

# CSSE 220 Day 19

Object-Oriented Design

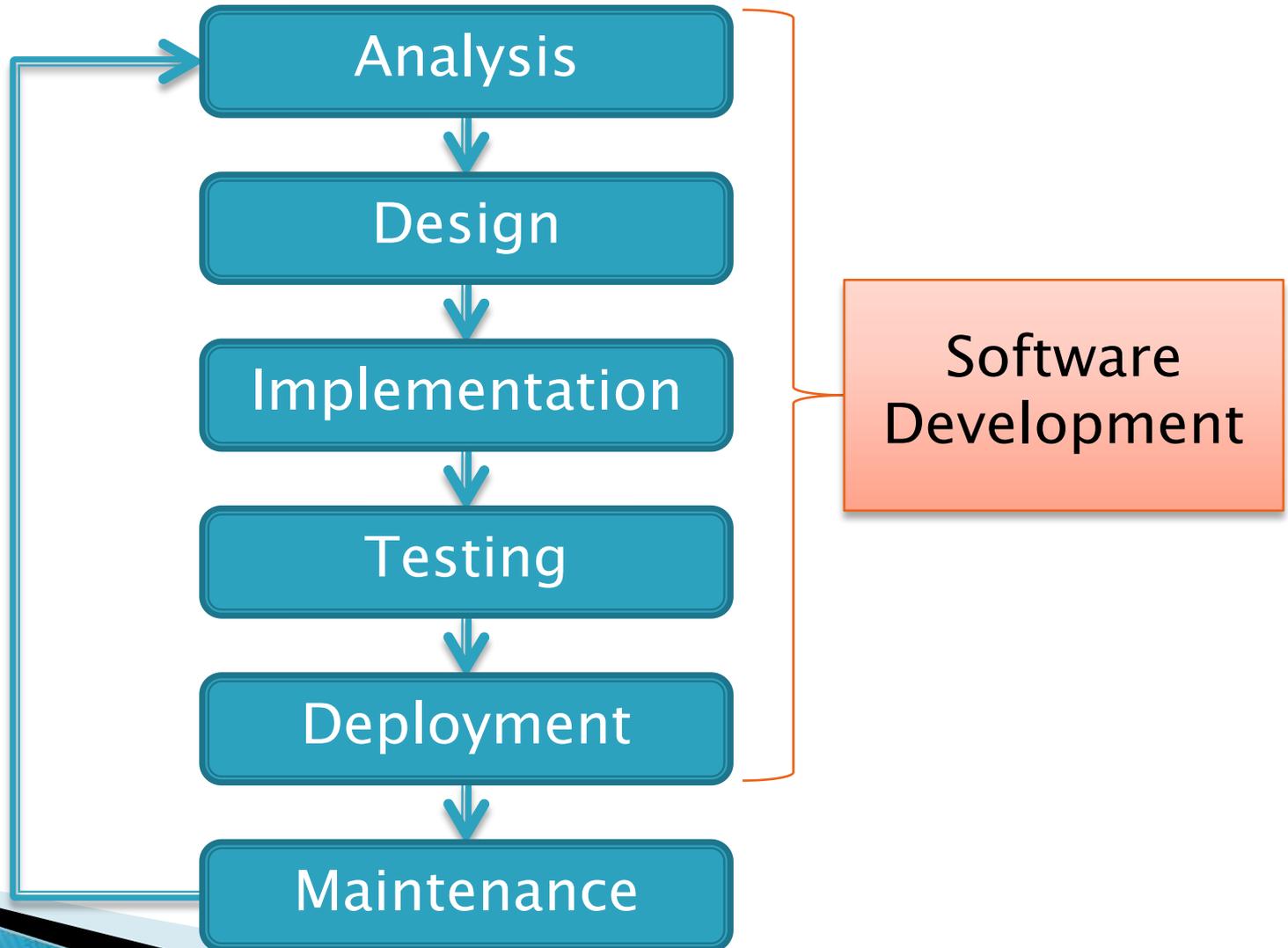
No SVN checkout today

Questions?

