## Announcements:

1. HW 11 is due Thursday. It is a very long assignment; that is why I gave you a whole week for it.

Today at noon is the halfway point between the due dates for HW 10 and HW 11. Are you about halfway done with HW11?
2. No class meeting Thursday. I will be in my office during class time to assist you with HW11 or HW 12 .
3. B-trees (section 7.4 in Levitin) should be straightforward for those who have had experience with other balanced trees, so I am asking you to read this section on your own and ask questions about anything you do not understand.
4. I will be off-campus Oct 30 in the afternoon and most of Oct 31 (I hope to be here for hours $9-10$ ) due to my IVIG infusions. No class meeting Oct 31.
5. Exam 2 Tuesday Nov 4 in class.
6. In my office today: hours $6,8,10$.

## Main ideas from today:

1. Why is the " -k " in the formula for Boyer-Moore bad-symbol shift?
$d_{1}=\max \left\{t_{1}(c)-k, 1\right\}$, where $t_{1}(c)$ is the value from the Horspool shift table.
2. Boyer-Moore Algorithm: After successfully matching $0<k<m$ characters, with a mismatch after $k$ matches from the end of the pattern (the corresponding mismatched character in the text is $c$ ), the algorithm shifts the pattern right by

$$
d=\max \left\{d_{1}, d_{2}\right\}
$$

where $d_{1}=\max \left\{t_{1}(c)-k, 1\right\}$ is the bad-symbol shift. $t_{1}(c)$ is the entry for c from the Horspool table.
$d_{2}(k)$ is the good-suffix shift
3. (4 points) With one or two other students, try to come up with rules for creating the good shift table for a pattern string of length m . Input: the pattern string. Output: a table of $\mathrm{m}-1$ shift values. $\mathrm{gs}[\mathrm{k}]$ is the amount that we can shift the pattern if the last k characters of the pattern match the text. [domain: $\mathrm{k}=1 . . \mathrm{m}-1$ ]

Example patterns to help you think about this: CABABA, AWOWWOW, WOWWOW, ABRACADABRA.
4. For each given string, fill in the good-suffix table from the Boyer-Moore algorithm. Once again, work with one or two other students.

1. banana

| $\mathbf{k}$ | shift |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

2. wowwow

| $\mathbf{k}$ | shift |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

3. abcdcbcabcabc

| $\mathbf{k}$ | shift |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 |  |
| 11 |  |
| 12 |  |

