

As you arrive

- Start up your computer and plug it in.
- Find the course web site, by visiting:
 - `www.rose-hulman.edu/class`
 - Then `csse`
 - Then `csse120`
 - Then `201220`
- *Bookmark that course web site*

CSSE 120 DAY 1

Outline



- Introductions
- Administrative details
- Course background
- Hands-on introduction to Python

Roll Call & Introductions

- Name (nickname)
- Hometown
- Where you live on (or off) campus
- Something you enjoy doing or are good at

This means you should be answering Questions 1 on the quiz.

Q1

Administrivia

- Course web site
 - Bookmark it!
 - www.rose-hulman.edu/class/csse/csse120/201220
- Syllabus
- Schedule page
- ANGEL

How to Succeed in CSSE120

- Read
- Start early
- Work and learn with other students
- Take advantage of instructor and assistants

What is Computer Science?

- Designing and Building Software
- Developing effective ways to solve computing problems
- Devising new and better ways of using computers in areas like:
 - ▣ Robotics
 - ▣ Computer vision
 - ▣ Digital forensics
 - ▣ Scalable networks

What is Software Development?

- Researching the market
- Gathering requirements
- Analyzing the problem
- Designing a software-based solution
- Testing and implementing the software
- Maintaining the software for customers

What is a Computer?



A device
for manipulating data
under the control of a changeable
program

What is a Program?

- Detailed, step-by-step set of instructions
- Meant to be executed by a computer

What is a Programming Language?

- A programming language specifies the:
 - Syntax (form)
 - Semantics (meaning)
- That is:
 - What we're allowed to say
 - What the computer will do in response

Why Python?

- There are thousands of computer languages!
- Python is powerful
 - ▣ Powerful programming primitives
 - ▣ Huge set of libraries
- Python has a gentle learning curve
- You'll start using it today!

The two ends of programming

1. See the Big Picture
2. Get the Details Right

Many important programming techniques are methods of getting from #1 to #2.

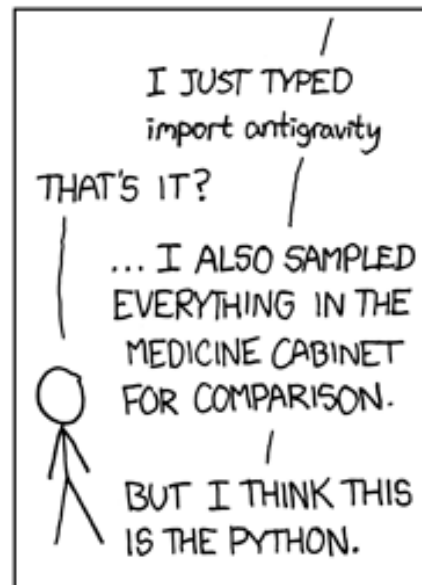
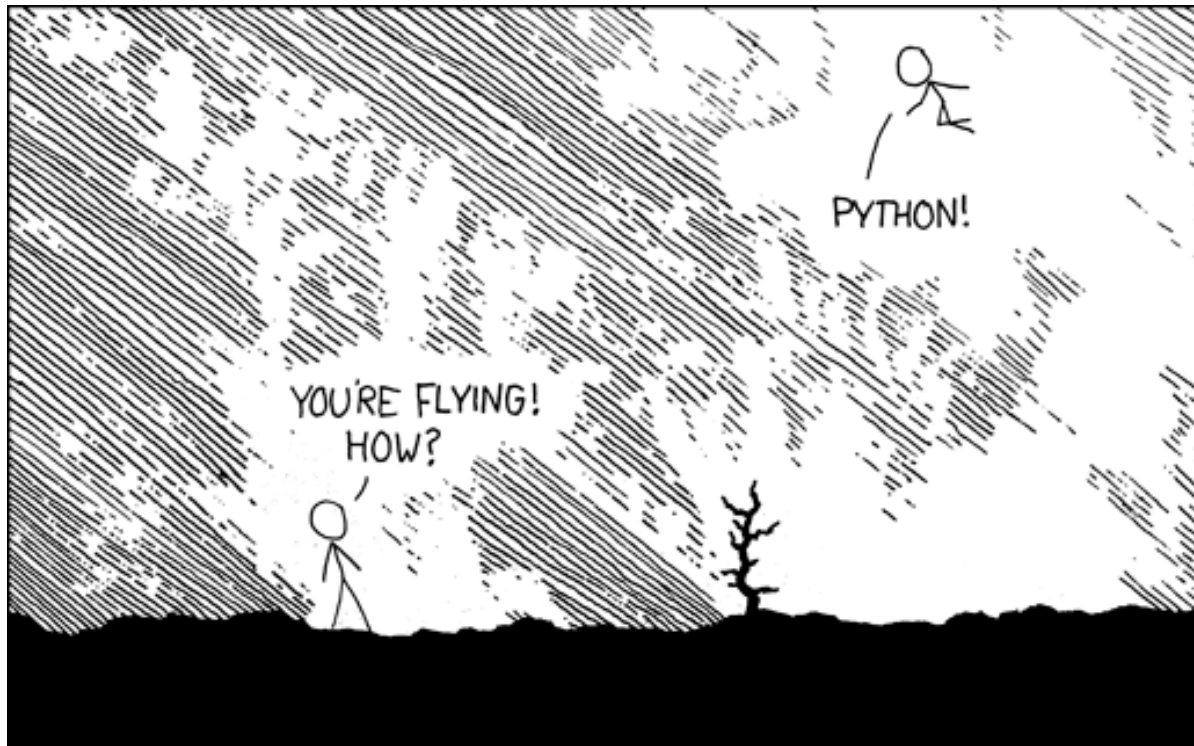
What is an Algorithm?

