

CSSE 220 Day 7

Game of Life hints and Designing Classes

Check out *DesigningClasses* project from SVN

Game of Life hints:

- ▶ Follow the TODO's. *Test as frequently as practical.*
 - If a part is hard, break it down into sub-parts and test each sub-part as you go.
- ▶ There are at least 3 clever ways to avoid cluttering code that references cells with IF's to ensure that they are not "off the edge of the board", namely:
 - "Wrap". For example, if the board is 10x10, attempts to reference `board[10][3]` are converted to `board[0][3]` (use the `%` operator).
 - Write a "getter" that gets the value of a cell and returns a sensible value (0?) if the reference is off the edge of the board. Ditto for a "setter" if needed.
 - For a 10x10 board, declare a 12x12 board and make the outer shell all empty cells. You will find that you never make them non-empty (loop from 1 to 10, not 0 to 11), so all is well.

Animating Game of Life

- ▶ How: use **Timer** class to automatically “click” button
- ▶ Details: in **GameOfLifeMain**:
 - Use local variable for **UpdateButton** object
 - Add timer code to end of main to repeatedly click button at regular intervals:
 - **Timer mrClicker =
 new Timer(INTERVAL, updateButton);
 mrClicker.start();**
- ▶ Learn more: Big Java, Ch. 9.9

Work Time

- ▶ Game of life due 11:55 on day of next class
- ▶ Work with your partner on the Game of Life project
 - Get help as needed

Before you leave today, make sure that you and your partner have ***scheduled a session to complete the Game of Life project***

- Where will you meet?
 - ***Try the CSSE lab F-217/225***
- When will you meet?
 - ***Consider this evening,***
7 to 9 p.m. ***Exchange contact info*** in case one of you needs to reschedule.
- ***Do it with your partner.*** If your partner bails out, DON'T do it alone until you communicate with your instructor.

Questions?

What is good object-oriented design?

»» It starts with good classes...

Good Classes Typically

- ▶ Come from **nouns** in the problem description
- ▶ May...
 - Represent **single concepts**
 - `Circle`, `Investment`
 - Represent **visual elements** of the project
 - `FacesComponent`, `UpdateButton`
 - Be **abstractions of real-life entities**
 - `BankAccount`, `TicTacToeBoard`
 - Be **actors**
 - `Scanner`, `CircleViewer`
 - Be **utility classes** that mainly contain static methods
 - `Math`, `Arrays`, `Collections`

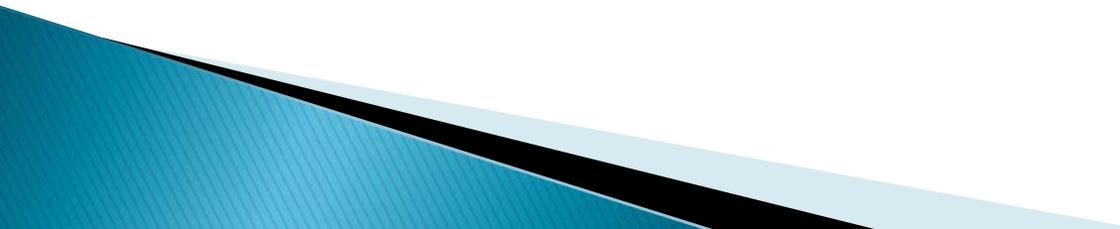
What Stinks? **Bad Class Smells***

- ▶ Can't tell what it does from its name
 - **PayCheckProgram**
- ▶ Turning a single action into a class
 - **ComputePaycheck**
- ▶ Name isn't a noun
 - **Interpolate, Spend**

Function objects are an exception. Their whole purpose is to contain a single computation