# Software Development Methods



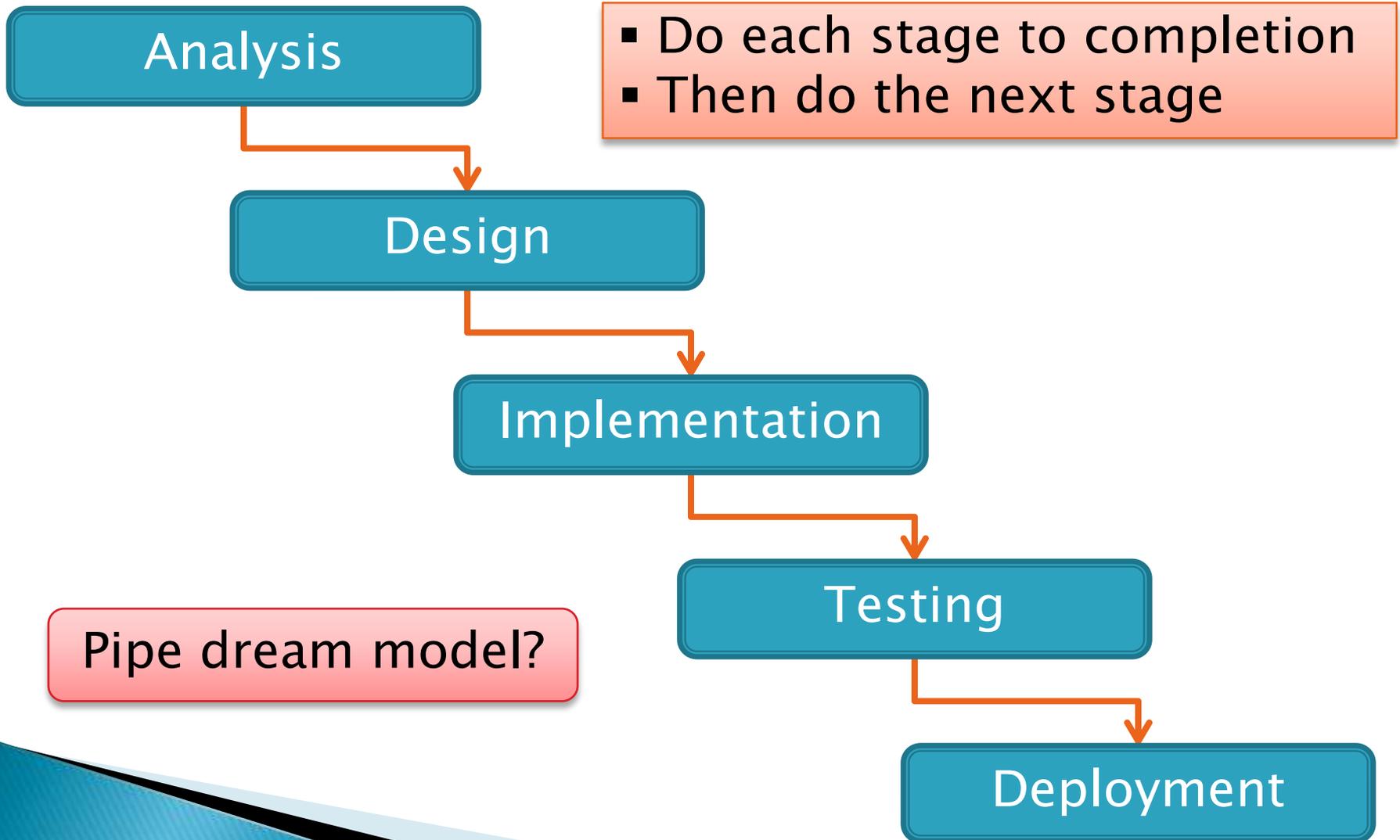
# Software Life Cycle



# Formal Development Processes

- ▶ Standardized approaches intended to:
  - Reduce costs
  - Increase predictability of results
- ▶ Examples:
  - Waterfall model
  - Spiral model
  - “Rational Unified Process”

