

# CSSE 220 Day 11

Software Engineering Techniques  
Encapsulation  
Coupling and Cohesion  
Scoping

Please check out EncapsulationExamples from your SVN

# The plan

- Software Engineering Techniques:
  - Pair programming
  - Version Control
- Learn 3 essential object oriented design terms:
  - Encapsulation (today's topic)
  - Coupling
  - Cohesion

# What Is Pair Programming?

- Two programmers work side-by-side at a computer, continuously collaborating on the same design, algorithm, code, and/or test
- Enable the pair to produce higher quality code than that produced by the sum of their individual efforts
- [Let's watch a video...](#)



# Pair Programming

- Working in pairs on a single computer
  - The *driver*, uses the keyboard, talks/thinks out-loud
  - The *navigator*, watches, thinks, comments, and takes notes
  - Person who really understands should start by navigating 😊
- For hard (or new) problems, this technique
  - Reduces number of errors
  - Saves time in the long run

# How Does This Work? (1 of 2)

- **Pair-Pressure**

- Keep each other on task and focused
- Don't want to let partner down

- **Pair-Think**

- Distributed cognition:
  - Shared goals and plans
  - Bring different prior experiences to the task
  - Must negotiate a common shared course of action

- **Pair-Relaying**

- Each, in turn, contributes to the best of their knowledge and ability
- Then, sit back and think while their partner fights on



# How Does This Work? (2 of 2)

- **Pair-Reviews**

- Continuous design and code reviews
- Improved defect removal efficiency (more eyes to identify errors)
- Removes programmers distaste for reviews (more fun)

- **Debug by describing**

- Tell it to the “Rosie in the Room”

- **Pair-Learning**

- Continuous reviews → learn from partners
- Apprenticeship
- Defect prevention always more efficient than defect removal



**PAIR PROGRAMMING**

**100 EYES**

**010 BRAINS**

**001 MIND**

**001 WIND**

# Partnering the Pair



**Expert paired with an Expert**



**Expert paired with a Novice**



**Novices paired together**



**Professional Driver Problem**



**Culture**

# What can go wrong when you are working with your team on the same system artifacts?

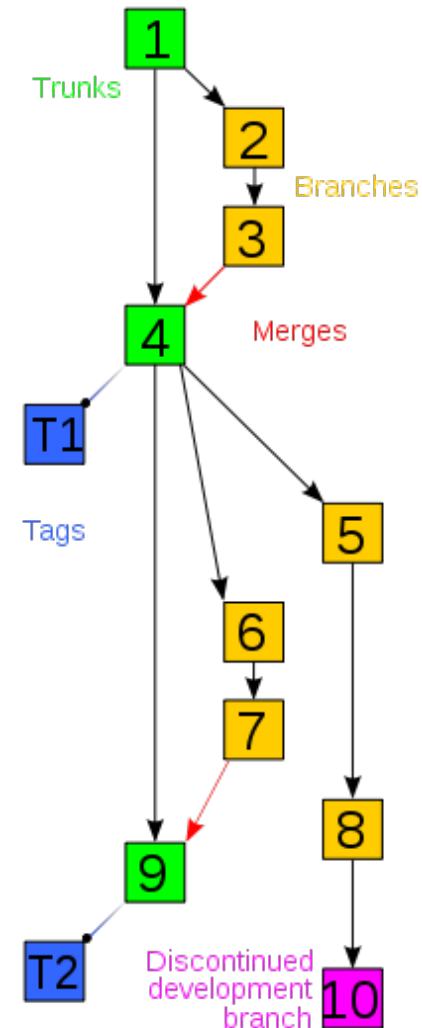
- Take 15 seconds and think about it
- Turn to neighbor and discuss what you think for a minute and list a few examples
- Let's talk?



