# **CSSE 230 Day 15**

AVL insert/Delete AVLTree practice Doublets Work time

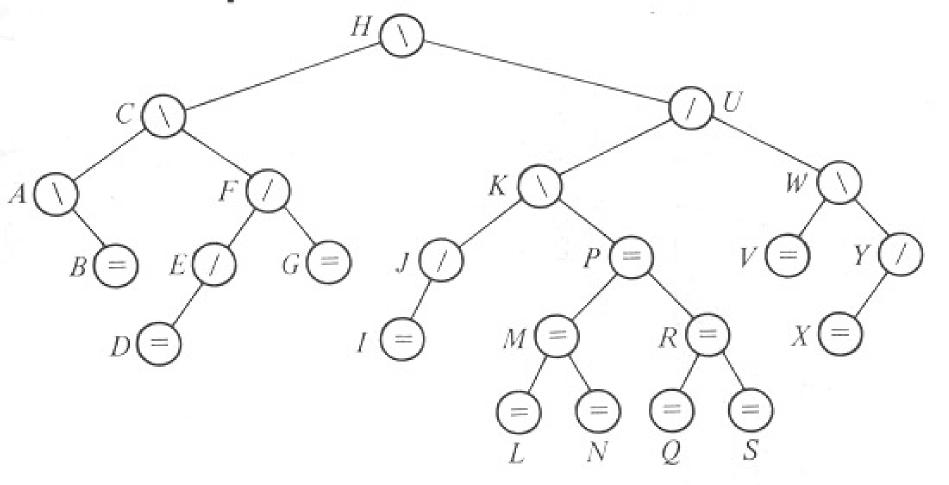
# Agenda

- Answers to your questions.
- By tonight:
  - EditorTrees partner preference survey
- AVL insertion/deletion practice
- Work time for doublets
- A word on in-class work time" in general!
  - You should not leave or work on other courses unless you have finished the next programming assignment and next written assignment.
  - The idea is to work on things while you can get help if questions come up.

#### Overview of "rebalance after insertion"

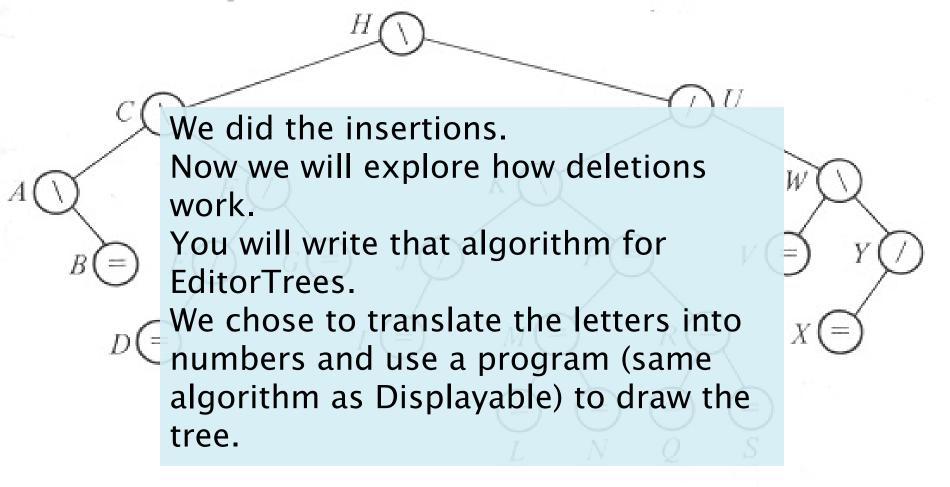
- p = parent of inserted node
- while p != null
  - if p.balanceCode is '='
    - set code to '/' or '\' as appropriate
    - p = p.getParent()
  - else if p.balanceCode indicates "insertion was in shorter subtree"
    - change code to '='
    - break
  - else //insertion was into taller side.
    - do the appropriate rotation
    - break

## A sample AVL tree



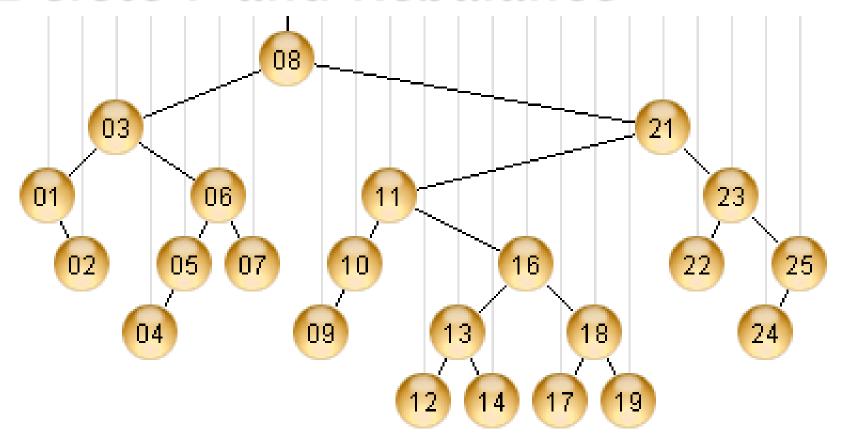
Insert **HA** into the tree, then **DA**, then **O**. Delete **G** from the original tree, then **I**, **J**, **V**.