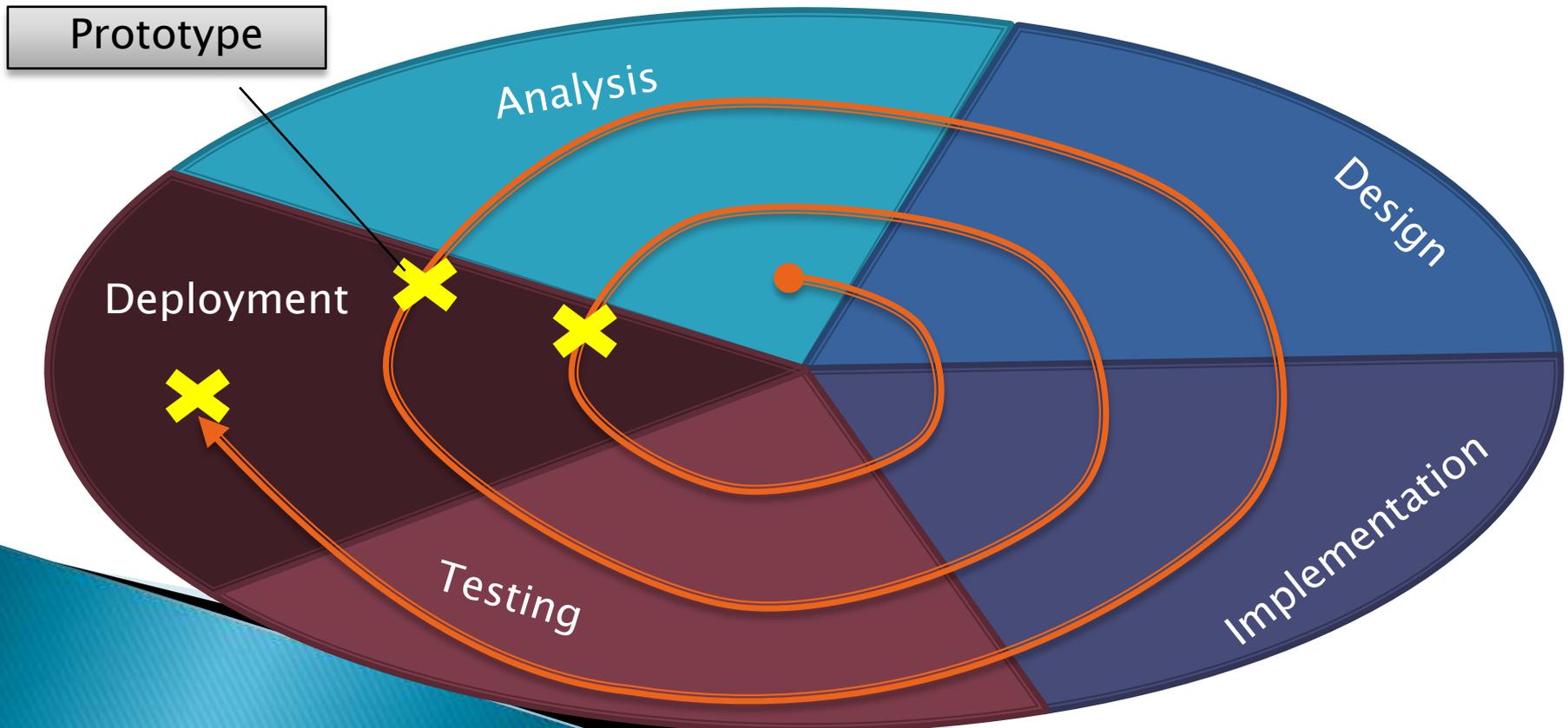
# Waterfall Model



# Spiral Model

- Schedule overruns
- Scope creep

- ▶ Repeat phases in a cycle
- ▶ Produce a prototype at end of each cycle
- ▶ Get early feedback, incorporate changes

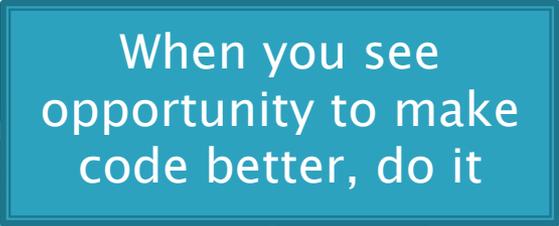


# Extreme Programming—XP

- ▶ Like the spiral model with **very** short cycles
  - ▶ Pioneered by Kent Beck
  - ▶ One of several “agile” methodologies, focused on building high quality software quickly
  - ▶ Rather than focus on rigid process, XP espouses 12 key practices...
- 

# The XP Practices

- Realistic planning
- Small releases
- Shared metaphors
- Simplicity
- **Testing**
- **Refactoring**
- **Pair programming**
- Collective ownership
- Continuous integration
- 40-hour week
- On-site customer
- **Coding standards**



