

CSSE 374: Applied Domain Modeling – Associations and Attributes

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**Q1** 



### **Don't do Design like Marketing**





#### **Learning Outcomes: O-O Design**

Demonstrate object-oriented design basics like domain models, class diagrams, and interaction (sequence and co diagrams.



http://enterprisegeeks.com/blog/2009/07/

- Domain Model Associations
- Domain Model Attributes
- Apply Domain Modeling in Exercise



### Associations in domain modeling provide knowledge that should be preserved. Why would you NOT want to record all associations?

- Again, think for 15 seconds...
- Turn to a neighbor and discuss it for a minute





#### **Domain Model: Associations**



- A meaningful relationship between objects
- Knowledge of a relationship must be preserved (some memory of a relationship)
- Associations are NOT
  - □ A model of data flows
  - Instance variables

- DB foreign keys
- SW object connections



#### **Association Notation**





### **Cardinality (AKA Multiplicity)**





#### Let's Associate some more...



Classes can have multiple associations

#### Classes can also self-associate!

- Object creates itself
- Object modifies itself
- Object moves itself...





#### **Domain Model: Attributes**

- An object's logical data value that must be remembered
  Some attributes are derived from other attributes
- Usual primitive attributes (data types not shown in DM)
  Numbers, characters, booleans
- Common compound attributes
  - □ Date, time, address, SSN, phone number, bar codes, etc.
  - May even become full class objects in design...



## **Visibility in Domain Models**



While visibility may be possible in Domain Models, showing visibility here may be overkill!



## **Recording Quantity of Items**





#### **xkcd on Extraterrestrials**



## ... reporters are just dying to experience the latest on arsenic-based DNA?



#### **Class Exercise on Domain Modeling**

- Break up into your project teams
- From Use Cases identify Conceptual Classes
- Draw Conceptual Classes & requisite Associations between them



- Add the Multiplicities to the Associations
- Add the Attributes to Conceptual Classes

Note that the classes here are not all of the ones needed for Homework 1 – just a good start.



#### Homework 1: Basic Use Case 1/2

#### UC1: Customer rents videos

- Preconditions: Customer has a membership, has selected videos they want, and made system aware of their choices.
- □ Actor: Customer (self-service/remote), or store associate (in store)

#### Main flow:

- 1. Actor indicates to rent first item (e.g., clicking "rent" on a networked device, or scanning it physically in a store)
- 2. System verifies immediate availability, and waits to make next option
- 3. Actor indicates they are done selecting
- 4. System shows total, prompts for payment
- 5. Actor selects method of payment, entering additional data if needed (e.g., credit card number)
- 6. System verifies the payment has gone through, schedules the goods for rental (e.g., sets up a window to click on to view the video remotely, or tells the store clerk where to find the DVD)



#### Homework 1: Basic Use Case 2/2

#### Alternate flows (among many):

**2a.** System tells actor that the video is not currently available, and provides information on when it will be.

**3a.** Actor buys additional items, in the same way, if desired, returning to step 3 after each.

**6a.** System rejects method of payment, asks actor for alternative.

Postcondition: Rental transaction is complete.



#### What are the Conceptual Classes?





#### How do we relate these Classes?





# What are the Multiplicities on the Associations?





#### **Incorporate Attributes in your DM**





#### **Homework and Milestone Reminders**

#### Read Chapter 10

## Homework 1 – Video Store Domain Model Due by 5:00pm on Tuesday, December 7th, 2010

## Milestone 2 – Junior Project Domain Model Due by 11:55pm on Friday, December 10th, 2010

