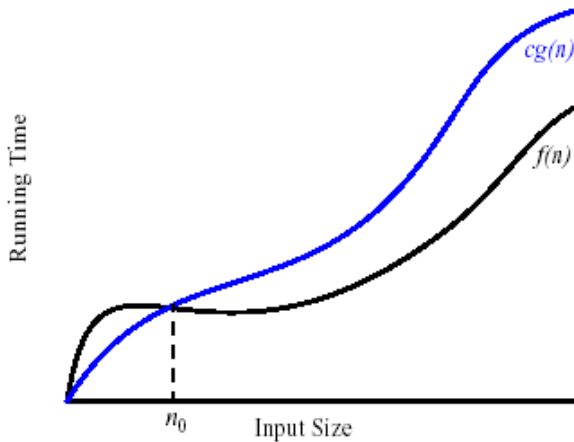


# CSSE 230 Day 2

Growable Arrays Continued  
Big-Oh and its cousins



Submit Growable Array exercise  
Answer Q1-3 from today's in-class quiz.

# Agenda and goals

- ▶ Finish course intro
- ▶ Growable Array recap
- ▶ Big-Oh and cousins
  
- ▶ After today, you'll be able to
  - Use the term *amortized* appropriately in analysis
  - explain the meaning of big-Oh, big-Omega ( $\Omega$ ), and big-Theta ( $\theta$ )
  - apply the definition of big-Oh to prove runtimes of functions

# Announcements and FAQ

- ▶ Job opportunity!
  - Workstudy student to straighten up F217 and F225 labs each morning for ~1 hour/day. Let me or Darryl Mouck know if interested
- ▶ The game of Go: AI beating Lee Sodol, 2–0
  - Compare with checkers, chess.
  - <https://deepmind.com/alpha-go.html>
- ▶ Remind all do piazza post (3–4 students/section left)
- ▶ Late days?
- ▶ Test policy: Individual competence requirement

# You must demonstrate programming competence on exams to succeed

- ▶ See syllabus for exam weighting and caveats.
- ▶ Think of every program you write as a practice test
  - Especially HW4 and test 2a

# Warm Up and Stretching thoughts

- Short but intense! ~45 lines of code total in our solutions to all but Adder
- Be sure to read the description of how it will be graded. Note how style will be graded.
- **Demo:** Running the JUnit tests for test, file, package, and project

**Demo:** Run the Adder program

# Homework 1 help

Examples. How many times does `sum++` run?

```
for (i = 4; i < n; i++)  
    sum++;
```

```
for (i = 1; i <= n; i *= 2)  
    sum++;
```

# Questions?

- ▶ About Homework 1?
  - Aim to complete tonight, since it is due after next class
  - It is substantial
- ▶ About the Syllabus?

# Growable Arrays Exercise

Daring to double



# Growable Arrays Table

<b>N</b>	<b><math>E_N</math></b>	<b>Answers for problem 2</b>
4	0	0
5	0	0
6	5	5
7	5	$5 + 6 = 11$
10	5	$5 + 6 + 7 + 8 + 9 = 35$
11	$5 + 10 = 15$	$5 + 6 + 7 + 8 + 9 + 10 = 45$
20	15	$\text{sum}(i, i=5..19) = 180$ <b>using Maple</b>
21	$5 + 10 + 20 = 35$	$\text{sum}(i, i=5..20) = 200$
40	35	$\text{sum}(i, i=5..39) = 770$
41	$5 + 10 + 20 + 40 = 75$	$\text{sum}(i, i=5..40) = 810$

# Doubling the Size

- ▶ Doubling each time:
  - Assume that  $N = 5(2^k) + 1$ .
- ▶ Total # of array elements copied:

k	N	#copies
0	6	5
1	11	$5 + 10 = 15$
2	21	$5 + 10 + 20 = 35$
3	41	$5 + 10 + 20 + 40 = 75$
4	81	$5 + 10 + 20 + 40 + 80 = 155$
k	$= 5(2^k) + 1$	$5(1 + 2 + 4 + 8 + \dots + 2^k)$

Express as a closed-form expression in terms of K, then express in terms of N

# Adding One Each Time

- ▶ Total # of array elements copied:

N	#copies
6	5
7	5 + 6
8	5 + 6 + 7
9	5 + 6 + 7 + 8
10	5 + 6 + 7 + 8 + 9
N	???

Express as a closed-form  
expression in terms of N

# Conclusions

- ▶ What's the **average** overhead cost of adding an additional string...
  - in the doubling case?
  - in the add-one case?
- ▶ So which should we use?

