

# Review and Introduction to Recursion

- Turn in your Design Problem 3 solution

# Review

- Object Oriented Design Principles
- Encapsulation
- Cohesion
- Coupling
- Review Solar System Problem
- Scope and Static Variables

# Principles of Design (for CSSE220)

- Make sure your design **allows proper functionality**
  - Must be able to **store required information** (one/many to one/many relationships)
  - Must be able to **access the required information** to accomplish tasks
  - Data should **not be duplicated** (id/identifiers are OK!)
- Structure design **around the data** to be stored
  - **Nouns should become classes**
  - **Classes should have intelligent behaviors** (methods) **that may operate on their data**
- Functionality should be **distributed efficiently**
  - **No class/part should get too large**
  - **Each class should have a single responsibility** it accomplishes
- **Minimize dependencies** between objects when it does not disrupt usability or extendability
  - Tell don't ask
  - Don't have message chains
- **Don't duplicate** code
  - Similar "chunks" of code should be **unified into functions**
  - Classes with similar features should be given **common interfaces**
  - Classes with similar internals should be simplified using **inheritance**

# Encapsulation

- Makes your program easier to understand by
  - Grouping related stuff together
- Rather than passing around data, pass around objects that:
  - Provide a powerful set of operations on the data
  - Protect the data from being used incorrectly

# Encapsulation

- Makes your program easier to understand by...
  - Saving you from having to think about how complicated things might be

A photograph of an iceberg in the ocean. The tip of the iceberg is visible above the water surface, while a much larger, more complex structure is submerged below. Two blue arrows point from the left towards the iceberg. The top arrow points to the visible tip, and the bottom arrow points to the submerged part.

Using put and get in HashMap

Implementing HashMap

# Coupling and Cohesion

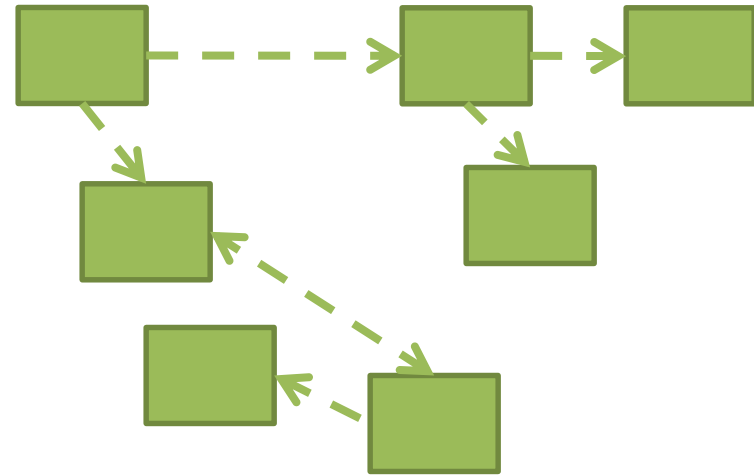
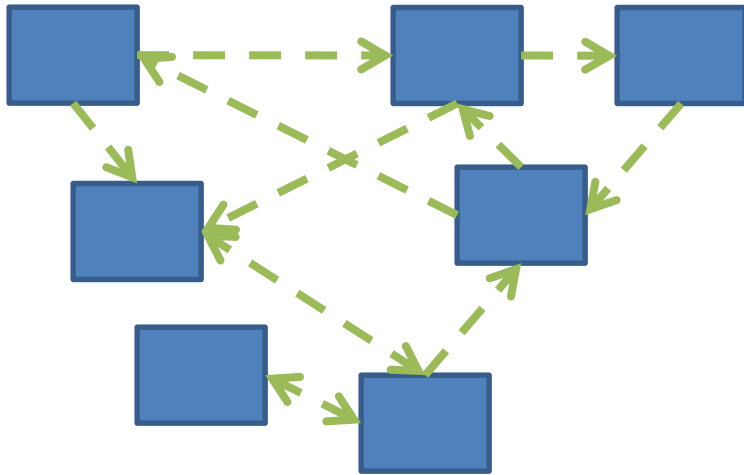
- Two terms you need to memorize
- Good designs have:
  - High coHesion
  - Low coupLing

Consider the opposite:

- **Low cohesion** means that you have a small number of really large classes that do too much stuff (i.e., do more than one thing)
- **High coupling** means you have many classes that depend (“know”) too much on each other

