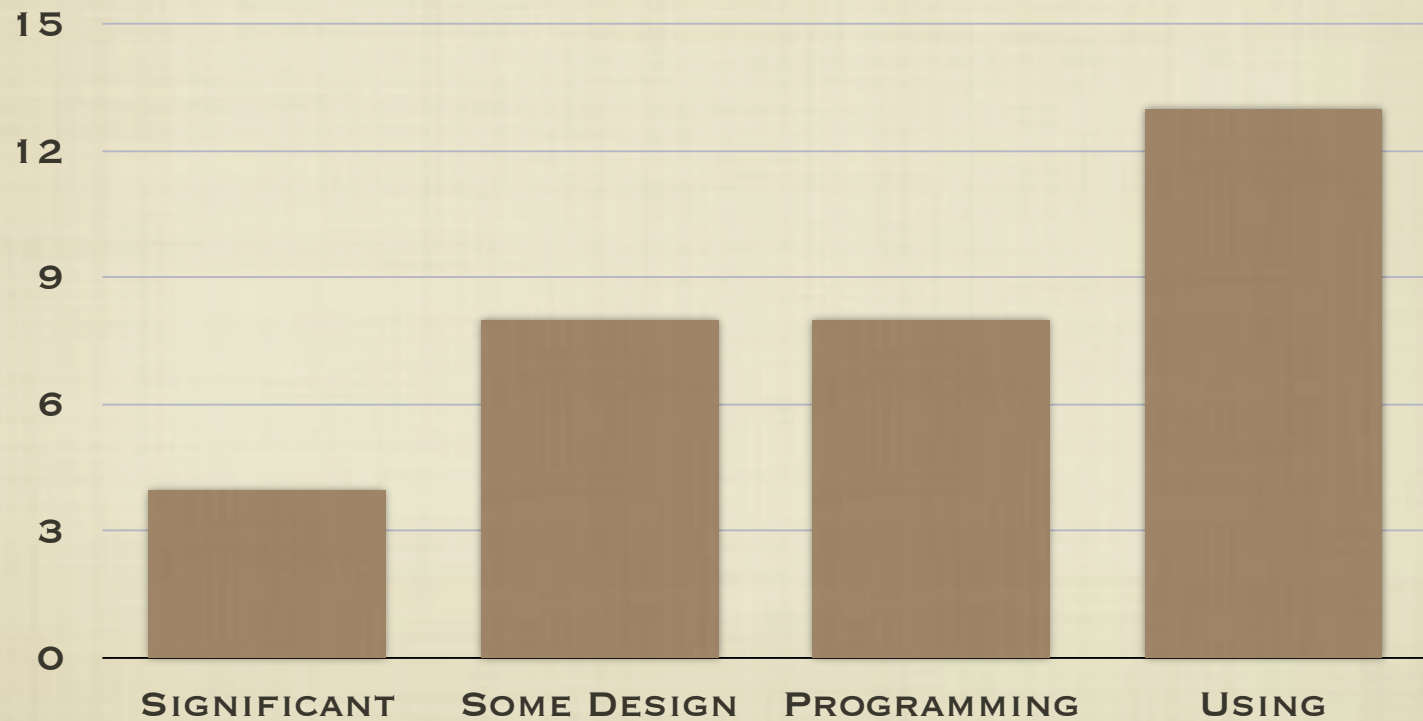


MID-TERM EVALUATIONS

