

# CSSE 230 Day 2 

Growable Arrays Continued Big-Oh and its cousins

Submit Growable Array exercise Answer Q1-3 from today's in-class quiz.

## Agenda and goals

- Finish course intro
- Growable Array recap
- Big-Oh and cousins
- After today, you'll be able to
- Use the term amortized appropriately in analysis explain the meaning of big-Oh, big-Omega ( $\Omega$ ), and big-Theta ( $\theta$ )
apply the definition of big-Oh to prove runtimes of functions


## Announcements and FAQ

- You will not usually need the textbook in class
- All should do piazza introduction post (a few students left)

You must demonstrate programming competence on exams to succeed

- See syllabus for exam weighting and caveats.
- Think of every program you write as a practice test
Especially HW4 and test 2a


## Warm Up and Stretching thoughts

- Short but intense! ~45 lines of code total in our solutions to all but Adder
- Be sure to read the description of how it will be graded. Note how style will be graded.

Demo: Running the JUnit tests for test, file, package, and project

Demo: Run the Adder program

Q2-3

## Questions?

- About Homework 1?
- Aim to complete tonight, since it is due after next class
- It is substantial

The last problem (the table) is worth lots of points!

- About the Syllabus?


## Homework 1 help

How many times does sum++ run?
for ( $\mathbf{i}=4 ; \mathbf{i}<\mathrm{n} ; \mathrm{i}++$ )
for ( $\mathrm{j}=0 ; \mathrm{j}<=\mathrm{n} ; \mathrm{j}++$ )
sum + +;

Why is this one so easy? (does the inner loop depend on outer loop?)
What if inner were $(\mathrm{j}=0 ; \mathrm{j}<=\mathrm{i} ; \mathrm{j}++$ ) ?

## Homework 1 help

How many times does sum++ run?

$$
\begin{aligned}
& \text { for }(\mathrm{i}=1 ; \mathrm{i}<=\mathrm{n} ; \mathrm{i} *=2) \\
& \quad \text { sum }++ \text {; }
\end{aligned}
$$

Be precise, using floor/ceiling as needed, to get full credit.

## Growable Arrays Exercise

Daring to double

## Growable Arrays Table

| $\mathbf{N}$ | $\mathbf{E}_{\mathbf{N}}$ | Answers for problem 2 |
| :---: | :---: | :---: |
| 4 | 0 | 0 |
| 5 | 0 | 0 |
| 6 | 5 | 5 |
| 7 | 5 | $5+6=11$ |
| 10 | 5 | $5+6+7+8+9=35$ |
| 11 | $5+10=15$ | $5+6+7+8+9+10=45$ |
| 20 | 15 | $\operatorname{sum}(\mathrm{i}, \mathrm{i}=5 . .19)=180 \quad$ using Maple |
| 21 | $5+10+20=35$ | $\operatorname{sum}(\mathrm{i}, \mathrm{i}=5 . .20)=200$ |
| 40 | 35 | $\operatorname{sum}(\mathrm{i}, \mathrm{i}=5 . .40)=810$ |
| 41 | $5+10+20+40=75$ |  |

## Doubling the Size

- Doubling each time:
- Assume that $\mathrm{N}=5\left(2^{\mathrm{k}}\right)+1$.
- Total \# of array elements copied:

| k | N | \#copies |
| :--- | :--- | :--- |
| 0 | 6 | 5 |
| 1 | 11 | $5+10=15$ |
| 2 | 21 | $5+10+20=35$ |
| 3 | 41 | $5+10+20+40=75$ |
| 4 | 81 | $5+10+20+40+80=155$ |
| $k$ | $=5\left(2^{k}\right)+1$ | $5\left(1+2+4+8+\ldots+2^{k}\right)$ |

Express as a closed-form expression in terms of K , then express in terms of N

## Doubling the Size (solution)

- Assume that $\mathrm{N}=5\left(2^{\mathrm{k}}\right)+1$.
- Total \# of array elements copied
$=5\left(1+2+4+8+\ldots+2^{k}\right)$
- Do in terms of $k$, then in terms of $N$


## Adding One Each Time

- Total \# of array elements copied:



## Conclusions

- What's the amortized cost of adding an additional string...
- in the doubling case?
- in the add-one case?

