CSSE 220 Day 21

Object-Oriented Design

Questions?

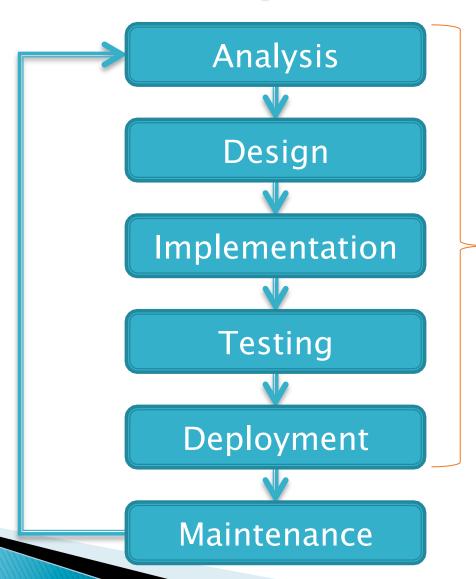
Please complete the Project Team Preference Survey by Monday Oct 22, 2012 noon.

Today's Plan

- Software development methods
- Object-oriented design with CRC cards
- LayoutManagers for Java GUIs
- BallWorlds work time

Software Development Methods

Software Life Cycle

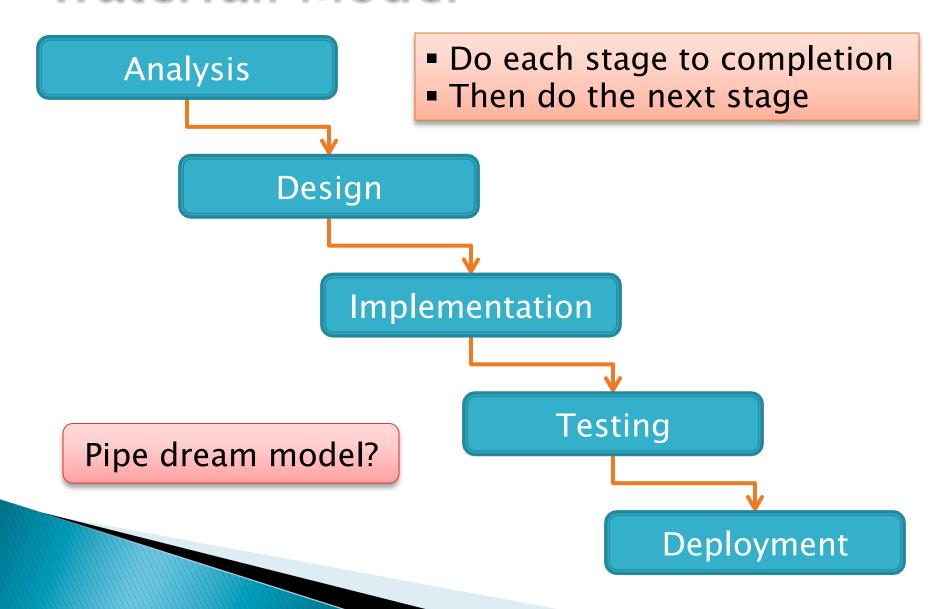


Software Development

Formal Development Processes

- Standardized approaches intended to:
 - Reduce costs
 - Increase predictability of results
- Examples:
 - Waterfall model
 - Spiral model
 - "Rational Unified Process"