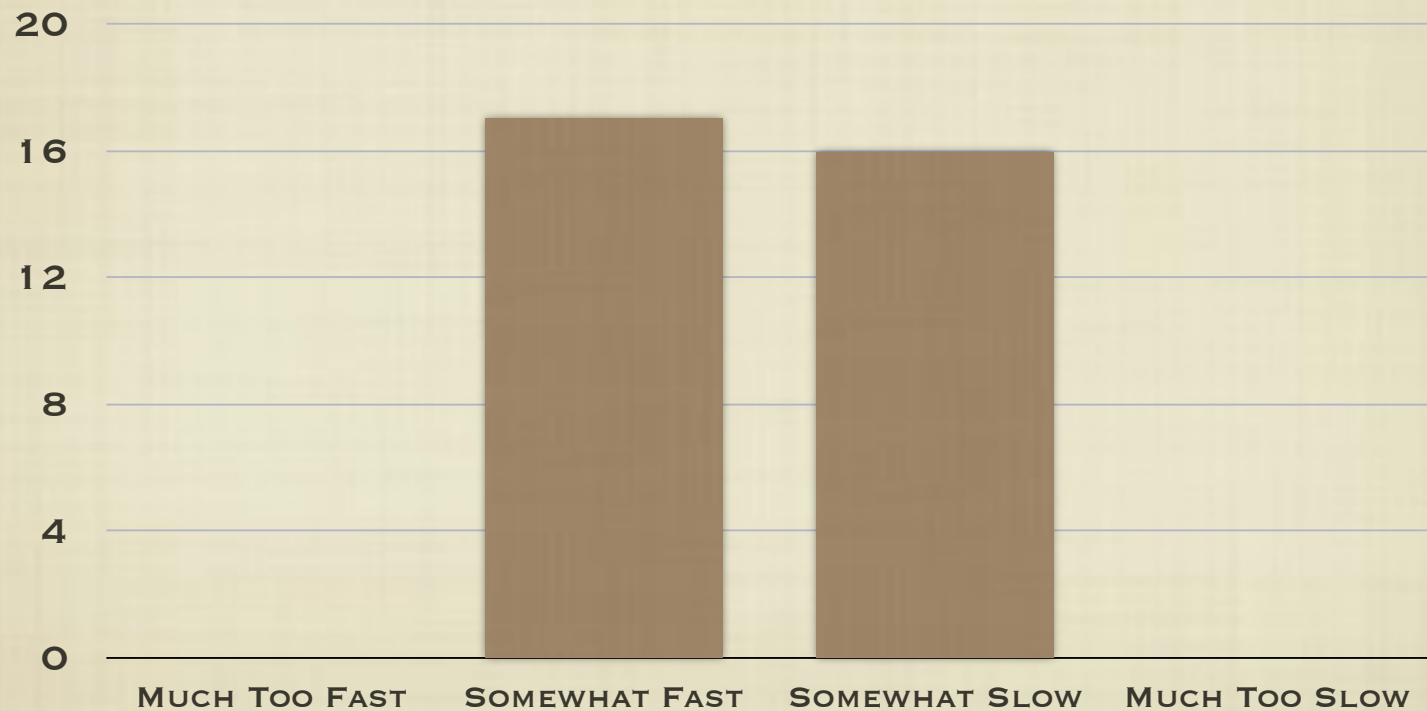
ROSE-HULMAN INSTITUTE OF TECHNOLOGY
CURT CLIFTON

