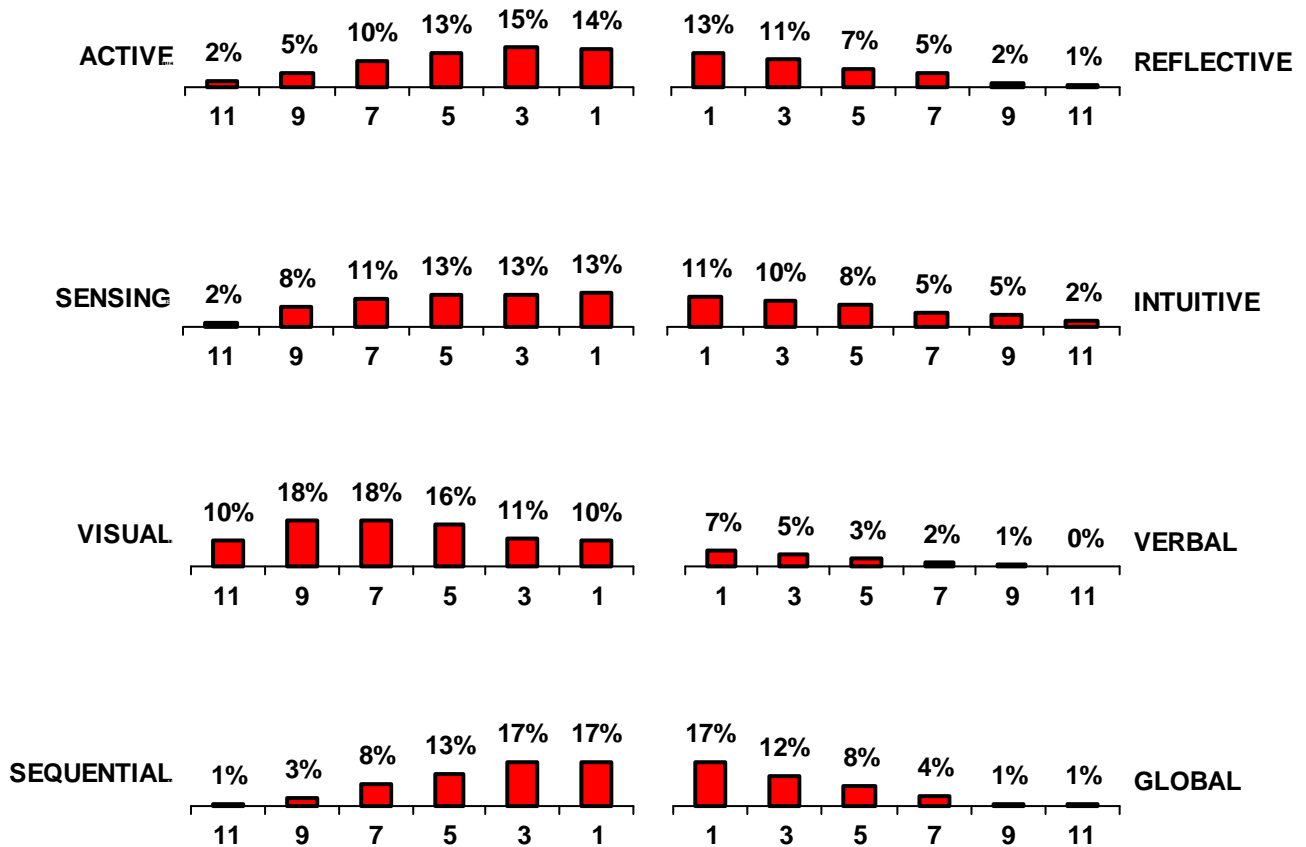


Index of Learning Styles

The ILS was designed to identify this group's preferred style of learning which includes perception, acquisition, processing and retention of information.

All Campus Results (N= 1726 out of 1963)



- If your score on a scale is 1-3, you are fairly well balanced on the two dimensions of that scale.
- If your score on a scale is 5-7, you have a moderate preference for one dimension of the scale will learn more easily in a teaching environment which favors that dimension.
- If your score on a scale is 9-11, you have a very strong preference for one dimension of the scale. You may have real difficulty learning in an environment which does not support that preference.

The Index of Learning Styles is an instrument used to assess preferences on four dimensions (active/reflective, sensing/intuitive, visual/verbal, and sequential/global) of a learning style model formulated by Richard M. Felder and Linda K. Silverman. The instrument is being developed by Barbara A. Soloman and Richard M. Felder of North Carolina State University.

