CSSE 120	Session 5: Debugging and Tracing Code by Hand					
Name:	SOLUTION	CM	Section	Grade	of 10	

1. What are some good practices for writing code so that you avoid bugs? Check all that apply:

Do iterative enhancement. [Answers shown in RED should be checked.]

Keep patterns, like the accumulator pattern, in mind.

_____ Break a problem into subproblems and solve each part.

_____ Use descriptive names in your programs.

_____ Avoid using *print* statements in your code, since specifications often call for no side effects.

2. What is *iterative enhancement*? Select one:

Writing loops, adding a little to a total each time through the loop, as in $total = total + k^{**}2$.

____ Breaking a program into small parts and using helper functions for those parts.

____ Writing your program, adding complexity a little at a time and testing as you go.

- 3. True / *False* (circle one): When I get a red error message when I run my code, I find my error by clicking on the *lowest* link, right above the error, even if it goes into library code that I didn't write.
- 4. In the stack trace and error message shown to the right:
 - The "File" lines in the stack trace are links to code.
 (We put ... instead of the actual links to simplify this question.) Circle the link (that is, the line that begins with *File:*) that you should click on to go straight to the line that initiated the "crash" (more precisely, the "generation of an *exception*").
 - True / *False* (circle your choice). The error in the code is at that line to which your circled link takes you. (Also, *explain your answer briefly*.)

Traceback (most recent call last):
File "...", line 13, in \
 main()
File "...", line 2, in main
 foo(1, 2, 3)
File "...",, line 6, in foo
 foobar(b)
File "...", line 11, in foobar
 z = 1 / (x - 2)
ZeroDivisionError: division by zero

Explanation: That line is just the line that GENERATED the exception, not necessarily the actual SOURCE of the error.

- What was the value of \boldsymbol{x} when the code generated the stack trace? 2
- 5. *True* / False (circle one): When my program runs but a test fails, I should re-work the failed test by hand and add *print* statements to my code at each step to see if the computer is doing what I thought it should do.
- 6. When is Exam 1 -- what day, and what time, in what room? (Look at the course calendar on the Home Page now for the answer. Follow the link for answers to this and the next question.)

- 7. What 3 things must I complete as my Admission Ticket for taking Exam 1?
 - The 05a-Debugging project.
 - The 05b-Exam1Practice project.
 - The Paper-and-Pencil practice problems.
- With your instructor's guidance, do the following problem (taken from a previous term's exam).
 As you do so, pay attention to how you can keep track of things as you trace the code by marking up your answer in helpful ways.

Consider the code below. It is a contrived example with poor style but will run without errors. What does it print when it runs? Write your answer in the box to the right. Make notations in the code as desired to show your work.

	Output:
<pre>def main(): a = blue(7) b = pod(6 = 4)</pre>	I have put extra spaces to make the answer easier to read.
<pre>b = red(6, 4) print('Main:', a, b)</pre>	Blue: 1
	Green: 2
<pre>def blue(x):</pre>	5
<pre>print('Blue:', x)</pre>	Blue: 7
<pre>x = 2 * x print('Green:', x)</pre>	Green: 14
return x + 3	Red: 6 4
print('Yellow:', x * 100)	Blue: 4
	Green: 8
<pre>def red(r, s):</pre>	ОК 33
print('Red:', r, s) print('OK', 3 * blue (s))	Blue: 10
return blue (r + s)	Green: 20
print('Black', r + s)	Main: 17 23
<pre>print(blue(1))</pre>	
main()	

main()

Location 9

 With your instructor's guidance, do the following problem (taken from a previous term's exam). As you do so, pay attention to how you can keep track of things as you trace the code by marking up your answer in helpful ways.

Consider the code below. It is a contrived example with poor style but will run without errors. In this problem, you will trace the execution of the code. As each location is encountered during the run:

- 1. CIRCLE each variable that is *defined* at that location.
- 2. WRITE the VALUE of each variable that you circled directly BELOW the circle.

def main();								
de	w = 1	Location 1	а	b	w	x	У	z
	x = 2				1	2	3	4
	y = 3 z = 4	Location 2	а	ь	w	x	у	z
	#### Location 1	Location 2			1	2	3	50
	z = cat(w, x, y, y)	Location 3	а	b	w	×	у	z
	#### Location 2	200410110	144		999	2	3	50
	w = 999	Location 4	а	b	w	x	У	z
	a = 44 a = dog (a)	Location 4	44					
	#### Location 3	Location 5	а	b	w	x	у	z
		Location 5	144		125			
de	f dog(a):	Location 6	а	b	w	x	У	z
	#### Location 4 w = 100	Location o			1	3	3	2
	a = a + w	Location 7	а	b	w	x	У	z
	w = w + 25 #### Location 5	Location 7		95	50	101	3	2
	return a	Location 8	а	ь	w	x	У	z
de	f cat(w, z, y, x): #### Location 6 w = 50	Location 9	а	ь	w	×	У	z
	x = 101 b = w							
	b = b + 45							
	#### Location 7 return w	Make notatior	is in the	code as o	desired to	o show y	our work	κ.
#### Location 8 Ask for help if you do not understand the instructions					ctions fo	or this		

problem.

10. With your instructor's guidance, do the following problem (taken from a previous term's exam). As you do so, **pay attention to how you can keep track of things as you trace the code by marking up your answer in helpful ways.**

Consider the code below. It is a contrived example with poor style but will run without errors.

What does it print when it runs? Write your answer in the box to the right. Use the empty space to keep track of variables as you work.

```
a = 0
b = 3
c = 15
for k in range(4):
    a = a + (10 * k)
    b = b + (a + 1)
    print(k, a, b, c)
    c = c + 1
print('done')
print(a, b, c)
```