## A sample AVL tree



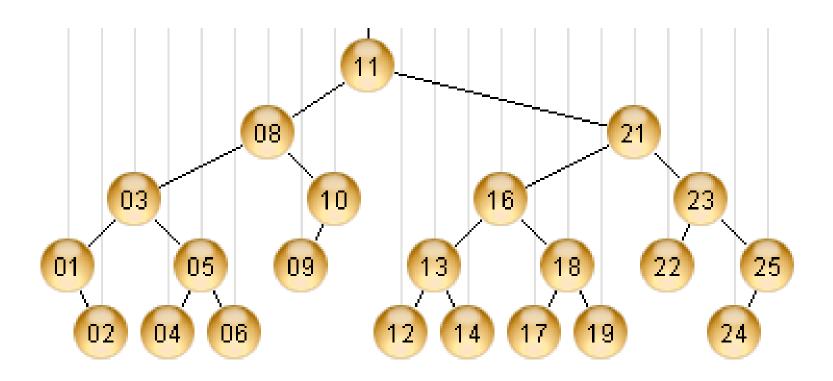
Insert **HA** into the tree, then **DA**, then **O**. Delete **G** from the original tree, then **I**, **J**, **V**.

#### Delete 7 and Rebalance

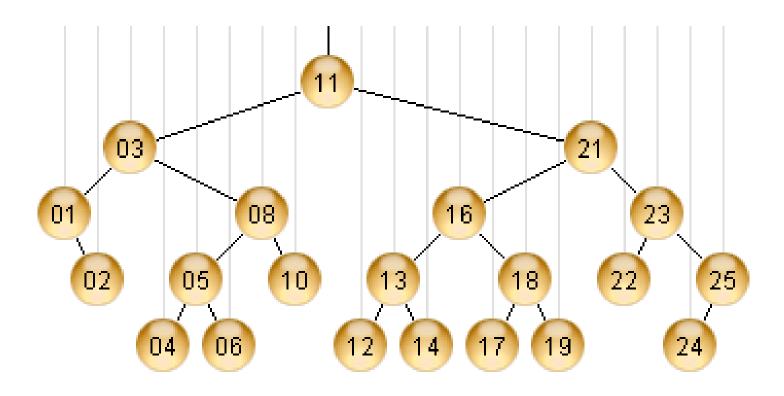


http://webdiis.unizar.es/asignaturas/EDA/AVLTree/avltree.html

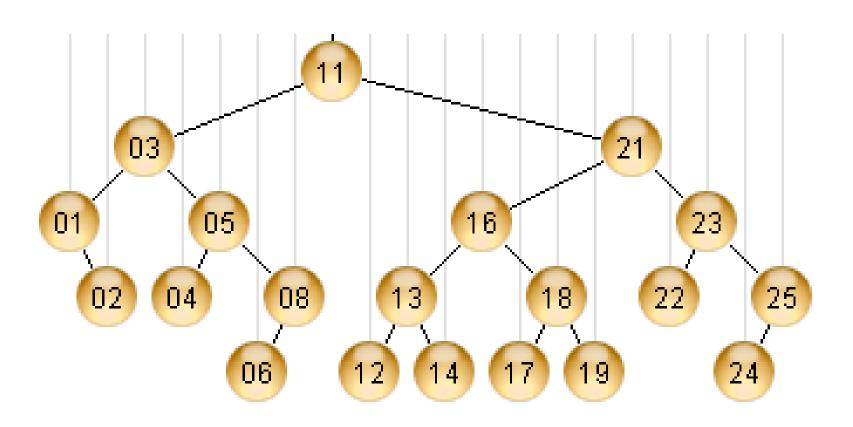
#### Delete 9 and Rebalance



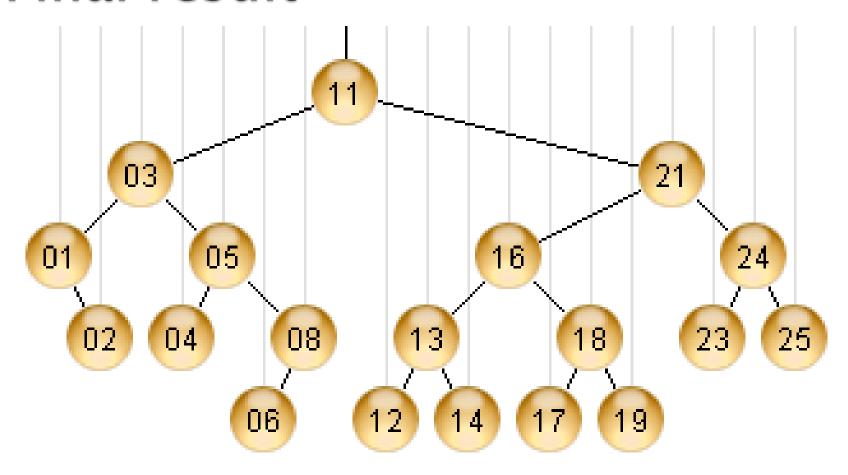
#### Delete 10 and Rebalance



#### Delete 22 and Rebalance



### Final result



### Your turn (with a partner or two)

- Start with an empty AVL tree.
- Add elements in the following order; do the appropriate rotations when needed.
  - 0 1 2 3 4 5 6 11 13 12 10 9 8 7
- How should we rebalance if each of the following sequences is deleted from the final tree above?
  - (10 9 7 8) (13) (1 5)
  - For each of the three sequences, start with the original 13-element tree. E.g. when deleting 13, assume 10 9 8 7 are still in the tree.

Work with your Doublets partner.
When you finish, work on Doublets.
Or write the rotateDoubleRight code from yesterday's slide.