DB EXPERIENCE



LECTURE PACE

RESPONSES BETWEEN LEVELS
COUNTED AS 0.5 FOR EACH



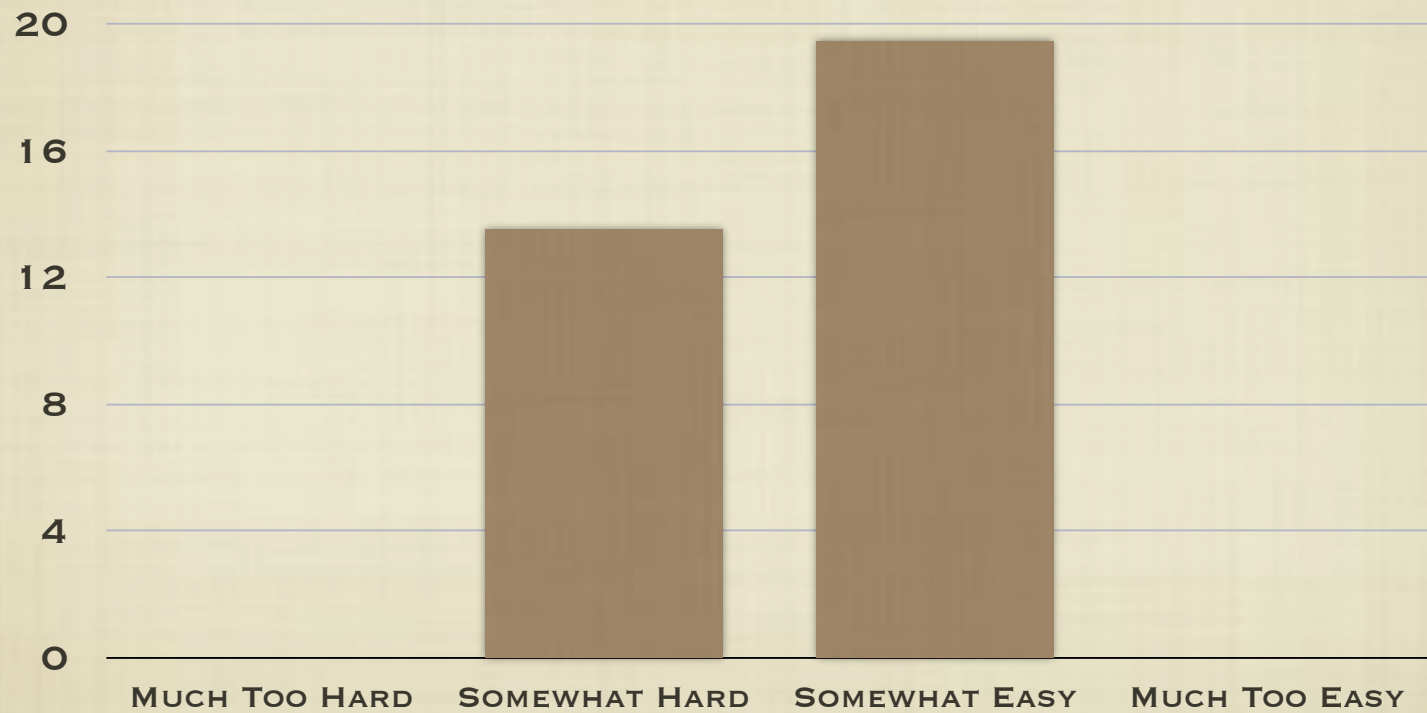
LECTURE: WORKING WELL

- EXAMPLES (12)
- CLASS PARTICIPATION (2)
- CONCISE SLIDES, SLIDES AVAILABLE (11)
- LISTENING
- KEEPING THINGS INTERESTING, UPBEAT (5)
- GROUP EXERCISES
- QUIZZES (8)
- BREAKS (2)
- LABS (2)