# Coupling – UML Diagrams

- Lot's of dependencies → high coupling
- Few dependencies → low coupling

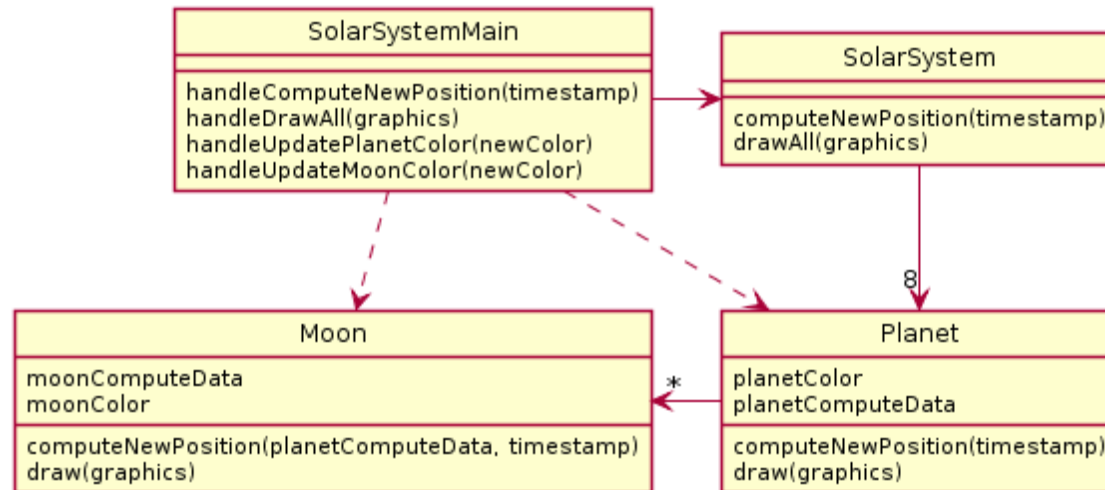


How hard will it be to change code  
with:

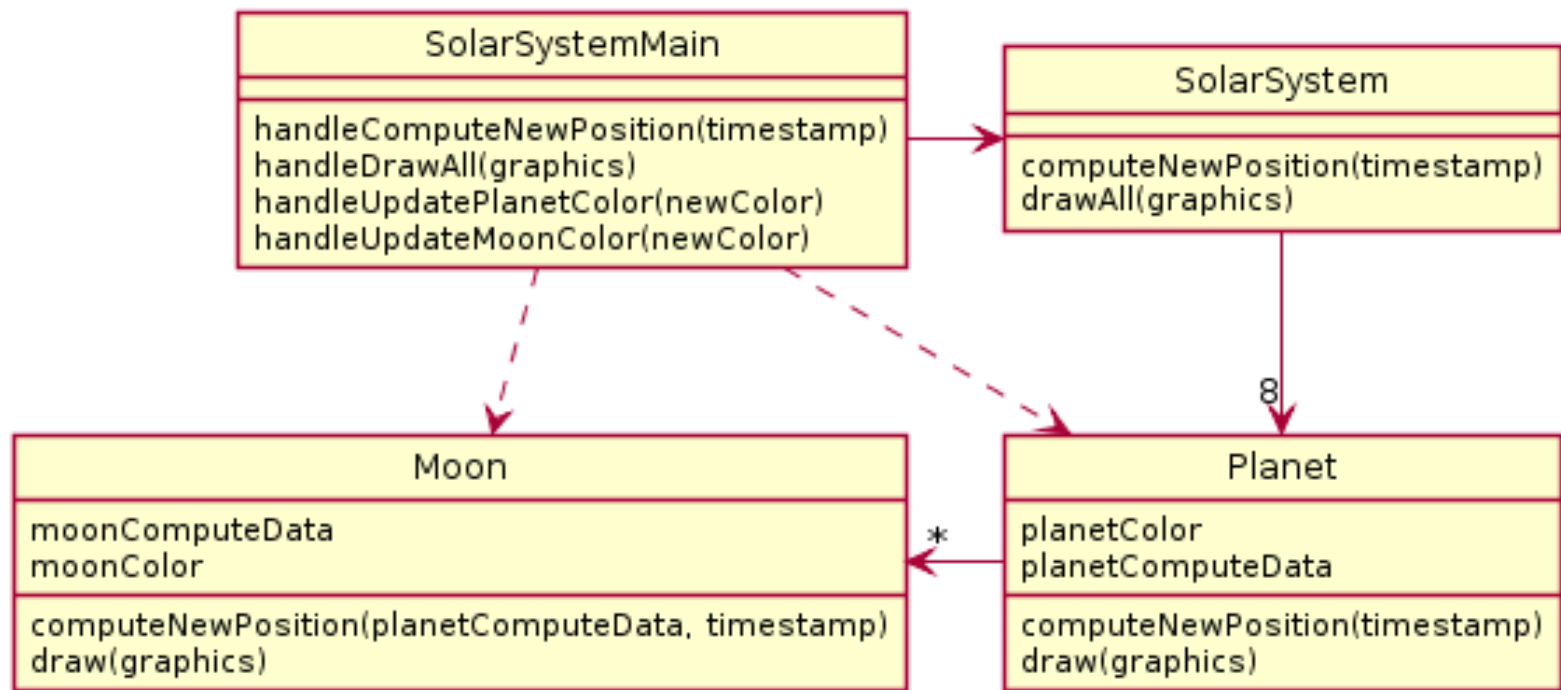
High coupling?    Low coupling?