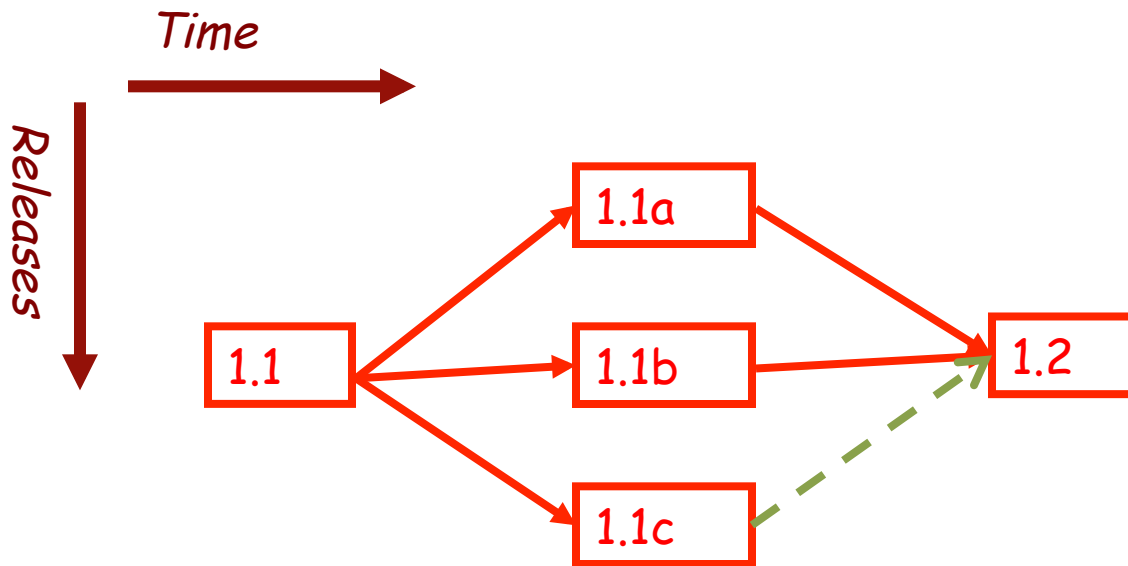


# Software Has Multiple Versions

- Why? Again, software is suppose to change ...
- Different releases of a product
- Variations for different platforms
  - Hardware and software
- Versions within a development cycle
  - Test release with debugging code
  - Alpha, beta of final release
- Each time you edit a program

