## Exam 1 - Paper and Pencil part (Spring, 2020-21)

Name: $\qquad$ SOLUTION $\qquad$ Section: $\qquad$

For this part, the ONLY external resource you may use is a single $8 \frac{1}{2}$ by 11 -inch sheet of paper, with whatever you want on it, typed or handwritten or a combination of the two. You may use only ONE side of the sheet. You must have prepared the sheet before beginning this exam. You may also use a calculator if you like (but only for calculating).

| Problem | Points <br> Possible | Points <br> Earned | Comments |
| :---: | :---: | :---: | :---: |
| 1 | 10 |  |  |
| 2 | 4 |  |  |
| 3 | 4 |  |  |
| 4 | 6 |  |  |
| 5 | 6 |  |  |
| 6 | 10 |  |  |
| 7 | 50 |  |  |
| Total <br> (of 100 on the exam) |  |  |  |

## Communication

For both parts of the exam, you must not communicate with anyone except your instructors and their delegates, if any. In particular:

- You must not talk with anyone else or exchange information with them during this exam.
- After this exam, you must not talk about the exam with anyone who has not yet taken it.

1. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors. What does it print when it runs? Write your answer in the box to the right of the code. Show your work by making notations in the code or by using the empty space below or on another sheet of paper, as desired.

2. Assume that you have a name (i.e., variable) my_circle that refers to an rg.Circle object that has already been made in the code and that
import rosegraphics as rg
already appears in the code.
Write statements that would:

- construct a new rg. Point named p located at (400, 200);
- and cause the center of my_circle to become that newly constructed rg. Point.

$$
\begin{aligned}
& \mathrm{p}=\text { rg. Point }(400,200) \\
& \text { my_circle.center }=p
\end{aligned}
$$

Rubric: 4 points. Subtract:

- 2 points if rg.Point $(400,200)$ is wrong or missing
- 2 points if my_circle.center is wrong or missing
- 2 points for either of the above on the wrong side of the assignment

But subtract at most 4 points (no negative scores).
Also, subtract only 1 point if they did it all in a single statement:
my_circle.center = rg.Point(400, 200).
Deduct no points for any "trivial" error, like misspelling center.
3. Assume that you have names (i.e., variables) snowflake and fang that refer to Gerbil objects that have already been made in the code. Assume further that Gerbil objects have a squeak_at method that takes three arguments:

- a duration, that is a number for how long to squeak in seconds
- a volume, that is a number for how loud to squeak (1 to 10,10 is loudest)
- and a gerbil argument, of type Gerbil, to whom the first Gerbil (the one calling the squeak_at method) is to squeak at.
(a) Write a statement (below) that would make snowflake squeak at fang for a minute at the maximum (loudest) volume.
snowflake.squeak_at(60, 10, fang)
(b) Write a statement (below) that would make fang squeak at snowflake for 20 seconds at the minimum (least loud) volume.

```
fang.squeak_at(20, 1, snowflake)
```

Rubric: 4 points for both parts combined. Subtract:

- 2 points if the object in front of the dot is wrong (in either part)
- 2 points if the squeak_at is wrong (in either part)
- 2 points if any of the arguments are wrong

Subtract at most 4 points (no negative scores), and subtract only 2 points if they reversed snowflake and fang consistently.

| 4. Assume that you have names (i.e, variables) $\mathbf{a}$ and $\mathbf{b}$ that are positive integers where $\mathbf{b}>\mathbf{a}$. In the box below, fill in the blanks with code that would print every integer from $\mathbf{b}-\mathbf{a}$ to $\mathbf{b}+\mathbf{a}$ including the $\mathbf{b}+\mathbf{a}$ value. For example, if $\mathbf{a}=4$ and b = 11, your code would print every integer from 7 to 15 , thus producing the output shown to the right. <br> Your code must be for the generic case for $\mathbf{a}$ and $\mathbf{b}$. That is, use the names (i.e., variables) $\mathbf{a}$ and $\mathbf{b}$ in filling in the blanks, as appropriate. As in all problems throughout Exam 1, you must use the single-argument form of range, as in range(blah). You may NOT use the multiple-argument form of range, as in range ( $r, s$ ). | 7 <br> 8 <br> 9 <br> 10 <br> 11 <br> 12 <br> 13 <br> 14 <br> 15 |
| :---: | :---: |
| for $k$ in range( $\qquad$ $(b+a)-(b-a)+1$ $\qquad$ ): print( $\qquad$ $k+(b-a)$ $\qquad$ <br> Note: The range expression is more simply (and better) written as $(2 * a)+1$ (and of course the parentheses are not required). | Rubric: 6 points: <br> 3 for range expression, 3 for print expression. <br> Mostly all or nothing for each of those. But subtract only 1 point for any off-by-one error. |

5. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors.

What does it print when it runs? Write your answer in the box below and to the right.
Suggestion: Use a table on scratch paper to keep track of the values of $\mathbf{k}, \mathbf{a}$ and $\mathbf{b}$ as you trace through the code.
$\mathrm{a}=2$
$b=8$
for $k$ in range(5):
$a=a+k$
$\mathrm{b}=\mathrm{a}+\mathrm{b}$
print(k, a, b)
print("ok", a, b)

Rubric: 6 points.
Subtract 2 points for any error in the:

- 1st (k) column.
- 2nd (a) column.
- 3rd (b) column.

