

More Graphics and Objects

Rose-Hulman Institute of Technology

Computer Science and Software Engineering

Check out **06-MoreGraphicsAndObjects** from SVN. Get help if you're stuck. No quiz today.

Announcements

- HW5 diagram due at beginning class, today
- Remember CM on quizzes



Questions

Outline

- Random numbers
- Coordinate systems
- Text input in GUI
- Pair programming time

Viewing grades, if HW 2 is done

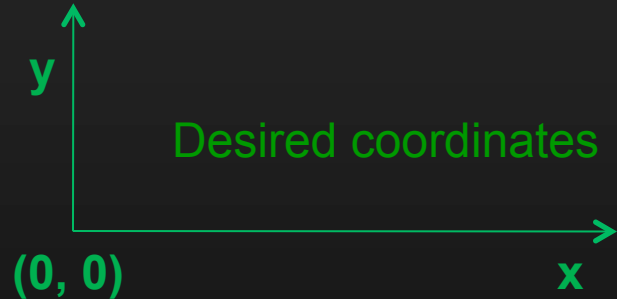
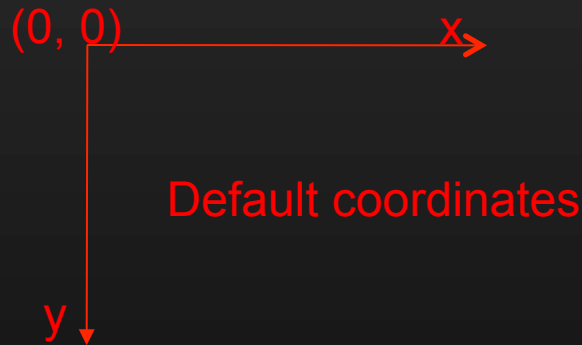
- `[[[hidden]]]`

Random Numbers in Python

- `from random import random`
- `random()`
 - random number between 0.0 and 1.0

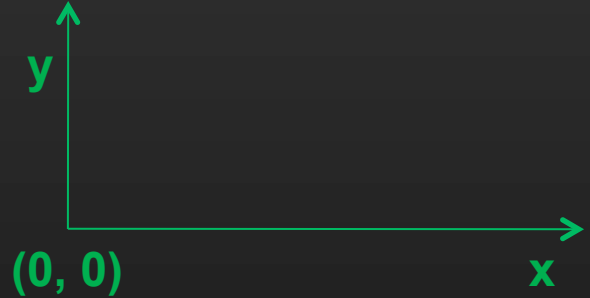
Coordinate Systems

- Important use of graphics: represent *data* visually
- Example: a bar chart
 - We really want $(0,0)$ to be near the lower-left corner



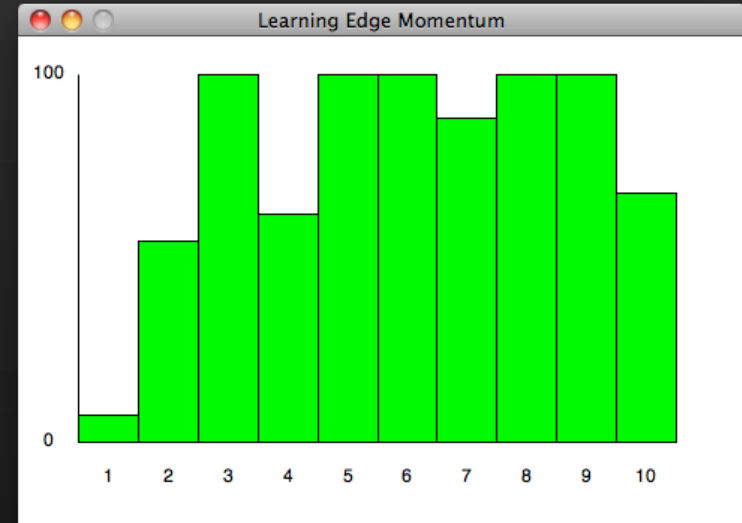
Coordinates in zellegraphics

- **GraphWin** has method to set coordinates
 - `win.setCoords(x1, y1, x2, y2)`
 - Sets coordinates so (x_1, y_1) is the lower-left corner and (x_2, y_2) is the upper-right



Example: Learning Edge Momentum

- Idea:
 - Success in subsequent weeks of a course depends on success in prior weeks
 - Amount of “momentum” depends on how interrelated the ideas are
 - Ideas in learning to program seem to be highly interrelated



Robins, A. Learning edge momentum: A new account of outcomes in CS1. *Computer Science Education*, 20(1), 37-71, 2010.

Text Input with zellegraphics

- Use an **Entry** object
- Constructor:
 - **Entry(centerPoint, width)**
- Methods:
 - Usual graphics ones, plus
 - **setText(str)** and **getText()**

Pair Programming for HW6

- Tic Tac Toe
 - Just graphics, no AI or checking for wins (yet)
 - Coordinate system and **getMouse()**
- Decorate
 - Loops, random numbers, using objects

Show your sketches to one of the assistants or me before starting (much) programming.