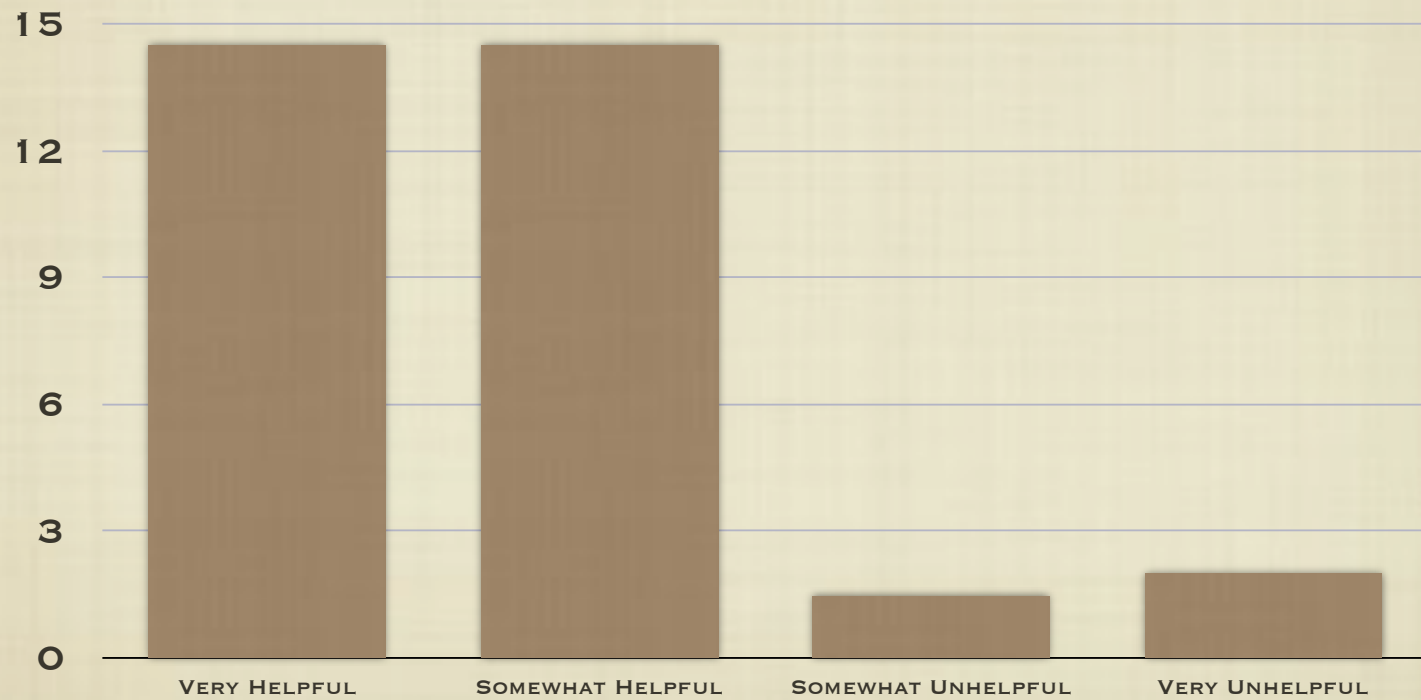
LECTURE: POSS. IMPROVEMENTS

- MORE EXAMPLES (2)
- NO MORE VIDEOS, BETTER VIDEOS (2)
- QUIZZES MAKE IT HARD TO LISTEN (2)
- DOWNLOADABLE PPT FILES (SEE Angel → Materials → Slides)
- DON'T RANT ON THINGS THAT WON'T BE TESTED
- MORE SQL EXAMPLES
- MORE BACKGROUND MUSIC
- SHOW SQL EXAMPLES IN ACTUAL DB
- INCLUDE ANSWERS ON SLIDES
- HARDER QUIZZES
- POST EXAMPLES ONLINE
- AVOID 100 MINUTES OF LECTURE
- MORE DEPTH
- WIDER MUSIC VARIETY