Subtract $1 / 2$ point if the last line is missing or 1 point if it is wrong.

Subtract only 2 points (once) if the number of iterations is off-by-one.

Subtract at most 6 points (no negative scores).

## Output:

$0 \quad 210$
1313
$2 \quad 5 \quad 18$
3826
$\begin{array}{lll}4 & 12 & 38\end{array}$
ok 1238
6. Consider the code below. It is a contrived example with poor style but will run without errors. In this problem, you will trace the execution of the code. As each Location is encountered during the run:

1. CIRCLE each name (i.e., variable) that is defined at that Location.
2. WRITE the VALUE of each name (i.e., variable) that you circled directly BELOW the circle.

Note that you fill in the table in the order that Locations are encountered, NOT from top to bottom. Ask for help if you do not understand these instructions.
def main():
\#\#\#\# Location 1
$a=2$
$b=4$
c $=10$
d $=505$
$y=100$
\#\#\#\# Location 2
$y=\operatorname{cat}(a, c, d)$
\#\#\#\# Location 3
def cat(a, d, c):
\#\#\#\# Location 4
b $=99$
$r=a+1$
$y=20$
c = 42
\#\#\#\# Location 5 return a + 5
main()
\#\#\#\# Location 6

| Location 1 | a | b | c | d | $r$ | y |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Location } \\ 2 \end{gathered}$ | $\begin{aligned} & \mathrm{a} \\ & 2 \end{aligned}$ | $\begin{aligned} & \mathrm{b} \\ & 4 \end{aligned}$ | $\begin{gathered} c \\ 10 \end{gathered}$ | $\begin{gathered} d \\ 505 \end{gathered}$ | $r$ | $\begin{gathered} y \\ 100 \end{gathered}$ |
| $\begin{gathered} \text { Location } \\ 3 \end{gathered}$ | $\begin{aligned} & \mathrm{a} \\ & 2 \end{aligned}$ | $\begin{aligned} & \mathrm{b} \\ & 4 \end{aligned}$ | $\begin{gathered} c \\ 10 \end{gathered}$ | $\begin{gathered} d \\ 505 \end{gathered}$ | $r$ | $\begin{aligned} & y \\ & 7 \end{aligned}$ |
| $\begin{gathered} \text { Location } \\ 4 \end{gathered}$ | $\begin{aligned} & \mathrm{a} \\ & 2 \end{aligned}$ | b | $\begin{gathered} c \\ 505 \end{gathered}$ | $\begin{gathered} d \\ 10 \end{gathered}$ | $r$ | $y$ |
| $\begin{gathered} \text { Location } \\ 5 \end{gathered}$ | a 2 | $\begin{gathered} \mathbf{b} \\ 99 \end{gathered}$ | $\begin{gathered} c \\ 42 \end{gathered}$ | $\begin{gathered} d \\ 10 \end{gathered}$ | $\begin{aligned} & r \\ & 3 \end{aligned}$ | $\begin{gathered} y \\ 20 \end{gathered}$ |
| $\begin{gathered} \text { Location } \\ 6 \end{gathered}$ | a | b | C | d | $r$ | $y$ |
| Rubric: 10 points. <br> Locations 1, 2 and 6: 1 point each <br> (all or nothing for each). <br> Locations 3 and 4: For each, subtract 1 point for one error or 2 points for more than one error. <br> Location 5: subtract 1 point for one error, 2 points for two errors, <br> 3 points for more than two errors. |  |  |  |  |  |  |

7. Consider a function whose name is return_sum that takes two arguments, a positive integer $m$ first, then a number $r$. The function computes and returns the first $\boldsymbol{m}$ terms of the series:
$\left[3 *\left(r^{* *} 1\right)\right]+\left[4 *\left(r^{* *} 2\right)\right]+\left[5 *\left(r^{* *} 3\right)\right]+\left[6 *\left(r^{* *} 4\right)\right]+\ldots$
For example, return_sum(6, 2) returns

$$
(3 * 2)+(4 * 4)+(5 * 8)+(6 * 16)+(7 * 32)+(8 * 64)
$$

(which is 894) while return_sum( $3,0.5$ ) returns

$$
(3 * 0.5)+(4 * 0.25)+(5 * 0.125) \quad \text { (which is } 3.125)
$$

Write (in the box below) a complete implementation, including the header (def) line, of the above return_sum function.
def return_sum(m, r):
total $=0$
for $k$ in range( $m$ ):

$$
\text { total }=\text { total }+((k+3) *(r * *(k+1)))
$$

return total

Rubric: 10 points. Subtract:

- 1 point for any error in the def line
- 2 points for any error in the total = 0 line, or the absence or misplacement of it.
- 1 point for any serious error in the form of the for $k$ in range(...) statement (but subtract 2 points if it is missing entirely)
- 2 points if the argument in the range expression is wrong.
- 2 points if there is no line inside the loop of the form total = total + ...
- 1 point if the return statement is wrong or absent or misplaced.
- 1 or 2 points if there are any wrong additional lines. (It is OK to do the inside of the loop using more than one line, as long as it is equivalent to the answer above.)

For the expression added to the total each time,
subtract 1 point for each error in each of $(k+3) \quad r \quad(k+1)$
But subtract only 1 point (once) for an off-by-one error.
Subtract at most 10 points (no negative scores).
Do not subtract any points for punctuation errors, e.g. leaving out the colons (but DO subtract something if INDENTATION is clearly wrong).

