

## As you arrive

- Start up your computer and plug it in.
- Find the course web site, by visiting:
  - `www.rose-hulman.edu/class`
  - Then `csse`
  - Then `csse120`
  - Then `201110` for Delvin's sections  
`201110robotics` for David's sections
- ***Bookmark that course web site***

# CSSE 120 DAY 1

# Outline

- Introductions: students and instructor
- Administrative details, tour of web resources
- Course background:
  - ▣ What is computer science? Software development?
- Hands-on introduction to Python
  - ▣ Including *zellegraphics*
  - ▣ Today in the IDLE interactive shell, next session in Eclipse

# Roll Call & Introductions

- Name (nickname)
- Hometown
- Where you live on (or off) campus
- Something about you that most people in the room don't know

*This means you should be answering Questions #1 and 2 on the quiz.*

Q1

# Administrivia – Syllabus

- **Course web site** (bookmark it now):

[www.rose-hulman.edu/class/csse/csse120](http://www.rose-hulman.edu/class/csse/csse120), then:

[201110](#) for Delvin's sections

[201110robotics](#) for David's sections

- **Syllabus** – find it now (from course web site)

- [Student assistants in F-217](#)

- Sunday through Thursday evenings 7 p.m. to 11 p.m.

Weekdays 7<sup>th</sup> to 9<sup>th</sup> periods

- Email to

[csse120-staff@rose-hulman.edu](mailto:csse120-staff@rose-hulman.edu)

- Grading plan, attendance policy
- Late work policy, honesty policy

*No background in programming or robotics is assumed.*

*Consider routinely doing your homework in F-217 evenings.*

# Administrivia – Schedule Page

- **Course Schedule** – find it now (from course web site)
  - **Homework 1** due **at start of next class**
    - Reading and Angel quiz on it
    - Programming part
      - Turn in the programming part via Subclipse (details next session)
      - Homework 1 is an exception: follow its instructions re Angel drop box
    - These **slides** – find them now (from Course Schedule)
  - **Evening exams:**
    - Tuesday, September 28, 7 to 9 p.m.
    - Thursday, October 21, 7 to 9 p.m.

Exception: In the future,  
for HW assigned Monday:

- reading quiz is due Tuesday
- rest is not due until **Wed. noon**

**Mark your calendar!**  
*No regular class those days.*

# Administrivia, Angel

## □ *Angel ~ Lessons*

### □ *Attendance Widget*

- Do it now, and at the beginning of each session.

### □ *Homework*

- Where you take your Angel quizzes on the reading
- Always do the Angel quiz (you can take it up to 4 times).
- Drop Boxes when needed
  - For homework 1 and occasionally thereafter.

### □ *Anonymous Suggestions Box*

# How to succeed in CSSE120

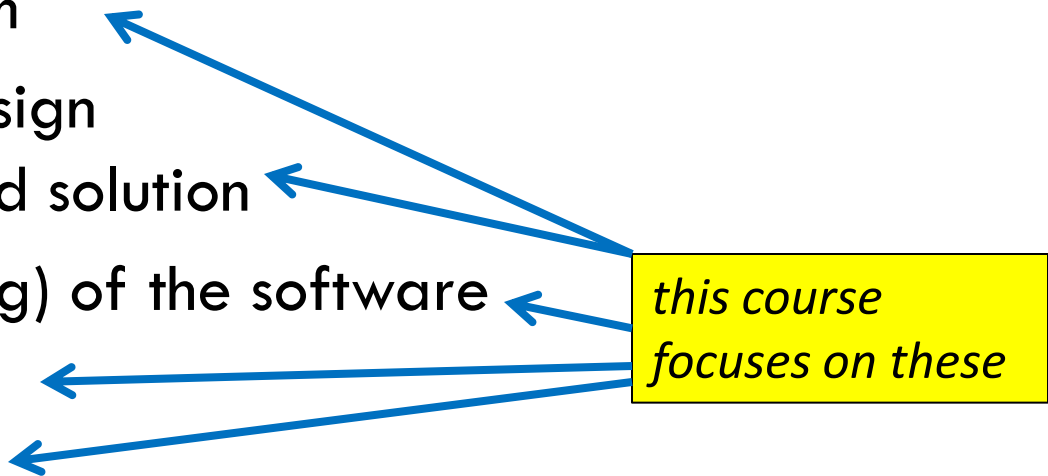
- Read the textbook before each class
  - ▣ Take the ANGEL quiz over the reading
    - If you don't do well, read again and retake quiz
  - ▣ Ask questions on what you don't understand
  - ▣ Try out the code if that is helpful to you
- Start early on the programming assignments
  - ▣ Don't be satisfied with merely getting your code to “work.”  
*Be sure you understand it.* If you don't, ask!
- Work and learn with other students
  - ▣ But don't let them do your work for you
- Take advantage of instructor office hours and student assistant lab hours

