

CSSE 374: Introduction to Domain Modeling



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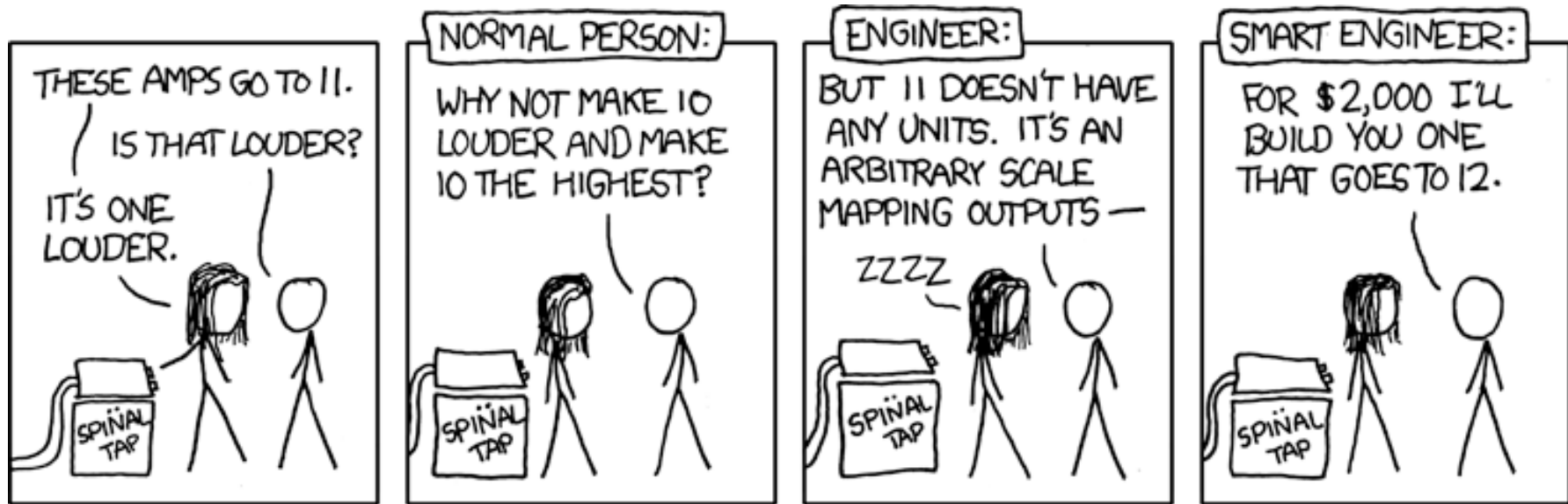
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It's important to understand your customer's domain...



Wow, that's less than \$200 per ... uh ... That's a good deal!

Learning Outcomes: O-O Design

Demonstrate object-oriented design basics like domain models, class diagrams, and interaction (sequence and co diagrams).

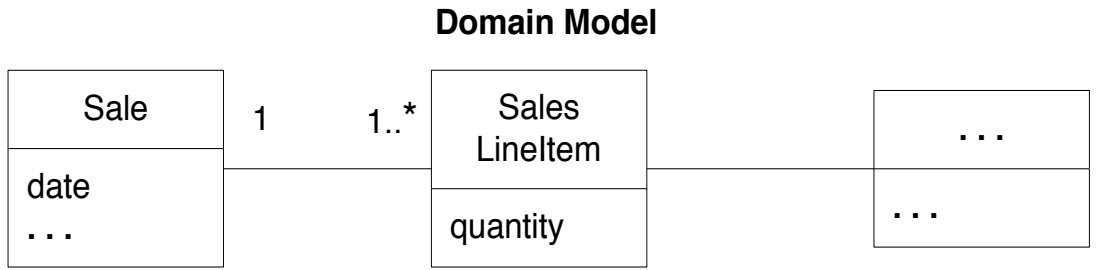


<http://enterprisegeeks.com/blog/2009/07/>

- **Introduce and define Domain Model**
- **Examine Concept Classes and Description Classes**
- **Outline some domain modeling guidelines**

Where we're going...