QUIZ DIFFICULTY



QUIZ HELPFULNESS



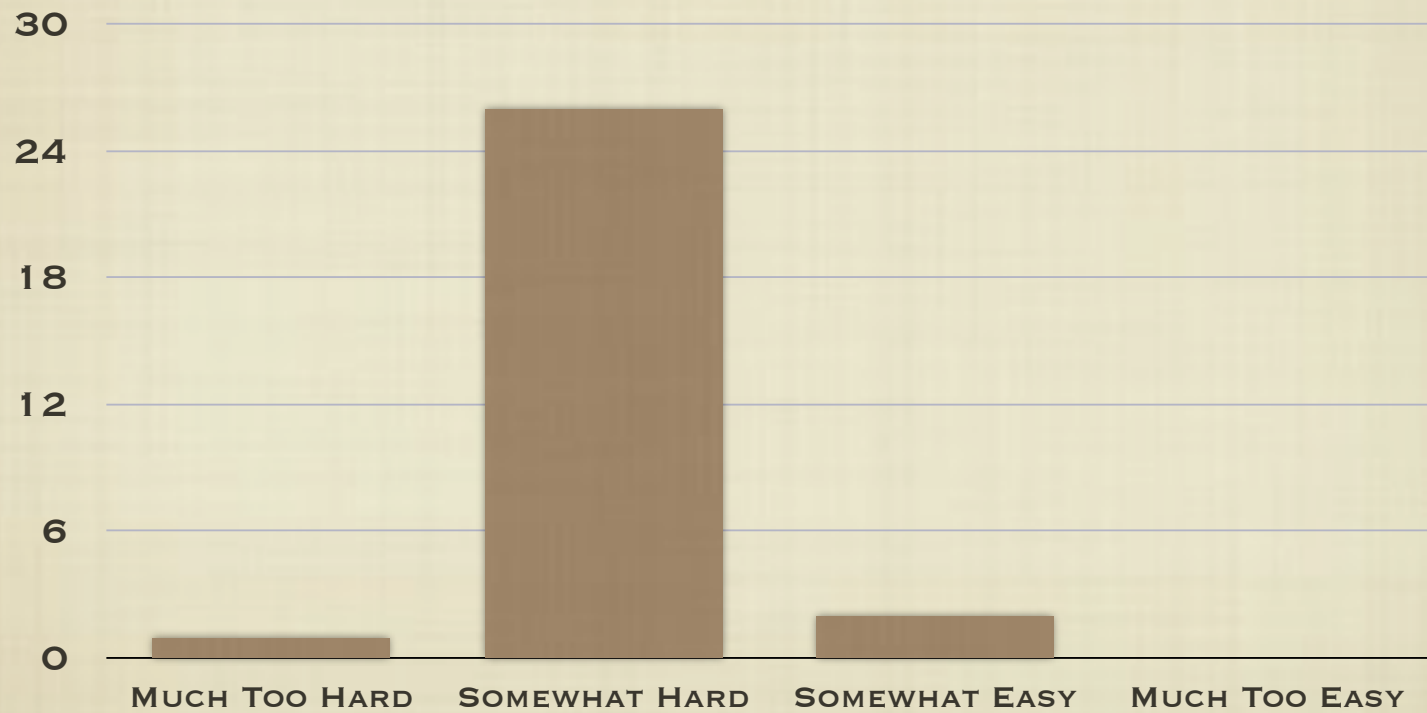
QUIZZES: WORKING WELL

- REINFORCE THE LECTURE (7)
- FEEDBACK ON UNDERSTANDING (2)
- GOOD FOR STUDYING (7)
- MAKING IT THROUGH ALL THE QUESTIONS
- PROVIDE OVERVIEW (5)
- GIVING TIME TO ANSWER
- FORCES ME TO PAY ATTENTION (3)
- EASY GRADES
- DISCUSSING SOME QUESTIONS TOGETHER (3)