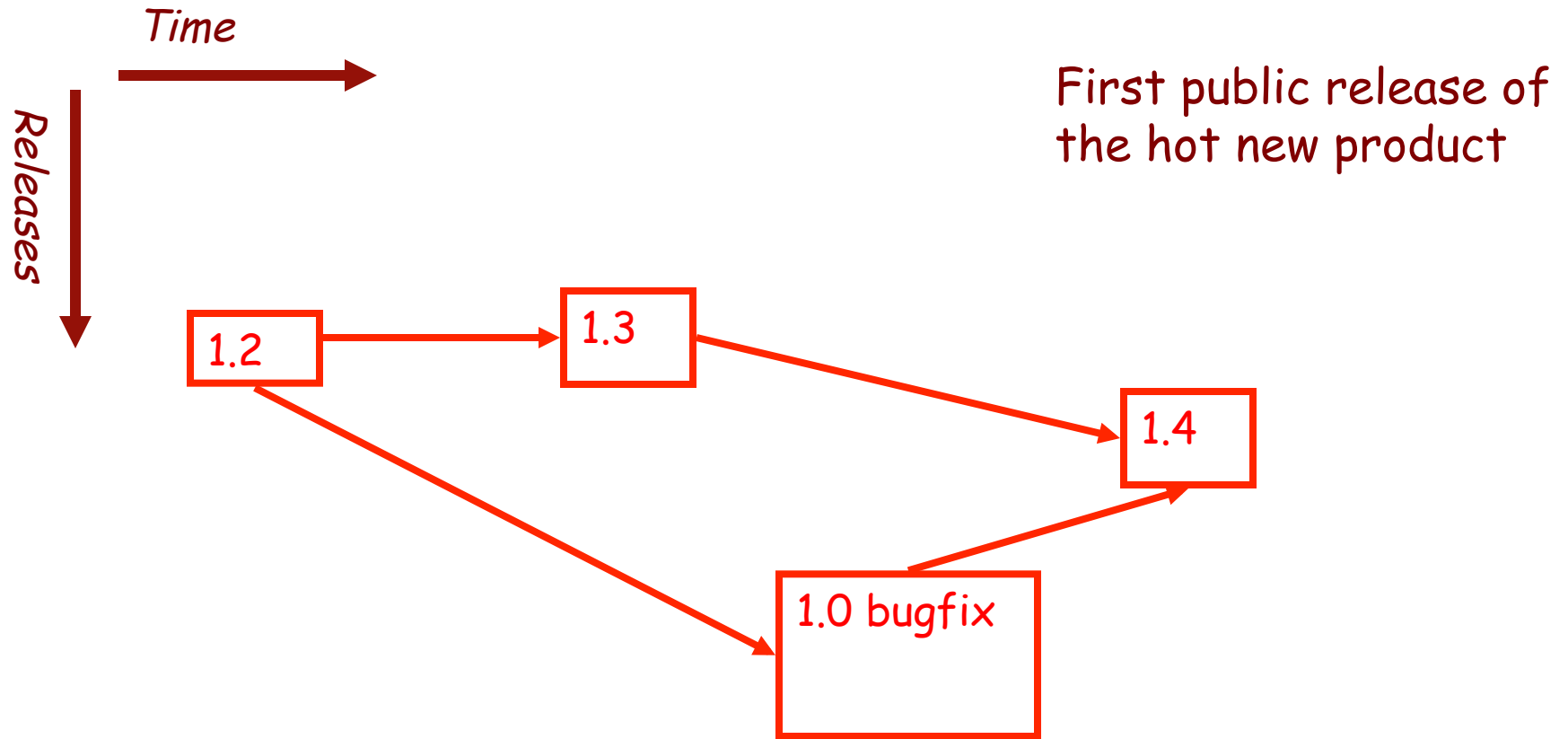


# Scenario I: Normal Development



You are in the middle of a project with three developers named a, b, and c.