- What is an Algorithm?
 - ▣ Step-by-step procedure for accomplishing something
- Analogy – Bake a cake
- Example algorithm for a very simple task...

Human Languages vs. Programming Languages

- Ambiguous vs. very precise
- Syntax (form) must exactly match ...
 - ▣ CaSe MAtterS
- Semantics (meaning)
- Translation
 - ▣ High-level language (Maple, Java, Python, C) to Low-level language (machine language)
 - ▣ Done by compiler or interpreter

Break



Let's Play!

- Live coding, please code along!
- Get help from an assistant if you're stuck
- Rest of the slides have examples to refer to later

Begin Homework 1 Program

- In IDLE, create a new file called *homework1.py*
 - ▣ Name it **exactly** like that
 - All lower case, no spaces, ends in .py
- Your file should implement a Python program that creates a graphical scene.
 - ▣ Be creative and have some fun with this!
- The first lines of the file must be:
 - ▣ A comment with your name, followed by:
 - ▣ A comment that is a 1-sentence description of your scene.

Key ideas from live coding session:

evaluation in the interpreter, variables (case matters!), assignment

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `3 + 4`

□ `3 + 4 * 2`

The interpreter evaluates the expression that it is given and shows the result. Note the use of “precedence”.

□ `width = 4`

□ `height = 5`

Assignment: read it as “width GETS 4”

□ `width`

□ `width, height`

Terrible mathematics, but common programming paradigm: increment width by 2

□ `width = width + 2`

□ `width`

□ `Width`

Case matters. Try to decipher the error message.

Key ideas from live coding session: defining functions, calling functions

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `triangleArea = width * height / 2`

□ `triangleArea`

□ `def rectangleArea(width, height):
 return width * height`

□ `area1 = rectangleArea(6, 8)`

□ `area2 = rectangleArea(9, 3)`

□ `area1`

□ `area2`

□ `width`

□ `triangleArea`

Defining a function.
Note the colon,
subsequent
indentation, and
blank line after the
indented line(s).

Calling a function
(twice in this example)

Note the difference between **triangleArea**
(a **variable**) and **rectangleArea** (a **function**).

Note that the parameter **width** in the definition of
the function **rectangleArea** is completely
independent of the variable **width** defined earlier.

Indentation
matters in
Python!
(**not** typical
of other
languages)

Key ideas from live coding session: importing modules

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `abs(-7)`

Some functions are built-in.

□ `sin(pi/3)`

You'll get an error message
from the above

*Some aren't. Importing module `X`
lets you use `X.name` to refer to
things defined in module `X`*

□ `import math`

□ `math.sin(math.pi / 3)`

□ `from math import *`

□ `sin(pi/3)`

*Do you see the difference between
`import X`
and
`from X import *`
Use the latter with caution.*

Key ideas from live coding session: strings and comments

□ In the interactive Python shell (at the `>>>` prompt), try:

□ `"hello"`

Double-quotes ...

