

As you arrive:

1. Start up your computer and plug it in
2. **Log into Angel** and go to CSSE 120
3. Do the **Attendance Widget** – the PIN is on the board
4. Go to the course **Schedule Page**
5. Open the **Slides** for today if you wish
6. Check out today's project: **25-CPointers**

Plus in-class time working on these concepts AND practicing previous concepts, continued as homework.

Pointers

- What they are. Why they are useful.
- Their notation in C: & * *
- Using pointers to get data back from a function. scanf as example.
- Next time: Using pointers to send a reference to lots of data to a function

Outline

□ Previously: C basics

- ▣ Functions and variables, with types
- ▣ FOR and WHILE loops
- ▣ IF statements
- ▣ Input, via *scanf*

□ Structures

- ▣ What they are
- ▣ How to use them
- ▣ Header files

□ Today: Pointers

- ▣ What they are.
Why they are useful.
- ▣ Their notation in C
& * *
- ▣ Pointers vs Pointee's –
dereferencing
- ▣ Using pointers to:
 - ▣ Mutate variables in the
calling function
 - ▣ Get data back from a
function
 - ▣ *scanf* as an example
 - ▣ Send a reference to lots of
data to a function (arrays –
next time)

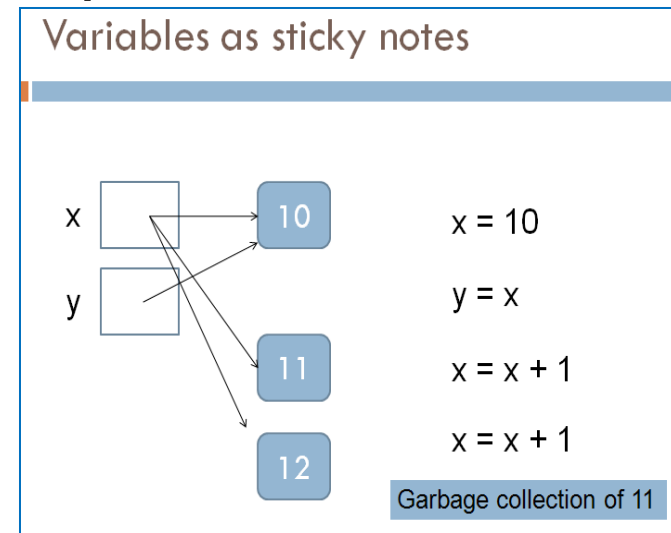
Variables and parameter passing in Python

- Recall that in Python “everything is an object” and hence all variable names are **references** to objects

- They act like sticky notes 

- When we pass a variable to a function, we are passing a reference to an object.

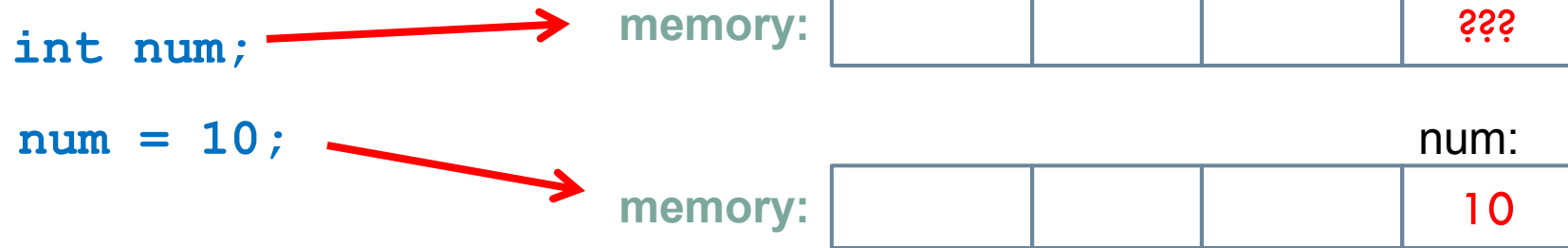
- This is efficient (fast) – we copy only the reference, not all the data that is referenced. For example, when we pass a list, we pass a reference to the list, not all the data in the list.
- If the object is mutable, we can mutate it in the function – this is convenient and efficient. If the object is not mutable, we are assured that it is unchanged when we return from the function – this makes it easier to write correct code. So both mutable and immutable objects have their place.



