

CSSE 220 Day 21

Object-Oriented Design

No SVN checkout today

Questions?

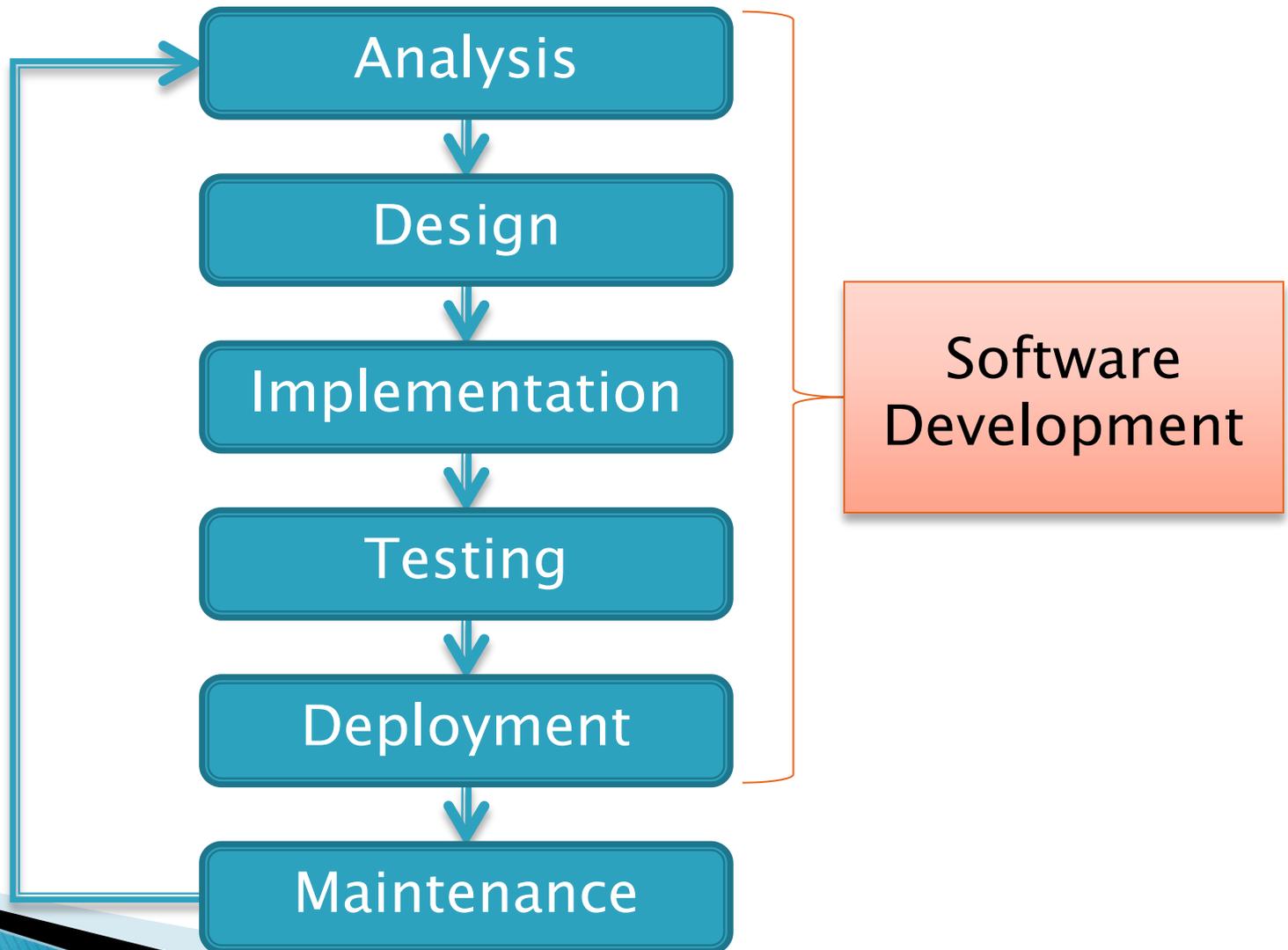
Today's Plan

- ▶ Software development methods
 - ▶ Object-oriented design with CRC cards
 - ▶ LayoutManagers for Java GUIs
 - ▶ BallWorlds work time
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Software Development Methods



