

Team 1-5

Milestone 1 (Assembly Language and Machine Language Specifications)

Total points 29

Evaluation Criteria Categories	Specific Criteria	Comments	Score
Consistency with higher level specifications	<ul style="list-style-type: none"> <input type="checkbox"/> Given the semantics of the Assembly Language (AL) specification, the sample program can be implemented <input type="checkbox"/> Every instruction allowed by the assembly language (AL) specification has a unique machine language (ML) representation <ul style="list-style-type: none"> <input type="checkbox"/> Each instruction type includes enough fields to represent the information specified in the corresponding AL statements <input type="checkbox"/> Each field is allocated enough bits to represent all values allowed by the AL specification <input type="checkbox"/> For each instruction type, the total number of bits allocated to fields is not greater than the number of bits available <input type="checkbox"/> Sample programs are translated into binary as described in ML specification 	<p>The program can be implemented and was in Pre-M1.</p> <p>The AL has ML conversions.</p> <p>Fields exist for all information necessary, and it is the appropriate length.</p> <p>The program is in binary as well.</p>	(4/4)
Self-consistency	<ul style="list-style-type: none"> <input type="checkbox"/> Sample program uses the syntax described in AL specification <input type="checkbox"/> Sample program uses the registers described in AL specification (number and type) <input type="checkbox"/> Sample program uses the representation given in the ML specification, including correct values for fields specifying branch and jump targets 	<p>The syntax is followed and the registers are used correctly.</p> <p>The sample program is correctly translated.</p>	(4/4)
Demonstration of design principles 1. Simplicity favors regularity 2. Smaller is faster 3. Good design demands good compromises 4. Make the common case fast	<ul style="list-style-type: none"> <input type="checkbox"/> AL instructions are easy to understand and are not overly specialized <input type="checkbox"/> Number of instructions is minimized <input type="checkbox"/> Number of registers is minimized <input type="checkbox"/> Where the above criteria conflict, good compromises are made (to make the common case fast) <input type="checkbox"/> Number of instruction types is small <input type="checkbox"/> Instruction types have regularity 	<p>The commands are not overly specialized and although not minimized are made capable of doing many things with the 8 GP-registers.</p> <p>There are three instruction types and are similar by type.</p>	(4/4)

Evaluation Criteria Categories	Specific Criteria	Comments	Score
<p>Documentation</p> <ul style="list-style-type: none"> <input type="checkbox"/> Organization <input type="checkbox"/> Completeness <input type="checkbox"/> Conciseness <input type="checkbox"/> Grammar and style • Memo <ul style="list-style-type: none"> • Objective assessment of design and status • Design Documentation <ul style="list-style-type: none"> • Demonstration of conceptual understanding • Highlights interesting features • Design Process Journal <ul style="list-style-type: none"> • Alternatives considered • Tradeoffs • Decisions • Website 	<ul style="list-style-type: none"> <input type="checkbox"/> Clear English specifications <ul style="list-style-type: none"> ○ Instruction set (incl. prototypical AL statements) ○ Registers <ul style="list-style-type: none"> ▪ Number of general purpose registers ▪ Specification of special purpose registers (if applicable) ▪ Naming conventions ▪ Usage conventions ○ Instruction types ○ Representation of each instruction 	<p>Your journal should be more in paragraph form than bullet form.</p> <p>The design document looks fine so far.</p> <p>The memo is ok so far. You could probably do better, but I have no specific improvements to suggest. Don't worry too much about it.</p> <p>Your website is a good one. I would like links to each file, not just to the documentation. This makes it easier for people to browse to specifics without hunting through the old stuff.</p> <p>-1 for the above.</p>	<p>(17/18)</p>