## Exam 2 - Practice Problems for the Paper-and-Pencil portion

Test 2 will assess material covered in Sessions 1 through 14 (but NOT material from Session 15). It will draw problems especially from the following concepts, where the numbers in the brackets at the beginning of the item are problems that let you practice that concept:

- [1, 2, 3, 7, 22] Scope, including scope inside a method.
- [2, 4] Function calls and returns - flow of control. Including calls within expressions (e.g. print (foo1(...), foo2(...)) or $x=$ foo1(..) + foo2(...).
- [4, 6, 18] Range expressions: All 3 forms.
- [5, 7-13, 18] Indexing into a sequence, especially for the 1st and last items in the sequence. Lists, tuples and strings. Out of bounds errors, including (failed) attempts to accumulate by statements like $x[\ldots]=\ldots$.
- [13 - 17] Concatenating items to a sequence.
- [18-21] Write simple functions that loop through a sequence and access (e.g. sum/count), find, or accumulate.
- [23 - 36] References and related concepts.
- [38, 39] Box and pointer diagrams.
- [17, 26 - 39] Mutation of a list / object by a function.
- [10-12, 33, 34] Fact that tuples and strings are immutable. What that means.
- [37] What SELF is. How to use it.

The actual test's paper-and-pencil part will be much shorter than this collection of practice problems. That said, all of these practice problems are excellent practice for Test 2.

Pay special attention to Problems 2, 4, 5, 19-21, and 38-39, since they summarize many of the concepts.

Also be sure to review your Exam 1 problems, since you will probably see similar questions on some of those concepts.

1. Consider the code snippets defined below. They are contrived examples with poor style but will run without errors. For each, what does it print when main runs? (Each is an independent problem. Pay close attention to the order in which the statements are executed.)


Prints: $\qquad$ Prints: $\qquad$ Prints: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
2. Consider what would happen if the code below were to run. It is a contrived example with poor style but will run without errors.


## In the table to the right, indicate the

 values of the specified variables at the specified locations in the code, as those locations are encountered during the run. If a variable is undefined at that location, put an $\boldsymbol{X}$ in its box to indicate so.For example, the run starts in main, as usual. So, the first of the seven locations to be encountered is Location 6. At Location 6, the variable $a$ has value 44, and all other variables are undefined. Hence, Location 6 would be filled out as we have done in the table to the left.

| Location | Variable | is | Value | Variable | is | Value |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| When <br> Location 1 <br> is encountered the $1^{\text {st }}$ time, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | m1.m | is |  |
|  | self.a | is |  | m2.m | is |  |
| When <br> Location 1 <br> is encountered the $2^{\text {nd }}$ time, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | m1.m | is |  |
|  | self.a | is |  | m2.m | is |  |
| When <br> Location 2 <br> is encountered the $1^{\text {st }}$ time, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | m1.m | is |  |
|  | self.a | is |  | m2.m | is |  |
| When <br> Location 2 <br> is encountered the $2^{\text {nd }}$ time, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | m1.m | is |  |
|  | self.a | is |  | m2.m | is |  |
| When Location 3 is encountered, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | $\mathrm{m} 1 . \mathrm{m}$ | is |  |
|  | self.a | is |  | m2.m | is |  |
| When Location 4 is encountered, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | $\mathrm{m} 1 . \mathrm{m}$ | is |  |
|  | self.a | is |  | m2.m | is |  |
| When Location 5 is encountered, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | $\mathrm{m} 1 . \mathrm{m}$ | is |  |
|  | self.a | is |  | m2.m | is |  |
| When <br> Location 6 is encountered, the value of: | a | is | 44 | self.m | is | X |
|  | m | is | X | m1.m | is | X |
|  | self.a | is | X | m2.m | is | X |
| When <br> Location 7 <br> is encountered, the value of: | a | is |  | self.m | is |  |
|  | m | is |  | m1.m | is |  |
|  | self.a | is |  | m2.m | is |  |

3. Consider the code snippet to the right. Both print statements are wrong.

- Explain why the first print statement (in main) is wrong.
- Explain why the second print statement (in foo) is wrong.

$$
\begin{aligned}
\text { def } & \text { main( }): \\
& x=5 \\
& \text { foo }(x) \\
& \operatorname{print}(z)
\end{aligned}
$$

4. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors. What does it print when it runs?