# Review: Solar System Problem

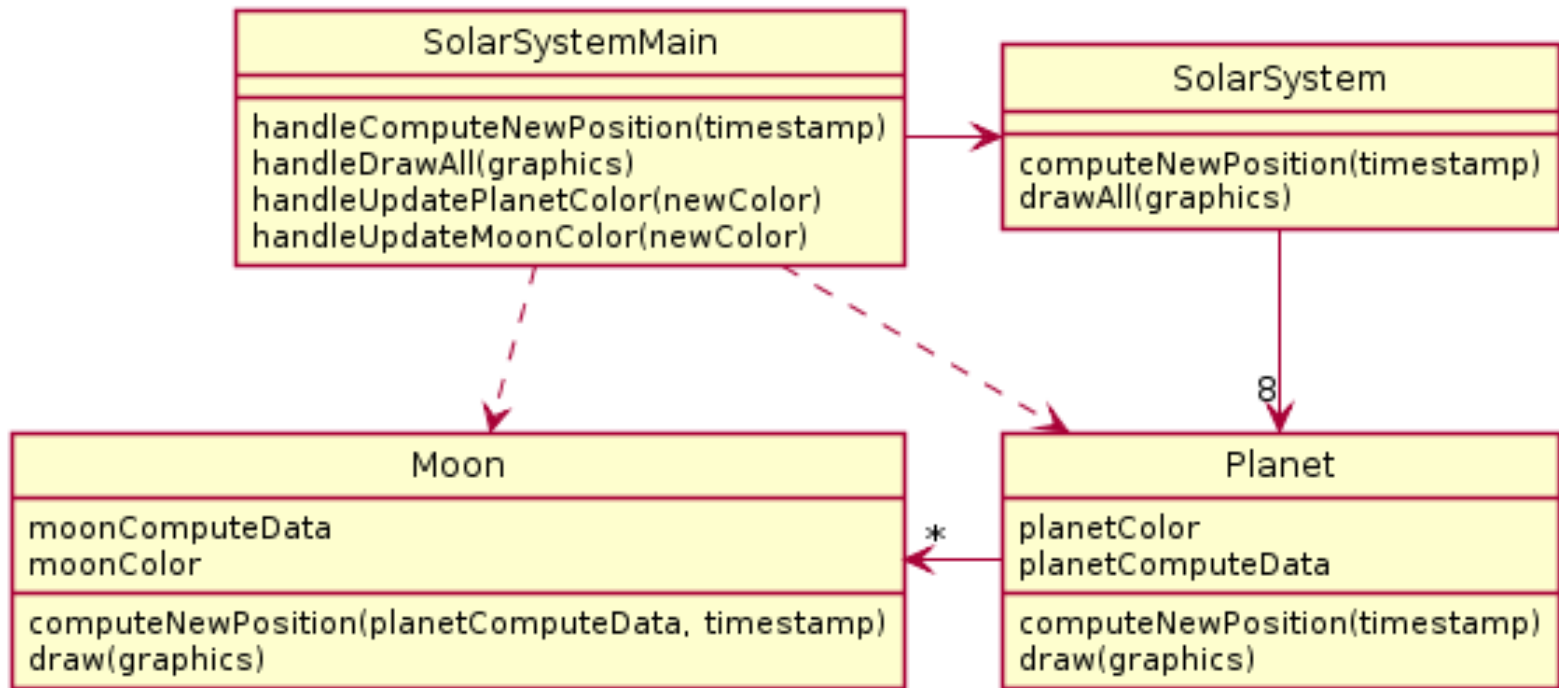
A Java program draws a minute by minute updated diagram of the solar system including all planets and moons. To update the moon's position, the moon's calculations must have the updated position of the planet it is orbiting. The diagram is colored - all planets are drawn the same color and all moons are drawn the same color. However, it needs to be possible to reset the planet color or the moon color and the diagram should reflect that.