Domain Model



Use Cases

conceptual classes æ terms, concepts attributes, associations

the domain objects, attributes, and associations that undergo state changes

elaboration of some terms in the domain model

Use-Case Model

Process Sale

1. Customer arrives
- ...
2. ...
3. Cashier enters item identifier.
- 4....

Use Case Text

Operation: enterItem(...)

Post-conditions:
- ...

Operation Contracts

Cashier: ...
Item ID: ...
...

Glossary

conceptual classes in the domain inspire the names of some software classes in the design

Design Model

Design Model

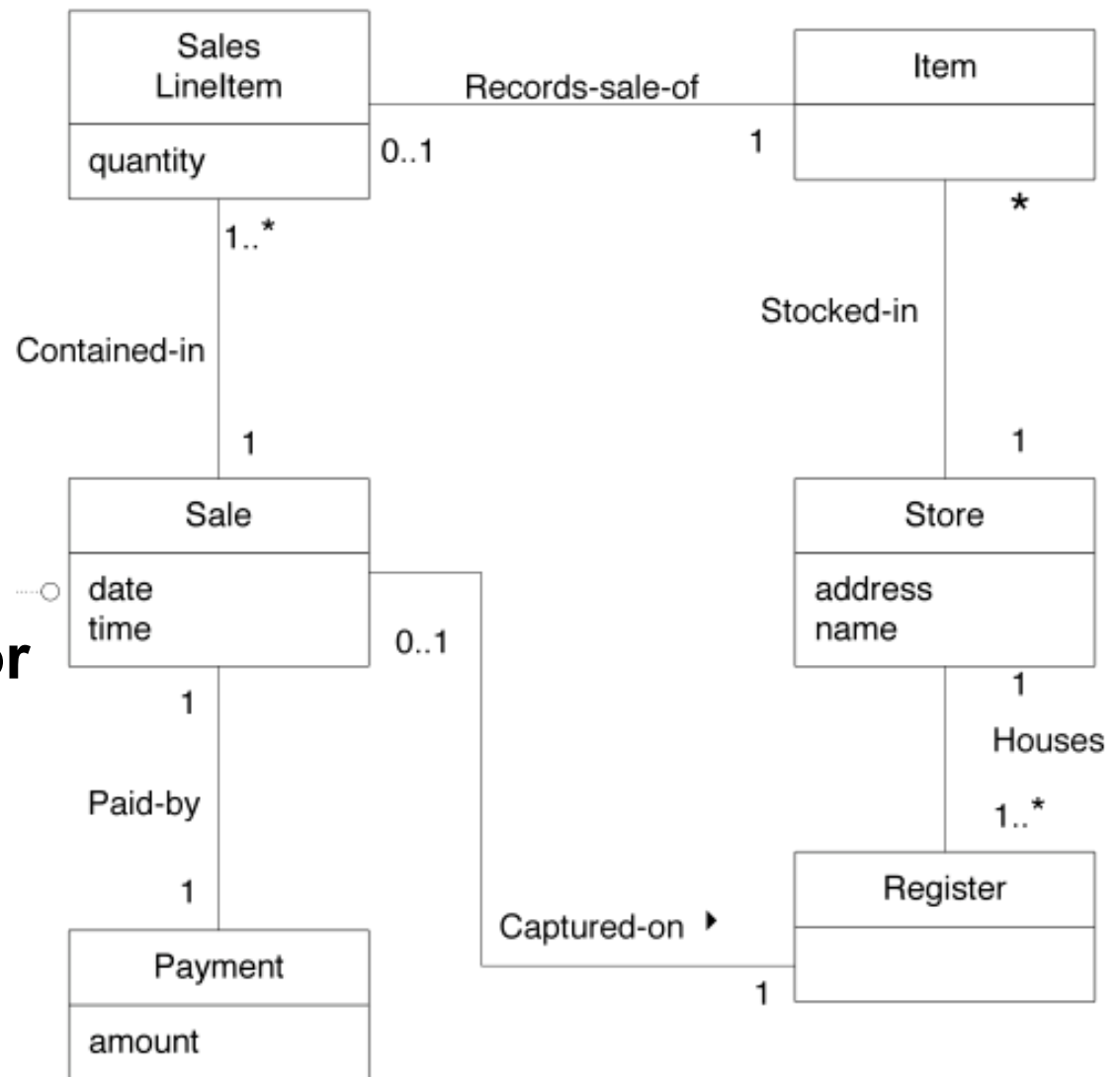
How do you relate the problem domain to the design (i.e., where do names for objects come from and the relationships between them)?

