## CSSE 220 Day 6 <br> Arrays, ArrayLists, Wrapper Classes, Auto-boxing, Enhanced for loop

## Check out ArraysAndLists and TwoDArrays from SVN

## Questions?

## Exam 1 is Wednesday March27!

- Over chapters 1-7
- You'll have a chance to ask questions about anything in next Monday's class.
- See Session 10 on the Schedule Page schedule for Exam 1 samples

Part 1 - Written. You may bring an $8.5 \times 11$ inch sheet of paper (double-sided, hand-written or printed) with whatever you want on it.
Part 2 - Computer. Code that you must write and debug. You can use your textbook, the Java API documents, and any programs that you have written or we have given you.

## So, what's the deal with primitive types?

- Problem:
- ArrayList's only hold objects
- Primitive types aren't objects
- Solution:
- Wrapper classes-instances are used to "turn" primitive types into objects
- Primitive value is stored in a field inside the object

| Primitive | Wrapper |
| :--- | :--- |
| byte | Byte |
| boolean | Boolean |
| char | Character |
| double | Double |
| float | Float |
| int | Integer |
| long | Long |
| short | Short |

## Auto-boxing Makes Wrappers Easy

- Auto-boxing: automatically enclosing a primitive type in a wrapper object when needed
- Example:
- You write: Integer $m=6$;
- Java does: Integer m = new Integer(6);
- You write: Integer answer $=m * 7$;
- Java does: int temp = m.intValue() * 7;

Integer answer = new Integer(temp);

# Auto-boxing Lets Us Use ArrayLists with Primitive Types <br> - Just have to remember to use wrapper class for list element type 

- Example:
- ArrayList<Integer> runs = new ArrayList<Integer>(); runs.add(9); // 9 is auto-boxed - int $r=$ runs.get(0); // result is unboxed


## Enhanced For Loop and Arrays

- Old school
double scores[] = ...
double sum = 0.0;
for (int i=0; i < scores.length; i++) \{ sum += scores[i];
\}
- New, whiz-bang, enhanced for loop
double scores[] = ...
double sum = 0.0;
for (double score : scores) \{
sum += score;

No index
variable (easy, but limited in 2 respects)

- Gives a name (score here) to each element


## Enhanced For and ArrayList's

- ArrayList<State> states = ... int total = 0; for (State state : states) \{ total += state.getElectoralVotes(); \}


## public class TicTacToe \{ private final int rows; private final int columns; private String[][] board;

## Two-dimensional arrays

```
/**
    * Constructs a 3x3 TicTacToe board with all squares blank.
    */
public TicTacToe() {
        this.rows = 3;
        this.columns = 3;
```