- What is wrong here?

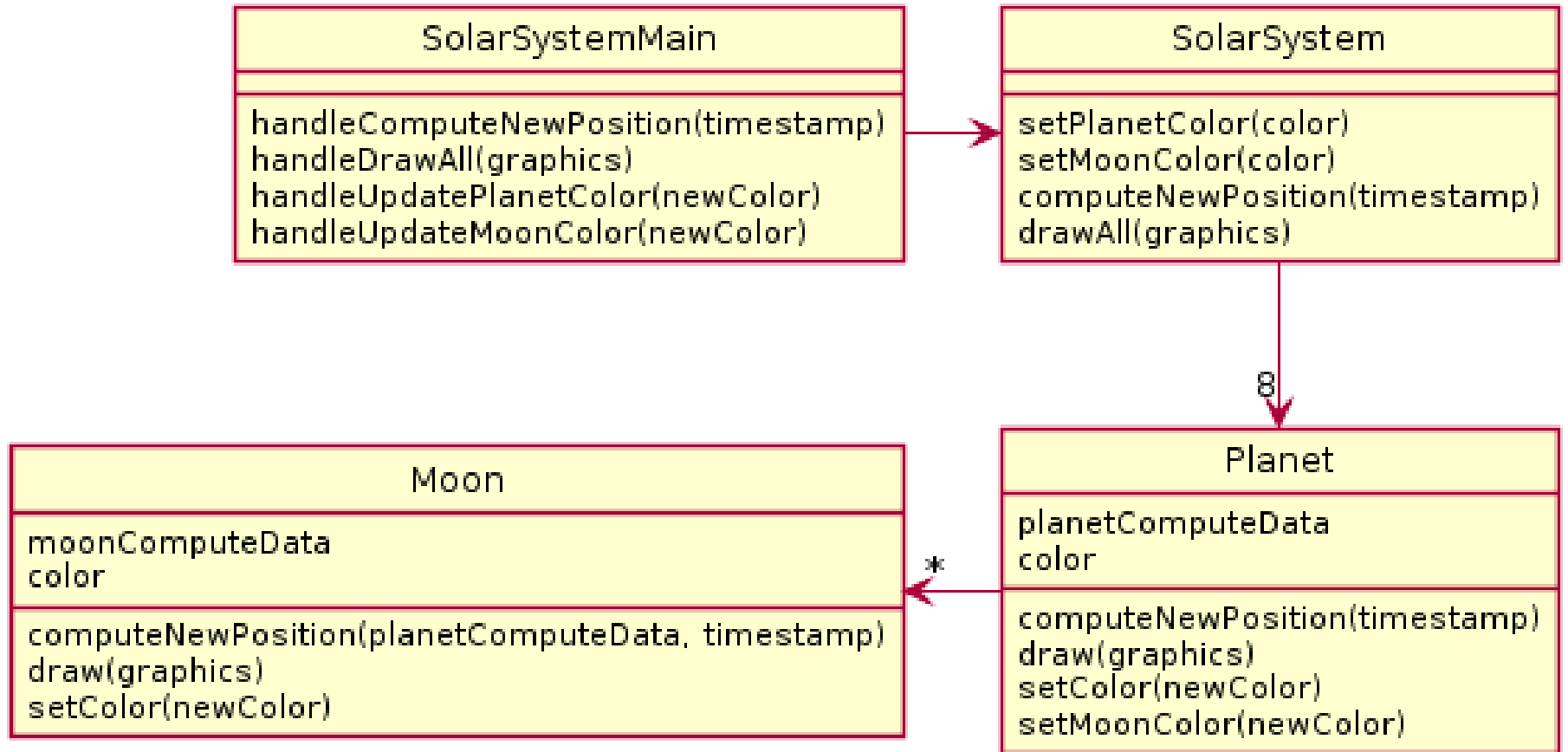


- What is wrong here?