This is called the **amortized** cost

# More math review

# Review these as needed

- Logarithms and Exponents

- properties of **logarithms**:

$$\log_b(xy) = \log_b x + \log_b y$$

$$\log_b(x/y) = \log_b x - \log_b y$$

$$\log_b x^\alpha = \alpha \log_b x$$

$$\log_b x = \frac{\log_a x}{\log_a b}$$

- properties of **exponentials**:

$$a^{(b+c)} = a^b a^c$$

$$a^{bc} = (a^b)^c$$

$$a^b / a^c = a^{(b-c)}$$

$$b = a^{\log_a b}$$

$$b^c = a^{c \cdot \log_a b}$$

# Practice with exponentials and logs

(Do these with a friend after class, not to turn in)

**Simplify:** Note that  $\log n$  (without a specified) base means  $\log_2 n$ . Also,  $\log n$  is an abbreviation for  $\log(n)$ .

1.  $\log(2n \log n)$

2.  $\log(n/2)$

3.  $\log(\sqrt{n})$

4.  $\log(\log(\sqrt{n}))$

5.  $\log_4 n$

6.  $2^{2 \log n}$

7. if  $n=2^{3k} - 1$ , solve for  $k$ .

Where do logs come from in algorithm analysis?

# Solutions

No peeking!

**Simplify:** Note that  $\log n$  (without a specified) base means  $\log_2 n$ .  
Also,  $\log n$  is an abbreviation for  $\log(n)$ .

1.  $1 + \log n + \log \log n$

2.  $\log n - 1$

3.  $\frac{1}{2} \log n$

4.  $-1 + \log \log n$

5.  $(\log n) / 2$

6.  $n^2$

7.  $n+1=2^{3k}$

$$\log(n+1)=3k$$

$$k = \log(n+1)/3$$

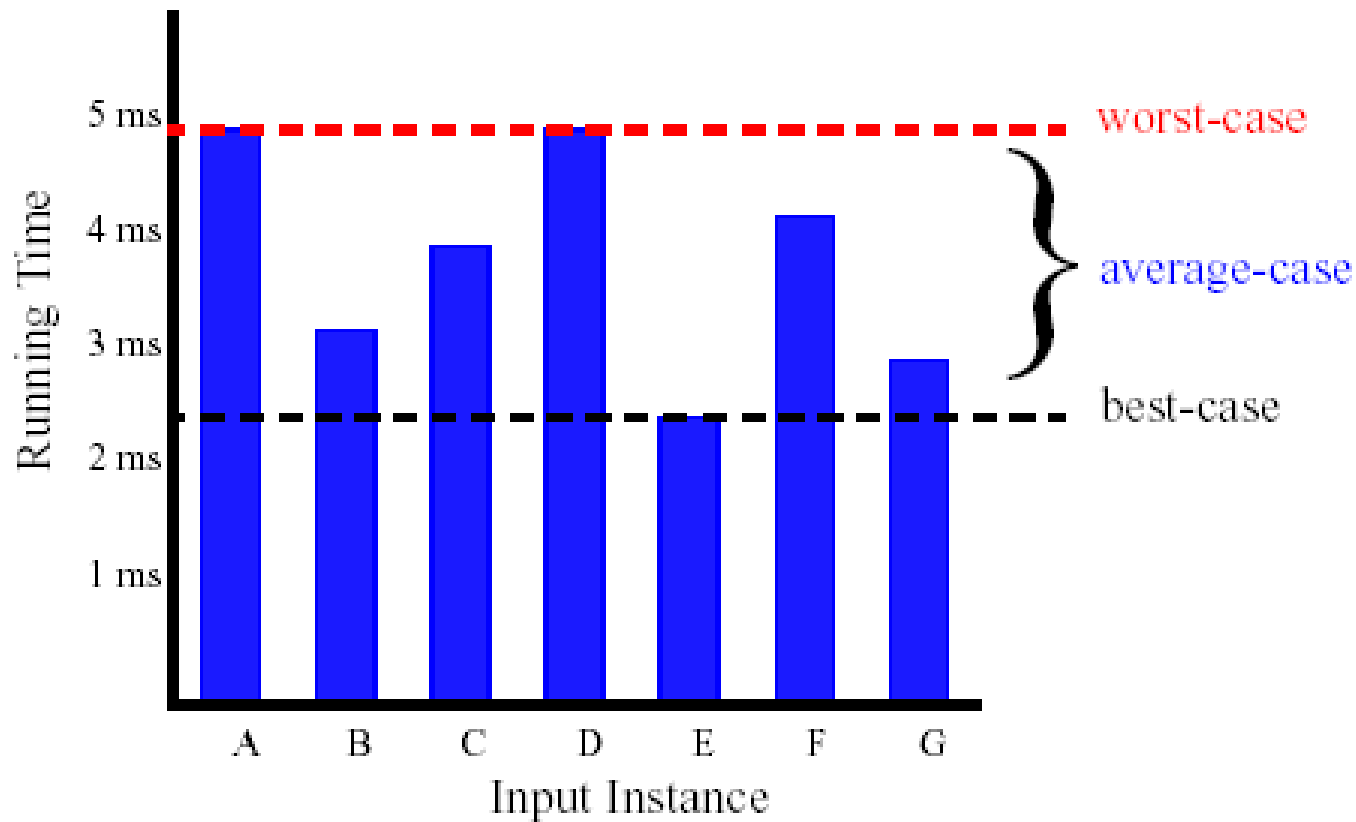
A: Any time we cut things in half at each step  
(like binary search or mergesort)