When you see opportunity to make code better, do it



Use descriptive names

# Object-Oriented Design

»» A practical technique

# Object-Oriented Design

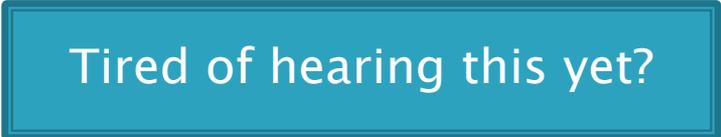
- ▶ We won't use full-scale, formal methodologies
  - Those are in later SE courses
- ▶ We will practice a common object-oriented design technique using **CRC Cards**
- ▶ Like any design technique, **the key to success is practice**

# Key Steps in Our Design Process

1. **Discover classes** based on requirements
2. **Determine responsibilities** of each class
3. **Describe relationships** between classes

# Discover Classes Based on Requirements

- ▶ Brainstorm a list of possible classes
  - Anything that might work
  - No squashing
- ▶ Prompts:
  - Look for **nouns**
  - Multiple objects are often created from each class  
→ so look for **plural concepts**
  - Consider how much detail a concept requires:
    - A lot? Probably a class
    - Not much? Perhaps a primitive type
- ▶ Don't expect to find them all → add as needed



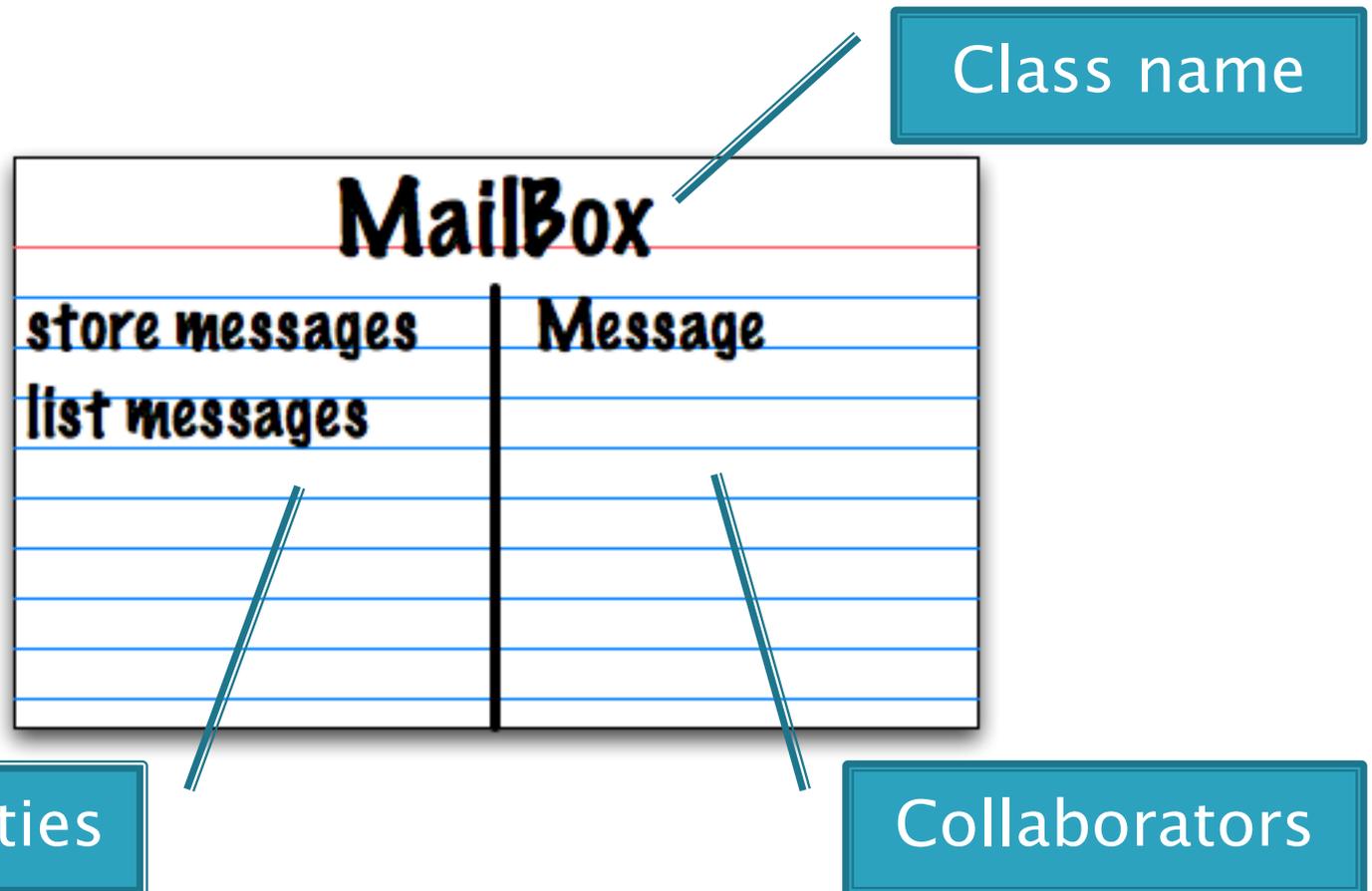
Tired of hearing this yet?