- Again, think for 15 seconds...
- Turn to a neighbor and discuss it for a minute



What is a Domain Model? 1/2

- Key Object-Oriented Analysis Model
- Abstraction of Conceptual Classes
- Illustrates noteworthy domain concepts
- Provides inspiration for naming design objects
- Notation trivial, but it takes practice to build a useful model



What is a Domain Model? 2/2

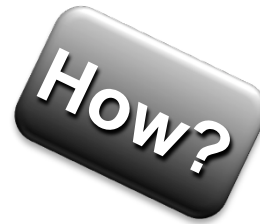
- Visual representation of conceptual classes and their relationships
- Focuses on one domain
- Illustrated using UML class diagrams without operations





Why Create a Domain Model?

- Domain Model Easier for Users to Understand
- Names from domain model move into the domain layer in the software
- Goal: lower representational gap
 - Think like a mapmaker!
- Helps us:
 - Understand the software
 - Maintain the software



How?



How to Create a Domain Model

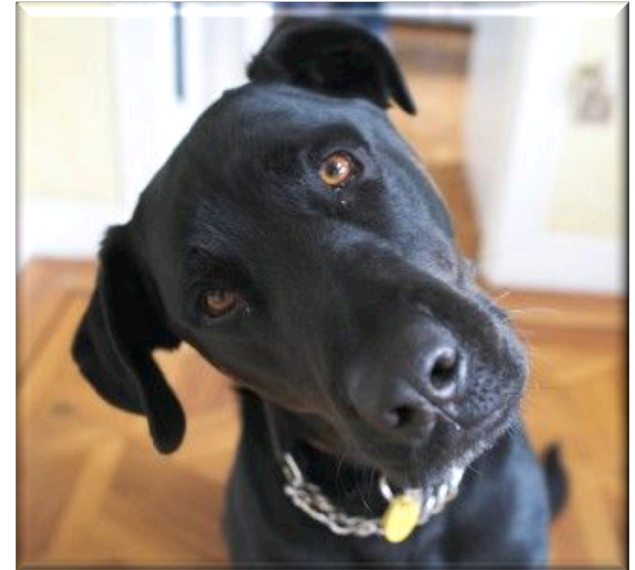
1. Find the conceptual classes
2. Draw them as classes in a UML class diagram
3. Add associations and attributes (but not operations)

Bounded by
the current
requirements

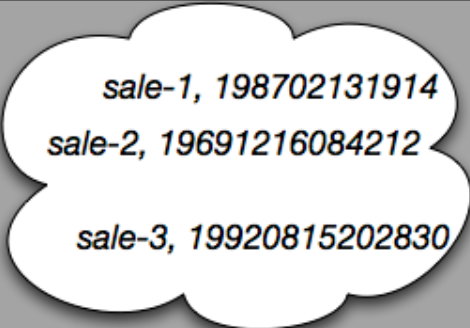
~~Analysis
Paralysis~~

Conceptual Classes

- A conceptual class is an idea, thing, or object
- Formally, a conceptual class can be represented as:
 - a symbol, its **intension**, or its **extension**
- Rules of thumb
 - If it takes up space, then it is probably a conceptual class
 - If you can't think of a thing as a number or text, then it is probably a conceptual class

