

# CSSE 220 Day 3

Unit Tests and Object References  
Implementing Classes in Java, using  
Documented Stubs, Test-First Programming

Check out *UnitTesting* and  
*WordGames* from SVN

# What Questions Do You Have?

Syllabus

Reading assignments

Homework

Things discussed in class

Anything else



# Javadocs: Key Points

- ▶ Don't try to memorize the Java libraries
  - Nearly 9000 classes and packages!
  - You'll use a few dozen of them during this course
- ▶ Get in the habit of writing the javadocs **before** implementing the methods
  - It will help you **think before doing**, a vital software development skill
  - This is called programming with ***documented stubs***
  - I'll try to model this. If I don't, call me on it!

# Writing Code to Test Your Code

» Test-driven Development,  
unit testing and JUnit

# Unit Testing

- ▶ Using code that you write to test other code
  - Focused on testing individual pieces of code (units) in isolation
    - Individual methods
    - Individual classes
- ▶ Why would software engineers do unit testing?

# Unit Testing With JUnit

- ▶ JUnit is a unit testing *framework*
  - A *framework* is a collection of classes to be used in another program.
  - Does much of the work for us!
- ▶ JUnit was written by
  - Erich Gamma
  - Kent Beck
- ▶ Open-source software
- ▶ Now used by **millions** of Java developers

# JUnit Example

- ▶ *MoveTester* in Big Java shows how to write tests in plain Java
- ▶ Look at *JUnitMoveTester* in today's repository
  - Shows the same test in JUnit
  - Let's look at the comments and code together...

# Interesting Tests

Important Slide: Use this as a reference!

- ▶ Test “boundary conditions”
  - Intersection points:  $-40^{\circ}\text{C} == -40^{\circ}\text{F}$
  - Zero values:  $0^{\circ}\text{C} == 32^{\circ}\text{F}$
  - Empty strings
- ▶ Test known values:  $100^{\circ}\text{C} == 212^{\circ}\text{F}$ 
  - But not too many
- ▶ Tests things that might go wrong
  - Unexpected user input: “zero” when 0 is expected
- ▶ Vary things that are “important” to the code
  - String length if method depends on it
  - String case if method manipulates that



# Exercise

- » Unit test *shout*, *whisper*, and *holleWerld* using “interesting” test cases

# Object References

- » Differences between primitive types and object types in Java

# What Do Variables Really Store?

- ▶ Variables of **primitive type** store *values*
- ▶ Variables of **class type** store *references*

- A reference is like a pointer in C, except
  - Java keeps us from screwing up
  - No **&** and **\*** to worry about (and the people say, “Amen”)

▶ Consider:

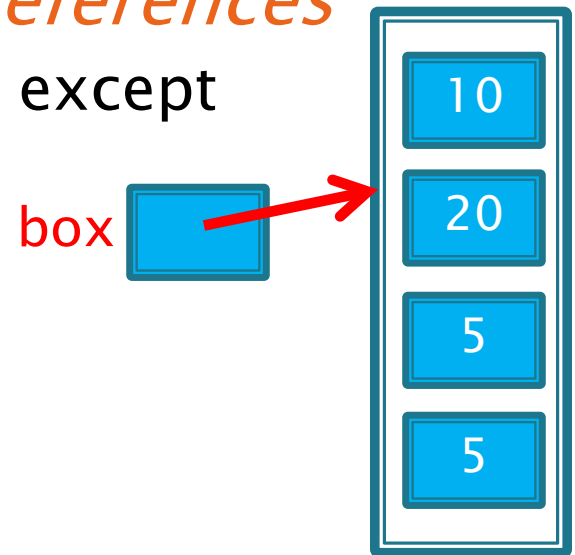
1. *int* *x* = 10;

2. *int* *y* = 20;

3. *Rectangle* *box* = new *Rectangle*(*x*, *y*, 5, 5);

x 10

y 20



# Assignment Copies **Values**

- ▶ **Actual** value for number types
- ▶ **Reference** value for object types
  - The actual **object is not copied**
  - The **reference value** (“the pointer”) **is copied**

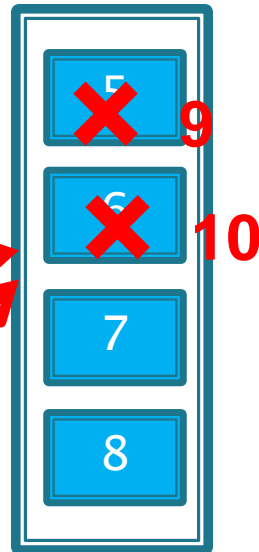
▶ Consider:

1. *int* x = 10;



2. *int* y = x;

3. y = 20;



4. *Rectangle* box = new *Rectangle*(5, 6, 7, 8);

5. *Rectangle* box2 = box;

6. box2.translate(4, 4);

# Encapsulation

- » Separating implementation details from how an object is used

# Encapsulation in Object-Oriented Software

- ▶ *Encapsulation*—separating implementation details from how an object is used
  - Client code sees a *black box* with a known *interface*
  - Implementation can change without changing client

	Functions	Objects
Black box exposes	Function signature	Constructor and method signatures
Encapsulated inside the box	Operation implementation	<u>Data storage</u> and <u>operation implementation</u>

# Interlude





# How To: Implement a Class

1. **Create the** (initially empty) **class**
  - File ⇒ New ⇒ Class
2. Write *documented stubs* for the public interface of the class
3. **Implement the class:**
  - Determine and implement instance fields
  - Implement constructors and methods, adding private methods and additional instance fields as needed
4. **Test the class**

## 3. Test and implement each constructor and method

- Write the test cases BEFORE implementing the constructor/method



# Live Coding

»» WordGames Shouter

# Censor

- ▶ **Censor**: given a string *inputString*, produces a new string by replacing each occurrence of **charToCensor** with a “\*” (an asterisk).
- ▶ How do you deal with **charToCensor** ?
  - Can it be a parameter of *transform*?
    - No, that violates the **specification**
  - Can it be a local variable of *transform*?
    - No, it needs to live for the entire lifetime of the Censor.
  - What’s left?
    - Answer: It is a **field**! (What is a sensible name for the field?)
- ▶ How do you initialize the field for **charToCensor** ?
  - Answer: by using Censor’s constructors!

# Live Coding

»» WordGames Censor

# Wrap up Quiz and Turn it In

- » Continue with homework if  
time permits