# Running Times

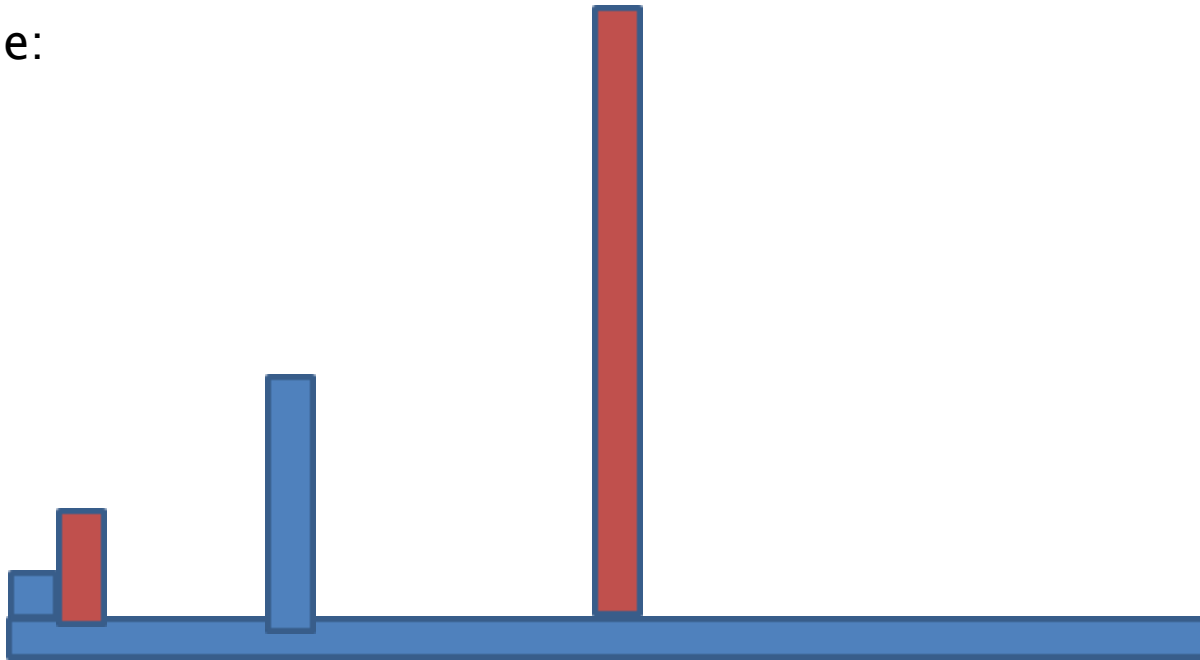
- ▶ Algorithms may have different *time complexity* on different data sets
- ▶ What do we mean by "Worst Case"?
- ▶ What do we mean by "Average Case"?
- ▶ What are some application domains where knowing the Worst Case time complexity would be important?
- ▶ <http://cacm.acm.org/magazines/2013/2/160173-the-tail-at-scale/fulltext>

