

Pick up an in-class quiz from the table near the door

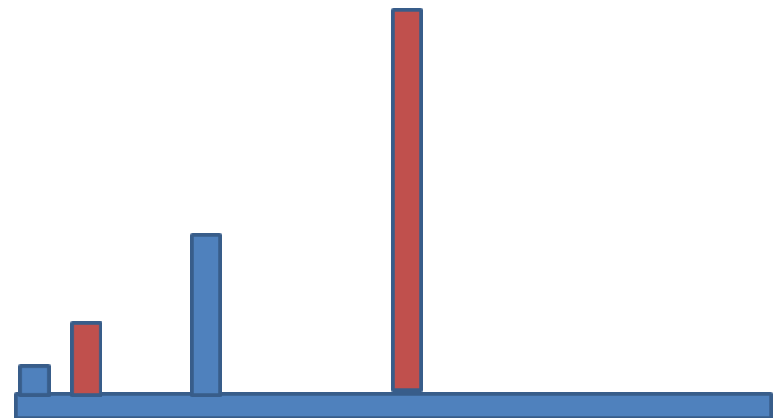
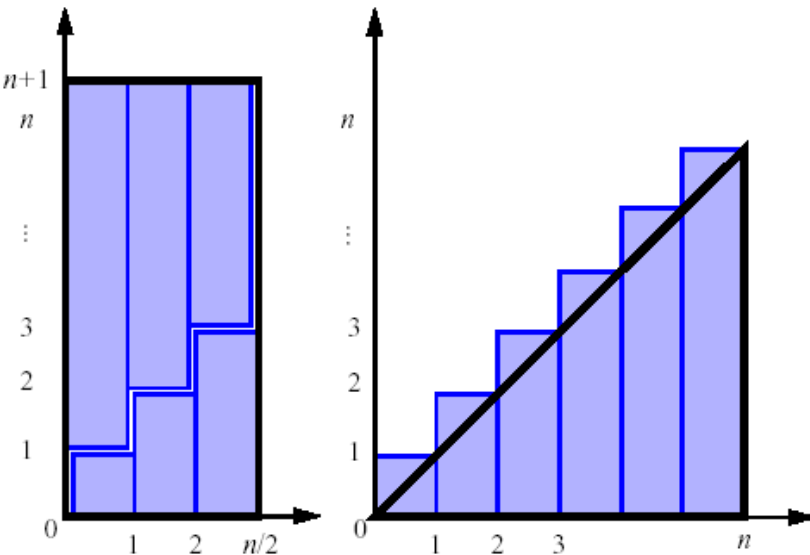
CSSE 230 Data Structures and Algorithm Analysis Day 1

$$\sum_{i=1}^n i = 1 + 2 + 3 + \dots + n = \frac{n^2 + n}{2}$$

Brief Course Intro
Math Review

Growable Array Analysis

- two visual representations



Student Introductions

- ▶ Roll call
 - Introduce yourself to the person next to you
 - I'll soon post an assignment to Moodle that asks you to share more with classmates on a Piazza discussion forum, e.g., what's your favorite food, what are your hobbies, types of work you've done, etc.

Introductions

- ▶ Joe Hollingsworth, aka Dr. Holly
 - At R–H since 2018. CSSE 220 in FallQ
 - B.S. Indiana University, CS
 - M.S. Purdue University, CS
 - Ph.D. Ohio State University, Software Engineering
 - Special interests in formal methods, software design, how to best teach computing
 - Courses taught at Rose:
 - CSSE220 (FallQ 2018), CSSE230 (WinterQ 2019)
 - Hobbies: cycling, running, learning Spanish, travel

Goal: independently design, develop, and debug software that uses correct, clear, and efficient algorithms and data structures

Prove: An AVL Tree has $O(\log n)$ height
Proof: By definition,
 $| \text{height}(T_L) - \text{height}(T_R) | \leq 1$
...

Topic	I do	You do	You practice	You show off
Analysis ↓ Programming	Explain, show, do	Listen, follow, read, quiz	Homework sets Major programs	Tests Tests, project

```
/**  
 * A height-balanced binary tree with rank  
 * that could be the basis for a text  
 * editor.  
 * @author Claude Anderson and Matt Boutell.  
 */  
public class EditTree {  
    private Node root;  
    private int rotationCount = 0;  
    private Node singleLeftRotation(  
        Node grandParent, Node parent) {  
        // Set parent nodes  
    }  
    ...  
}
```

Why *efficient* algorithms?

Here's \$1,000,000,000:



- ▶ Find serial number KB462798601
- ▶ If unsorted, you could look at all 10 million bills.
- ▶ If sorted by serial number, binary search finds it by only looking at _____ bills.