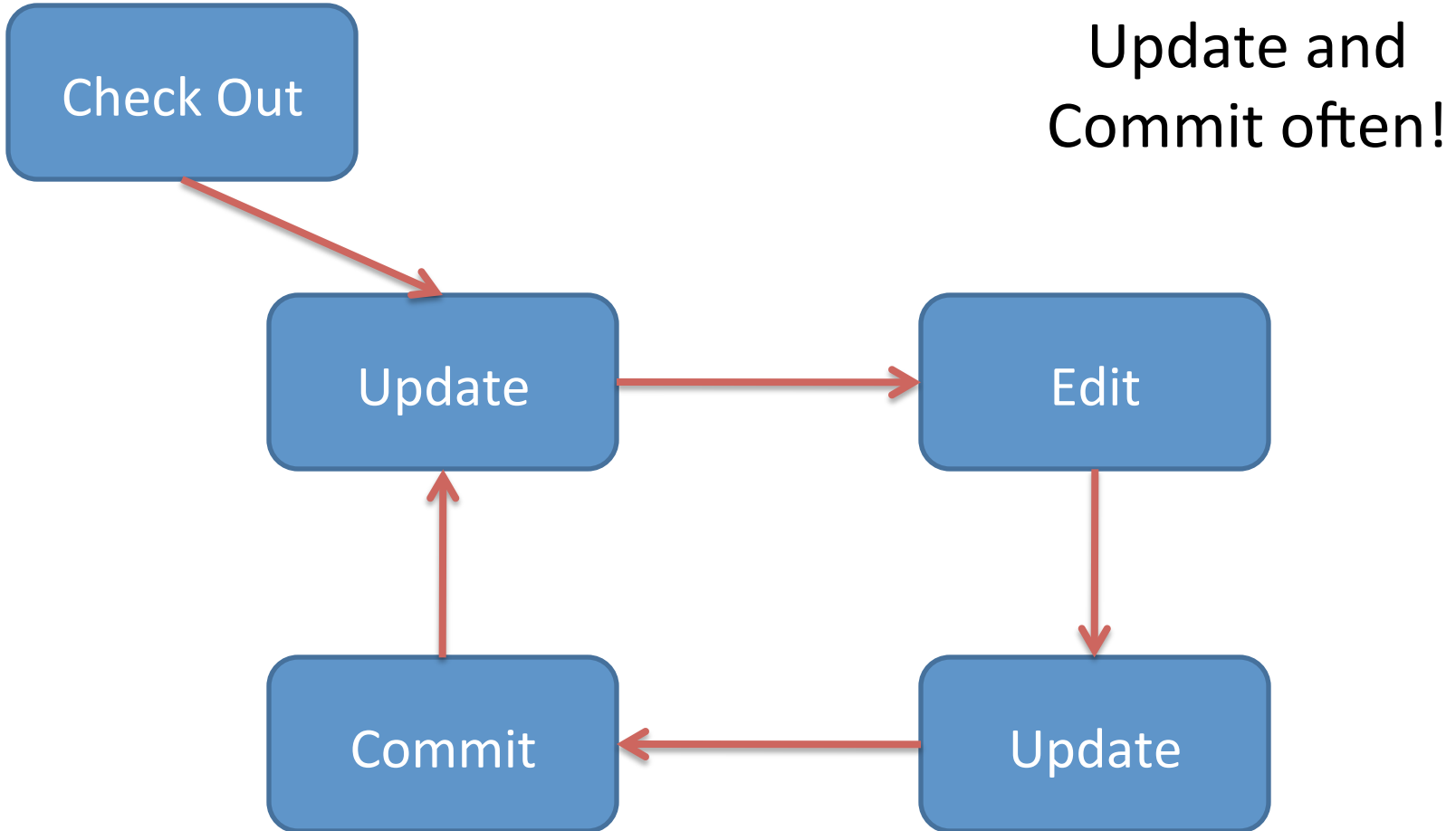
# Version Control Scenario II: Bug Fix



# Team Version Control

- **Version control tracks multiple versions**
  - Enables old versions to be recovered
  - Allows multiple versions to exist simultaneously
- **Always:**
  - **Update before** working
  - **Update again** before committing
  - **Commit often** and with good messages
- **Communicate** with teammates so you don't edit the same code simultaneously
  - Pair programming ameliorates this issue 😊

# Team Version Control



# Why do you keep versions of the test suite under configuration management?

- Take 15 seconds and think about it
- Turn to neighbor and discuss what you think for a minute
- Let's talk?



# Regression Testing

- Keep and run old test cases
- Create test cases for new bugs
  - Like antibodies, to keep a bug from coming back
- Remember:
  - You can right-click the project in Eclipse to run all the unit tests

# What if there were no String class?

- Instead, what if we just passed around arrays of characters - `char[]`
- And every String function that exists now, would instead be a function that operated on arrays of characters
- E.g. `char[] substring(char[] input, int start, int end)`
- Would things be any different? Discuss this with the person next to you.



# The Point of All Program Design

- Say someone has written a program that works and it has no bugs, but it is *poorly designed*. What does that mean? Why do we care?
- I think there are two things

# Encapsulation

- Mike's definition "grouping some data and the operations that use that data into one thing (an object) and preventing that data from being changed except by using those operations"

# Encapsulation

- Makes your program easier to understand by
  - Grouping related stuff together

# Encapsulation

- Makes your program easier to understand by...
  - Saving you from having to think about how complicated things might be

An iceberg floating in the ocean. The small tip above the water represents the visible, easy-to-understand part of a program. The much larger, hidden part below the water represents the complex internal implementation. Two blue arrows point from the text boxes on the left towards the iceberg.

Using put and get in HashMap

Implementing HashMap

# Encapsulation

Makes your program easier to change by...

- Allowing you to change how your data is represented

# City Temperature Activity

- I will split you into two groups
  - One group will solve the problem by creating a new class (see the **Class Section example** if you are unsure how to do that)
  - The other group will just write the code in main (see the **Letters Example** if you are unsure how to do that)
- If you finish early, try to solve it the other way too

# Encapsulation – a good thing?

- Note that we have the ability to change the representation of the CityTemperature class – but how important is that?
- Consider adding a bunch more statistics for each city (max, min, mode)
- Consider adding statistics overall (e.g. overall average)