4b. methodChain to update moon

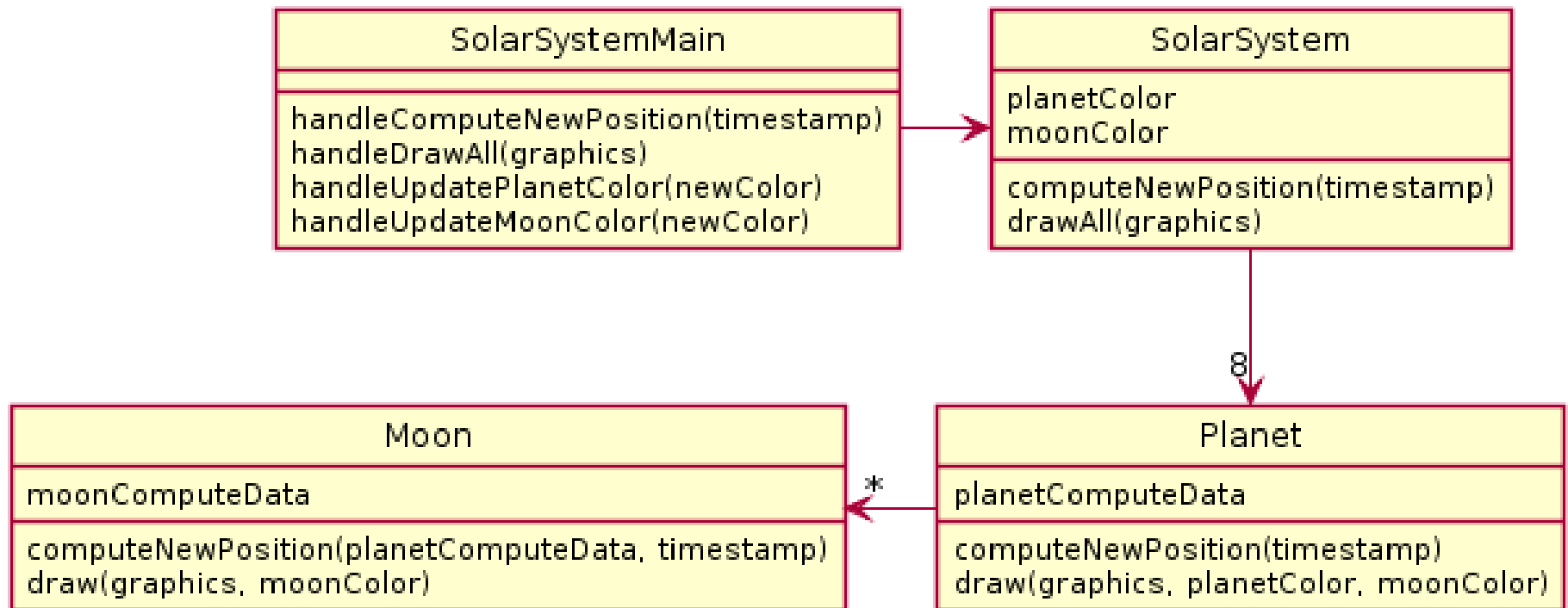
```
ss.getPlanets().get(0).getMoons().get(0).setColor(color);
```

