## Teaching and Learning Objectives of Week 1

1. Define, Illustrate, and Compare and Contrast the following terms and concepts:

Fields – scalar vs. vector

scalar: temperature, pressure, density, internal energy vector: velocity, linear momentum, angular momentum

Flow description

spatial: one-, two-, three-dimensional

temporal: steady vs. steady

Conservation of mass (differential form) — continuity equation

for an incompressible flow for a steady (steady-state) flow

Flow visualization

Pathline vs. streakline vs. streamline vs. timeline

Stream function for a 2-D incompressible flow

relation to  $V_x$  and  $V_y$  rotation (vorticity)

strain

No-slip condition

Shear stress vs. normal stress

Viscosity

Newtonian vs. non-Newtonian fluid

Conservation of linear momentum (differential form)

Euler equation for an incompressible flow

Navier-Stokes Equations for an incompressible flow

- 2. Given functions describing an incompressible, two-dimensional velocity field, determine if the velocity field satisfies the continuity equation, *i.e.* is it physically possible?
- 3. Given an incompressible velocity field that satisfies the continuity equation, determine if the flow field is rotational or irrotational.
- 4. Given a stream function, sketch the streamlines and determine the velocity field described by the stream function.
- 5. Given the general Navier-Stokes equation for an incompressible flow and a problem description, use the given information about the flow to simplify the equations to the applicable form.
- 6. Given the velocity profile adjacent to a wall and the viscosity of the Newtonian fluid, determine the direction and magnitude of the shear stress acting *on* the wall.
- 7. Explain in general terms how the continuity equation, the Euler equation, and the Navier-Stokes equations were developed from the appropriate fundamental conservation principles.
- 8. In ES201, you learned about the accounting principle for extensive properties and how extensive properties can be stored, transported, and generated or destroyed. Using the accounting principle, provide a physical interpretation for each term in the continuity equation, the Euler equation and Navier-Stokes equations for an incompressible flow.