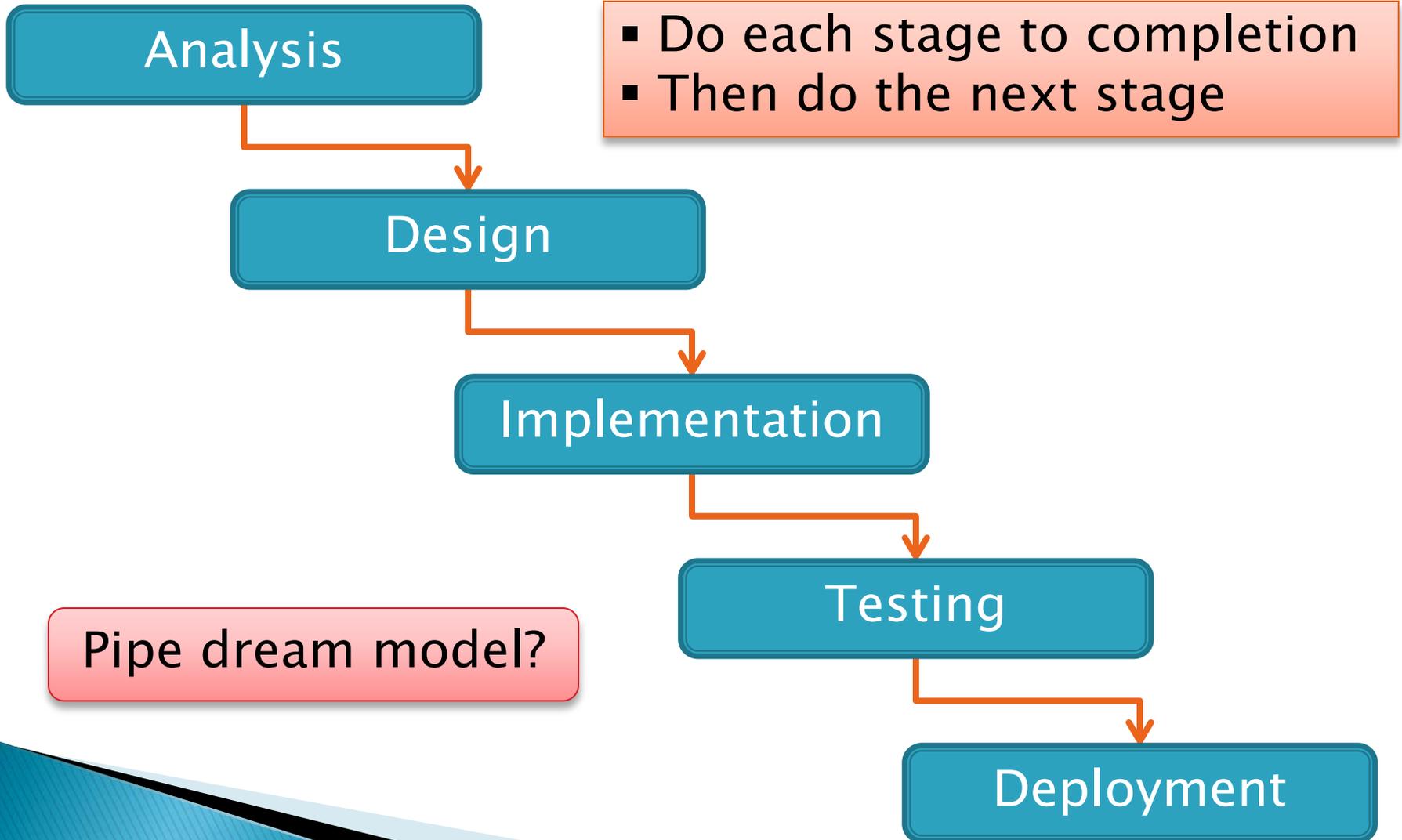
Software Life Cycle



Formal Development Processes

- ▶ Standardized approaches intended to:
 - Reduce costs
 - Increase predictability of results
- ▶ Examples:
 - Waterfall model
 - Spiral model
 - “Rational Unified Process”