□ `'hello'`

... are the same in Python as single-quotes (not typical of other languages)

□ `width + height`

□ `"width" + "height"`

Do you see the difference between variable names and string constants?

□ `"width" * height`

*This one is cool! Can you guess what will happen? Note that **height** is NOT in quotes.*

□ `"width" * "height"`

*The same thing with **height** is quotes yields an error. Do you see why?*

□ `# This is a comment.`

□ `# It is ignored by the interpreter,`

□ `# but is important help to human readers.`

Key ideas from live coding session: saving and running a Python module (script)

- Do *File ~ New*, then *File ~ Save* and
- Put into the file
 - ▣ `5`
- Then run the file by *Run ~ Run Module* (or just F5 if you prefer). Python will ask you to save the file as (say) `Session1.py`. Nothing shows up. Then add
 - ▣ `print(5)`to the file and run the file again. Also try both of the above in the interactive Python Shell.
- Now add to the file
 - ▣ `print(width)`and run again. Note the error message and where it appears.

*Do you see the difference between evaluating in the interactive Python Shell and running a module?
And how `print` relates to that?
And where output and error messages appear when you run a module?*

Key ideas from live coding session: zellegraphics! Constructing and using objects!

- Put the following into your `Session1.py` file (erasing what was there). Run the file and see what results.

```
from zellegraphics import *
```

Import graphics library

```
win = GraphWin('Our First Graphics Demo', 700, 500)
```

Constructs a GraphWin and makes the variable `win` refer to it

```
win.getMouse()
```

```
win.close()
```

Click to close window!

Key ideas from live coding session: zellegraphics! Constructing and using objects!

- In your `Session1.py` file, type each line starting below declaring the `win` variable, then run the file and see what results.

```
line = Line(Point(20, 30), Point(300, 490))
```

```
line.draw(win)
```

*Constructs **Point** objects, then a **Line** object from them*

```
thickLine = Line(Point(30, 490), Point(200, 30))
```

```
thickLine.setWidth(5)
```

```
thickLine.setOutline('red')
```

```
thickLine.draw(win)
```

```
circle = Circle(Point(500, 100), 70)
```

```
circle.setFill('blue')
```

```
circle.draw(win)
```

*As you type this, **pause** after typing the dot and count to 3. Hints for completion pop up!*

*Changes the characteristics of the **Line** to which **thickLine** refers*

Add more stuff to your drawing. Experiment!

Key ideas from live coding session:

Loops! and *range*!

□ Back in the interpreter (at the `>>>` prompt), try:

□ `list(range(12))`

Note that this yields 0 to 11 (not 12)

□ `list(range(2, 12))`

□ `list(range(2, 12, 3))`

Note the colon and subsequent indentation

□ `for k in range(6):
 print k, k * k`

*Your turn: Write a **for** loop that prints:*

`0, 8`

`1, 7`

`2, 6`

`3, 5`

`4, 4`

`5, 3`

`6, 2`

`7, 1`

Key ideas from live coding session:

Loops and zellegraphics => animation!

- Back in your `Session1.py` file, add:

- `for k in range(7):` *Again note the colon and subsequent indentation*

```
circle = Circle(Point(50, 50), k * 8)
```

```
circle.draw(win)
```

Cool, yes?!

- Then add:

- `rectangle = Rectangle(Point(350, 450), Point(400, 500))`

```
rectangle.setFill('green')
```

```
rectangle.draw(win)
```

```
import time
```

```
for i in range(300):
```

```
rectangle.move(-1, -1)
```

```
time.sleep(0.01)
```

Better style: put the `import time` line at the beginning of your file.

Aside: in fact, you can get away with omitting the `import time` in this module, because `zellegraphics` imports it and you imported `zellegraphics`.

Pauses the animation for .01 seconds.

Do you see how this loop yields an animation?

You'll need to figure out how to "un-draw" a graphical object. Remember that typing a dot after a variable that refers to a graphical object and then pausing (count to 3) gives help!