Variables in C

- Variables are stored in memory

- ▣ We call the place in memory the variable's *address*



- C has several types of variables:

- ▣ Integers – their bits are interpreted as a whole number
- ▣ Doubles – their bits are interpreted as a floating point number
- ▣ ...
- ▣ **Pointers** – their bits are interpreted as an *address in memory*
 - As such, they are *references* to other data

The three notations for pointers in C

`pNum` is a *pointer* to an `int`

`pNum` is set to the *address* of `num`

The *thing at* `pNum` is set to `99`

```
int num;
```

```
num = 4;
```

```
int *pNum;
```

```
pNum = &num;
```

```
*pNum = 99;
```

memory:



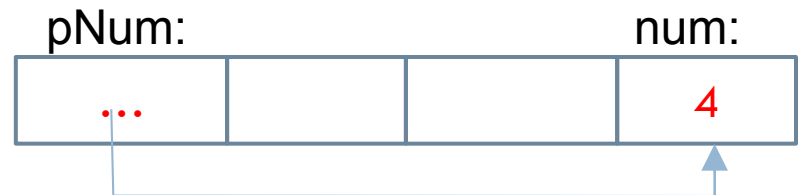
memory:



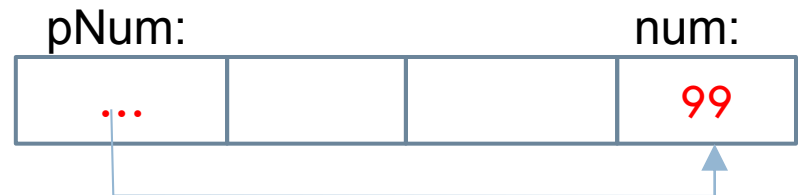
memory:



memory:



memory:



`pNum` is the *pointer* and `num` is the *pointee*.

`*pNum` *dereferences* the pointer, which means that it obtains the pointee.

Q5-8

Here's Binky!

- Ignore *malloc* in the video for now
- Vocabulary
 - ▣ *Pointee*: the thing referenced by a pointer
 - ▣ *Dereference*: obtain the pointee
- See <http://cslibrary.stanford.edu/104/>
- What name did we give pointer “sharing” in Python?
 - ▣ Answer: *aliasing*

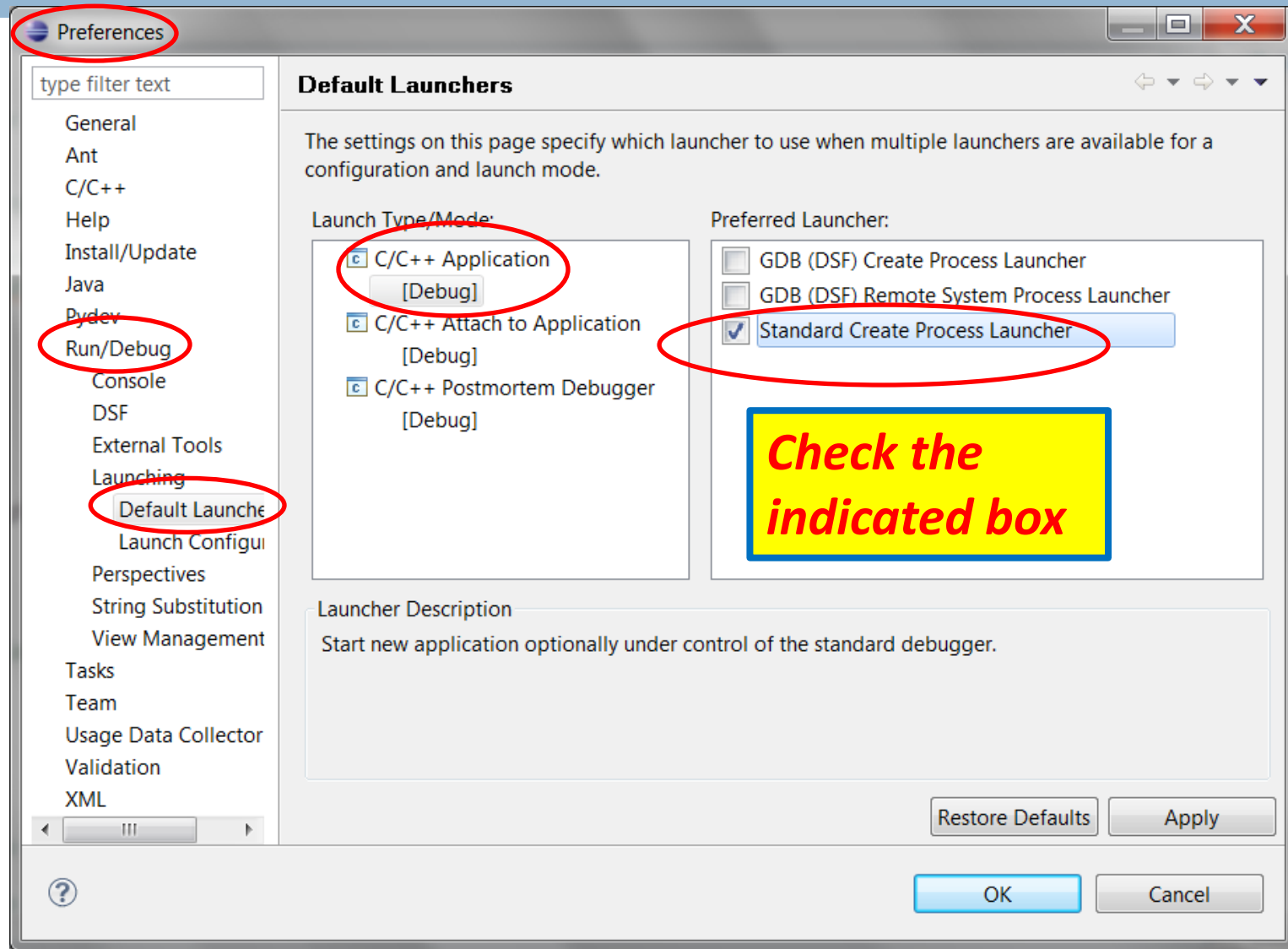
Checkout today's exercise: [Session25-Cpointers](#)