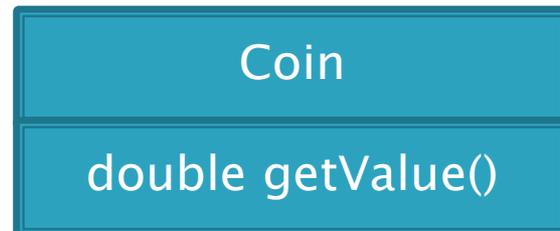
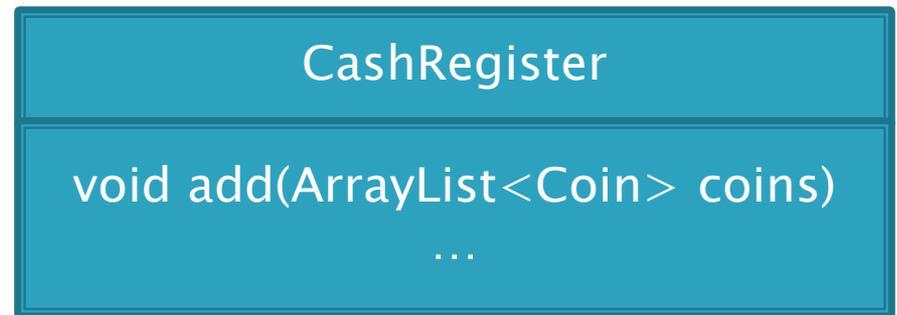
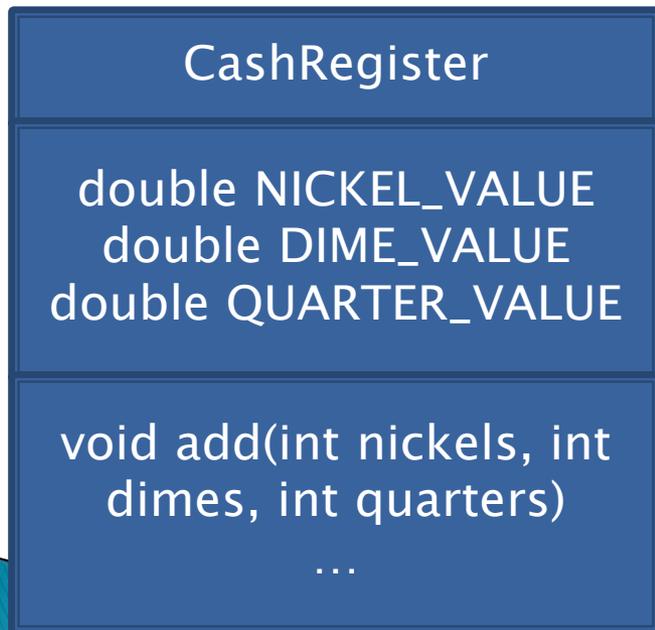
*See http://en.wikipedia.org/wiki/Code_smell
<http://c2.com/xp/CodeSmell.html>

Analyzing Quality of Class Design

- ▶ Cohesion
 - ▶ Coupling
- 

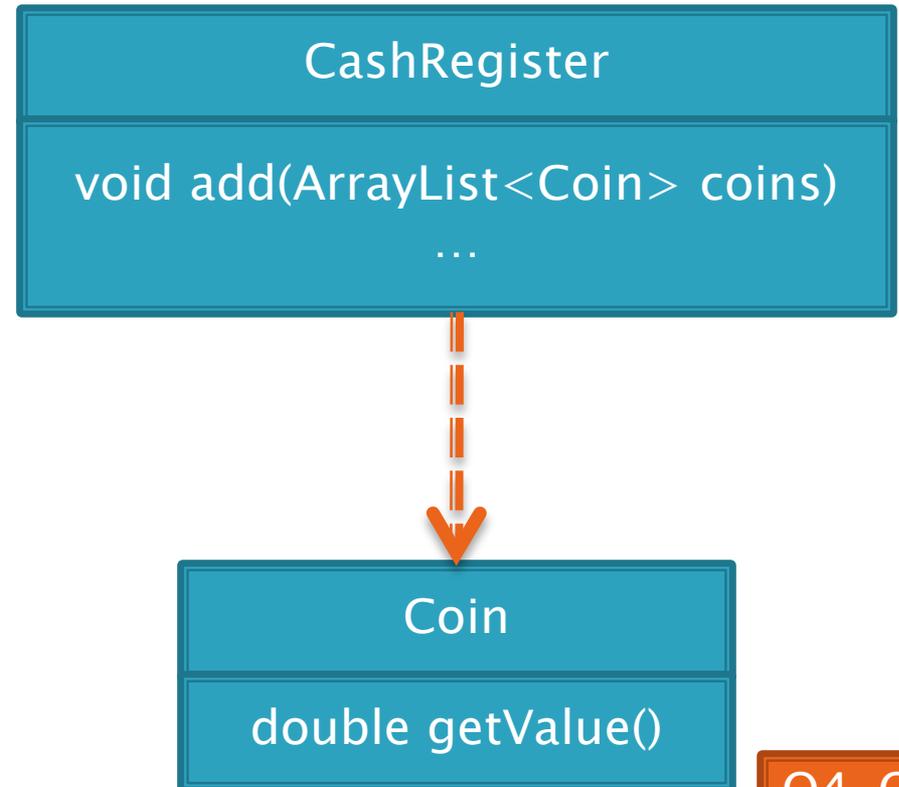
Cohesion

- ▶ A class should represent a **single concept**
- ▶ Public methods and constants should be **cohesive**
- ▶ Which is more cohesive?