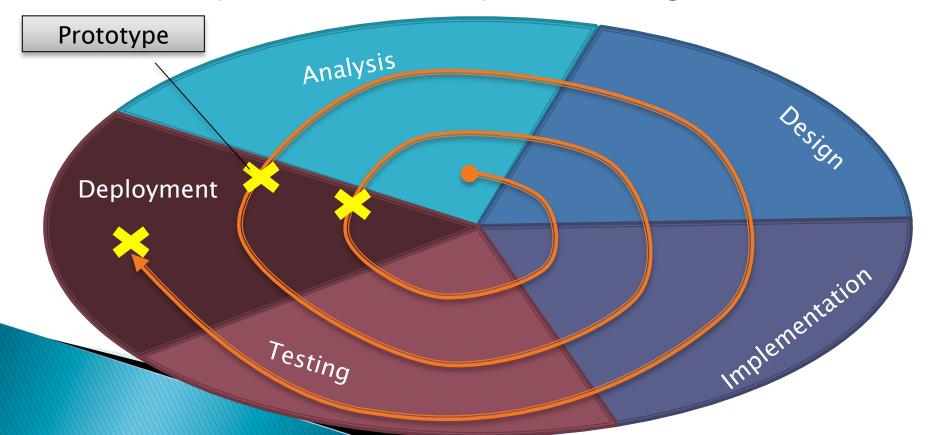
Waterfall Model



Spiral Model

- Schedule overruns
- Scope creep

- Repeat phases in a cycle
- Produce a prototype at end of each cycle
- Get early feedback, incorporate changes



Extreme Programming—XP

- Like the spiral model with very short cycles
- Pioneered by Kent Beck
- One of several "agile" methodologies, focused on building high quality software quickly
- Rather than focus on rigid process, XP espouses 12 key practices...

The XP Practices

- Realistic planning
- Small releases
- Shared metaphors
- Simplicity
- > Testing
- Refactoring

- Pair programming
- Collective ownership
- Continuous integration
- ➤ 40-hour week
- ➤ On-site customer
- Coding standards

When you see opportunity to make code better, do it

Use descriptive names

Object-Oriented Design

A practical technique

Object-Oriented Design

- We won't use full-scale, formal methodologies
 - Those are in later SE courses
- We will practice a common object-oriented design technique using CRC Cards
- Like any design technique,
 the key to success is practice

Key Steps in Our Design Process

Discover classes based on requirements

2. Determine responsibilities of each class

3. Describe relationships between classes

Discover Classes Based on Requirements

- Brainstorm a list of possible classes
 - Anything that might work
 - No squashing

Discover Classes Based on Requirements

Prompts:

Tired of hearing this yet?

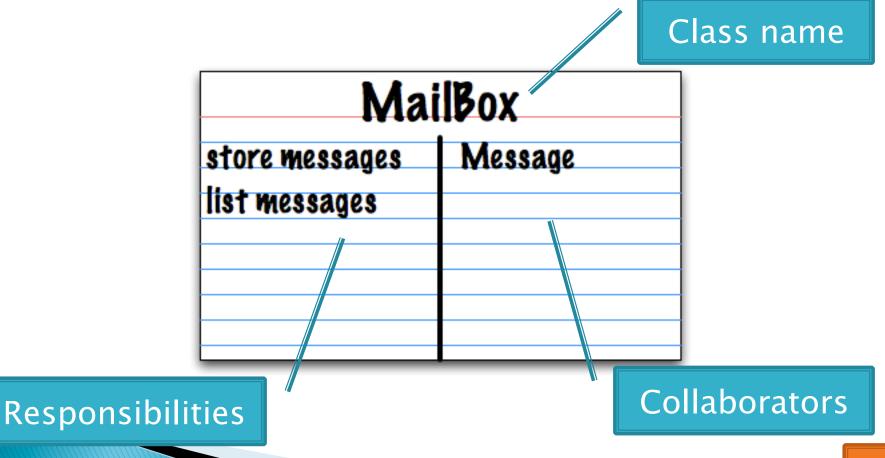
- Look for nouns
- Multiple objects are often created from each class
 - So look for plural concepts
- Consider how much detail a concept requires:
 - A lot? Probably a class
 - Not much? Perhaps a primitive type
- ▶ Don't expect to find them all → add as needed

Determine Responsibilities

- Look for verbs in the requirements to identify responsibilities of your system
- Which class handles the responsibility?
- Can use CRC Cards to discover this:
 - Classes
 - Responsibilities
 - Collaborators

CRC Cards

Use one index card per class



CRC Card Technique

- 1. Pick a responsibility of the program
- 2. Pick a class to carry out that responsibility
 - Add that responsibility to the class's card
- 3. Can that class carry out the responsibility by itself?
 - Yes → Return to step 1
 - No →
 - Decide which classes should help
 - List them as collaborators on the first card
 - Add additional responsibilities to the collaborators' cards