Then configure your debugger:

From:

**Window ~
Preferences**

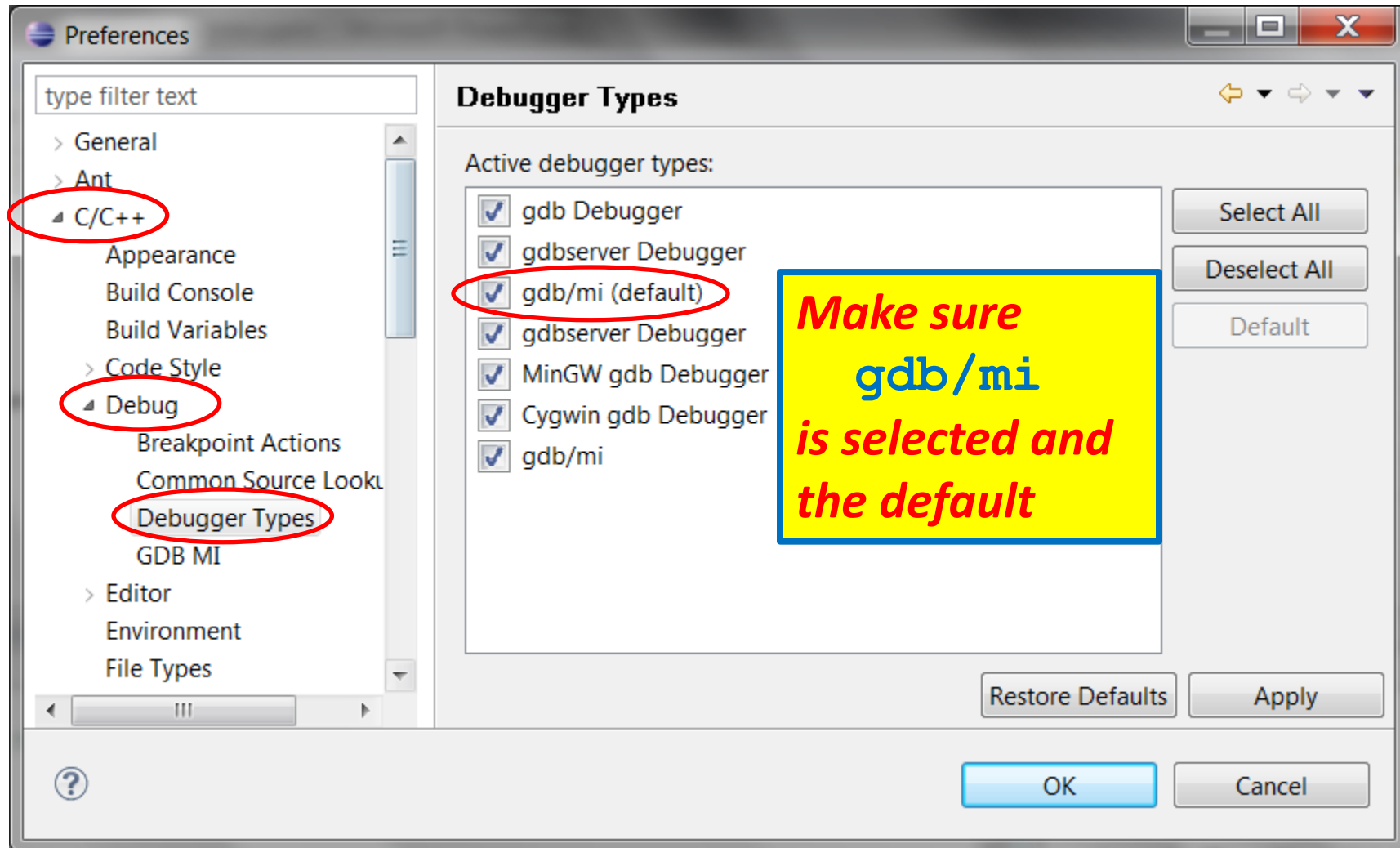
*Continues on
the next slide*



Continue to configure your debugger

From: **Window ~ Preferences**

Continues on the next slide



Continue to configure your debugger

Do:

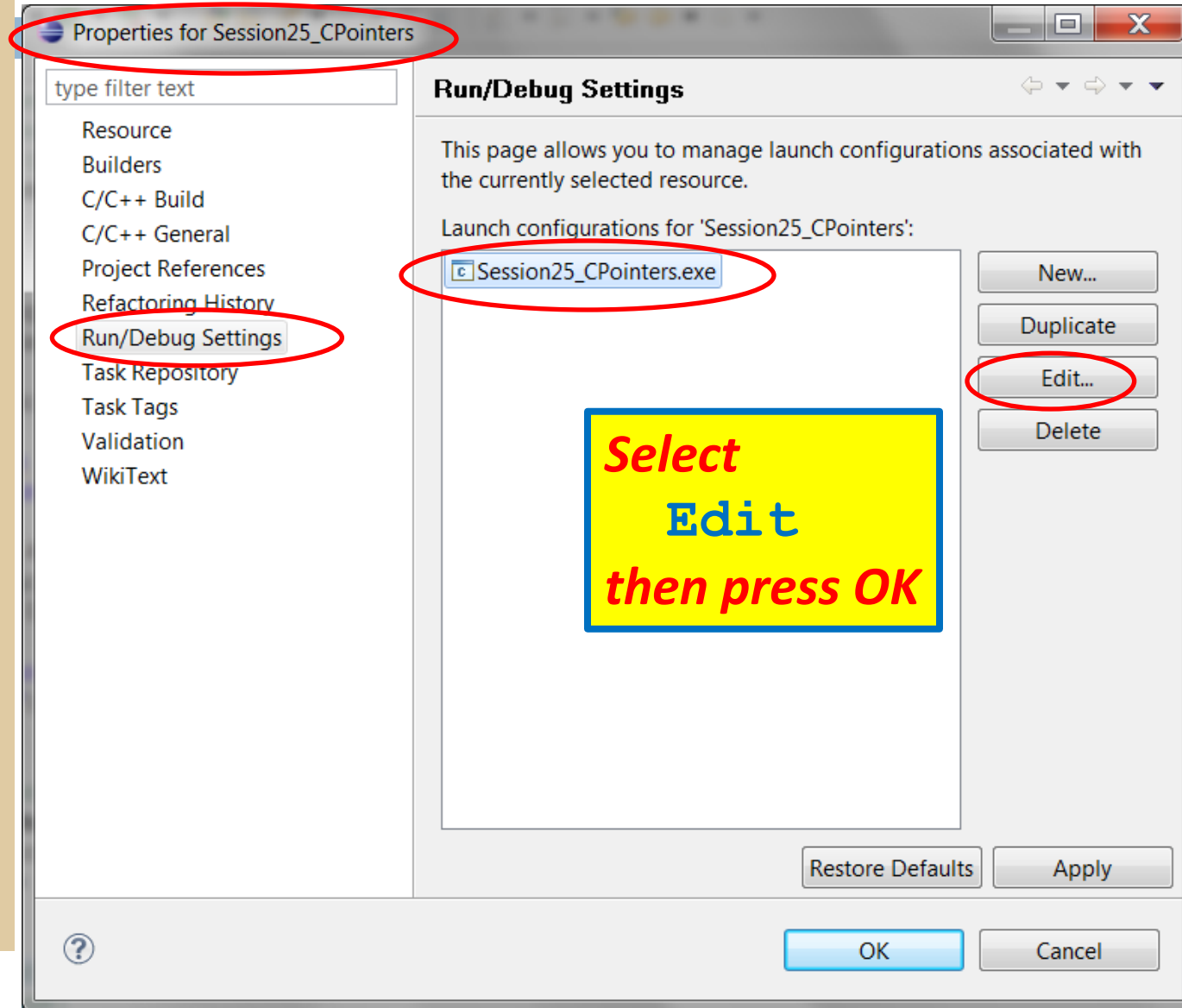
Project ~ Clean

Then:

