## As you arrive:

1. Start up your computer and plug it in
2. Log into Angel and go to CSSE 120
3. Do the Attendance Widget - the PIN is on the board
4. Go to the course Schedule Page

- From your bookmark, or from the Lessons tab in Angel

5. Open the Slides for today if you wish

## Software Dev. Exercise

Day of year module

## Character Strings

String operations Lists and strings String encodings String formatting

## Day, Month $\rightarrow$ Day of year

$\square$ When calculating the amount of money required to pay off a loan, banks often need to know what the "ordinal value" of a particular date is
$\square$ For example, March 6 is the 65th day of the year (in a non-leap year)
$\square$ We need a program to calculate the day of the year when given a particular month and day

## The Software Development Process

Analyze the Problem

Maintain the Program


Determine Specifications


Test/Debug the Program
Create a Design


Implement the Design

## Phases of Software Development

$\square$ Analyze: figure out exactly what the problem to be solved is
$\square$ Specify: WHAT will program do? NOT HOW.
$\square$ Design: SKETCH how your program will do its work, design the algorithm
$\square$ Implement: translate design to computer language
$\square$ Test/debug: See if it works as expected. bug == error, debug $==$ find and fix errors
$\square$ Maintain: continue developing in response to needs of users

## Checkout today's project

$\square$ Go to SVN Repository view, at bottom of the workbench
$\square$ If it is not there,
Window $\rightarrow$ Show View $\rightarrow$ Other $\rightarrow$ SVN $\rightarrow$ SVN Repositories
$\square$ Browse SVN Repository view for
06-StringsAndLists project
$\square$ Right-click it, and choose Checkout
$\square$ Accept options as presented
$\square$ Expand the 06-StringsAndLists project that appears in Package Explorer (on the left-hand-side)
$\square$ Browse the modules.
$\square$ Let us do the exercise in the

## [Hidden] Solution

\# Calculate day of year for a given date in a non leap year
months = ["jan", "feb", "mar", "apr", "may", "jun", "jul", "aug", "sep", "oct", "nov", "dec"]
length $=[31,28,31,30,31,30,31,31,30,31,30,31]$
m = input("Enter month name (3-letters, lowercase): ")[:-1] or .strip()
d $=\operatorname{int}($ input("Enter the day of the month: "))
\# Find out where in list of months this month falls
indx $=$ months.index(m)
daysOfYr $=0$
for $i$ in range(indx):

$$
\text { daysOfYr }=\text { daysOfYr }+ \text { length[i] }
$$

daysOfYr $=$ daysOfYr $+d$
$m=m[0] . u p p e r()+m[1:]$
print(m, d, "is day", daysOfYr, "of this year.")

## Strings (character strings)

$\square$ String literals (constants):
$\square$ "One\nTwo\nThree"
$\square$ "Can't Buy Me Love"
$\square \quad$ 'I say, "Yes." You say, "No." '
$\square$ "'A double quote looks like this \",' he said."
$\square$ """I don't know why you say, "Goodbye,"
I say "Hello." """

## Operating on Strings

Operations/Methods

$$
s 1+s 2
$$

s*<int>
s.lower()
s.reverse()
s.split()
s.capetalize() Copy of $s$ with only $1^{\text {st }}$ letter capitalized

## What does each of these operation/method do?

Concatenates two strings
e.g. "xyz" + "abc"
Replicates string s <int> times

$$
\text { e.g. "xyz" * } 4
$$

Copy of s with all lower case characters

Copy of s will all characters reversed Split s into a list of substrings

## Some more string methods

| Methods | What does each of these operation/method do? |
| :---: | :---: |
| s.count(sub) | Count the number of occurrences of sub in s |
| s.find(sub) | Find first position where sub occurs in s |
| s.fitle() | Copy of s with first character of each word |
| capitalized |  |

## Practice with string operations

$\square$ Many of the operations listed in the book, while they work in Python 2.5, have been superseded by newer ones
$\square+$ is used for String concatenation: "xyz" + "abc"
$\square$ * is used for String duplication: "xyz " * 4