# Average Case and Worst Case



# Worst-case vs amortized cost for adding an element to an array using the doubling scheme

Worst-case:  
 $O(n)$



amortized:  
 $O(1)$



# Asymptotics: The “Big” Three

Big-Oh

Big-Omega

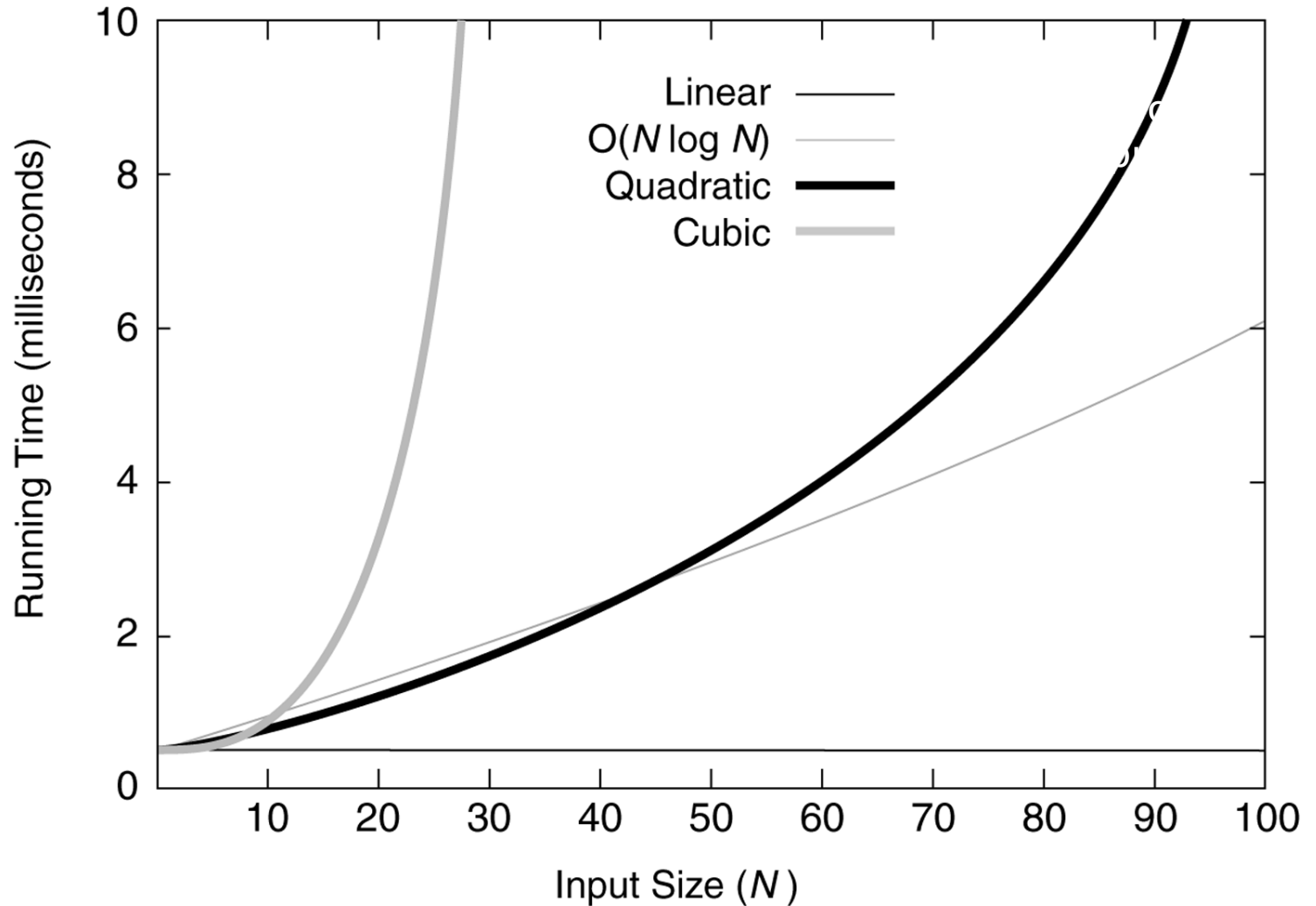
Big-Theta

# Asymptotic Analysis

- ▶ We only care what happens when  $N$  gets large
- ▶ Is the function linear? quadratic?  
exponential?