# What is Computer Science (CS)?

- The work of computer scientists falls into three categories:
  - ▣ designing and building software; ← *this course focuses on this*
  - ▣ developing effective ways to solve computing problems, such as:
    - storing information in databases,
    - sending data over networks or
    - providing new approaches to security problems; and
  - ▣ devising new and better ways of using computers **and** addressing particular challenges in areas such as
    - robotics,
    - computer vision, or
    - digital forensics.
- from the [Association for Computing Machinery](#) (ACM)



# What is software development?

- Software development includes:
    - Market research
    - Gathering requirements for the proposed business solution
    - Analyzing the problem
    - Devising a plan or design for the software-based solution
    - Implementation (coding) of the software
    - Bug fixing
    - Testing the software
    - Maintenance
- 

– from Wikipedia, [Software Development](#)

# What is a Computer?

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- Computer

- ▣ Device for manipulating data
- ▣ Under control of a changeable program

# What is a program?

## A programming language?

### □ Program

- Detailed set of instructions
- Step by step
- Meant to be executed by a computer

### □ A *programming language* specifies the:

- *Syntax* (form), and
- *Semantics* (meaning)

of legal statements in the language

### □ There are thousands of computer languages.

#### □ We will use Python because:

- It is powerful: powerful programming primitives and a huge set of libraries
- It has a gentle learning curve; you will start using it today!

See Wikipedia's [History of Programming Languages](#) for a timeline of programming languages.

Python was introduced in 1991.

Its predecessors include ABC, Algol 68, Icon and Modula-3.

# What is an Algorithm?

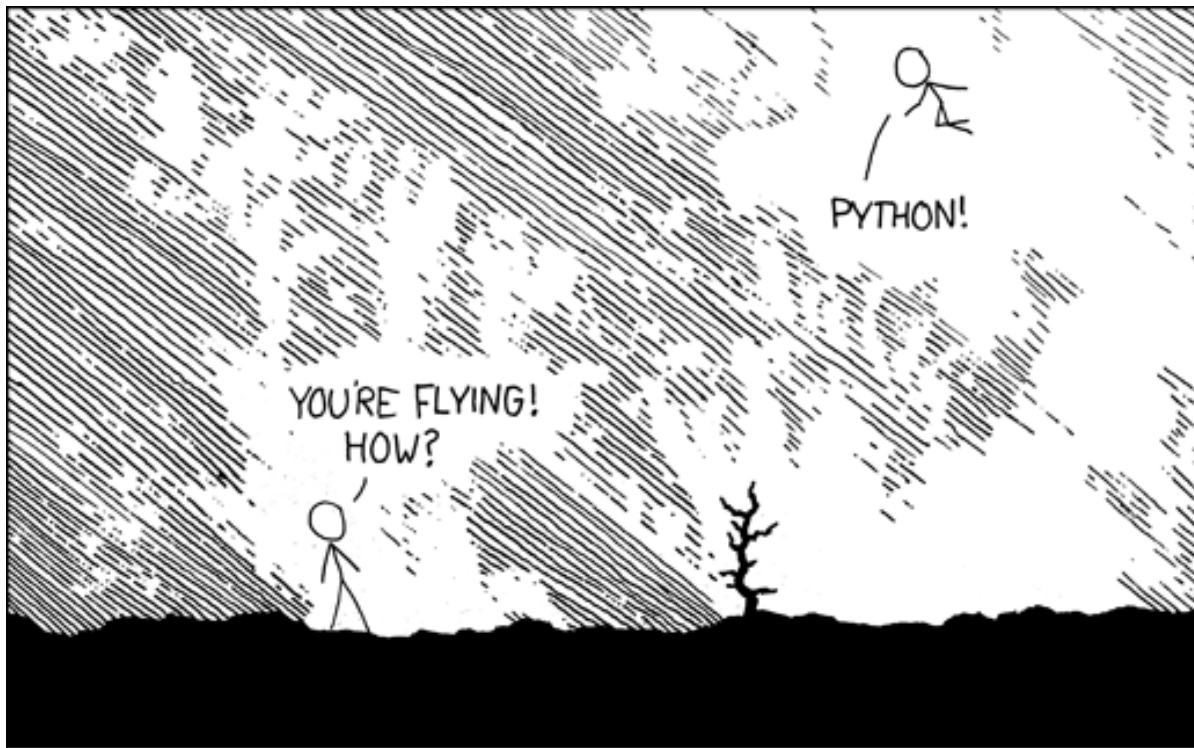
- What is an Algorithm?
  - ▣ Step-by-step procedure for accomplishing something
  - ▣ Presented at the right level of detail (and in the right language) for the one who will execute it
- Analogy – Bake a cake
  - ▣ Instructions for an experienced cook
  - ▣ Instructions for a 7-year-old
  - ▣ Instructions in French
- Algorithm for a very simple task:
  - ▣ For a student to execute
  - ▣ For a robot to execute