# Partial Solution

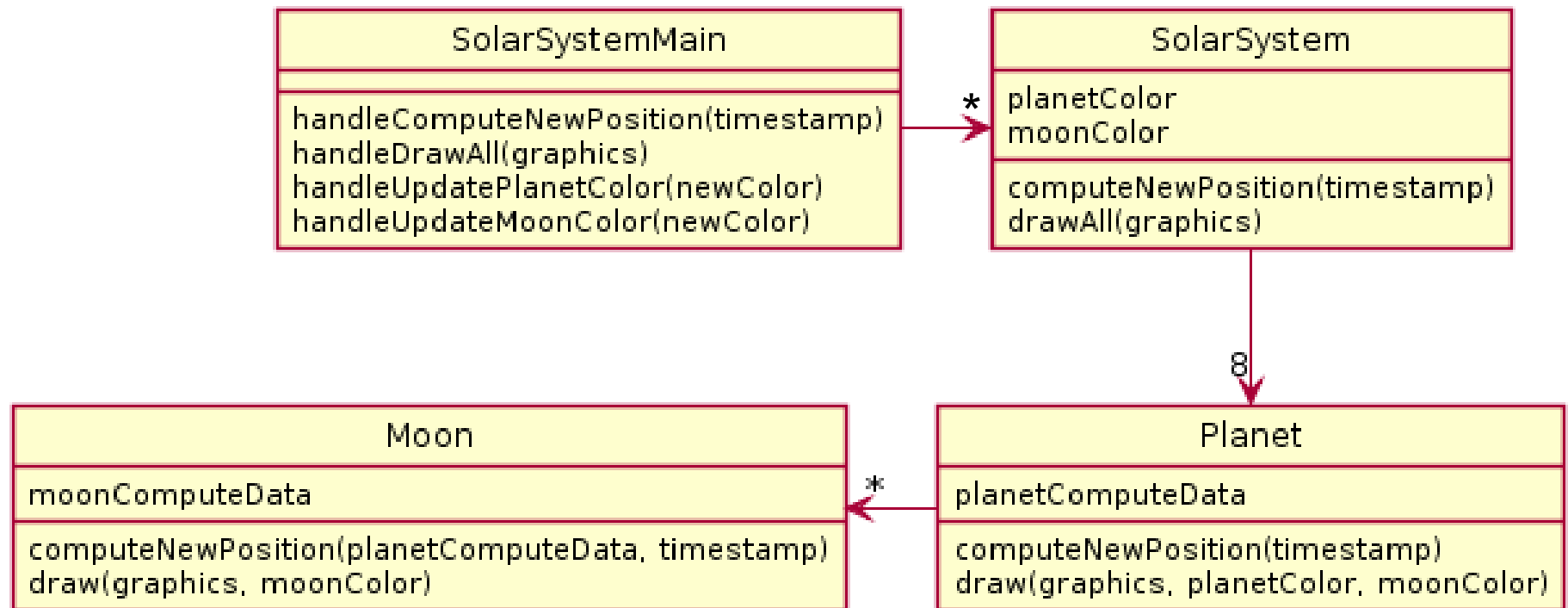


# Why not use static here?

All moons, planets have same color!



# What if we had many solar systems? Would our design be easily extended?



# Rule of Thumb: No Global Variables

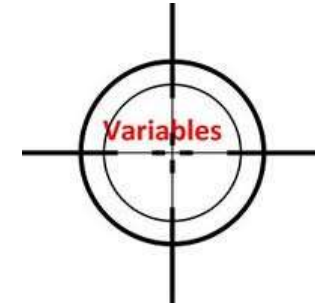
- Or static variables that are used like globals
- A static variable can be accessed/modified in any function at any time
- As a result many parts of the code can be coupled to a single class

# Rule of Thumb: No Global Variables

- Or static variables that are used like globals
- A static variable can be accessed/modified in any function at any time
- As a result many parts of the code can be coupled to a single class
- Why?
- Increases coupling among all the clients that get or change value of the global variable

# Variable Scope

**Scope** is the region of a program in which a variable can be accessed



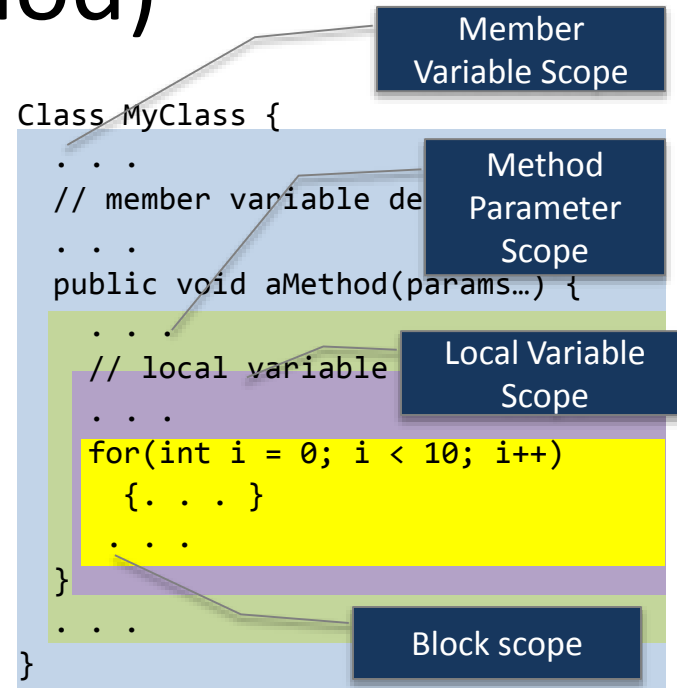
- *Parameter scope*: the whole method body
- *Local variable scope*: from declaration to block end

```
public double myMethod() {  
    double sum = 0.0;  
    Point2D prev = this.pts.get(this.pts.size() - 1);  
    for (Point2D p : this.pts) {  
        sum += prev.getX() * p.getY();  
        sum -= prev.getY() * p.getX();  
        prev = p;  
    }  
    return Math.abs(sum / 2.0);  
}
```



# Member Scope (Field or Method)

- **Member scope:** anywhere in the class, including *before* its declaration
  - Lets methods call other methods later in the class
- **public static** class members can be accessed from outside with “class qualified names”
  - `Math.sqrt()`
  - `System.in`