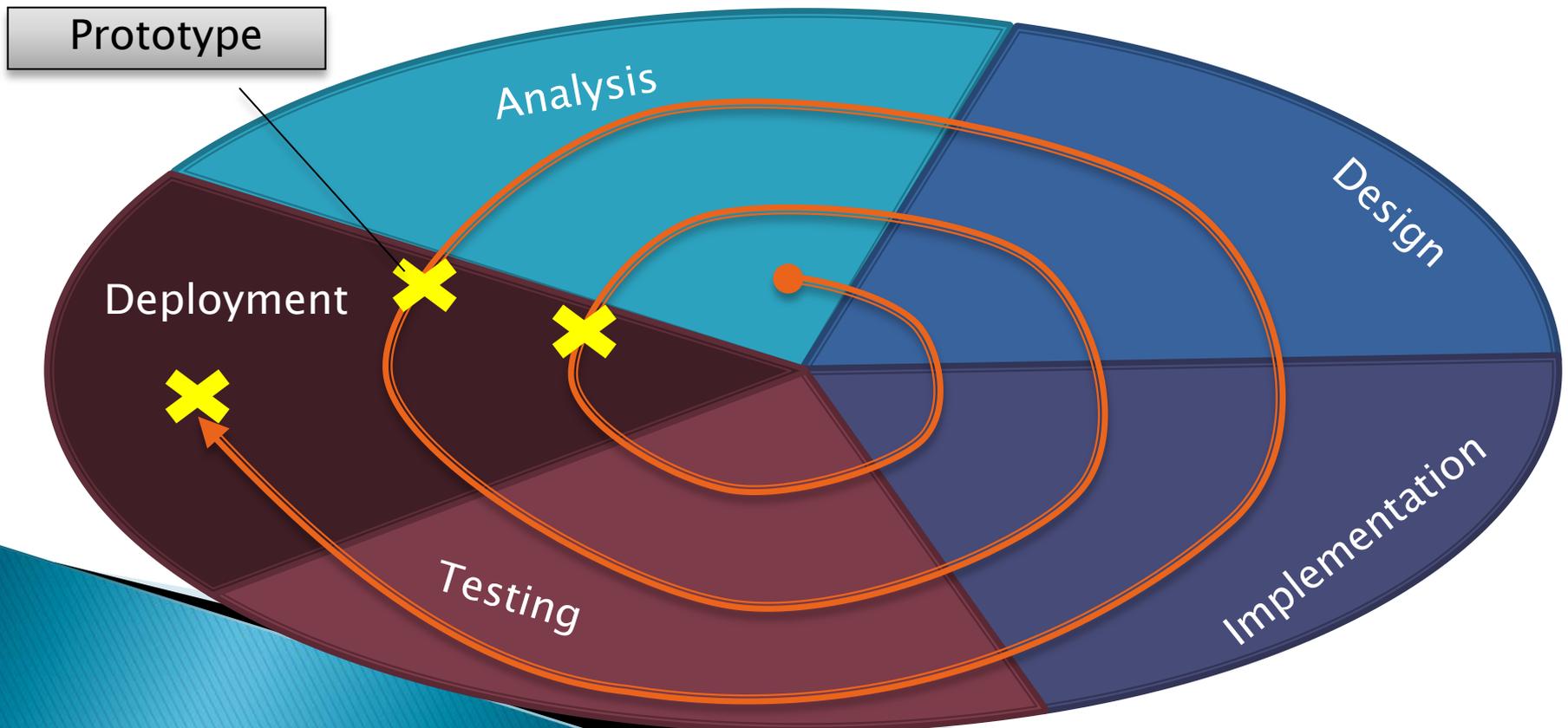
Waterfall Model



Spiral Model

- Schedule overruns
- Scope creep

- ▶ Repeat phases in a cycle
- ▶ Produce a prototype at end of each cycle
- ▶ Get early feedback, incorporate changes