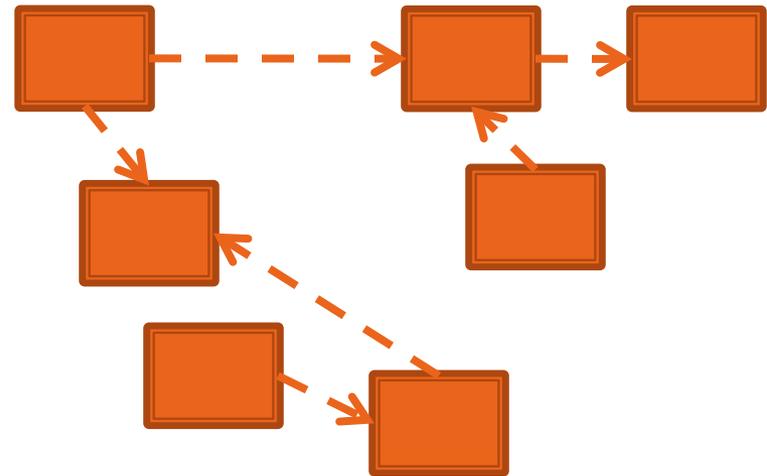
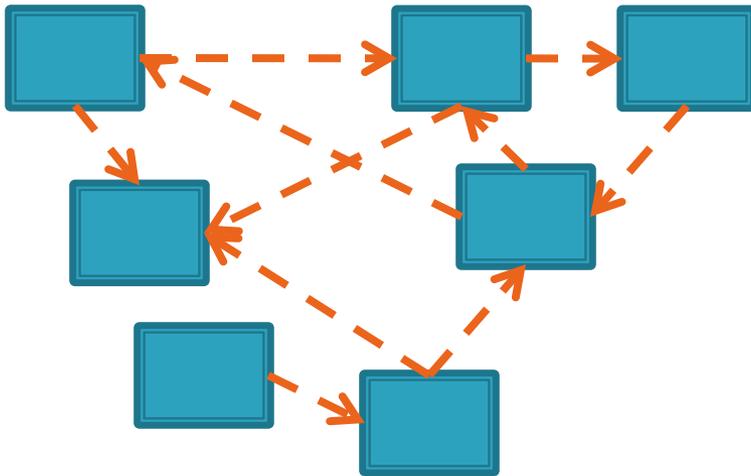
Dependency Relationship

- ▶ When one class requires another class to do its job, the first class **depends on** the second
- ▶ Shown on UML diagrams as:
 - dashed line
 - with open arrowhead



Coupling

- ▶ Lots of dependencies == high coupling
- ▶ Few dependencies == low coupling



- ▶ Which is better? Why?

Quality Class Designs

- ▶ High cohesion
- ▶ Low coupling

Accessors and Mutators Review

- ▶ **Accessor method**: accesses information *without changing any*
- ▶ **Mutator method**: *modifies* the object on which it is invoked

Immutable Classes

- ▶ Accessor methods are very predictable
 - Easy to reason about!
- ▶ **Immutable classes:**
 - Have only accessor methods
 - No mutators
- ▶ Examples: **String, Double**
- ▶ Is **Rectangle** immutable?

Immutable Class Benefits

- ▶ Easier to reason about, less to go wrong
- ▶ Can pass around instances “fearlessly”

Side Effects

- ▶ **Side effect**: any modification of data
- ▶ **Method side effect**: any modification of data *visible* outside the method
 - Mutator methods: side effect on implicit parameter
 - **Can also have side effects on other parameters:**
 - ```
public void transfer(double amt, Account other)
{
 this.balance -= amt;
 other.balance += amt;
}
```

Avoid this if you can!

# Quality Class Designs

- ▶ High cohesion
- ▶ Low coupling
- ▶ Class names are **nouns**
  - Method names are **verbs**
- ▶ **Immutable** where practical
  - Document where not
- ▶ **Inheritance** for code reuse
- ▶ **Interfaces** to allow others to interact with your code

Coming attractions

# Class Design Exercise

- » See HW8 -Chess exercise  
Work in groups of three or four on the whiteboards

# Static

»» Static fields and methods ...

# What is **static** Anyway?

- ▶ **static members** (fields and methods)...
  - are **not** part of objects
  - are **part of the class itself**
- ▶ Mnemonic: objects can be passed around, but static members stay put

# Static Methods

- ▶ Cannot refer to **this**
  - They aren't in an object, so there is no **this**!
- ▶ Are called without an implicit parameter
  - **Math.sqrt(2.0)**



Class name, not object  
reference

- Inside a class, the class name is optional but much clearer to use (just like **this** for instance fields and methods)

# When to Declare Static Methods

- ▶ The `main()` method is static
  - Why is it static?
  - What objects exist when the program starts?

# When to Declare Static Methods

- ▶ Helper methods that don't refer to **this**
  - Example: creating list of `Coordinates` for glider
- ▶ Utility methods like *sin* and *cos* that are not associated with any object

- Another example:

```
public class Geometry3D {
 public static double sphereVolume(double radius) {
 ...
 }
}
```

# Static Fields

- ▶ We've seen static final fields
- ▶ Can also have static fields that aren't final
  - Should be private
  - Used for information shared between instances of a class
    - Example: the number of times a particular method of the a class is called by ANY object of that class

# Two Ways to Initialize

- ▶ `private static int nextAccountNumber = 100;`
- ▶ or use “static initializer” blocks:

```
public class Hogwarts {
 private static ArrayList<String> FOUNDERS;

 static {
 FOUNDERS = new ArrayList<String>();
 FOUNDERS.add("Godric Gryfindor");
 // ...
 }

 // ...
}
```

# A Polygon exercise

- ▶ Run the program in the polygon package
- ▶ Read all the TODO's in the Polygon class
- ▶ Do and test the TODO's for most number of sides, asking questions as needed
- ▶ Do and test the TODO's for least number of sides
  - You might find the constant `Integer.MAX_VALUE` helpful

# Work Time

» Polygon