What is the value of this.board [1] [2] immediately after this statement executes?

```
        this.board = new String[this.rows][this.columns];
        for (int r=0;r< this.rows;r++) {
        for (int c = 0; c < this.columns; c++) {
                this.board[r][c] = " "; Could have used:
                            this.board[r].length
        }
        } Note the (very common) pattern: loop-through-rows,
        for each row loop-through columns

\section*{Exercise}

Complete the TODO items in TicTacToe and TicTacToeTest They're numbered; do 'em in order.

\section*{Interlude:}
http://xkcd.com/85/


\section*{Copying Arrays - assignment}
- Assignment uses reference values:
- doub7e[] data = new doub7e[4]; for (int \(\mathbf{i}=0 ; \mathrm{i}<\) data.length; i++) \{ data[i] = i * i;
\}
- doub7e[] pieces = data
- foo. someMethod(data);
datalnMethod \(\square\)

This makes the field a reference to (NOT a copy of) a list that exists
elsewhere in the code.
Think carefully about whether you want this or a clone (copy).


\section*{Copying Arrays - many ways}
- You can copy an array in any of several ways:
1. Write an explicit loop, copying the elements one by one
2. Use the clone method that all arrays have Starting position in oldArray newArray = oldArray.clone();
3. Use the System.arraycopy method: System.arraycopy(oldArray, 0, newArray, 0,
4. Use the Arrays.copyOf method:
newArray = Arrays.copyOf(

oldArray, oldArray.length);

> The key point is that all of these except possibly the first make shallow copies - see next slide

\section*{Copying Arrays - Shallow copies}
- Can copy whole arrays in several ways:
- doub7e[] data = new doub7e[4];
pieces = data;

- double[] pizzas = data.clone();

- JLabe1[] 1abe1s = new JLabe1[4]; labels JLabe1[] moreLabe1s = 1abe1s.clone() ; hello


\section*{Quality Tip -"Avoid parallel arrays"}
- Consider an ElectionSimulator:
- Instead of storing:
- ArrayList<String> stateNames; ArrayList<Integer> electoralVotes;
ArrayList<Doub7e> percentOfVotersWhoPlanToVoteForA;
ArrayList<Double> percentOfVotersWhoPlanToVoteForB;
- We used:
- ArrayList<State> states; and put the 4 pieces of data inside a State object
-Why bother?

\section*{Pick the Right Data Structure}
- Array or ArrayList, that is the question
- General rule: use ArrayList
- Less error-prone because it grows as needed
- More powerful because it has methods
- Exceptions:
- Lots of primitive data in time-critical code
- Two (or more) dimensional arrays

\section*{Software Engineering Techniques}
- Regression testing
- Pair programming
- Team version control

\section*{Regression Testing}
- Keep and run old test cases
- Create test cases for new bugs
- Like antibodies, to keep a bug from coming back
- Remember:
- You can right-click the project in Eclipse to run all the unit tests

\section*{Pair Programming Video}
- Let's watch the video together

\section*{Pair Programming}
- Working in pairs on a single computer
- One person, the driver, uses the keyboard
- The other person, the navigator, watches, thinks, and takes notes
- For hard (or new) problems, this technique - Reduces number of errors
- Saves time in the long run
- Works best when partners have similar skill level
- If not, then student with most experience should navigate, while the other student drives.

\section*{Team Version Control}
- Always:
- Update before working
- Update again before committing
- Commit often and with good messages

Communicate with teammates so you don't edit the same code simultaneously
- Pair programming eliminates this issue

\section*{Team Version Control}

\section*{Check Out}

\title{
Update and \\ Commit often!
}

\section*{Game of Life}
1. A new cell is born on an empty square if it has exactly 3 neighbor cells
2. A cell dies of
overcrowding if it is surrounded by 4 or more neighbor cells
3. A cells dies of
loneliness if it has just


0 or 1 neighbor cells

\section*{Team Repositories}
- o http://svn.csse.rose-
hulman.edu/repos/csse220-201330-teamXX

\section*{Game of Life Teams Section 1}

Format: repositoryName,firstStudent,secondStudent csse220-201330-team01,benshorm,woodjl csse220-201330-team02,brynelnm,mcnelljd csse220-201330-team03,daruwakj,shumatdp csse220-201330-team04,gauvrepd,kadelatj csse220-201330-team05,gouldsa,tebbeam csse220-201330-team06,griffibp,heathpr csse220-201330-team07,hazzargm,songh 1 csse220-201330-team08,holzmajj,roccoma csse220-201330-team09,litwinsh, plugerar csse220-201330-team10,malikjp,olivernp

\section*{Game of Life Teams Section 2}

Format: repositoryName,firstStudent,secondStudent
, csse220-201330-team11,adamoam,alayonkj
, csse220-201330-team12,bochnoej,wrightj3
, csse220-201330-team13,calhouaj,cheungnj
, csse220-201330-team14,evansc,wagnercj
, csse220-201330-team15,haloskzd,stephaje
, csse220-201330-team16,hullzr,phillics
- csse220-201330-team17,johnsoaa,kethirs
, csse220-201330-team18,johnsotb,tatejl
, csse220-201330-team19,liuj1,zhoup
, csse220-201330-team20,matsusmk,vanakema
- csse220-201330-team21,mookher,morrisrg
- csse220-201330-team22,naylorbl,winterc1 csse220-201330-team23,nepoted,walthecn

\section*{Game of Life hints:}
- Follow the TODO's. Test as frequently as practical.
- If a part is hard, break it down into sub-parts and test each sub-part as you go.
- There are at least 3 clever ways to avoid cluttering code that references cells with IF's to ensure that they are not "off the edge of the board", namely:
- "Wrap". For example, if the board is \(10 \times 10\), attempts to reference board [10][3] are converted to board [0][3] (use the \% operator).
- Write a "getter" that gets the value of a cell and returns a sensible value ( 0 ?) if the reference is off the edge of the board. Ditto for a "setter" if needed.
- For a \(10 \times 10\) board, declare a \(12 \times 12\) board and make the outer shell all empty cells. You will find that you never make them non-empty (loop from 1 to 10 , not 0 to 11 ), so all is well.

\section*{Animating Game of Life}
- How: use Timer class to automatically "click" button
- Details: in GameOfLifeMain:
- Use local variable for UpdateButton object
- Add timer code to end of main to repeatedly click button at regular intervals:
- Timer mrClicker =
new Timer(INTERVAL, updateButton); mrClicker.start();
- Learn more: Big Java, Ch. 9.9

\section*{Work Time}
- Game of life due 11:59 PM on day of next class
- Work with your partner on the Game of Life project
- Get help as needed

Before you leave today, make sure that you and your partner have scheduled a session to complete the Game of Life project
- Where will you meet?
- Try the CSSE lab F-217/225
- When will you meet?
- Consider this evening,

7 to 9 p.m. Exchange contact info in case one of you needs to reschedule.
- Do it with your partner. If your partner bails out, DON'T do it alone until you communicate with your instructor.

\section*{Work Time}
- Work with your partner on the GameOfLife project
- Get help as needed
- The TODOs are numbered - do them in the indicated order.
- Follow the practices of pair programming!
- Don't do any of the work without your partner!
- Good exam prep.

\section*{Live Coding}

Finish RollingDice, then continue on HW 6.

Q13-Q1 4```