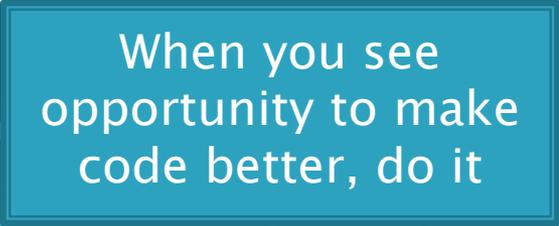


Extreme Programming—XP

- ▶ Like the spiral model with **very** short cycles
 - ▶ Pioneered by Kent Beck
 - ▶ One of several “agile” methodologies, focused on building high quality software quickly
 - ▶ Rather than focus on rigid process, XP espouses 12 key practices...
- 

The XP Practices

- Realistic planning
- Small releases
- Shared metaphors
- Simplicity
- **Testing**
- **Refactoring**
- **Pair programming**
- Collective ownership
- Continuous integration
- 40-hour week
- On-site customer
- **Coding standards**



When you see opportunity to make code better, do it



Use descriptive names

Object-Oriented Design

»» A practical technique

Object-Oriented Design

- ▶ We won't use full-scale, formal methodologies
 - Those are in later SE courses
- ▶ We will practice a common object-oriented design technique using **CRC Cards**
- ▶ Like any design technique, **the key to success is practice**

Key Steps in Our Design Process

1. **Discover classes** based on requirements
2. **Determine responsibilities** of each class
3. **Describe relationships** between classes

Discover Classes Based on Requirements

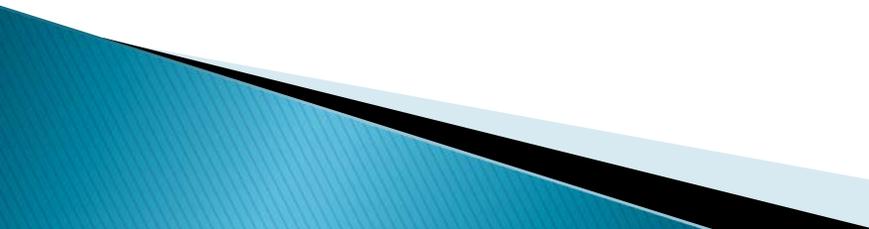
- ▶ Brainstorm a list of possible classes
 - Anything that might work
 - No squashing

Discover Classes Based on Requirements

Tired of hearing this yet?