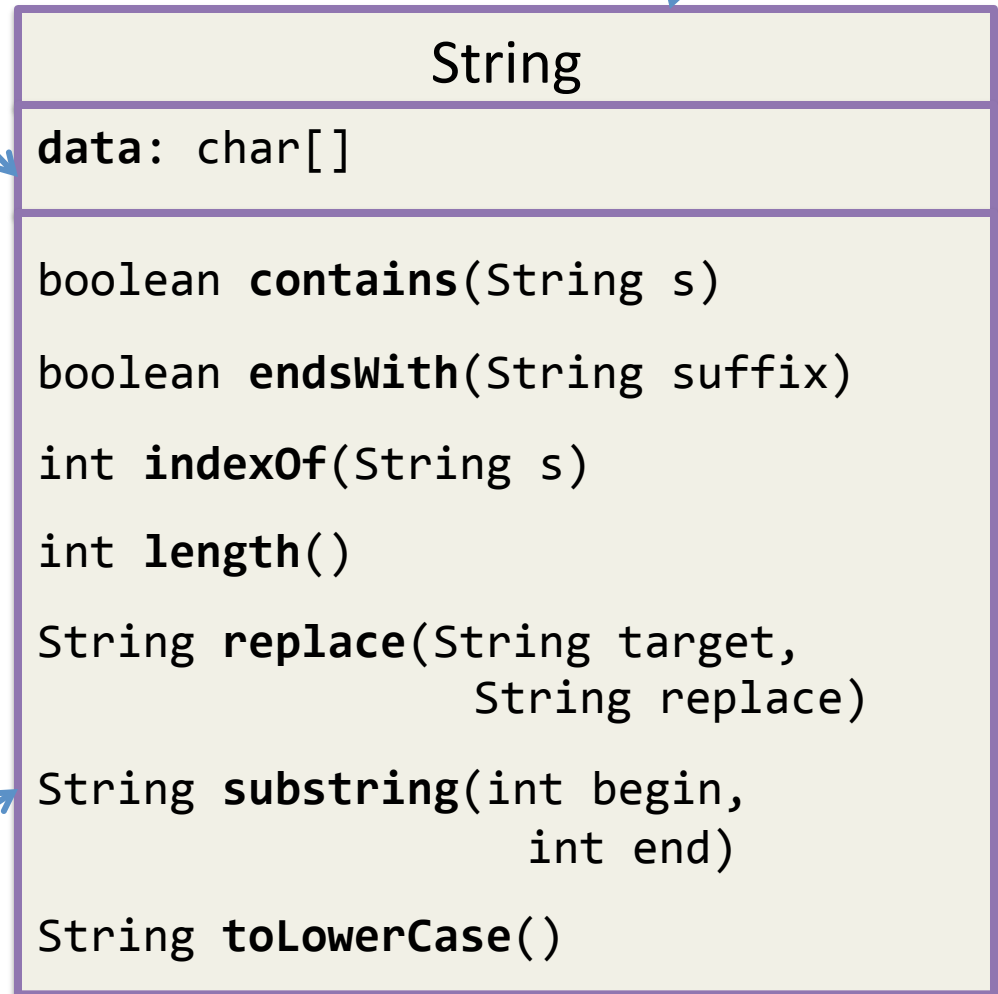
# Recall

Class name

Fields

- Shows the:
  - **Attributes**  
(data, called **fields** in Java) and
  - **Operations**  
(functions, called **methods** in Java)  
of the objects of a class
- Does *not* show the implementation
- Is *not* necessarily complete

Methods



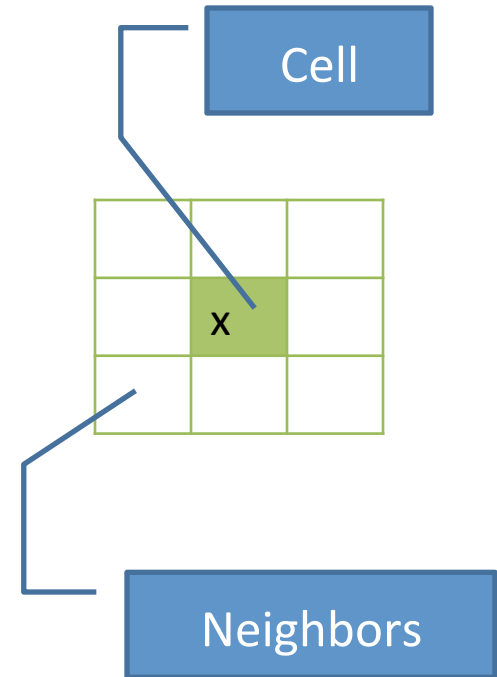


# TwoVsTwo

- Look at the code to understand the problem
- Try to solve it using classes and encapsulation - Decide what classes/methods you would use (I used two new classes and TwoVsTwo main)
- Draw UML for the classes/methods
- Don't start coding till I or the TA have looked at your classes!
- Turn in for extra credit! (10 points; due by Monday Sep. 28... No extensions.)
  - Answer question on Moodle labeled “TwoVsTwo Completed???”

# Game of Life

1. A new cell is born on an empty square if it has exactly 3 neighbor cells
2. A cell dies of overcrowding if it is surrounded by 4 or more neighbor cells
3. A cell dies of loneliness if it has just 0 or 1 neighbor cells



# Checkout Game of Life Project

- Go to SVN repository view at bottom of workbench
  - Window → show view → Other → SVN → SVN Repositories
- Right click in SVN View, then choose New SVN Repository Location
  - [http://svn.csse.rose-hulman.edu/repos/csse220-201610-\"your team repository\"](http://svn.csse.rose-hulman.edu/repos/csse220-201610-\)
  - Your team repository will be csse220-201610-gameoflifeXX where XX is the team number
  - On Moodle, click on “Game of Life Team Assignments” to see to what team you have been assigned

# Work Time

- Work with your partner on the GameOfLife project
  - Get help as needed
  - The TODOs are numbered – do them in the indicated order.
  - *Follow the practices of pair programming!*
- *Don't do any of the work without your partner!*