Write your answer in the box to the right.

$$
\begin{aligned}
& b=[44] \\
& a=(50,30,60,77) \\
& x=3
\end{aligned}
$$

for $k$ in range(len(a)):
$\mathrm{b}=\mathrm{b}+[\mathrm{a}[\mathrm{x}-\mathrm{k}]]$ print(k, b)

$$
\begin{aligned}
& \operatorname{print('A.',~a)~} \\
& \text { print('B.', b) } \\
& \text { print('X.', } x)
\end{aligned}
$$

## Output:

5. Consider the code snippet below. It is a contrived example with poor style, but it will run without errors. What does it print when it runs?
Write your answer in the box to the right of the code.

|  | Output: |
| :---: | :---: |
| ```def main(): a = alpha()``` |  |
| $\begin{aligned} & \text { print() } \\ & \mathrm{b}=\text { beta() } \end{aligned}$ |  |
| $\begin{aligned} & \text { print() } \\ & \mathrm{g}=\text { gamma() } \end{aligned}$ |  |
| ```print() print("main!", a, b, g)``` |  |
| ```def alpha(): print("Alpha!") return 7``` |  |
| ```def beta(): print("Beta!") return 15 + alpha()``` |  |
| ```def gamma(): print("Gamma!", alpha(), beta()) return alpha() + beta() + alpha()``` |  |
| main() |  |

6. For each of the following range expressions, write the sequence that it generates. Write empty if the generated sequence is the empty sequence (i.e., has no items in it). We have done the first two for you as examples.

- range(6) generates the sequence: $\begin{array}{lllllll}0 & 1 & 2 & 3 & 4 & 5\end{array}$
- range(6, 6) generates the sequence: empty
- range (3, 6) generates the sequence:
- range(12, 6)
generates the sequence:
- range $(3,8,1)$ generates the sequence:
- range (3, 8, 2) generates the sequence:
- range (4, 8, 2) generates the sequence:
- range $(5,14,3)$ generates the sequence:
- range(5, 15, 3) generates the sequence:
- range (20, 15, -1) generates the sequence:
- range $(20,15)$ generates the sequence:
- range (15, 20, -1) generates the sequence:
- range(20, 17, -3) generates the sequence:
- range(20, 16, -3) generates the sequence:
- range(20, 20, -3) generates the sequence:
- range(5, 0, -1) generates the sequence:
- range(5, -1, -1) generates the sequence:
- range(5, -1, -3) generates the sequence:
- range(5, -2, -3) generates the sequence:
- range(8) generates the sequence:
- range $(100,100)$ generates the sequence:

7. Consider the list $X=[3,7,1,0,99,5]$.

For each of the following print statements, indicate what would be printed. Write ERROR if the print statement would generate an exception (error).

- print(X[0]) would print:
- print(X[1]) would print:
- print(X[5]) would print:
- print(X[6]) would print:
- print(X[-1]) would print:
- print(X[-6]) would print:
- print(X[-7]) would print:
- print(X[len(X)]) would print:
- print(X[len(X) - 1]) would print:

8. Consider the tuple $T=(4,10,3)$.

For each of the following print statements, indicate what would be printed. Write ERROR if the print statement would generate an exception (error).

- print(T[0]) would print:
- print(T[2]) would print:
- print(T[len(T)]) would print:
- print(T[len(T) - 1]) would print:

9. Consider the string $\mathbf{s}=$ 'hello'.

For each of the following print statements, indicate what would be printed. Write ERROR if the print statement would generate an exception (error).

- print(s[0]) would print:
- print(s[4]) would print:
- print(s[len(s)]) would print:

10. Consider the list $\quad X=[3,7,1,0,99,5]$ and the statement:
$X[3]=100$
Would the above statement would generate an exception (error)? Yes or No (circle your answer)
11. Consider the tuple $\quad \mathbf{T}=(3,7,1,0,99,5)$ and the statement:
$\mathrm{T}[3]=100$
Would the above statement would generate an exception (error)? Yes or No (circle your answer)
12. Consider the string $\mathbf{s}=$ 'hello' and the statement:

$$
s[3]=\text { 'y' }
$$

13. Would the above statement would generate an exception (error)? Yes or No (circle your answer)Consider the list $\mathbf{X}=$ [ ] and the statement (in this order)s:
$X[0]=100$
$X[1]=77$
$X[2]=88$
Would the above statements would generate an exception (error)? Yes or No (circle your answer)
14. Consider a tuple T. Write a statement that would make T refer to a new tuple with the same items as it currently has, but also with $\mathbf{7 4}$ appended to the end of $\mathbf{T}$.
15. Consider a string $\mathbf{s}$. Write a statement that would make $\mathbf{s}$ refer to a new string with the same characters as it currently has, but also with ' $\mathbf{r}$ ' appended to the end of $\mathbf{s}$.
16. Consider a list $\mathbf{X}$. Write a statement that would make $\mathbf{X}$ refer to a new list with the same items as it currently has, but also with ' $\mathbf{r}$ ' appended to the end of $\mathbf{X}$.
17. Consider a list $\mathbf{X}$. Write a statement that would make $\mathbf{X}$ refer to the same list, but with that list having had ' $\mathbf{r}$ ' appended to the end of $\mathbf{X}$.
18. Consider a sequence named $\mathbf{X}$. Write statements that would:

- Print the first (beginning) item of the sequence:
- Print the last item of the sequence:
- Print all the items of the sequence, one by one, from beginning to end:
- Print all the items of the sequence, one by one, from end to beginning:
- Print all the items at odd indices of the sequence, one by one, beginning to end:

19. Write a function (including its defline) named count_small that takes a sequence of numbers and a number $\mathbf{Z}$, and returns the number of items in the sequence that are less than $\mathbf{Z}$. For example:
```
count_small([8, 2, 7, 10, 20, 1], 7) returns 2 (since 2 and 1 are less than 7)
count_small([8, 2, 7, 10, 20, 1], -4) returns 0
```

20. Write a function (including its defline) named get_all_at_even_indices that takes a sequence and returns a list of the items in the sequence at even-numbered indices. For example:
```
get_all_at_even_indices([8, 2, 7, 10, 20]) returns [8, 7, 20]
get_all_at_even_indices('abcdefgh') returns ['a', 'c', 'e', 'g']
```

21. Write a function (including its defline) named get_first_even_x that takes a sequence of $r g$. Circle objects and returns the radius of the first $r g$. Circle in the sequence whose center's x-coordinate is even, or $\mathbf{- 9 9 9}$ if there are no such circles in the sequence. For example:
get_first_even_x ([rg.Circle(rg. Point(115, 20), 50),
rg.Circle(rg.Point(8, 1), 33),
rg.Circle(rg.Point(12, 2), 22)]) returns 33
get_first_even_x ([rg.Circle(rg. Point(115, 20), 50),
rg.Circle(rg.Point(37, 22), 33),
rg.Circle(rg.Point(11, 2), 22)]) returns -999
22. Consider the following two candidate function definitions:


- Which is "better"? Circle the better function.
- Briefly explain why you circled the one you did.
23.True or false: Variables are REFERENCES to objects. True False (circle your choice)

24. True or false: Assignment (e.g. $\mathbf{x}=100$ ) causes a variable to refer to an object. True False (circle your choice)
25. True or false: Function calls (e.g. foo(54, x)) also cause variables to refer to objects. True False (circle your choice)
26. Give one example of an object that is a container object:
27. Give one example of an object that is NOT a container object:
28. True or false: When an object is mutated, it no longer refers to the same object to which it referred prior to the mutating.

True False (circle your choice)
29. Consider the following statements:

```
c1 = rg.Circle(rg.Point(200, 200), 25)
c2 = c1
```

At this point, how many rg. Circle objects have been constructed?
12
(circle your choice)
30. Continuing the previous problem, consider an additional statement that follows the preceding two statements:

```
c1.radius = 77
```

After the above statement executes, the variable c1 refers to the same object to which it referred prior to this statement. True False (circle your choice)
31. Continuing the previous problems:

- What is the value of c1's radius after the statement in the previous problem executes?
$25 \quad 77$
(circle your choice)
- What is the value of $\mathbf{c 2}$ 's radius after the statement in the previous problem executes?
$25 \quad 77$ (circle your choice)

33. Which of the following two statements mutates an object? (Circle your choice.)
```
numbers1 = numbers2
```

numbers1[0] = numbers2[0]
34. Mutable objects are good because:
35. Explain briefly why mutable objects are dangerous.
36. What is the difference between the following two expressions?
numbers[3] numbers $=$ [3]
37. Consider the code shown to the right. When Location 1 is reached the first time:

- What is the value of miles?
- What is the value of self?

When Location 1 is reached the second time:

- What is the value of miles?

```
class Car(object):
```

```
    def __init__(self, m):
        self.mileage = m
    def drive(self, miles):
        #### Location 1
        self.mileage = self.mileage + miles
```

def cars():
car1 = Car(10000)
$\operatorname{car} 2=\operatorname{Car}(500)$

- What is the value of self?

What does the code print when it runs?

```
    car1.drive(333)
    car2.drive(200)
    print(car1.mileage, car2.mileage)
```

cars()
38. [A well-prepared student should not require more than about 1 minute to complete this problem.]
Consider the following four statements:

```
p1 = rg.Point(4, 5)
p2 = rg.Point(p1.x, p1.y)
p3 = p1
p4 = p2
```

At this point, how many rg. Point objects have been constructed? $1 \begin{array}{lllll}4 & 2 & 3 & 4\end{array}$ (circle your choice)
39. [A well-prepared student should not require more than about 7 minutes to complete this problem.]
Consider the code snippet to the right. Trace the execution of the code snippet and draw a box-andpointer diagram on a separate sheet of paper as you trace the code's execution.

After the code snippet is executed, what are the values of the variables? (Write your answer in the spaces provided below.)
p3. $x=$ $\qquad$
p1 = rg.Point(4, 5)
p2 = rg.Point(p1.x, p1.y)
p3 = p1
p4 = p2
p3.x $=99$
$p 4 . y=600$
p4 = rg.Point(42, 42)

Reminder:
You must draw (on a separate page) a
** box-and-pointer **
diagram for this problem.