How to succeed in CSSE230

- ▶ Work hard
 - Re-do CSSE220 stuff as needed to make sure your foundations (recursion and linked lists) are strong
- ▶ Take initiative in learning
 - Read the text, search Javadocs, come for help
- ▶ Focus while in this class
 - <https://www.rose-hulman.edu/class/cs/csse230/201820/MiscDocuments/LaptopsAreGreatButNotDuringaLectureoraMeeting.pdf> (11/26/2017 NYT)
- ▶ Start early and plan for no all-nighters
 - Two assignments each week: 1 homework set and 1 major program
- ▶ Never give or use someone else's answers

Tools

- ▶ Moodle Site:
<https://moodle.rose-hulman.edu/course/view.php?id=49906>
 - schedule, reading/HW/program assignments, room #s!
 - Read the **Syllabus**: Tomorrow's quiz will start with questions about it.
 - gradebook, homework pdf turn-in, peer evaluations, solutions
- ▶ www.piazza.com, not email: homework questions and announcements
 - If you email me, I'll reply, "Great question! Please post it to Piazza"
 - It should auto-email you whenever there is a post.
- ▶ moodle.rose-hulman.edu: gradebook, homework pdf turn-in, peer evaluations, solutions

After today's class, you will be able to...

- ▶ analyze runtimes of code snippets by counting instructions.
- ▶ explain why arrays need to grow as data is added.
- ▶ derive the average and worst case time to insert an item into an array [GrowableArray exercise]

Analysis / Math Review

Notation

- Floor

$\lfloor x \rfloor =$ the largest integer $\leq x$

- Ceiling

$\lceil x \rceil =$ the smallest integer $\geq x$

- **java.lang.Math**, provides the static methods **floor()** and **ceil()**

Summations

- Summations

- general definition:

$$\sum_{i=s}^t f(i) = f(s) + f(s+1) + f(s+2) + \dots + f(t)$$

- where f is a function, s is the start index, and t is the end index

Geometric progressions: each term is a constant multiple of the previous term

- **Geometric progression:** $f(i) = a^i$
 - given an integer $n \geq 0$ and a real number $0 < a \neq 1$

$$\sum_{i=0}^n a^i = 1 + a + a^2 + \dots + a^n = \frac{1 - a^{n+1}}{1 - a}$$

Memorize
this
formula!

- geometric progressions exhibit exponential growth

Exercise: What is $\sum_{i=2}^6 3^i$?

The sum can also be written:

$$\frac{a^{n+1} - 1}{a - 1}$$

This will be useful for today's Growable Arrays exercise!

Arithmetic progressions: constant difference

Most important to us: a difference of 1

- Arithmetic progressions:
 - An example

Memorize
this
formula!