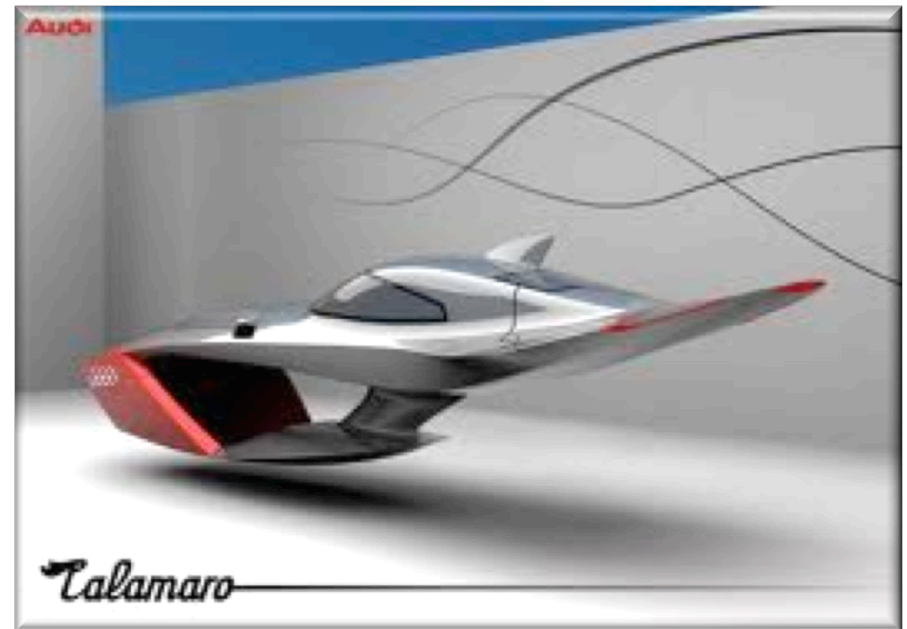


Conceptual Class, More Formally

	Example	Not Just an OO Idea			
Symbol	<table border="1"> <tr> <td>Sale</td> </tr> <tr> <td>date</td> </tr> <tr> <td>time</td> </tr> </table>	Sale	date	time	N
Sale					
date					
time					
Intension	<p>"A sale represents the event of a purchase transaction. It has a date and time."</p>	$\{x \in \mathbb{Z} \mid x \geq 0\}$			
Extension		$\{0, 1, 2, 3, \dots\}$			

Strategies to Find Conceptual Classes

1. Reuse or modify existing models
2. Identify noun phrases; linguistic analysis
3. Use a category list





Category Lists for Conceptual Classes

Conceptual Class Category	POS Examples
Business transactions <i>Here's where the \$ is!</i>	Sale, Payment
Physical objects <i>Important for control systems, simulations</i>	Item, Register
Containers of things	Store, Aisle, Bin
...	...

How not to be sensitive about design reviews...