Four important  
Computer Science skills:

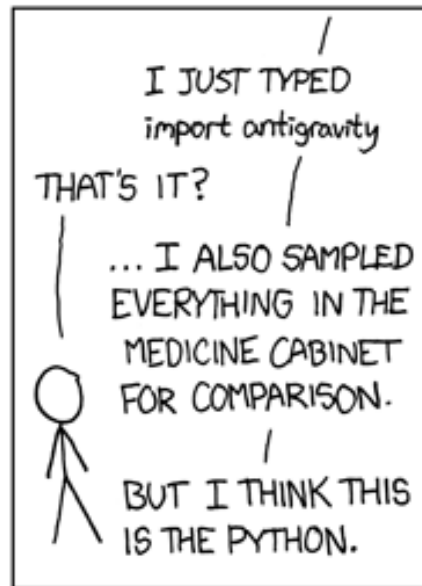
- *Design algorithms*
- *Analyze algorithms*
- *Evaluate algorithms*
- *Adapt algorithms*

# Human Languages vs. Programming Languages

- Ambiguous vs. very precise
- Syntax (form) must exactly match ...
  - ▣ CaSe MAtterS
- Semantics (meaning)
- Translation
  - ▣ High-level language (Maple, Java, Python, C) to
  - ▣ Low-level language (machine language)
  - ▣ Compiler, interpreter



If you had any trouble confirming that your Python 3 setup was correct (per email we sent you), or if you think that it might not be correct, ask an assistant for help now with [these instructions](#) for installing Python.



# PYTHON: A PROGRAMMING LANGUAGE!

- We will see a quick view of Python programming today, but we will examine all of today's ideas in more detail in forthcoming sessions.
- Follow me as I demonstrate how to program in a Python Shell:
  - Start ➤ All programs ➤ Python 3.1 ➤ IDLE (Python GUI)
  - Make sure that when it opens, it says **Python 3.1.2**
  - ***Follow me. You'll get a summary and transcript later.***
- ***Get an assistant to help if you have any troubles during ANY of this "live coding" session.***

# Key ideas from live coding session:

evaluation in the interpreter, variables (case matters!), assignment

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `3 + 4`

□ `3 + 4 * 2`

*The interpreter evaluates the expression that it is given and shows the result. Note the use of “precedence”.*

□ `width = 4`

□ `height = 5`

*Assignment: read it as “width GETS 4”*

□ `width`

□ `width, height`

*Terrible mathematics, but common programming paradigm: increment width by 2*

□ `width = width + 2`

□ `width`

□ `Width`

*Case matters. Try to decipher the error message.*



# Key ideas from live coding session: defining functions, calling functions

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `triangleArea = width * height / 2`

□ `triangleArea`

□ `def rectangleArea(width, height):  
 return width * height`

□ `area1 = rectangleArea(6, 8)`

□ `area2 = rectangleArea(9, 3)`

□ `area1`

□ `area2`

□ `width`

□ `triangleArea`

**Defining** a function.  
Note the colon,  
subsequent  
indentation, and  
blank line after the  
indented line(s).

**Calling** a function  
(twice in this example)

Note the difference between `triangleArea`  
(a **variable**) and `rectangleArea` (a **function**).

Note that the parameter `width` in the definition of  
the function `rectangleArea` is completely  
independent of the variable `width` defined earlier.