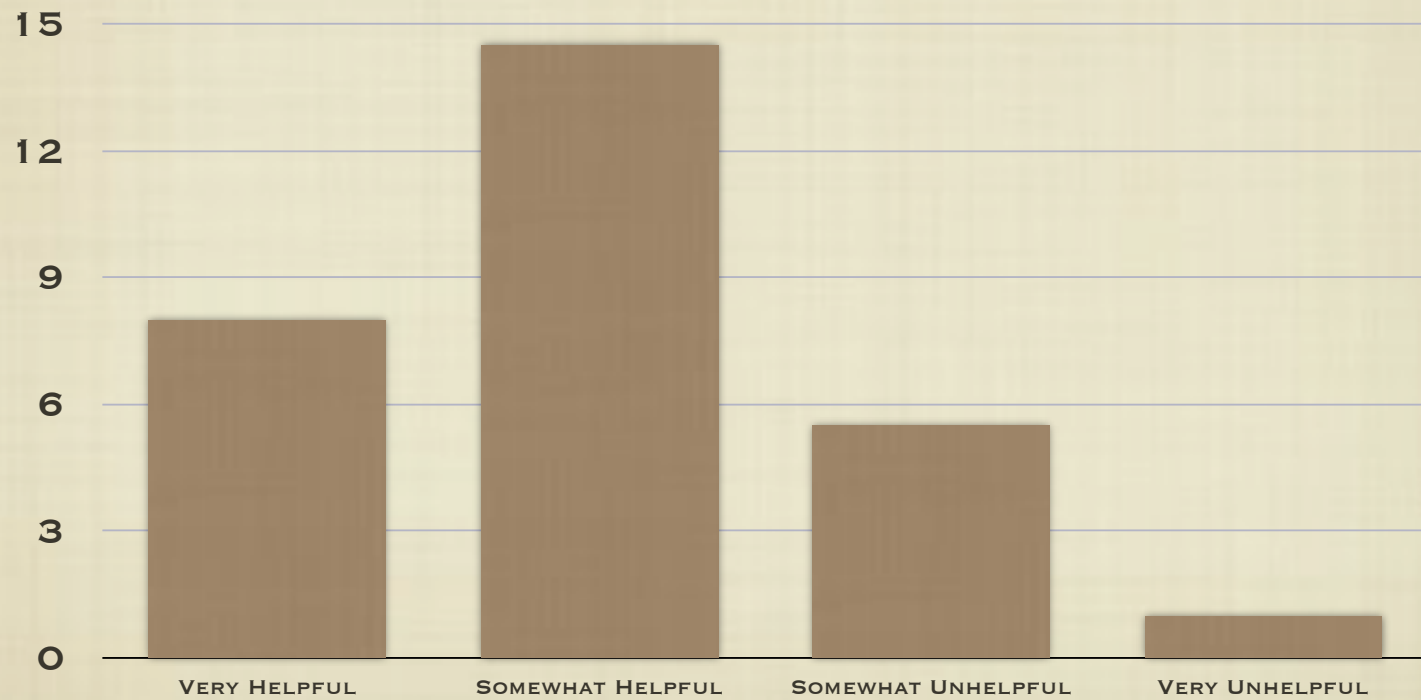
QUIZZES: POSS. IMPROVEMENTS

- INCLUDE MORE APPLIED, HARDER QUESTIONS (5)
- MAKE THEM SMALLER/EASIER (2)
- INCLUDE MORE KEY POINTS, DON'T OMIT KEY POINTS (2)
- JUST MAKE THEM FILL-IN-THE-BLANK
- INCLUDE MORE OVERVIEW/OPINION QUESTIONS
- DON'T COLLECT IMMEDIATELY, ALLOW INDIVIDUAL QUESTIONS DURING LAB TIME
- QUESTIONS COULD BE CLEARER
- GIVE MORE TIME TO ANSWER QUESTIONS