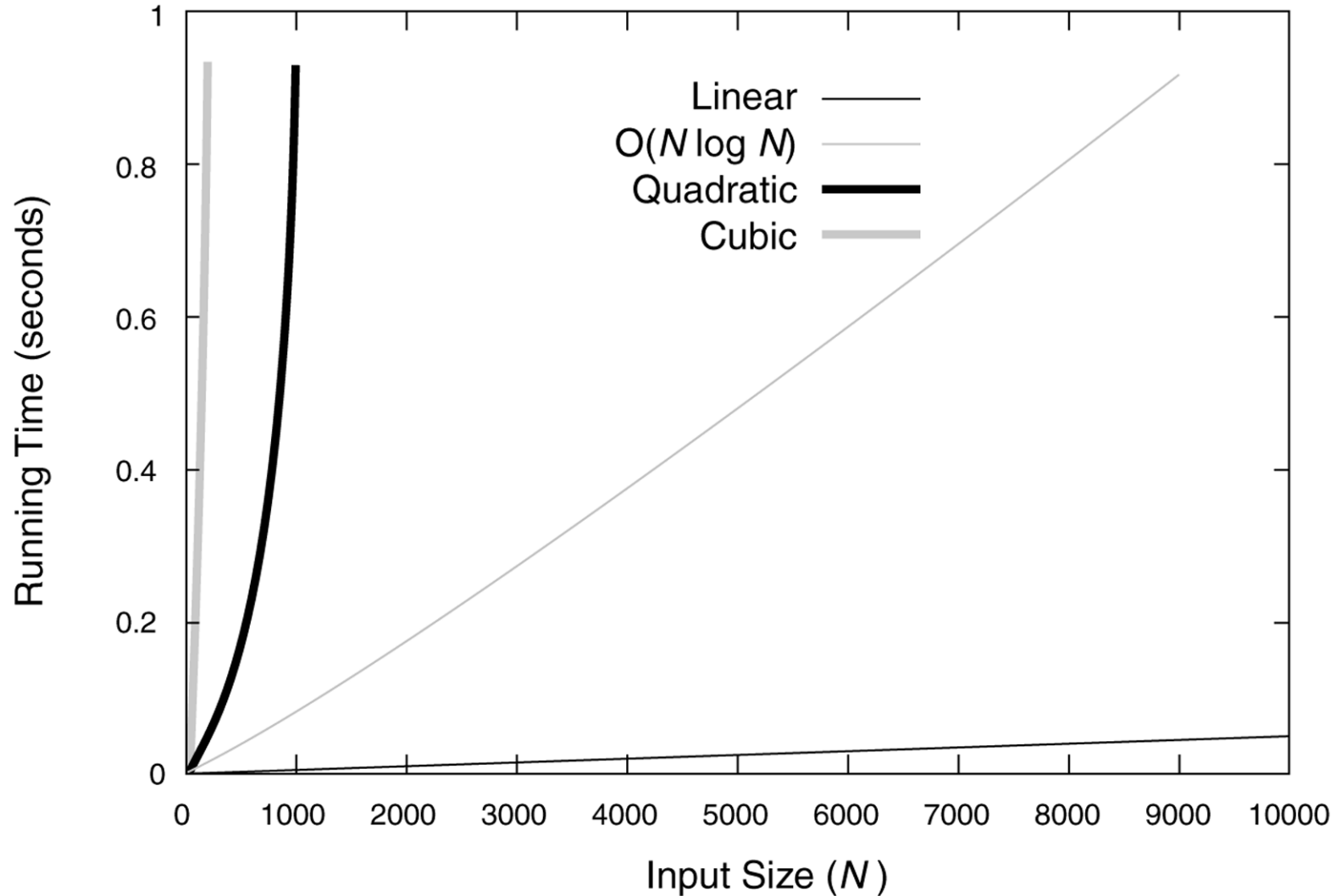
# Figure 5.1

Running times for small inputs



## Figure 5.2

Running times for moderate inputs



## Figure 5.3

Functions in order of increasing growth rate

The answer to most big-Oh questions is one of these functions

FUNCTION	NAME
$c$	Constant
$\log N$	Logarithmic
$\log^2 N$	Log-squared
$N$	Linear
$N \log N$	$N \log N$
$N^2$	Quadratic
$N^3$	Cubic
$2^N$	Exponential

a.k.a "log linear"