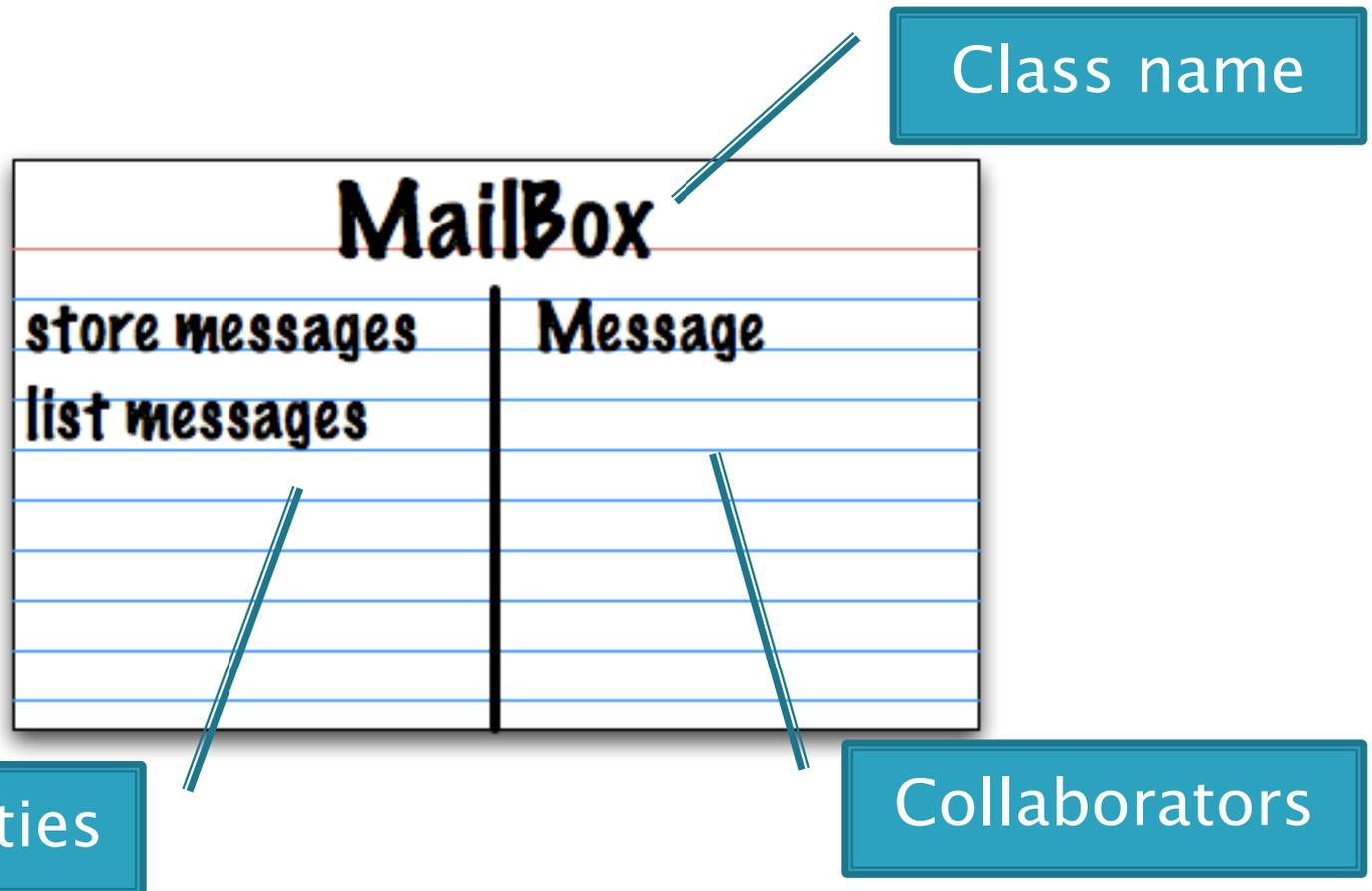
- ▶ Prompts:
 - Look for **nouns**
 - Multiple objects are often created from each class
 - So look for **plural concepts**
 - Consider how much detail a concept requires:
 - A lot? Probably a class
 - Not much? Perhaps a primitive type
- ▶ Don't expect to find them all → add as needed

Determine Responsibilities

- ▶ Look for **verbs** in the requirements to identify **responsibilities** of your system
 - ▶ Which class handles the responsibility?
 - ▶ Can use **CRC Cards** to discover this:
 - **Classes**
 - **Responsibilities**
 - **Collaborators**
- 

CRC Cards

- ▶ Use one index card per class



Responsibilities

Collaborators

CRC Card Technique

1. Pick a **responsibility** of the program
2. Pick a **class** to carry out that responsibility
 - Add that responsibility to the class's card
3. Can that class carry out the responsibility by itself?
 - Yes → Return to step 1
 - No →
 - Decide which classes should help
 - List them as **collaborators** on the first card
 - Add additional responsibilities to the collaborators' cards