$$\sum_{i=1}^n i = 1 + 2 + 3 + \dots + n = \frac{n^2 + n}{2}$$

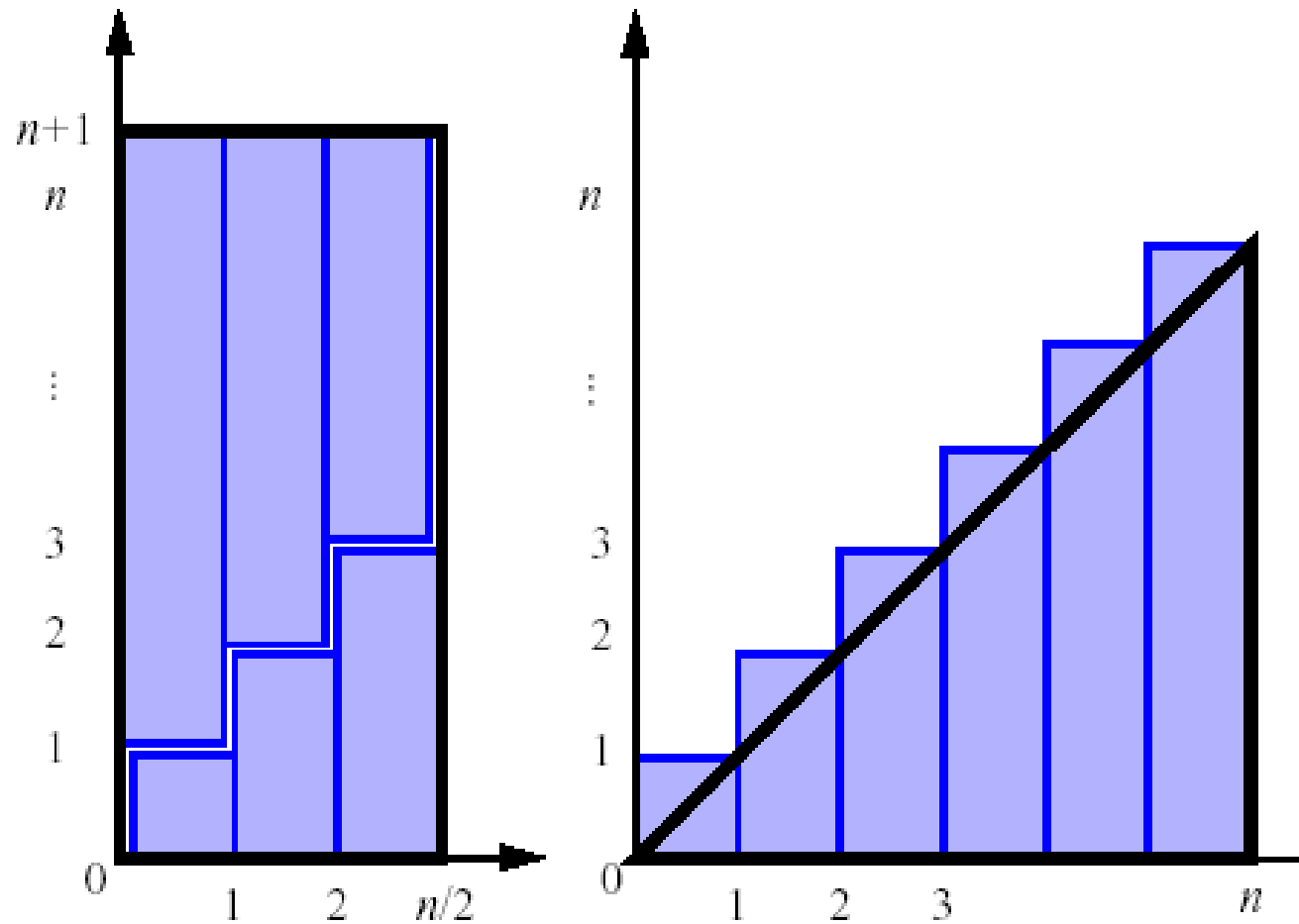
Exercise: $\sum_{i=21}^{40} i$

Also useful for today's
Growable Arrays exercise!

Visual proofs of the summation formula

$$\sum_{i=1}^n i = 1 + 2 + 3 + \dots + n = \frac{n^2 + n}{2}$$

- two visual representations



Application: Runtime of Selection Sort

```
1 for (int i = n-1; i > 0; i--) {
2     int maxPos = 0;
3     for (int j = 0; j <= i; j++) {
4         if (a[j] > a[maxPos]) {
5             maxPos = j;
6         }
7     }
8     swap a[maxPos] with a[i];
9 }
```

Selection Sort

- Basic idea:
 - Think of the array as having a **sorted part** (at the beginning) and an **unsorted part** (the rest)

0	1	2	3	4	5	6	7	8	9
38	44	87	2033	99	1500	100	90	239	748

- Find the **smallest** value in the unsorted part
- Move it to the **end** of the sorted part (making the sorted part bigger and the unsorted part smaller)

Repeat until
unsorted part is
empty

Application: Find exact and big-Oh runtime of Selection Sort

```
1 for (int i = n-1; i > 0; i--) {
2     int maxPos = 0;
3     for (int j = 0; j <= i; j++) {
4         if (a[j] > a[maxPos]) {
5             maxPos = j;
6         }
7     }
8     swap a[maxPos] with a[i];
9 }
```

- On what line is comparison performed?
- How many comparisons of array elements are executed? Exact? Big-Oh?
- How many times are array elements copied?

Growable Array Analysis

An exercise in doubling,
done by pairs of students

Arrays are ubiquitous

- ▶ Basis for ArrayLists, sorting, and hash tables
- ▶ Why? $O(1)$ access to any position, regardless of the size of the array.
- ▶ Limitation of ArrayLists:
 - Fixed capacity!
 - If it fills, you need to re-allocate memory and copy items
 - How efficient is this?
 - Consider two schemes: “add 1” and “double”

Work on Growable Array Exercise

- ▶ Work with a partner
- ▶ Hand in the document before you leave today if possible. Otherwise due start of day 2's class.
- ▶ Get help as needed from me and the assistants.

Handy for Growable Arrays HW

Properties of logarithms

$$\log_b(xy) = \log_b(x) + \log_b(y)$$

$$\log_b(x/y) = \log_b(x) - \log_b(y)$$

$$\log_b(x^\alpha) = \alpha \log_b(x)$$

$$\log_b(x) = \frac{\log_a(x)}{\log_a(b)}$$

$$a^{\log_b(n)} = n^{\log_b(a)}$$

Properties of exponents

$$a^{(b+c)} = a^b a^c$$

$$a^{bc} = (a^b)^c$$

$$a^b / a^c = a^{(b-c)}$$

$$b = a^{\log_a(b)}$$

$$b^c = a^{c \cdot \log_a(b)}$$