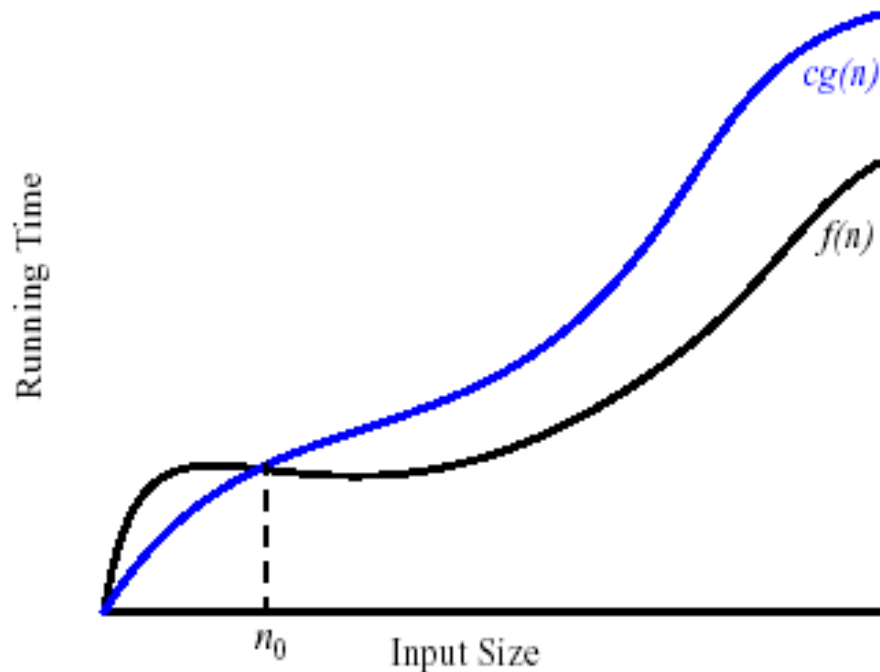


# Simple Rule for Big-Oh

- ▶ Drop lower order terms and constant factors
- ▶  $7n - 3$  is  $O(n)$
- ▶  $8n^2 \log n + 5n^2 + n$  is  $O(n^2 \log n)$

# Definition of Big-Oh

- ▶ Given functions  $f(n)$  and  $g(n)$ , we say that  $f(n)$  is  $O(g(n))$  if and only if  $f(n) \leq c g(n)$  for all  $n \geq n_0$ .
- ▶ Two constants:  $c > 0$  is a real number and  $n_0 \geq 0$  is an integer.
- ▶  $f(n)$  and  $g(n)$  are functions over non-negative integers.



# To *prove* Big Oh, find 2 constants

- ▶ A function  $f(n)$  is (in)  $O(g(n))$  if there exist two positive constants  $c$  and  $n_0$  such that for all  $n \geq n_0$ ,  $f(n) \leq c g(n)$
- ▶ So all we must do to prove that  $f(n)$  is  $O(g(n))$  is produce two such constants.
- ▶  $f(n) = 4n + 15$ ,  $g(n) = ???$ .
- ▶  $f(n) = n + \sin(n)$ ,  $g(n) = ???$

Assume that all functions have non-negative values, and that we only care about  $n \geq 0$ . For any function  $g(n)$ ,  $O(g(n))$  is a set of functions.

# Big-Oh, Big-Omega and Big-Theta

$O()$

$\Omega()$

$\theta()$

- ▶  $f(n)$  is  $O(g(n))$  if  $f(n) \leq cg(n)$  for all  $n \geq n_0$ 
  - So big-Oh ( $O$ ) gives an upper bound
- ▶  $f(n)$  is  $\Omega(g(n))$  if  $f(n) \geq cg(n)$  for all  $n \geq n_0$ 
  - So big-omega ( $\Omega$ ) gives a lower bound
- ▶  $f(n)$  is  $\theta(g(n))$  if it is both  $O(g(n))$  and  $\Omega(g(n))$   
Or equivalently:
- ▶  $f(n)$  is  $\theta(g(n))$  if  $c_1g(n) \leq f(n) \leq c_2g(n)$  for all  $n \geq n_0$ 
  - So big-theta ( $\theta$ ) gives a tight bound

We usually show algorithms (in code) are  $\theta(g(n))$ . Next class, we'll also discuss how to show **problems** are  $\theta(g(n))$ .

- ▶ True or false:  $3n+2$  is  $O(n^3)$
- ▶ True or false:  $3n+2$  is  $\Theta(n^3)$

# Big-Oh Style

- ▶ Give tightest bound you can
  - Saying  $3n+2$  is  $O(n^3)$  is true, but not as useful as saying it's  $O(n)$
  - On a test, we'll ask for  $\Theta$  to be clear.
- ▶ Simplify:
  - You could also say:  $3n+2$  is  $O(5n-3\log(n) + 17)$
  - And it would be technically correct...
  - It would also be poor taste ... and your grade will reflect that.

# Efficiency in context

- ▶ There are times when one might choose a higher-order algorithm over a lower-order one.
- ▶ Brainstorm some ideas to share with the class

C.A.R. Hoare, inventor of quicksort, wrote:  
*Premature optimization is the root of all evil.*