# Determine Responsibilities

- ▶ Look for **verbs** in the requirements to identify **responsibilities** of your system
  - ▶ Which class handles the responsibility?
  - ▶ Can use **CRC Cards** to discover this:
    - **Classes**
    - **Responsibilities**
    - **Collaborators**
- 

# CRC Cards

- ▶ Use one index card per class



Responsibilities

Collaborators

# CRC Card Technique

1. Pick a responsibility of the program
2. Pick a class to carry out that responsibility
  - Add that responsibility to the class's card
3. Can that class carry out the responsibility by itself?
  - Yes → Return to step 1
  - No →
    - Decide which classes should help
    - List them as collaborators on the first card
    - Add additional responsibilities to the collaborators' cards

# CRC Card Tips

- ▶ **Spread the cards out** on a table
  - Or sticky notes on a whiteboard instead of cards
- ▶ **Use a “token”** to keep your place
  - A quarter or a magnet
- ▶ **Focus on high-level responsibilities**
  - Some say  $< 3$  per card
- ▶ **Keep it informal**
  - Rewrite cards if they get too sloppy
  - Tear up mistakes
  - Shuffle cards around to keep “friends” together

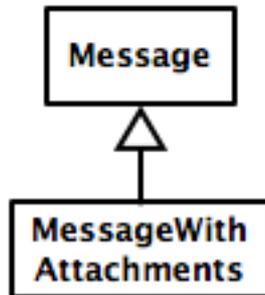
# Describe the Relationships

- ▶ Classes usually are related to their collaborators
- ▶ Draw a UML class diagram showing how
- ▶ Common relationships:
  - **Inheritance**: only when subclass **is a** special case
  - **Aggregation**: when one class **has a field** that references another class
  - **Dependency**: like aggregation but transient, usually for method parameters, **“has a” temporarily**
  - **Association**: any other relationship, can label the arrow, e.g., **constructs**

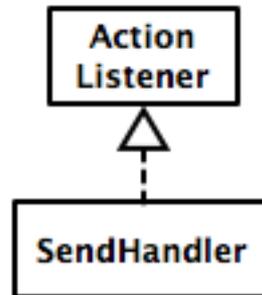
NEW!

# Summary of UML Class Diagram Arrows

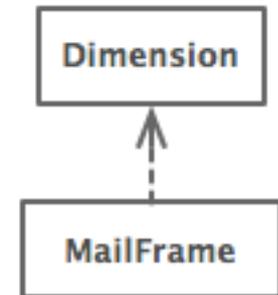
Inheritance  
(is a)



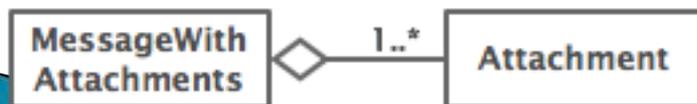
Interface  
Implementation  
(is a)



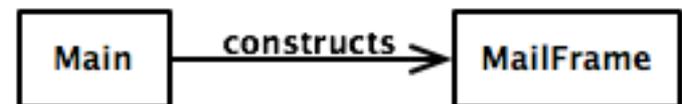
Dependency  
(depends on)



Aggregation  
(has a)



Association



# Homework 18 Due Wednesday

- ▶ Finish BallWorlds with your partner
- ▶ Do Appointment Calendar design exercise
  - You might want to try using Violet for drawing your diagrams

# BallWorlds Work Time

»» Ask questions if you're stuck!