Amortized cost means the "average per-operation cost" while adding to a single GrowableArray over time.

- So which should we use?


## Logarithm review

## Review these as needed

- Logarithms and Exponents
- properties of logarithms:
- properties of exponentials:

$$
\begin{aligned}
& \log _{b}(x y)=\log _{b} x+\log _{b} y \\
& \log _{b}(x / y)=\log _{b} x-\log _{b} y \\
& \log _{b} x^{\alpha}=\alpha \log _{b} x \\
& \log _{b} x=\frac{\log _{\mathrm{a}} x}{\log _{\mathrm{a}} b}
\end{aligned}
$$

$$
\begin{aligned}
& a^{(b+c)}=a^{b} a^{c} \\
& a^{b c}=\left(a^{b}\right)^{c} \\
& a^{b} / a^{c}=a^{(b-c)} \\
& b=a^{\log _{a} b}
\end{aligned}
$$

$$
b^{c}=a^{c^{*} \log _{a} b}
$$

Practice with exponentials and logs
(Do these with a friend after class, not to turn in)
Simplify: Note that $\log n$ (without a specified) base means $\log _{2} n$. Also, $\log n$ is an abbreviation for $\log (n)$.

1. $\log (2 n \log n)$
2. $\log (n / 2)$
3. $\log (s q r t(n))$
4. $\log (\log (\operatorname{sqr}(n)))$
5. $\log _{4} n$
6. $2^{2 \log n}$
7. if $n=2^{3 k}-1$, solve for $k$.

Where do logs come from in algorithm analysis?

## Solutions

No peeking!
Simplify: Note that $\log n$ (without a specified) base means $\log _{2} n$. Also, $\log \mathrm{n}$ is an abbreviation for $\log (\mathrm{n})$.

1. $1+\log n+\log \log n$
2. $\log \mathrm{n}-1$
3. $1 / 2 \log n$
4. $-1+\log \log n$
5. $(\log n) / 2$
6. $n^{2}$
7. $n+1=2^{3 k}$
$\log (n+1)=3 k$
$k=\log (n+1) / 3$

A: Any time we cut things in half at each step (like binary search or mergesort)

## Running Times

- Algorithms may have different time complexity on different data sets
- What do we mean by "Worst Case"?
- What do we mean by "Average Case"?
- What are some application domains where knowing the Worst Case time complexity would be important?
- http://cacm.acm.org/magazines/2013/2/160173-the-tail-at-scale/fulltext


## Average Case and Worst Case



Worst-case vs amortized cost for adding an
element to an array using the doubling scheme

Worst-case:
O(n)

amortized:
O(1)


Note: average case means averaged over inputs, amortized cost means averaged over time.

## Asymptotics: The "Big" Three

Big-Oh
Big-Omega
Big-Theta

## Asymptotic Analysis

- We only care what happens when N gets large
- Is the function linear? quadratic? exponential?

Figure 5.1
Running times for small inputs


Figure 5.2
Running times for moderate inputs


Figure 5.3
Functions in order of increasing growth rate

|  |  | The answer to most big- <br> Function |
| :--- | :--- | :--- |
| $c$ | Name | Constant |
| $\log N$ | these fuestions is one of |  |

## Simple Rule for Big-Oh

- Drop lower order terms and constant factors
- $7 \mathrm{n}-3$ is $\mathrm{O}(\mathrm{n})$
, $8 n^{2} \log n+5 n^{2}+n$ is $O\left(n^{2} \log n\right)$


## Q7a

 Formal Definition of Big-Oh- Given functions $f(n)$ and $g(n)$, we say that $f(n)$ is $O(g(n))$ if and only if $\mathrm{f}(\mathrm{n}) \leq \mathrm{cg}(\mathrm{n})$ for all $\mathrm{n} \geq \mathrm{n}_{0}$.
- Two constants: $\mathrm{c}>0$ is a real number and $\mathrm{n}_{0} \geq 0$ is an integer.
- $f(n)$ and $g(n)$ are functions over non-negative integers.