HW DIFFICULTY



HW HELPFULNESS



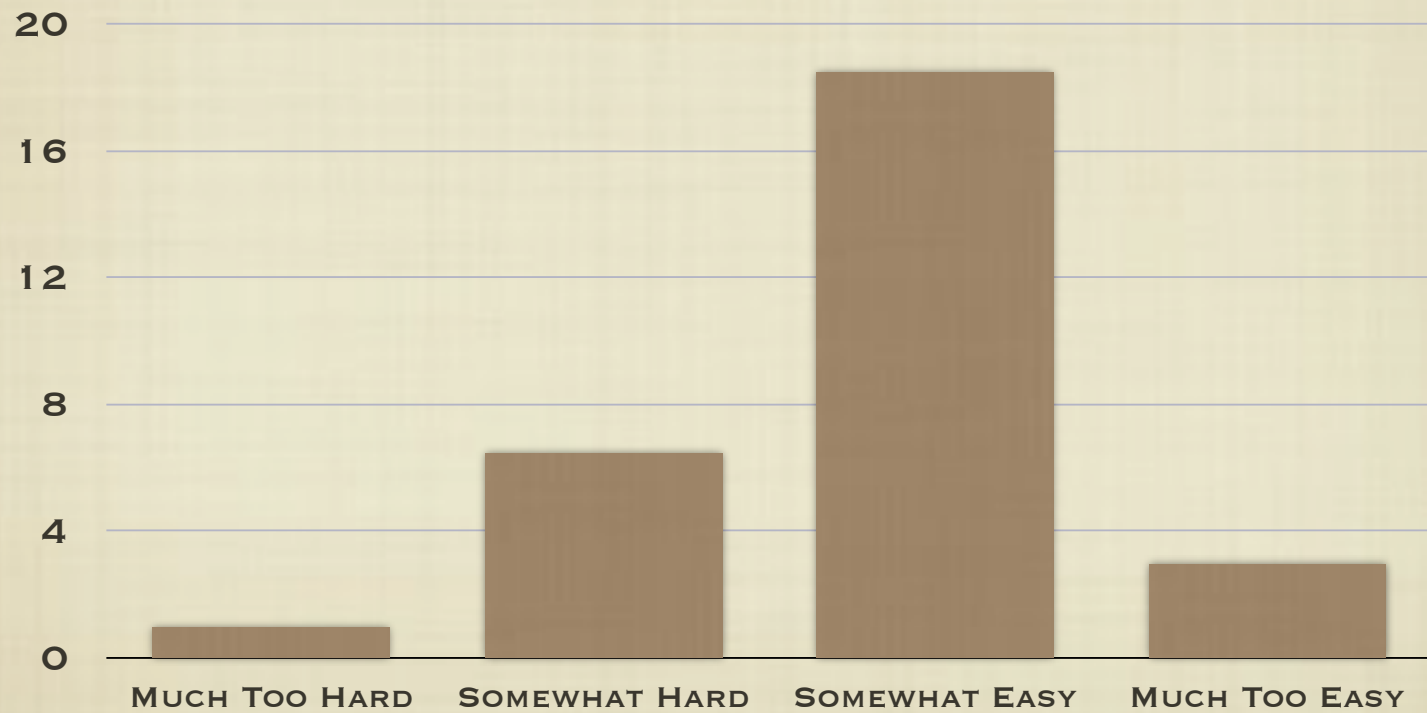
HOMEWORK: WORKING WELL

- **GOOD CONTENT,
REINFORCES LECTURE (7)**
- **(REVISED) GRADING
SCHEME**
- **GOOD PRACTICE (6)**
- **CAN DO IT OFFLINE**
- **DUE ONCE WEEKLY (2)**
- **HELPFUL/REALISTIC
PRACTICE (2)**
- **SHOWS WHAT I DON'T
KNOW (2)**
- **EXAMPLES IN CLASS (2)**
- **NOT OVERKILL**

