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Class hours \_\_\_\_\_

# ME430 - Mechatronics Examination I Dec 15th, 2016

| Problem | Score |           |  |
|---------|-------|-----------|--|
| 1       | /     |           |  |
| 2       | /     |           |  |
| 3       |       |           |  |
| 4       | /     |           |  |
| 5       | code  | check off |  |
| 5       | /     | /2        |  |
| Total   | /100  |           |  |

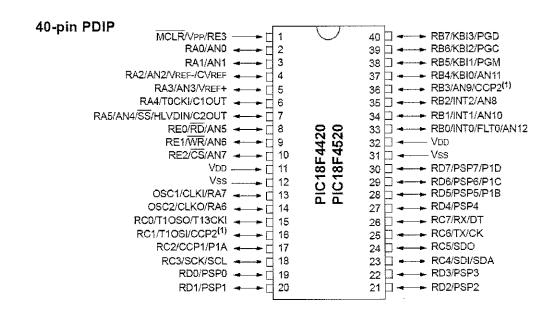
### You may use only:

- Your computer
- Any paper notes (such as notes on the videos) you brought to the exam, so long as those notes were written by you or your lab partner.
- Any electronic notes or code residing on your local (C:) hard drive, so long as those notes/code were written by you or your lab partner.
- The course website. (This is the only approved use of the internet for this exam.)
- A calculator (optional).
- Moodle for code submission.

Anything not specifically allowed is prohibited. In particular, you may not use notes or code written by someone outside your lab group.

#### Reference

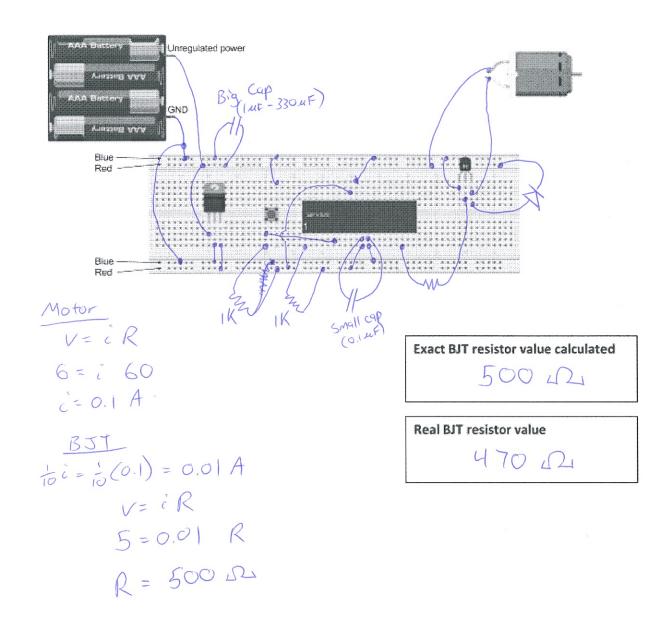
This diagram can also be found on the course website. It is copied here as a reference.



#### Problem 1 - DC Motor

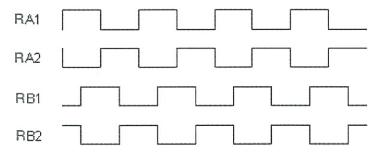
For this problem you have a battery pack as your unregulated voltage, a voltage regulator, a switch, PIC, NPN BJT, and a small DC motor. Assume the DC motor has 60 ohm resistance and the unregulated power from the battery supply is exactly 6.0 volts. Show the wiring connections below to do the following:

- Make the blue rails be GND, top red rail be unregulated power, and the bottom red rail be 5.0 volt regulated power
- Setup the switch to control RA4, show the value on any resistor used
- Draw all necessary wiring connections on the PIC pwr/ground, capacitors, etc.
- Connect the motor using a standard BJT circuit using the parts shown controlled by pin RC3 on the PIC. If you need to add resistors, capacitors, or diodes simply draw them. Only size resistors, putting your answers into the boxes below. Choose a real resistor from the E12 series of resistors. (Hint: Day 2, in class.) Show all work for your calculations.

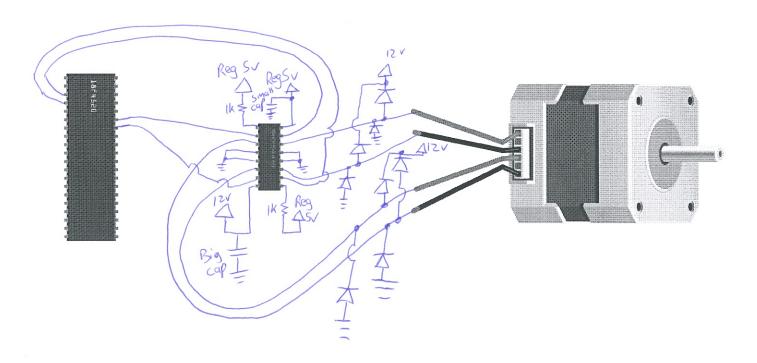


### Problem 2 - Stepper

Assume that you have a stepper motor which is designed to run on 12 volts and a PIC that is programmed such that it has no inputs, but is continuously outputting high (5v) and low (0v) signals using this pattern on the pins shown:



