Pick up an in-class quiz from the table near the door

# CSSE 230 Data Structures and Algorithm Analysis Day 1 

$$
\sum_{i=1}^{n} i=1+2+3+\ldots+n=\frac{n^{2}+n}{2}
$$

- two visual representations



Brief Course Intro Math Review
Growable Array Analysis

## Introductions

- Roll call:
- Introduce yourself to the person next to you
- Then introduce that person to the class
- Where from on and off campus, one hobby/interest.
- You'll share more with classmates on discussion forum, like what work you've done that you are most proud of.
- Dr. Chenette
- At R-H since 2014. Math dept. 2014-16, now CSSE.
- B.S., Harvey Mudd in Math-CS
- Ph.D., Georgia Tech in Algorithms, Combinatorics, \& Optimization
- Special interests in cryptography, algorithms, discrete math
- Courses taught at Rose:
- Design \& Analysis of Algorithms, Cryptography
- DisCo 1 \& 2, Calc 2 \& 3, DE 1
- Enjoys: triathlon (cycling, running, swimming)


## Introductions

- Roll call:
- Please pronounce how you want me to address you (both first and last name).
- You'll share more with classmates on discussion forum, like what work you've done that you are most proud of.

Dr. B.

- Here since 2005
- Taught CSSE120 (with and without robots), 220, 221, 230, Image Recognition, Android, Cryptography, Fractals, Mechatronics, Robotics senior design, advised many theses and independent studies
- Pioneering video-based online classes in CSSE

Goal: independently design, develop and debug software that uses correct, clear, and efficient algorithms and data structures


## How to succeed in CSSE230

- Work hard
- Re-do CSSE220 stuff as needed to make sure your foundations (recursion and linked lists) are strong
- Take initiative in learning
- Read the text, search Javadocs, come for help
- Focus while in this class
- Start early and plan for no all-nighters
- Two assignments each week: 1 homework set and 1 major program
- Never give or use someone else's answers


## Tools

- http://www.rose-hulman.edu/class/csse/csse230/201710/Schedule/: schedule, assignments, room \#s!
- www.piazza.com, not email: homework questions and announcements
- If you email, we'll usually reply, "Great question! Please post it to Piazza"
- It should auto-email you whenever there is a post.
- Posting and answering posts is a factor in citizenship grade
- moodle.rose-hulman.edu: gradebook, homework pdf turn-in, peer evaluations, solutions

After today's class, you will be able to...

- analyze runtimes of code snippets by counting instructions.
- explain why arrays need to grow as data is added.
- derive the average and worst case time to insert an item into an array [GrowableArray exercise]

Analysis/Math Review

- Floor

$$
\lfloor x\rfloor=\text { the largest integer } \leq x
$$

- Ceiling

$$
\lceil x\rceil=\text { the smallest integer } \geq x
$$

- java. lang. Math, provides the static methods floor () and ceil()


## Summations

- Summations
- general definition:

$$
\sum_{i=s}^{t} f(i)=f(s)+f(s+1)+f(s+2)+\ldots+f(t)
$$

- where $f$ is a function, $s$ is the start index, and $t$ is the end index

Geometric progressions: each term is a

- Geometric progression: $f(i)=a^{i}$
- given an integer $n \geq 0$ and a real number $0<a \neq 1$

$$
\sum_{i=0}^{n} a^{i}=1+a+a^{2}+\ldots+a^{n}=\frac{1-a^{n+1}}{1-a} \begin{gathered}
\text { Memorize } \\
\text { this } \\
\text { formula! }
\end{gathered}
$$

- geometric progressions exhibit exponential growth

Exercise: What is $\sum_{i=2}^{6} 3^{i}$ ?
This will be useful for today's
The sum can also be written:

$$
\frac{a^{n+1}-1}{a-1}
$$ Growable Arrays exercise!

Arithmetic progressions: constant difference Most important to us: a difference of 1

- Arithmetic progressions:
- An example


## Memorize this <br> formula!

$\sum_{i=1}^{n} i=1+2+3+\ldots+n=\frac{n^{2}+n}{2}$
Exercise: $\sum_{i=1}^{40} i \begin{aligned} & \text { Also useful for today's } \\ & \text { Growable Arrays exercise! }\end{aligned}$
$i=21$

## Visual proofs <br> $$
\sum_{i=1}^{n} i=1+2+3+\ldots+n=\frac{n^{2}+n}{2}
$$

 of the summation formula- two visual representations



## Wanted: Assistants!

- If you have workstudy funding for this year (ask Financial Aid if you aren't sure)
- We are looking for in-class assistants for CSSE1 20
- Up to 6 hours/week typically
- We will also pay for 1 hour/week training (Monday, $10^{\text {th }}$ hour)
- Starting rate is $\$ 8.50$ /hour
- Can lead to grading/helping for upper-level classes and higher pay
- Talk to your instructor if you are interested, or just show up Monday


# Application: Find exact and big-Oh 

 runtime of Selection Sortfor (i=n-1; i>0; i--) \{ int maxPos $=0$; for (int $\mathrm{j}=0$; $\mathrm{j}<=\mathrm{i} ; \mathrm{j}++$ ) $\{$ if (a[j] > a[maxPos]) \{ maxPos $=j$;
\}
\}
swap a[maxPos] with a[i] ;
\}
-How many comparisons of array elements are done? -Exact? Big-Oh?
-How many times are array elements copied?

# Growable Array Analysis 

An exercise in doubling, done by pairs of students

## Arrays are ubiquitous

- Basis for ArrayLists, sorting, and hash tables
- Why? O(1) access to any position, regardless of the size of the array.
- Limitation:
- Fixed capacity!
- If it fills, you need to re-allocate memory and copy items
- How efficient is this?
- Consider two schemes: "add 1" and "double"


## Growable Arrays



## Work on Growable Array Exercise

- Work with a partner
- Hand in the document before you leave today if possible. Otherwise due start of day 2's class.
- Get help as needed from me and the assistants.