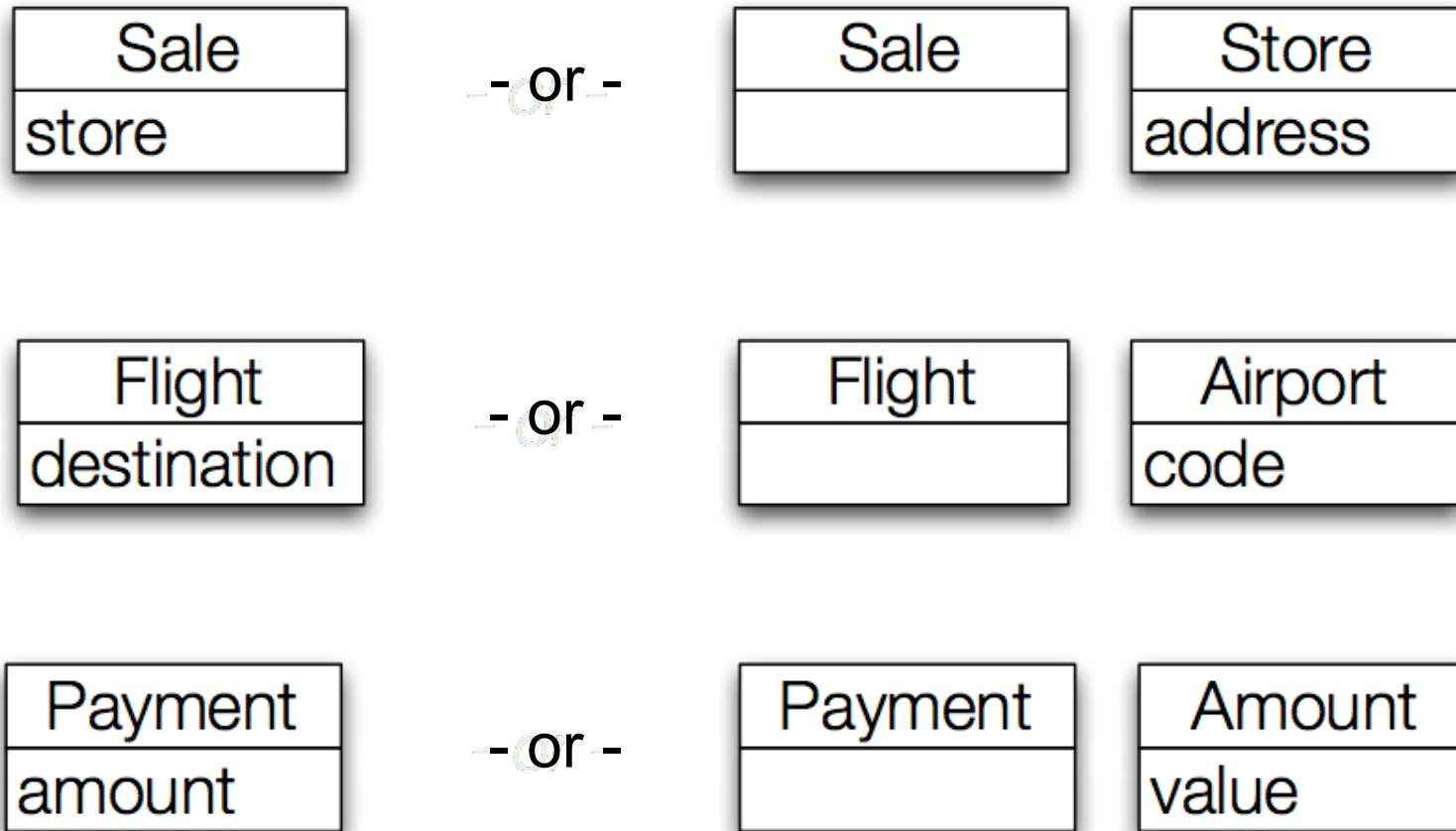
Modeling the Unreal World

- Some domains are inherently abstract
 - Telecommunications
 - Server Management
 - Log File Analysis
- **Guideline:** listen carefully to the vocabulary and concepts used by the domain experts





Attribute or Class?



Description Classes

- A description class contains information that describes something else
- *For example, ProductDescription*



pppst.com

Consider...

Item
description
price
serial number
itemID

- Assume an *Item* instance represents a physical item in a store
- Item data only recorded within *Item* instances
- When a real-world item is sold, we remove the software *Item* from a collection and it's garbage collected

Amps that go to 11 are sold out

How much for an Amp that goes to 11?