CRC Card Tips

- ▶ **Spread the cards out** on a table
 - Or sticky notes on a whiteboard instead of cards
- ▶ **Use a “token”** to keep your place
 - A quarter or a magnet
- ▶ **Focus on high-level responsibilities**
 - Some say < 3 per card
- ▶ **Keep it informal**
 - Rewrite cards if they get too sloppy
 - Tear up mistakes
 - Shuffle cards around to keep “friends” together

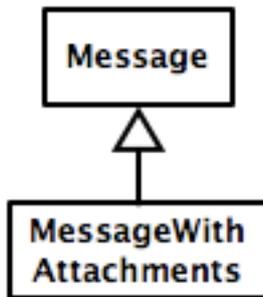
Describe the Relationships

- ▶ Classes usually are related to their collaborators
- ▶ Draw a UML class diagram showing how
- ▶ Common relationships:
 - **Inheritance**: only when subclass **is a** special case
 - **Aggregation**: when one class **has a field** that references another class
 - **Dependency**: like aggregation but transient, usually for method parameters, **“has a” temporarily**
 - **Association**: any other relationship, can label the arrow, e.g., **constructs**

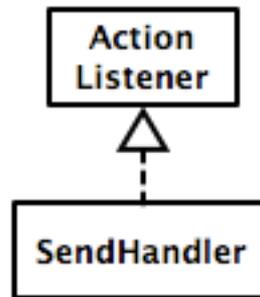
NEW!

Summary of UML Class Diagram Arrows

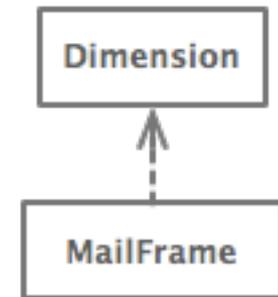
Inheritance
(is a)



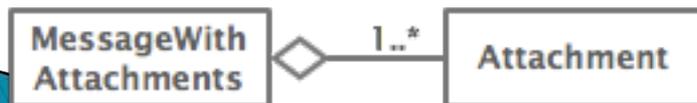
Interface
Implementation
(is a)



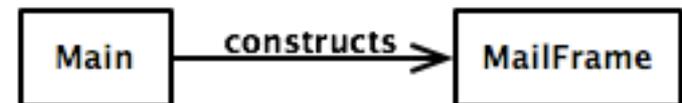
Dependency
(depends on)



Aggregation
(has a)



Association



Object-Oriented Design



Draw UML class diagrams based on your CRC cards

Initially just show classes
(not insides of each)

Add insides for two classes

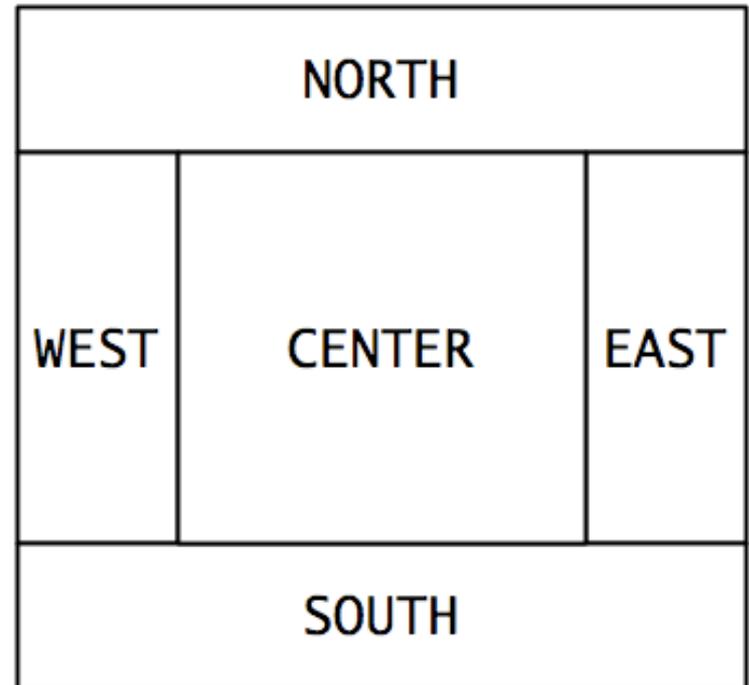
Some Notes on Layout Managers

- »» When JFrame's and JPanel's defaults just don't cut it.