- >>> franklinQuote $=$ 'Who is rich? He who is content. ' + 'Who is content? Nobody.'
- >>> franklinQuote.lower()
'who is rich? he who is content. who is content? nobody.'
$\square \ggg$ franklinQuote. replace('He', 'She')
'Who is rich? She who is content. Who is content? Nobody.' >>> franklinQuote.find('rich')


## Strings are immutable sequences

$\square$ Lists are mutable:
colors = ["red", "white"; "blue"]
colors[1] = "grey"
colors.append("cyan") $\longleftarrow \quad \begin{aligned} & \text { ["red", "grey", "blue"] then } \\ & \text { ["red", "grey", "blue". "cyan"] }\end{aligned}$
$\square$ A string is an immutable sequence of characters
>>> building = "Taj Mahal"
>>> building[2]
>>> building[1:4]
>>> building[4] = "B"

## NOT OK.

Gives an error message when executed.

## Strings and Lists

$\square$ A String method: split breaks up a string into separate words

```
- >>> franklinQuote = 'Who is rich? He who is content. ' +
```

        'Who is content? Nobody.'
    - >>> myList = franklinQuote.split(' ')
['Who', 'is', 'rich?', 'He', 'who', 'is', 'content.',
'Who', 'is', 'content?', 'Nobody.']
$\square$ A string method: join creates a string from a list
- '\#'.join(myList)
- 'Who\#is\#rich?\#He\#who\#is\#content.\#Who\#is\#content?\#Nobody.'
$\square$ What is the value of myList[0] [2]?
$\square$ Do exercise in 2-practiceWithStringsAndLists module


## Getting a string from the user

>>> name = input('Enter your name:')
Enter your name:John
>>> name
'John'
>>>

## String Representation

$\square$ Computer stores 0 s and 1 s
$\square$ Numbers stored as 0 s and 1 s
$\square$ What about text?
$\square$ Text also stored as Os and 1 s
$\square$ Each character has a code number
$\square$ Strings are sequences of characters
$\square$ Strings are stored as sequences of code numbers
$\square$ Does it matter what code numbers we use?
$\square$
Translating: ord(<char>) chr(<int>)

## Consistent String Encodings

$\square$ Needed to share data between computers, also between computers and display devices
$\square$ Examples:
$\square$ ASCII—American Standard Code for Info. Interchange
■ "Ask-ee"

- Standard US keyboard characters plus "control codes"
- 8 bits per character
$\square$ Extended ASCII encodings (8 bits)
- Add various international characters
$\square$ Unicode (16+ bits)
- Tens of thousands of characters
- Nearly every written language known


## String Formatting

$\square$ Allows us to format complex output for display

- It treats a string as a template with slots --- $\}$
$\square$ Provided values are plugged into each slot
$\square$ Uses a built-in method, format(), that takes values to plug into each slot
- <template-string>.format(<values>)
$\square$ What does each slot look like?
$\square\{<$ index>:<format-specifier>\}
$\square<$ index> tells which of the parameters is inserted in slot
$\square<$ format-specifier> describes how this slot will be formatted


## Format Specifiers

$\square$ Syntax:

- \%<width>.<precision><typeChar>
$\square$ Width gives total spaces to use
$\square 0$ (or width omitted) means as many as needed
$\square$ On means pad with leading 0 s to $n$ total spaces
$\square-n$ means "left justify" in the $n$ spaces
$\square$ Precision gives digits after decimal point, rounding if needed.
$\square$ TypeChar is:
- f for float, s for string, or d for decimal (i.e., int) [ can also use i ]
$\square$ Note: this RETURNS a string that we can print
$\square$ Or write to a file using write(string), as you'll need to do on the homework 6 assignment (HW6)


## Begin HW6

Although you do not have a reading assignment and Angel quiz, you are strongly encouraged to begin working on your homework early.

