

MA/CSSE 474 Day 01 Summary

Main ideas from today:

1. Informal look at DFMSs (tennis scoring).
2. Recursive definition of *string* w :
 - a. $w = \epsilon$ (empty string), or
 - b. $w = ua$, where u is a string and a is a single symbol.
3. DFSM (d_____ f_____ s_____ m_____) "physical model":
 - a. A finite tape; each square contains an input symbol.
 - b. A finite control that can be in any one of a fixed (finite) set of states.
 - c. The machine reads an input symbol, changes state, then moves right to read next symbol on the tape.
 - d. After reading the entire input, the machine halts and either accepts or rejects the string.
4. If Σ is a (finite) alphabet, Σ^* is _____
5. Letters near the beginning of the English alphabet will usually stand for _____
Letters near the end of the alphabet will usually stand for _____
When we write $w=ua$, a is _____, u is _____
6. The 5 parts of a DFSM definition:
 - a. K : _____
 - b. Σ : _____
 - c. δ : _____ \times _____ \rightarrow _____
 - d. $s \in$ _____
 - e. $A \subseteq$ _____
7. Two main ways we can represent the transition function:
_____ and _____
8. Sometimes we omit drawing the dead state and its transitions, to keep the diagram uncluttered.
9. JFLAP is _____
10. State diagram for $\{w \in \{0,1\}^* : w \text{ does not have two consecutive } 1\text{'s}\}$:
11. Extended transition function (from $K \times \Sigma^*$ to K) has a recursive, two-part definition:
 - a.
 - b.
12. If M is a DFSM, $L(M) =$ _____
13. To prove that two sets S and T are equal, we must show _____ and _____.
14. The contrapositive of "if X then Y " is: _____
15. (Strong) mathematical induction: To prove property $P(n)$ true for all integers $n \geq n_0$ (n_0 is often 0 or 1):
 - a. Show that $P(n_0)$ is true.
 - b. Show that for any $k > n_0$, if $p(j)$ is true for all j with $n_0 \leq j < k$ (this is the IH), then $P(k)$ is true.
16. Induction on the length of a string (or on the number of transitions in a machine or the length of a derivation) will be a very useful proof technique in this course. Use the back of this page for the class example.