Problems

Item
description
price
serial number
itemID

- Lose memory of the price, etc., if no *Item* instances remain in the system
- Duplicate data
 - Wasted space
 - Error-prone

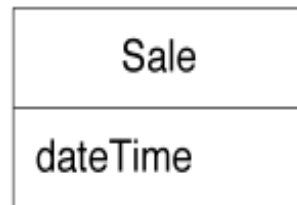
Solution: Use Description Class



- When information must be retained independent of existence of instances of the described item
- When deleting the described item could result in information loss
- When it reduces redundant information

Avoid Premature Design

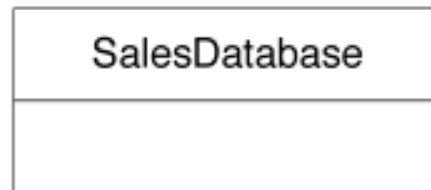
Good



visualization of a real-world concept in the domain of interest

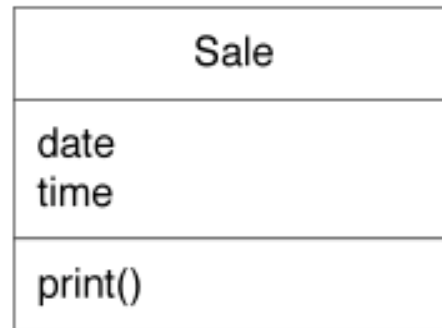
it is a *not* a picture of a software class

Avoid



software artifact; not part of domain model

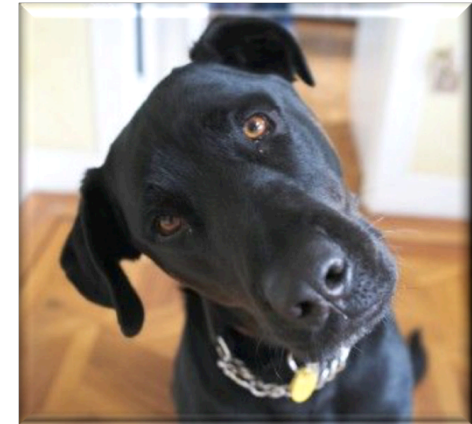
Avoid



software class; not part of domain model

Confusion with Databases

- Domain model \neq data model
- Data models:
 - Only show persistent data
 - Exclude classes that don't have attributes
- Domain models may include:
 - External actors, transient data, any real-world classes
 - Also classes without attributes/data that have a purely behavioral role





Team Information

- **Team 2.1 Interactive Syllabus**
 - Connor Freeman, Alec Manke, Karl Heigtbrink, Michael Frank
 - Meets with Instructor on Friday: 1st half of 3rd period (9:55am)
 - Project Manager: Eric Stokes
- **Team 2.2 Rovio**
 - Colin DeClue, Phil Scherer, Tim Hollingshead, Matthew Moore
 - Meets with Instructor on Friday: 2nd half of 3rd period (10:20am)
 - Project Manager: Tim Ekl
- **Team 2.3 Evaluation GUI Tool**
 - Eric Reed, Bryan Watts, Matt Sickler, Calvin Mlynarczyk
 - Meets with Instructor on Friday: 1st half of 7th period (1:35pm)
 - Project Manager: Tim Ekl
- **Team 2.4 Observatory Control Software**
 - William Lester, Ryan Fuller, Arjun Comar, Rob Adams
 - Meets with Instructor on Friday: 1st half of 4th period (10:50am)
 - Project Manager: Sam Varga
- **Team 2.5 Academic Paper Cataloging System**
 - William Anderson, Josh Jones, Ted Stamp
 - Meets with Instructor on Friday: 2nd half of 1st period (8:30am)
 - Project Manager: Eric Stokes



Homework and Milestone Reminders

- **Read Rest of Chapter 9**

- **Milestone 1 – Infrastructure for Junior Project**
 - Due by 11:55pm on Friday, December 3rd, 2010

- **Homework 1 – Video Store Domain Model**
 - Due by 5:00pm on Tuesday, December 7th, 2010

- **Milestone 2 – Junior Project Domain Model**
 - Due by 11:55pm on Friday, December 10th, 2010