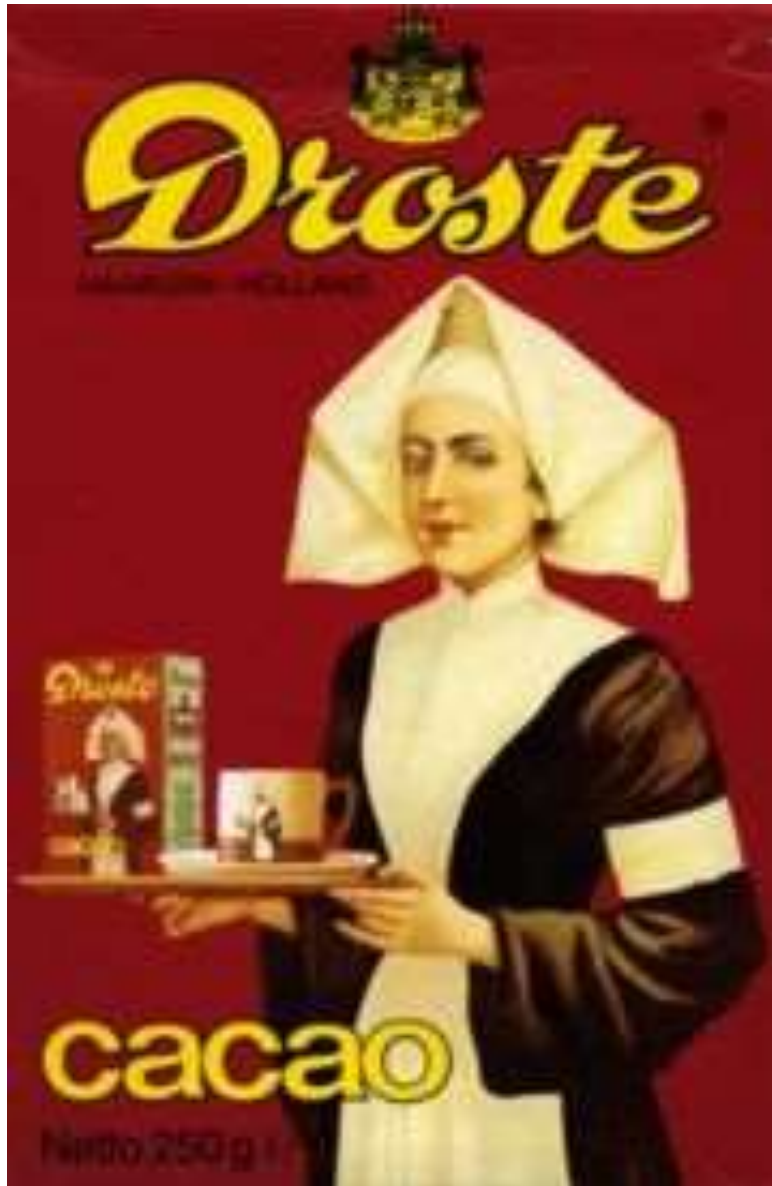


# Overlapping Scope and Shadowing

```
public class TempReading {  
    private double temp;  
  
    public void setTemp(double temp) {  
        this.temp = temp;  
    }  
    // ...  
}
```

What does this  
“temp” refer to?

Always qualify field references with **this**. It prevents accidental shadowing.



# CSSE 220: New Material

Recursion

Import *Recursion* project from the repo

# Announcements

- The next 4 class days:
  - A new way to think: **Recursion**
  - A new way to break up and re-use code:  
**Interfaces**
    - Making interactive apps requires this

# Recursion

- A solution technique where the same computation **occurs repeatedly** as the problem is solved



recurs

- Examples:

- Sierpinski Triangle:

- [https://en.wikipedia.org/wiki/Sierpinski\\_triangle](https://en.wikipedia.org/wiki/Sierpinski_triangle)

- Towers of Hanoi:

- <http://www.mathsisfun.com/games/towerofhanoi.html>

- or search for Towers of Hanoi

# An example – Triangle Numbers

- If each red block has area 1, what is the **area  $A(n)$**  of the Triangle whose *width* is  $n$ ?