Input Size

## Q8

## To prove Big Oh, find 2 constants

- A function $f(n)$ is (in) $O(g(n))$ if there exist two positive constants c and $\mathrm{n}_{0}$ such that for al/ $n \geq n_{0}$, $f(n) \leq c g(n)$
- Q: How to prove that $f(n)$ is $O(g(n))$ ?

A: Give c and $\mathrm{n}_{0}$
Assume that all functions have non-negative values, and that we only care about $n \geq 0$. For any function $g(n), O(g(n))$ is a set of functions.

- Ex: $f(n)=4 n+15, g(n)=? ? ?$.


## Q9

## To prove Big Oh, find 2 constants

- A function $f(n)$ is (in) $O(g(n))$ if there exist two positive constants c and $\mathrm{n}_{0}$ such that for all $\mathrm{n} \geq \mathrm{n}_{0}$, $\mathrm{f}(\mathrm{n}) \leq \mathrm{c} \mathrm{g}(\mathrm{n})$
- Q: How to prove that $f(n)$ is $O(g(n))$ ?

A: Give c and $\mathrm{n}_{0}$

- Ex 2: $\mathrm{f}(\mathrm{n})=\mathrm{n}+\sin (\mathrm{n}), \mathrm{g}(\mathrm{n})=? ? ?$


## Big-Oh, Big-Omega, Big-Theta O() $\Omega$ () $\theta$ ( )

Q7bc, 10

- $f(n)$ is $O(g(n))$ if $f(n) \leq c g(n)$ for all $n \geq n_{0}$
- So big-Oh (O) gives an upper bound
- $f(n)$ is $\Omega(g(n))$ if $f(n) \geq c g(n)$ for all $n \geq n_{0}$
- So big-omega ( $\Omega$ ) gives a lower bound
- $\mathrm{f}(\mathrm{n})$ is $\theta(\mathrm{g}(\mathrm{n})$ ) if it is both $\mathrm{O}(\mathrm{g}(\mathrm{n}))$ and $\Omega(\mathrm{g}(\mathrm{n}))$

Or equivalently:

- $f(n)$ is $\theta\left(g(n)\right.$ ) if $c_{1} g(n) \leq f(n) \leq c_{2} g(n)$ for all $n \geq n_{0}$
- So big-theta ( $\theta$ ) gives a tight bound
- True or false: $3 n+2$ is $\mathrm{O}\left(n^{3}\right)$
- True or false: $3 n+2$ is $\Theta\left(n^{3}\right)$


## Uses of $O, \Omega, \Theta$

- By definition, applied to functions.

$$
" f(n)=n^{2} / 2+n / 2-1 \text { is } \Theta\left(n^{2}\right) "
$$

- Can also be applied to an algorithm, referencing its running time: e.g., when $f(n)$ describes the number of executions of the most-executed line of code.
"selection sort is $\Theta\left(\mathrm{n}^{2}\right)$ "
- Finally, can be applied to a problem, referencing its complexity: the running time of the best algorithm that solves it.
"The sorting problem is $\mathrm{O}\left(\mathrm{n}^{2}\right)$ "


## Big-Oh Style

- Give tightest bound you can
- Saying $3 n+2$ is $\mathrm{O}\left(n^{3}\right)$ is true, but not as useful as saying it's $\mathrm{O}(n)$
On a test, we'll ask for $\Theta$ to be clear.
- Simplify:
- You could also say: $3 n+2$ is $O(5 n-3 \log (n)+17)$
- And it would be technically correct...
- It would also be poor taste ... and your grade will reflect that.


## Efficiency in context

- There are times when one might choose a higher-order algorithm over a lower-order one.
- Brainstorm some ideas to share with the class
C.A.R. Hoare, inventor of quicksort, wrote:

Premature optimization is the root of all evil.