Show every wiring connection that is necessary **on the H-bridge** to run the stepper motor. For the H-bridge, make the enable lines always enabled. On the PIC, only show the connections to the H-bridge. For the stepper motor, assume the top two wires are a pair and bottom two wires are a pair. For power draw a power supply symbol and clearly label it as "Regulated 5 volts", "Unregulated 6.3 volts", or "Unregulated 12 volts". For locations connected to ground draw a ground symbol. You may draw as many power and ground symbols as needed to avoid lots of messy crossing lines. Include resistors, snubber diodes, and decoupling capacitors as needed.



## Problem 3 – Number systems and operators

Determine the output of each expression. Write the value stored as both an 8 bit binary number and as a signed char decimal number.

char x = 10 \* 10;



100

Decimal value if printed

char x = -100;



-100

Decimal value if printed

char x = 30 % 7;



2

Decimal value if printed

char x = 30 / 7;

4

Decimal value if printed

char  $x = 30 ^ 7;$ 

Value stored in binary

30 = 0001 | 110 7 = 0000 | 0111  $0001 | 1001 \Rightarrow 25$ 

25

Decimal value if printed

char x = 30 \* 7;

-46

Decimal value if printed

210 = 11010010

### Problem 4 - C debugging

Consider the code scrap shown below.

```
#include <stdio.h>

void main(void) {
  int x = 5;

for (i = 10; i < 13; i++) {
    x = x + i;
    if(x > 25) {
        printf("Getting big ");
    }
    printf("x = %d\n", x);
}

Semicolon on
while (1) {
        printf statements
}
```

- a. This code contains syntax errors and won't compile. Circle each mistake and indicate how it should be fixed. Modify only issues that will cause the code not to run-- do not change the functionality.
- b. If the errors were fixed what would the code print?

Output: 
$$X = 15$$

Getting big  $X = 26$ 

Getting big  $X = 38$ 

$$\frac{1}{5}$$
 10  
15  
26 11  
38 12  
ex.[3

#### Problem 5 - C Programming

Create a new project in MPLABx that uses the Simulator. Starting from template.c, create a file called "lastname\_firstname.c".

In that file, write a program that determines the total number of positive values in the array, the smallest value in the array, and the sum of all values in the array. For example, you will demonstrate your code for check-off using the following array:

```
#define NUM_VALUES 10 int values(NLM_VALUES) = {0, 1, 20, 20, -5, -6, 20, 19, 18, 0};
```

The total number of positive values is 6. The smallest value is -6. The sum of all values is 87.Note, your code must work even for arrays of all positive values too. Print out those numbers to the UART1 window as shown below.

```
Num positive = 6
Smallest = -6
Sum = 87
```

Recall: You learned to **enable the UART1 window** in the day 4 lecture "Intro to MPLABx", "Hello World Program". (<a href="http://www.rosebotics.org/me430/unit?unit=4&lesson=2">http://www.rosebotics.org/me430/unit?unit=4&lesson=2</a>)

You are required to use a for loop to solve this problem and will receive no credit for hard-coded solutions. Your program must work for any array size (2 or larger) and any int values. You can assume that the constant NUM\_VALUES will match the size of the array. For example, here is another possible array.

```
#define NUM_VALUES 4
int values[NUM_VALUES] = {20, 30, 20, 30};
```

The output of that array would be:

```
Num positive = 4
Smallest = 20
Sum = 100
```

Assume that we will later test your code with other arrays. It must work for any array values.

When you complete this problem and have it running, call your instructor over to check it off on the front sheet.

Regardless of whether you finish or not, submit your code into the Moodle dropbox (just the lastname firstname.c file).

```
#include <stdio.h>
/** Define Constants Here *******************************/
#define NUM VALUES 10
int values[NUM_VALUES] = \{0, 1, 20, 20, -5, -6, 20, 19, 18, 0\};
//#define NUM_VALUES 4
//int values[NUM_VALUES] = {20, 30, 20, 30};
int smallest:
int num_positive = 0;
int total = 0;
void main(void) {
   int i, currentValue;
   smallest = values[0]; // Initial value
   for (i = 0; i < NUM_VALUES; i++) {
      currentValue = values[i];
      if (currentValue < smallest) {</pre>
          smallest = currentValue;
      }
      if (currentValue > 0) {
          num_positive++;
      total += currentValue;
   printf("Num positive = %d\n", num_positive);
   printf("Smallest = %d\n", smallest);
   printf("Sum = %d\n", total);
   while (1) {
      // This area loops forever
   }
}
```