

Name: _____ **SOLUTION** _____ CM: _____ Section: _____ Grade: _____ of 10

1. **True** / False (circle one): When my program runs but a test fails, I should re-work the first failed test by hand.
2. **True** / False (circle one): When my program runs but a test fails, adding *print* statements to my code at each step may help me see if the computer is doing what I thought it should do.
3. When is Exam 1 -- what day, and during what times? (Follow the link to Exam 1 in Session 7 of the course Home Page.)

See the information at the link.

4. What 3 things must I complete as my Admission Ticket for taking Exam 1?
 - **The 05a-Debugging project.**
 - **The 05b-Exam1Practice project.**
 - **The Paper-and-Pencil practice problems.**

5. Where are the Practice Paper-and-Pencil problems AND their solutions?
 - **In the Session 6 Preparation.**

6. How many pages may I use for my "Hint Sheet" for the Paper and Pencil part of Exam 1.

One 8.5 x 11 (or A4) sheet of paper, one side only.

7. Get into a group of 3 or 4 students. Brainstorm ideas for what might be helpful to put on your Hint Sheet for the Paper and Pencil part of Exam 1. Write your ideas below.

Many possibilities including:

- **Your solutions to problems from the excellent Before-the-Session quiz from Session 5.**
- **Your solutions to the problems labelled KEY problems in the practice Paper-and-Pencil problems.**
- **Examples of how `for k in range(blah)` works.**
- **Definitions and examples of constructing instances of a class; calling methods of an object; accessing instance variables of an object.**
- **The distinction between the notations for calling a function and calling a method.**
- **Examples of summing, counting, accumulating in graphics.**
- **Examples of tracing code by hand.**
- **The distinction between RETURN and PRINT.**
- **What constitutes a TEST of a function.**
- **What is a Unit Test? Why do Unit Tests?**
- **What is Test-First Programming? Why do it?**