– Answer:

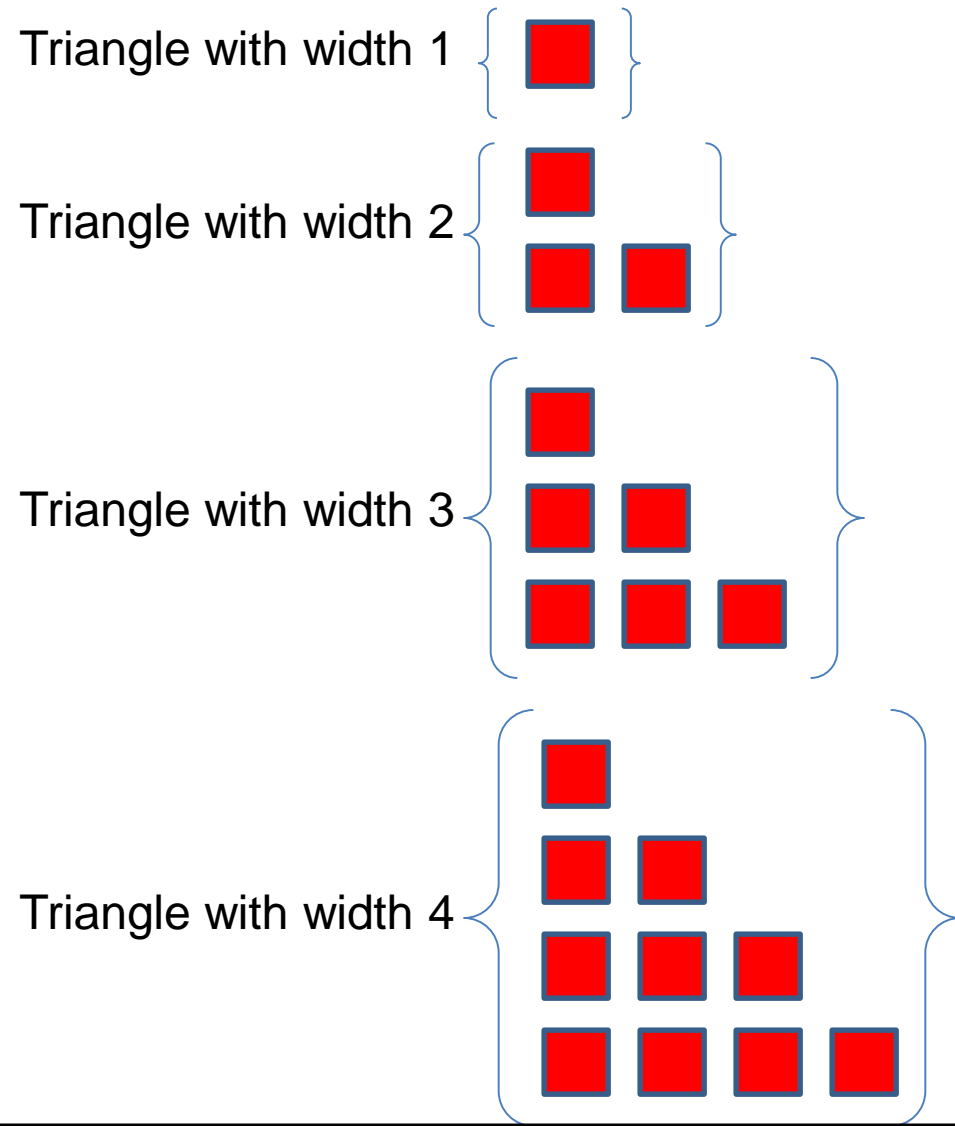
$$A(n) = n + A(n-1)$$

- The above holds for which  $n$ ? What is the answer for other  $n$ ?

– Answer: The recursive equation holds for

$$n \geq 1.$$

For  $n = 0$ , the area is 0.



# Key Rules to Using Recursion

- ▶ Always have a **base case** that **doesn't recurse**
- ▶ Make sure recursive case always **makes progress**, by **solving a smaller problem**
- ▶ **You gotta believe**
  - Trust in the recursive solution
  - Just consider one step at a time

# Frames for Tracing Recursive Code

1. Draw box when method starts

2. Fill in name

method name (args)

parameters and local variables

base case condition(s)

return statement

3. List every parameter and its argument value.

5. Check Condition(s)

4. List every local variable declared in the method, **but no values yet**

6. Add box for next recursive call frame. Add blank for unknown value

7. Add blank for unknown value, if needed (may be box from #6)

8. Step through the method, update variable values, draw new frame for new calls

Thanks to David Gries for this technique

Q1-Q3



# Programming Problem

- Add a recursive method to Sentence for computing whether Sentence is a palindrome

Sentence
String text
String toString() boolean isPalindrome()

# Practice Practice Practice

- Head to <http://codingbat.com/java/Recursion-1> and solve 5 problems. I personally like bunnyEars, bunnyEars2, count7, fibonacci, and noX
- Get help from me if you get stuck
- Then take a look at the recursion homework