CRC Card Tips

- Spread the cards out on a table
 - Or sticky notes on a whiteboard instead of cards
- Use a "token" to keep your place
 - A quarter or a magnet
- Focus on high-level responsibilities
 - Some say < 3 per card
- Keep it informal
 - Rewrite cards if they get too sloppy
 - Tear up mistakes
 - Shuffle cards around to keep "friends" together

Break

These go to 11

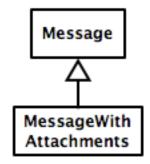
Describe the Relationships

- Classes usually are related to their collaborators
- Draw a UML class diagram showing how
- Common relationships:
 - Inheritance: only when subclass is a special case
 - Aggregation: when one class has a field that references another class
 - Dependency: like aggregation but transient, usually for method parameters, "has a" temporarily
 - Association: any other relationship, can label the arrow, e.g., constructs

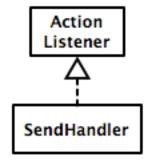


Summary of UML Class Diagram Arrows

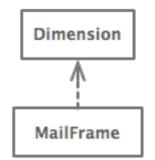
Inheritance (is a)



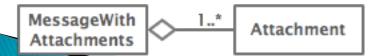
Interface Implementation (is a)



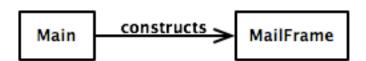
Dependency (depends on)



Aggregation (has a)



Association



Object-Oriented Design



Draw UML class diagrams based on your CRC cards

Initially just show classes (not insides of each)

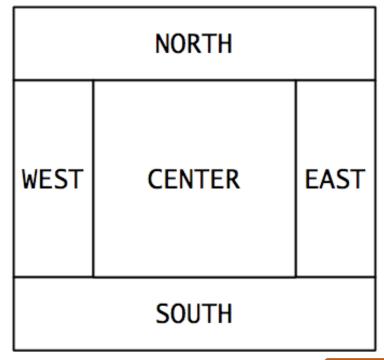
Add insides for two classes

Some Notes on Layout Managers

When JFrame's and JPanel's defaults just don't cut it.

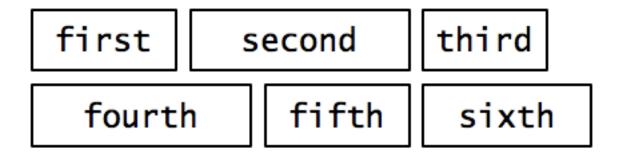
Recall: How many components can a JFrame show by default?

- Answer: 5
- We use the two-argument version of add:
- JPanel p = new JPanel();
 frame.add(p, BorderLayout.SOUTH);
- JFrame's default LayoutManager is a BorderLayout
- LayoutManager instances tell the Java library how to arrange components
- BorderLayout uses up to five components



Recall: How many components can a JPanel show by default?

- Answer: arbitrarily many
- Additional components are added in a line
- JPanel's default LayoutManager
 is a FlowLayout



. . .

Setting the Layout Manager

We can set the layout manager of a JPanel manually if we don't like the default:

```
JPanel panel = new JPanel();
panel.setLayout(new GridLayout(4,3));
panel.add(new JButton("1"));
panel.add(new JButton("2"));
panel.add(new JButton("3"));
panel.add(new JButton("4"));
// ...
panel.add(new JButton("0"));
panel.add(new JButton("#"));
frame.add(panel);
```

Lots of Layout Managers

- A LayoutManager determines how components are laid out within a container
 - BorderLayout. When adding a component, you specify center, north, south, east, or west for its location. (Default for a JFrame.)
 - FlowLayout: Components are placed left to right. When a row is filled, start a new one. (Default for a JPanel.)
 - GridLayout. All components same size, placed into a 2D grid.
 - Many others are available, including BoxLayout, CardLayout, GridBagLayout, GroupLayout
 - If you use null for the LayoutManager, then you must specify every location using coordinates
 - More control, but it doesn't resize automatically

Additional Resources on Layout Managers

- Chapter 18 of Big Java
- Swing Tutorial
 - http://docs.oracle.com/javase/tutorial/ui/ index.html
 - Also linked from schedule

Work Time

BallWorlds