Indentation  
matters in  
Python!  
(**not** typical  
of other  
languages)

# Key ideas from live coding session: importing modules

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `abs(-7)`

*Some functions are built-in.*

□ `sin(pi/3)`

You'll get an error message  
from the above

*Some aren't. Importing module `X`  
lets you use `X.name` to refer to  
things defined in module `X`*

□ `import math`

□ `math.sin(math.pi / 3)`

□ `from math import *`

□ `sin(pi/3)`

*Do you see the difference between  
`import X`  
and  
`from X import *`  
Use the latter with caution.*

# Key ideas from live coding session: strings and comments

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `"hello"`

*Double-quotes ...*

□ `'hello'`

*... are the same in Python as single-quotes (not typical of other languages)*

□ `width + height`

□ `"width" + "height"`

*Do you see the difference between variable names and string constants?*

□ `"width" * height`

*This one is cool! Can you guess what will happen? Note that **height** is NOT in quotes.*

□ `"width" * "height"`

*The same thing with **height** is quotes yields an error. Do you see why?*

□ `# This is a comment.`

□ `# It is ignored by the interpreter,`

□ `# but is important help to human readers.`

# Key ideas from live coding session: saving and running a Python module (script)

- Do *File ~ New*, then *File ~ Save* and
- Put into the file
  - ▣ `5`
- Then run the file by *Run ~ Run Module* (or just F5 if you prefer). Python will ask you to save the file as (say) `Session1.py`. Nothing shows up. Then add
  - ▣ `print(5)`to the file and run the file again. Also try both of the above in the interactive Python Shell.
- Now add to the file
  - ▣ `print(width)`and run again. Note the error message and where it appears.

*Do you see the difference between evaluating in the interactive Python Shell and running a module?  
And how `print` relates to that?  
And where output and error messages appear when you run a module?*

# Key ideas from live coding session: zellegraphics! Constructing and using objects!

- Put the following into your `Session1.py` file (erasing what was there). Run the file and see what results.

```
from zellegraphics import *
```

*Import graphics library*

```
win = GraphWin('Our First Graphics Demo', 700, 500)
```

*Constructs a `GraphWin` and makes the variable `win` refer to it*

```
win.getMouse()
```

```
win.close()
```

*Click to close window!*

# Key ideas from live coding session: zellegraphics! Constructing and using objects!

- In your `Session1.py` file, type each line starting below declaring the `win` variable, then run the file and see what results.

```
line = Line(Point(20, 30), Point(300, 490))
```

```
line.draw(win)
```

*Constructs **Point** objects, then a **Line** object from them*

```
thickLine = Line(Point(30, 490), Point(200, 30))
```

```
thickLine.setWidth(5)
```

```
thickLine.setOutline('red')
```

```
thickLine.draw(win)
```

```
circle = Circle(Point(500, 100), 70)
```

```
circle.setFill('blue')
```

```
circle.draw(win)
```

*As you type this, **pause after typing the dot and count to 3**. Hints for completion pop up!*

*Changes the characteristics of the **Line** to which **thickLine** refers*

*Add more stuff to your drawing. Experiment!*

# Key ideas from live coding session:

Loops! and *range*!

□ Back in the interpreter (at the `>>>` prompt), try:

□ `list(range(12))`

*Note that this yields 0 to 11 (not 12)*

□ `list(range(2, 12))`

□ `list(range(2, 12, 3))`

*Note the colon and subsequent indentation*

□ `for k in range(6):  
 print k, k * k`

*Your turn: Write a **for** loop that prints:*

0, 8

1, 7

2, 6

3, 5

4, 4

5, 3

6, 2

7, 1

# Key ideas from live coding session:

Loops and zellegraphics => animation!

- Back in your `Session1.py` file, add:

- `for k in range(7):` *Again note the colon and subsequent indentation*

```
circle = Circle(Point(50, 50), k * 8)
```

```
circle.draw(win)
```

*Cool, yes?!*

- Then add:

- `rectangle = Rectangle(Point(350, 450), Point(400, 500))`

```
rectangle.setFill('green')
```

```
rectangle.draw(win)
```

```
import time
```

```
for i in range(300):
```

```
rectangle.move(-1, -1)
```

```
time.sleep(0.01)
```

*Better style: put the `import time` line at the beginning of your file.*

*Aside: in fact, you can get away with omitting the `import time` in this module, because `zellegraphics` imports it and you imported `zellegraphics`.*

*Pauses the animation for .01 seconds.*

*Do you see how this loop yields an animation?*

*You'll need to figure out how to "un-draw" a graphical object. Remember that typing a dot after a variable that refers to a graphical object and then pausing (count to 3) gives help!*



# Begin the programming problem in Homework 1, as follows:

- In IDLE, create a new file called **homework1.py**
  - Please name it *exactly* like that – **all lower case, no spaces, ends in .py**
- Your file should implement a Python program that creates a graphical scene. Your scene must include some animation, via a loop.
  - Be creative and have some fun with this!
- The first lines of the file ***must*** be:
  - A comment with your name, followed by:
  - A comment that is a 1-sentence description of your scene.
- Ask questions as needed!