## MORE FUNCTIONS, DECISION STRUCTURES

CSSE 120—Rose Hulman Institute of Technology

## Questions on concepts on Exam 1

$\square$ Last session's slides contained a list of concepts that will be on exam 1
$\square$ What questions on these concepts have come up so far as you study for the exam?
$\square$ Any other questions?
$\square$ Note: Today's material will not be on the exam.

## Function Review

$\square$ Functions can take multiple parameters
$\square$ distance(p1, p2)
$\square$ Functions can return values
def square(x): return $x$ * $x$
$\square$ More about parameters (details on later slides):
$\square$ What happens when we modify them?
$\square$ What is an optional parameter?
$\square$ More about return values:
$\square$ Can return multiple values

## Passing parameters in Python

$\square$ What type of information do formal parameters receive?
$\square$ If we assign new values to formal parameters, does this affect the actual parameters?
$\square$ Consider this version of square:
def squareNext(x):
x = x + 1
return $x$ * $x$

## Optional parameters

A python function may have some parameters that are optional.

```
>>> int("37")
37
>>> int("37", 10)
    37
    >>> int("37", 8) # specify base 8
    31
```

We can declare a parameter to be optional by supplying a default value.

```
>>> def printDate(month, day, year=2007):
    print month, str(day)+",", year
>>> printDate("January", 4, 2006)
January 4, 2006
>>> printDate("January", 4)
January 4, 2007
```


## Multiple optional parameters

$\square$ If there are more than one, and it's not clear which argument you are providing, you can pass variable=value:

Note all 3 are optional:
>>> def printDate (month $=$ 'January', day $=1$, year=2007): print month, str(day)+',', year
>>> printDate()
January 1, 2007
>>> printDate (26)
26 1, 2007
>>> printDate (day=26) That's it.
January 26, 2007

Nice!
I wanted the $\mathbf{2 6}^{\text {th }}$. Whoops!

## Return Multiple Values

$\square$ A function can return multiple values
$\square$ def powers( $n$ ): return $\mathrm{n}^{* *} \mathbf{2}, \mathrm{n}$ **3, $\mathrm{n}^{* *} \mathbf{4}$
$\square$ What's the type of the value returned by this call? powers(4)

## Pair Programming: Three Squares

1. Checkout Session08 project from your SVN repository
2. Work with another student on one computer
3. Run the threeSquares program to be sure it works. Put both students' names in the initial comment.
4. Add a function, stats, that takes a Rectangle, $\mathbf{r}$, as a parameter and returns the area of $\mathbf{r}$
5. modify the program so that it displays the area of each rectangle inside the rectangle
6. Finally, change stats to return the area and perimeter (see figure at right)
```
(3627, 264)
```

Example Display
7. Commit your project back to your repository; also email threeSquares.py to your partner.

## Decision, Decisions

$\square$ Sometimes we want to alter the sequential flow of a program

- What examples have we seen of this?
$\square$ Statements that alter the flow are called


## control structures

$\square$ Decision structures are control structures that allow programs to "choose" between different sequences of instructions

## Simple Decisions

$\square$ The if statement

- if <condition>:
<body>
$\square$ Semantics:
"if the condition is true, run the body, otherwise skip it"
$\square$ Simple conditions
$\square$ <expr> <relop> <expr>
$\square$ Some relational operators:

| Math $<$ | $\leq$ | $\geq$ | $>$ | $\neq$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Pyihon $<$ | $<=$ | $==$ | $>=$ | $>$ | $!=$ |

## Class Exercise

$\square$ Define a function grade(score)
$\square$ where score is an exam score

- and result is "perfect", "passing", or "failing" based on the score


## More on Comparisons

$\square$ Conditions are boolean

## expressions

$\square$ They evaluate to True or False
$\square$ Try in IDLE:
>>> $3<4$
$\ggg 42>7^{* *} 2$
$\ggg$ "ni" == "Ni"
>>> "A" < "B"
>>> "a" < "B"


George Boole

## Having It Both Ways: if-else

$\square$ Syntax:
if <condition>:
<statementsForTrue>
else:
<statementsForFalse>
$\square$ Semantics:
"If the condition is true, execute the statements for true, otherwise execute the statements for false"

## A Mess of Nests

$\square$ Can we modify the grade function to return letter grades-A, B, C, D, and F?

## Multi-way Decisions

$\square$ Syntax:
if <condition l>:
<case 1 statements> $\quad \begin{aligned} & \text { reach here if } \\ & \text { condition1 is false }\end{aligned}$
elif <condition2>:
reach here if
$<$ case 2 statements> $\longleftarrow$ condition1 is false
AND condition2 is true
elif <condition 3>:
reach here if BOTH
<case 3 statements>
condition1 AND
condition2 are false
else:
<default statements>

## Cleaning the Bird Cage

$\square$ Advantages of if-elif-else vs. nesting
$\square$ Number of cases is clear

- Each parallel case is at same level in code
$\square$ Less error-prone
$\square$ Fix grade function to use if-elif-else statement instead of nesting


## Individual Exercise on Using if-else

$\square$ Finish the quiz first. Turn it in.
$\square$ Then open countPassFail.py.
$\square$ Define (in that file) a function countPassFail(scores) that
$\square$ takes a list of exam scores
$\square$ returns two values:

- the count of passing scores in the list (those at least 60), and
- the count of failing scores in the list
$\square$ Examples:
$\square$ print countPassFail([57, 100, 34, 87, 74]) prints (3,2)
$\square$ print countPassFail([59]) prints (0,1)
$\square$ print countPassFail([]) prints ( 0,0 )
$\square$ Commit your project to your repository.

