Name:	Section:
Name:	Section:
Name:	Section:
Practical 09	
Read and perform the practical guide. Answe practical. Be sure to keep the formatting in th	· · · · · · · · · · · · · · · · · · ·
familiar with processor architectures (they und	ned processor? Explain this to someone who is derstand the 5 pipeline stages) but does not (e.g., you cannot reference specific instructions

[4] (Need/Iteration) The testbench provides you with a sequence of tasks for you to progressively implement forwarding:
 test_no_hazard_detection() test_write_then_read_hazard_detection() test_WB_to_EX_fwd() test_MEM_to_EX_fwd()
Did you follow this sequence of tests to implement your forwarding unit, or did you skip some steps? Is it necessary to follow this sequence of 5 test? Explain your team's progression through implementing the forwarding unit.
[4] (Iteration) Did your forwarding unit work the first time you implemented it? What revisions did you have to make to your stall detection logic? Explain what the error was and how you fixed it.
did you have to make to your stall detection logic? Explain what the error was and how you
did you have to make to your stall detection logic? Explain what the error was and how you
did you have to make to your stall detection logic? Explain what the error was and how you
did you have to make to your stall detection logic? Explain what the error was and how you

familiar with pr	is stalling needed for a pipelined processor? Explain this to someone who is ocessor architectures (they understand the 5 pipeline stages) but does not as of the RISC-V instruction set (e.g., you cannot use 1w in your explanation).
	id your stall/hazard detection unit work the first time you implemented it?
and how you fix	did you have to make to your stall detection logic? Explain what the error was ed it.

[4] (Correctness) A teammate argues that implementing the logic for stall detection is too tedious, and instead to unconditionally stall every single instruction once. They argue that the
processor will still work and that's all they care about. Is this teammate technically correct? Why or why not?
[4] (Correctness/Performance) As discussed in lecture, there are two approaches to resolve 1w into sw forwarding:
lw x14, 24(x2)
sw x14, 100(x2)
The first is to implement WB into MEM forwarding, and the other is to stall sw by one cycle. Which approach did your team decide to use? Explain the advantage/disadvantage of the approach your team has chosen.

[4] (Correctness/P nto branches:	erformance) The instructions hint at two approaches to resolve forwarding
add x14, 24(peq x14, x0, How did your team	
he approach your	team has chosen.
case described in decide to create a	Take a screenshot of ModelSim running a test to verify the correctness of the the previous question. How many test variations did you and your team and test in total? Did you reach a "substantial" check? Why or why not? For is a legitimate resource limitation you are allowed to mention.
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For
ase described in lecide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For " is a legitimate resource limitation you are allowed to mention.
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For " is a legitimate resource limitation you are allowed to mention.
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For " is a legitimate resource limitation you are allowed to mention.
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For " is a legitimate resource limitation you are allowed to mention.
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For " is a legitimate resource limitation you are allowed to mention.
case described in decide to create a	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? For " is a legitimate resource limitation you are allowed to mention.

ui x10, 0x0	
iddi x10, 0xI Explain why this	:± roblem exists, and how you and your team resolved this forwarding prol
- '	ake a screenshot of ModelSim running a test to verify the correctness o
ase described i ecide to create	ake a screenshot of ModelSim running a test to verify the correctness of the previous question. How many test variations did you and your team and test in total? Did you reach a "substantial" check? Why or why not? Is a legitimate resource limitation you are allowed to mention
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I " is a legitimate resource limitation you are allowed to mention
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I " is a legitimate resource limitation you are allowed to mention
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I " is a legitimate resource limitation you are allowed to mention
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I " is a legitimate resource limitation you are allowed to mention
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I " is a legitimate resource limitation you are allowed to mention
ase described i ecide to create	the previous question. How many test variations did you and your team nd test in total? Did you reach a "substantial" check? Why or why not? I " is a legitimate resource limitation you are allowed to mention

	ness/Performa ating a relative		urpose of rur	ıning relPriı	me on your prod	essor aside
	<u></u>	<u>-</u>	<u>-</u>	<u></u>		<u>-</u>
N D	••		· ·	· 1da (•
[4] (Need) De and purpose		iew instruction	on. Make sure) you incluae i	its name, comn	nand, syntax,

l] (Need) Draw out your new instructions' instruction format. Be sure to label each field of its and explain what each field does (including how it is being addressed if applicable). If you eed to create a new addressing mode, describe it here as well.						
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
warding? Discu	ss hazards tha	at your instruc				
(Correctness) Inwarding? Discusur processor to	ss hazards tha	at your instruc				

[4] (Performance) Explain how you expect this new instruction to affect the performance of your processor.
[4] (Performance) If applicable, compare the runtime (in number of cycles) relPrime under the base RISC-V ISA and with your new instruction.

	less.				
		t thing you lo	arned from de	signing and imn	lementing your new
			arried from de	o.gg aap	ternenting your new
			amed nom de.		ementing your new
			arried from de.	g aap	ementing your new
			arried from de.		
			arried from de.	g aap	ementing your new
			arried from de.		
			arried from de		ementing your new
					ementing your new
					tementing your new
[10] What is the instruction? Exp					ternenting your new

0] What is the git commit ID for your final commit of your code. This is required to pass the assignment. Check Practical 1 for instructions on how to get the correct commit ID.					