Right-click on
Session25_
Cpointers
in
Project Explorer

and select
Properties

*Continues on the next
slide*

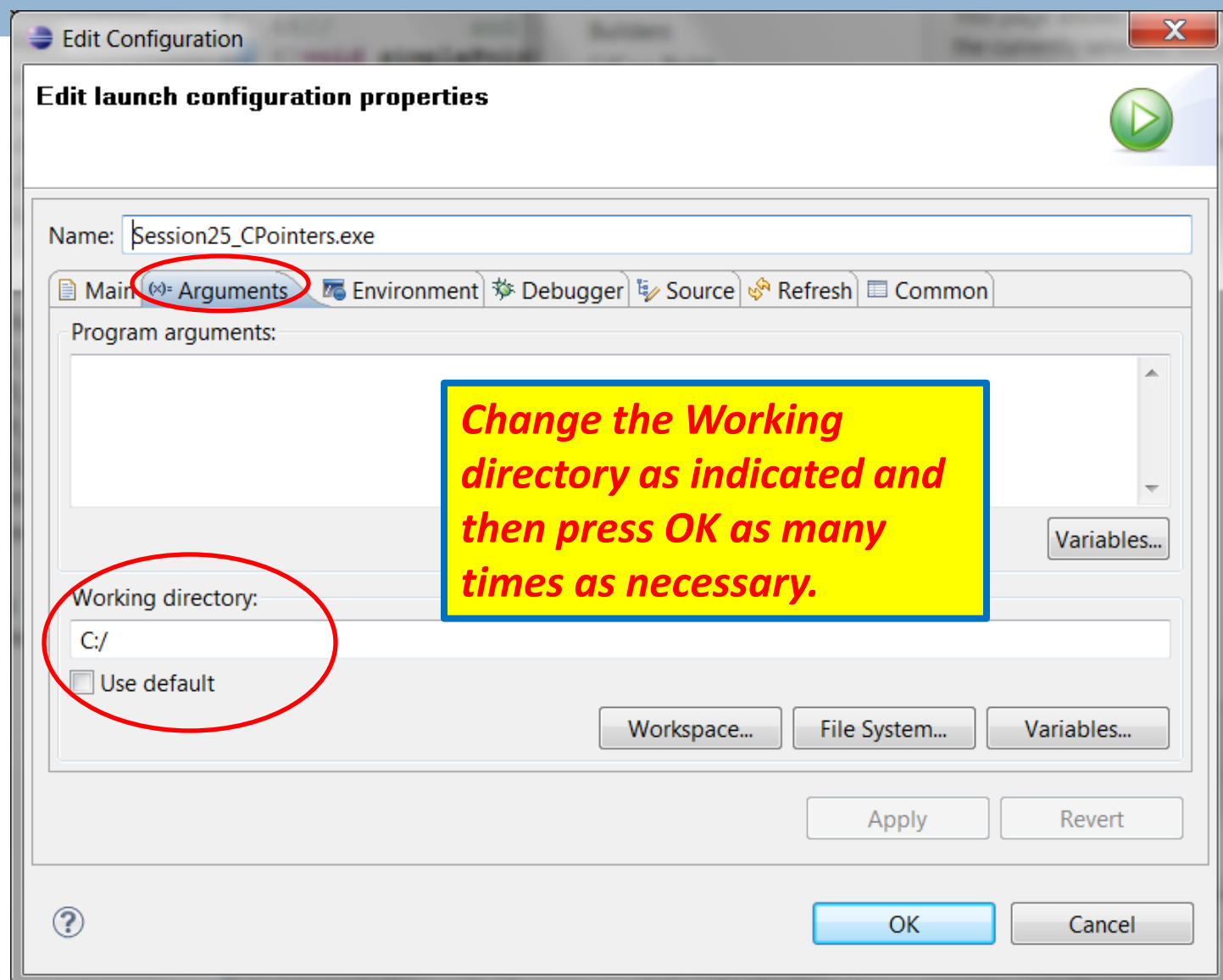


Continue to configure your debugger

Select the
Arguments
tab.

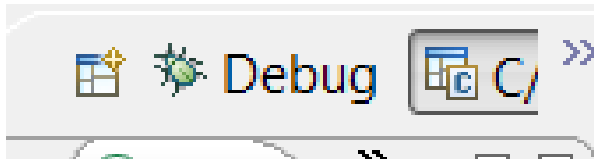
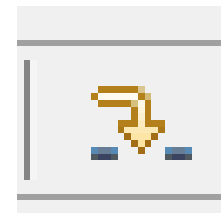
Uncheck
Use default
and change the
Working
Directory to:
C:/

*Continues on the
next slide*

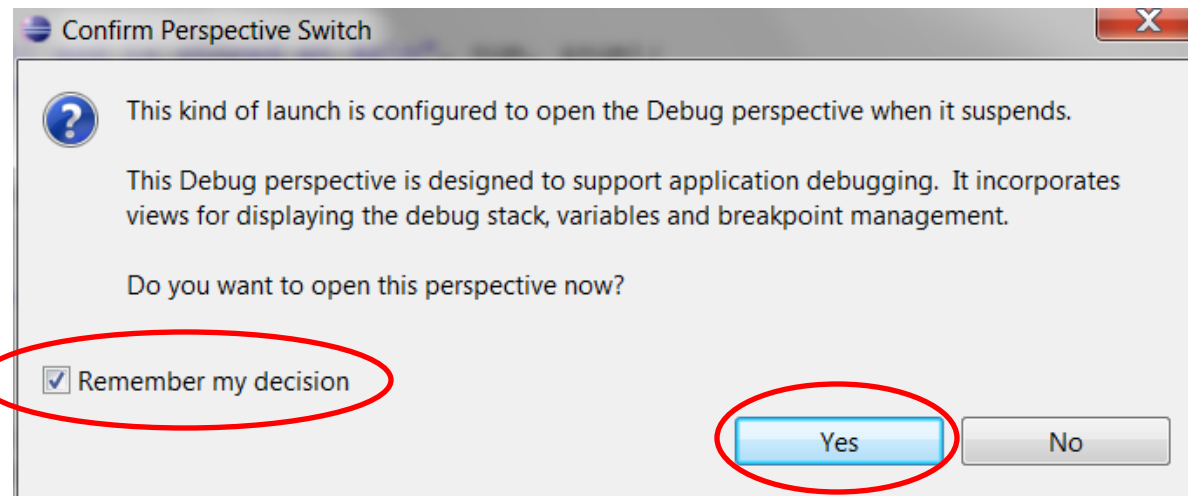


Run your debugger

- Run the program in the debugger.
 - ▣ You may get error messages of the form “No such file or directory” but as long as you get into the Debug mode, no problem.
 - ▣ If you see the dialog shown below, CHECK THE BOX and select Yes.
- Single-step through the program in the debugger to confirm that all is OK
- Switch back and forth between the Debug and C/C++ perspectives



- Whenever you leave the Debug perspective, be sure to stop the run



Proof that pointers store addresses

- Checkout today's exercise:

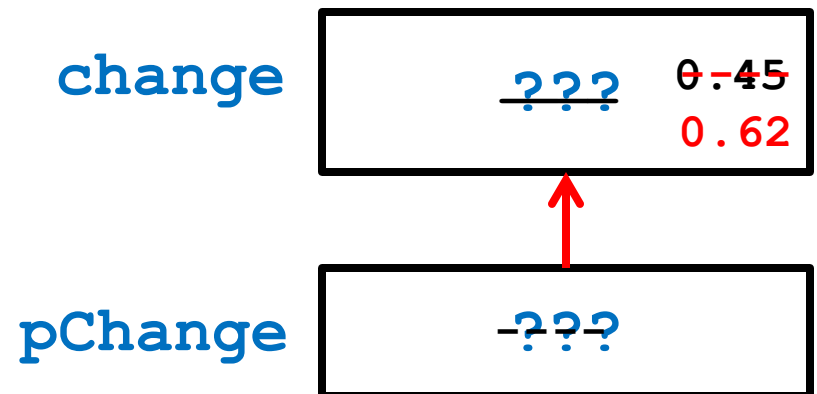
Session25-CPointers

- Do **TODO 1** and **TODO 2**. As part of TODO 2, answer the quiz questions.
 - ▣ When instructed to do so, run it in the debugger
 - Use the Debug view
 - It automatically inserts a breakpoint at the start of `main`
 - Single-step from there to answer the questions
 - You may get error messages of the form “*No such file or directory*” but as long as you get into the Debug mode, no problem.

Box and pointer diagrams

- Together, let's draw a Box-and-Pointer diagram for some of the variables in *simplePointers*.
 - ▣ Such diagrams help you understand pointers and are critical for tracing-pointers-by-hand problems.

```
double change;  
double *pChange;  
  
change = 0.45;  
pChange = &change;  
*pChange = 0.62;
```



UpAndDown, WRONG version

- Do **TODO 3** in the program.
- Then do the quiz question (which asks you to draw a box-and-pointer diagram to explain how the following code executes):

```
int up = 5;  
int down = 10;  
  
upAndDownWrong(up, down);
```

up

5

takeMeHigher

~~5~~
6

down

10

putMeDown

~~10~~
9

```
void upAndDownWrong(int takeMeHigher, int putMeDown) {  
    takeMeHigher = takeMeHigher + 1;  
    putMeDown = putMeDown - 1;  
}
```

Q13

Secret for making *upAndDownRight* – pass a *pointer* to the function

Goal of this slide: Show how a function can mutate a pointee in C

```
int b;
```

```
foo(&b);
```

Send the *address* of **b**

Receive an *address* via a *pointer*

```
void foo(int *a) {
```

```
...
```

```
*a = 7;
```

```
}
```



Modify *value* at *address*, i.e., modify *a's* pointee

Now **b** has the value **7** that was established in **foo**!

This is useful for:

- sending data back from a function via the parameters, and for
- passing large amounts of data to a function.

Thus pointers in C give us the same advantages as references-to-objects in Python.

UpAndDown, A version that works

- Do TODO 4, applying what you learned from the previous slide.
- When you are done, answer the quiz questions.

To read input from user in C, use `scanf()`

```
float x;  
double y;  
int z;
```

In this use of `scanf`, user can enter the numbers separated by any whitespace (e.g. all on one line or on separate lines).

```
printf("Enter two real numbers and an integer:");  
fflush(stdout);
```

← `fflush`: Pushes prompt string to user before asking for input.

```
scanf("%f %lf %d", &x, &y, &z);
```

```
printf("Average: %5.2f\n", (x + y + z) / 3.0);
```

Note `%lf` in `scanf` for double's.

Note `&`'s – see quiz question.

`scanf` is not resilient – if you misuse it, the compiler will generally not complain (your compiler is better than most) but the program will crash or simply give wrong results.

`scanf` has lots of options that are powerful but perhaps confusing – see pages 355-359 of Kochran if you need more structured input, and meanwhile stick to the above form, with *spaces between the %'s*.

Summary: Why pointers are valuable

- If we pass pointers to a function:
 - *The function can mutate the pointees.*
 - That is often convenient (although dangerous).
 - A `return` statement returns a *single* item.
With pointer parameters, we can send back as many items as we have pointer parameters.
 - For example: `scanf` can send back multiple values
 - But: the single item in a `return` statement can be a structure instance, which “bundles” multiple pieces of data and returns them
 - While less convenient in C, perhaps, this is often the best approach in many languages.
 - *The function can reference all data “just after” the pointer.*
 - *So it can reference many items without copying them – arrays (next time)*

Rest of today

- Work through the remaining TODO's, as numbered.
- Ask questions as needed!
 - ▣ Don't merely make the code “work”. Make sure you understand the C notation and how to use it.
- ***Finish the exercises for homework***
 - ***Get help from the assistants in F-217, 7 to 11 p.m., as needed!***