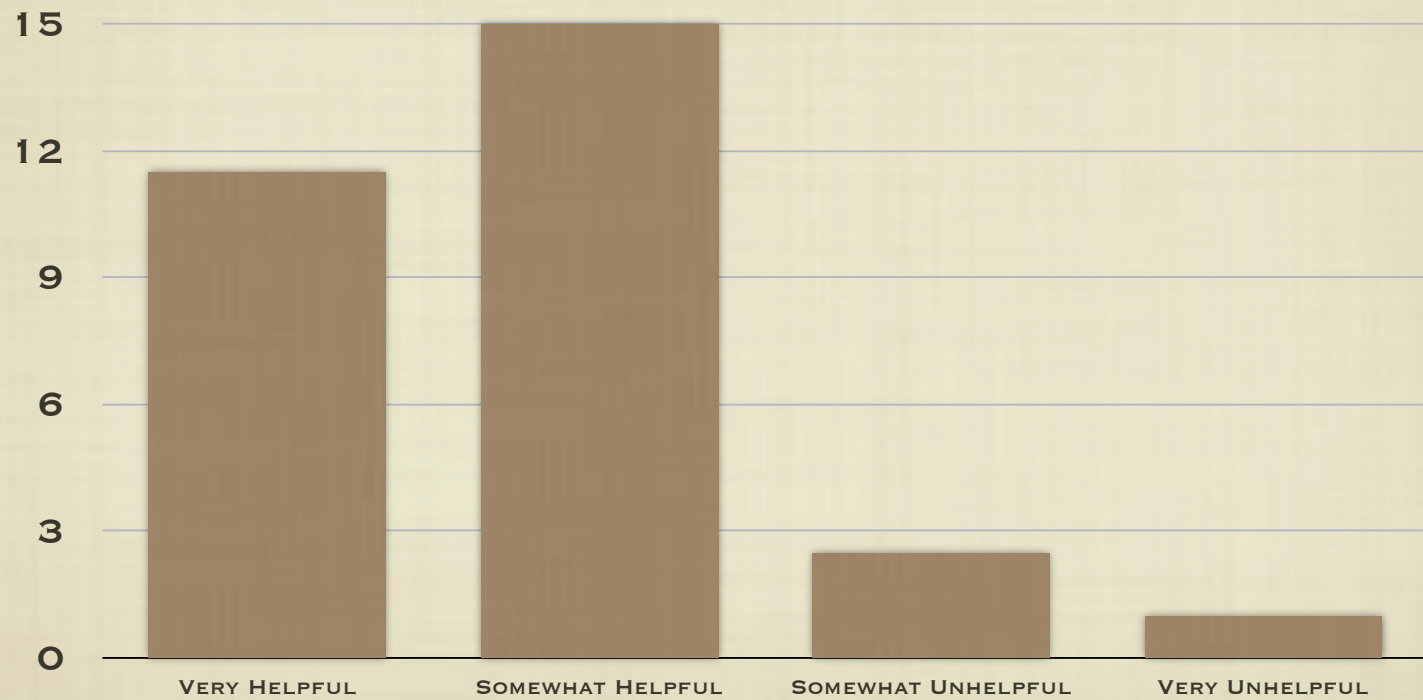
HOMEWORK: POSS. IMPROVEMENTS

- **GO OVER PROBLEMS IN CLASS (7)**
- **GRADING SCHEME STILL SUCKS (6)**
- **ELIMINATE BUSYWORK (3)**
- **MAKE SHORTER (3)**
- **MAKE SHORTER, MORE FREQUENT ASSIGNMENTS (2)**
- **SOME PROBLEMS ARE UNCLEAR (2)**
- **GIVE MORE HOMEWORK**
- **MAKE SMALLER STEP UP FROM CLASS WORK**
- **FOCUS ON PRACTICAL QUESTIONS**
- **DON'T HAVE QUESTIONS WITH CROSS-REFERENCES**
- **MAKE IT LESS BOTHERSOME**
- **BETTER FEEDBACK**

LAB DIFFICULTY



LAB HELPFULNESS



LABS: WORKING WELL

- PRACTICAL EXPERIENCE, HANDS-ON (13)
- SHORT, CAN BE DONE IN CLASS (4)
- GOOD CONTENT, GOOD COMPLEMENT TO LECTURE (8)
- EASED ME INTO SQL SERVER 2005
- VERY THOROUGHLY EXPLAINED
- GOOD BALANCE OF HAND-HOLDING AND SELF-STUDY
- EVERYTHING!

HOMEWORK: POSS. IMPROVEMENTS

- **USE MORE COMPLEX EXAMPLES, PROBLEMS (6)**
- **MAKE INSTRUCTIONS CLEARER (4)**
 - **“I WASTE HOURS ON SIMPLE TASKS”**
- **MORE HAND-HOLDING**
- **ALLOW MORE FLEXIBILITY, LESS HAND-HOLDING**
- **LESS EMPHASIS ON READING/SEARCHING, MORE ON DOING**
- **ADD OPTIONAL TASKS FOR FURTHER PRACTICE**
- **MORE LABS, LESS LECTURE**
- **MORE RAW SQL INSTEAD OF GUI**
- **USE MYSQL INSTEAD OF SQL SERVER**
- **MORE DOUGHNUTS**

OTHER COMMENTS

- KEEP UP THE GOOD WORK (4)
- 8 AM IS TOO EARLY (2)
- I HATE GETTING THE HW 90% RIGHT AND GETTING A 67% (NOTE: $2/2.4 = 83\%$)
- GRADING SCHEME IS CRUEL
- COMPARE/CONTRAST WITH OTHER DBMS
- CLASS HARDER THAN EXPECTED
- HW, QUIZZES, & EXAMS ARE ABSTRACT/OPINION. THERE ARE NOT CLEAR RIGHT/WRONG OR BEST ANSWERS
- MAKE TESTS SHORTER
- GOOD COURSE LAYOUT SO FAR
- MORE HELP IN LABS