Name: $\qquad$ CM: $\qquad$ Section: $\qquad$ Grade: $\qquad$ of 10

1. Show the output of these expressions:

$$
\operatorname{print}(3+3)
$$

print ("3" + "3") $\qquad$
Why are the outputs different?
2. What is the output of the code shown to the right?

```
nums = []
for k in range(5):
    nums = nums + [k* 2]
print(nums)
```

3. Suppose that we modified the code in the preceding problem by replacing the nums = [] line with nums $=0$ and dropping the [] surrounding $\mathbf{k} * \mathbf{2}$, so that the code becomes like that shown to the right.
a. What is the output of the modified code? $\qquad$
```
nums = 0
for k in range(5):
    nums = nums + k * 2
print(nums)
```

b. The name (variable) nums is now badly chosen.

What would be a better name for it?
4. What happens in problem 2 if we forget the nums = [] line altogether? Be specific.
5. Suppose that we modified the code in the preceding problem yet again, so that it now looks like the code shown to the right.
a. What is the output of the modified code?

```
nums = ""
for k in range(5):
    nums = nums + str(k * 2)
print(nums)
```

b. What would go wrong if we omitted the str function call?
7. Suppose that seq_of_seqs is a sequence of sequences, for example,

$$
[[1,2,3],[4,5],[6],[7,8,9],[]]
$$

Write code that would print the length of each inner sequence, each on its own line (so the above example would print $\begin{array}{lllllll}3 & 2 & 1 & 3 & 0 & \text { but each on its own line). }\end{array}$
8. Repeat the previous problem, but now looping BACKWARDS from the last element in seq_of_seqs to the first element (so the above example would print $\begin{array}{lllllll}0 & 3 & 1 & 2 & 3 & \text { but each on its own line). }\end{array}$
9. The function shown to the right is intended to return True if the given sequence of numbers contains a negative number, and False otherwise. For example:
has_negative([5, 3, -4, 8]) should return True
has_negative([5, 3, 4, 8]) should return False
a. What does has_negative, as written, in fact return when the argument is $[5,3,-4,8]$ ?
b. Mark up the code to indicate the changes needed to make the code correct.
10. The function shown to the right is intended to return True if the given sequence of numbers is a decreasing sequence, that is, if each number in the sequence is less than or equal to the next number in the sequence. For example:

```
is_decreasing([15, 11, 4, 4, 1])
    should return True
is_decreasing([15, 11, 4, 8, 1])
```

```
def is_decreasing(numbers):
    for k in range(len(numbers)):
        if numbers[k + 1] > numbers[k]:
            return
```

$\qquad$
return
$\qquad$
should return False (since 8 is bigger than 4, its predecessor in the sequence).
a. Fill in the blanks with True and False in the appropriate places.
b. The function has a small error in the FOR statement. Mark up the code to correct the error.