Recall: How many components can a JFrame show by default?

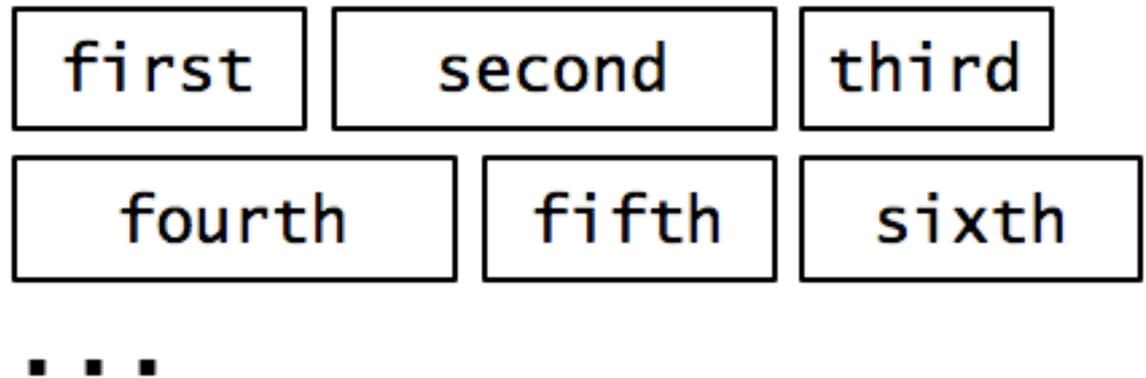
- ▶ Answer: 5
- ▶ We use the two-argument version of *add*:
- ▶

```
JPanel p = new JPanel();  
frame.add(p, BorderLayout.SOUTH);
```
- ▶ *JFrame*'s default *LayoutManager* is a *BorderLayout*
- ▶ *LayoutManager* instances tell the Java library how to arrange components
- ▶ *BorderLayout* uses up to five components



Recall: How many components can a JPanel show by default?

- ▶ Answer: arbitrarily many
- ▶ Additional components are added in a line
- ▶ *JPanel*'s default *LayoutManager* is a *FlowLayout*



Setting the Layout Manager

- ▶ We can set the layout manager of a JPanel manually if we don't like the default:

```
JPanel panel = new JPanel();  
panel.setLayout(new GridLayout(4,3));  
panel.add(new JButton("1"));  
panel.add(new JButton("2"));  
panel.add(new JButton("3"));  
panel.add(new JButton("4"));  
// ...  
panel.add(new JButton("0"));  
panel.add(new JButton("#"));  
frame.add(panel);
```



Lots of Layout Managers

- ▶ A *LayoutManager* determines how components are laid out within a container
 - *BorderLayout*. When adding a component, you specify center, north, south, east, or west for its location. (Default for a JFrame.)
 - *FlowLayout*: Components are placed left to right. When a row is filled, start a new one. (Default for a JPanel.)
 - *GridLayout*. All components same size, placed into a 2D grid.
 - Many others are available, including *BoxLayout*, *CardLayout*, *GridBagLayout*, *GroupLayout*
 - If you use *null* for the *LayoutManager*, then you must specify every location using coordinates
 - More control, but it doesn't resize automatically

Additional Resources on Layout Managers

- ▶ Chapter 18 of Big Java
- ▶ Swing Tutorial
 - <http://java.sun.com/docs/books/tutorial/ui/index.html>
 - Also linked from schedule

Work Time

»» BallWorlds