



# Rose-Hulman Institute of Technology

## **Writing Across the Curriculum/Writing in the Disciplines**

- No formal WAC/WID Program
- Activities dependent on faculty who are interested in pursuing assignment development
- Examples: Engineering Statics problem descriptions; Chemical Engineering draft peer review; assessment rubrics development
- "Incorporating Peer Review in the Chemical Engineering Laboratory," ASEE 2004 with David Miller
- "Developing Writing-to-Learn Assignments for the Engineering Statics Classroom," ASEE 2004 with James Hanson

## **First Year Composition: RH 131 Rhetoric and Composition**

- Required of all incoming students
- Focuses on uses of evidence, persuasive modes, research paper
- Not an "Intro to Tech Comm" course

## **Required Tech Comm Course: RH 330 Technical Communication**

- Required of all engineering majors during junior year
- Preparation for communication required in senior design sequence
- 14 sections per year, 25 students per section
- Focuses on rhetoric, persuasion and research rather than report formats
- <http://www.rose-hulman.edu/~williams/rh330/>

## **Writing Center: RHIT Learning Center**

- Provides tutoring by students in all subjects, not only writing

## **The Land Beyond Required Technical Communication**

- New territory opened with new hire Meredith Zoetewey
- New course offerings:
  - Rhetoric in a Mobile Age: on writing with and for wireless technologies (laptops, tablets, and PDAs); included three-way interdisciplinary collaboration between technical writing students, computer science and software engineering students, and mechanical engineering students participating in Challenge X, a national vehicle design competition
  - Visual Communication in a Technical World; Cross-Cultural Communication