

コースシラバス(Course Syllabus)

1. 先生

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しつもん 質問の時間: 月曜日, 火曜日, 木曜日, & 金曜日
2nd period: 9:00-9:50; 7th period 1:35-2:25

2. コースのスケジュール

<u>曜日</u>	<u>時間</u>	<u>教室</u>
M, T, Th, F	9:55-10:45 (3 rd period)	A219

3. 本 (Materials)

なかま 2: Japanese Communication, Culture, Context (ISBN 0-669-28504-8)

- Workbook/Laboratory Manual (ISBN 0-669-28507-2)
 - Students Text with Student Audio CD
- By Y. Hatasa, K. Hatasa, & S. Makino (2000), Houghton Mifflin Com.

4. 日本語 212 のホームページ (JP212 homepage)

<http://www.rose-hulman.edu/~hirotani/jp212/index.htm>

Important messages, useful information, and in-class handouts will be available on this site.

5. コースのもくてき (Course Objective)

In this course, you will further develop elementary level of proficiency in Japanese, which was attained at the level of first year Japanese, through a communicative approach. To improve your language skills (i.e., listening, speaking, writing, and reading), you will work on various activities, such as watching dramas and commercials, talking with classmates, doing role-plays, reading materials, and working on a group project. You will learn many new grammatical structures and expressions which are commonly used in a real life situation. As for kanji, you will learn 90 new kanji by the end of this course. By the end of this course, you will be able to ask for favors properly in different situations, describe cooking- and technology-related items, discuss school/social rules, and talk about your future plans in detail.

6. Rikaichan—Firefox language extension tool—for more info. go to the JP212 homepage!

<http://rikaichan.mozdev.org/installation.html>

7. Vocabulary practice:

Very useful on-line program that generates vocabulary quizzes and makes flashcards for you!

- <http://nihongo.drigon.com/>

8. ほうしん (Policy)

①せいせき (Grading)

Your final grade will be based on the following:

チャプターテスト (2 chapters)	24%
クイズ (たんご、 ^{かんじ} 漢字)	10%
^{しゅくだい} 宿題 (Workbook & Laboratory Manual)	15%
^{きくぶん} 作文 (Composition)	5%
グループプロジェクト	12%
On-line assignments (e-mail, blog, etc.)	10%
きまつしけん (Final exam)	20%
チャプターのショートスキット	2%
Participation and preparation	4%

Your letter grade will be given according to the following scale:

A (90-100%), B+ (87-89), B (80-86), C+ (77-79), C (70-76), D+ (67-69), D (66-60), F (59-)

②テストとクイズ (Tests and quizzes)

- (1) No make-up quizzes will be given without a legitimate reason. Quizzes are usually given at the beginning of the class. Thus, it is very important for you to come to class on time.
- (2) Score of make-up tests will be based on the following:
 - On the next day of the test → 90% of the original score
 - Later than one day → 80% of the original score

* You should let me know at least 3 days in advance if you will be gone on the test day for an official reason in order to take the test earlier.
- (3) Cheating will result in severe penalties. Those who are caught cheating during exams and tests will automatically receive a grade F for the course. Those letting others see his/her exam paper will receive 0 points on that exam. Cheating on quizzes or assignments (i.e. copying or letting someone copy an assignment) will receive a full grade reduction.

8. ほうしん (Policy) (cont.)

③ ^{しゅくだい}宿題 (homework)—15 points

(1) All assignments must be completed and turned in at the beginning of the class on the due date.

Workbook (WB) and Laboratory manual (LM)

- WB: Do **odd** numbers (1,3,5..) in the assigned exercises, unless otherwise specified in the schedule.
- LM: Do **all** numbers in the assigned exercises.

(2) You will receive:

The maximum of 15 points ← if you turn it in at the beginning of the class on the due date.

10 points ← if you turn it in on the due date but after the beginning of the class.

5 points ← if you turn it in after the due date but before the chapter test.

0 points ← if you turn it in after the due date and after the chapter test. Your homework will not be graded though it will be checked.

(3) The tentative schedule is available from page 6.

④ ^{さくぶん}作文: 1 composition—5%

(1) *Topic*: You are expected to write a composition of at least of 600 letters. A specific topic and the requirements for the composition will be given in class. The due date is specified in the schedule. Submit your composition **by e-mail**.

(2) *Grading*: Your compositions will be evaluated based on contents, comprehension, and accuracy (vocabulary, kanji, and grammar). You will submit your composition twice, and only the second (final) draft will be graded (I will not grade your 1st draft but make comments and suggestions on it).

(3) *Typing*: Your composition must be double-spaced and typed.

⑤ グループ・プロジェクト (group project)—12%

You will work on a group project during the second half of the quarter. Specific information will be given in class.

⑥ ウィークリーオンラインのアサインメント (on-line assignments)—10%

You will be given an on-line assignment on a weekly basis, usually on Thursdays. Occasionally you might be given other type of assignment as a replacement of the on-line assignment. The purposes of this assignment are to improve your writing skills and learn practical Japanese. The examples of the assignments are such as writing a blog and e-mail, etc.

8. ほうしん (Policy) (cont.)

⑦ ^{にっちょく}日直 --たくさん話すれんしゅう—Part of your participation points

Each of you is expected to be on 日直 at the beginning of each class. When you are 日直, you are expected to give a short speech (1-min) on that day. Research shows that speaking practice at the paragraph level will enhance learners' speaking skills! The purpose of this activity is to encourage you to practice speaking. You'll be 日直 three times in this quarter.

The speech includes the following:

1) Greeting

2) Today's weather and weather forecast

3) Introduction of new vocabulary (from j-drama, manga, anime, internet...)

e.g., みなさん、おはようございます。今日もとても寒いですね。今日の気温は、20度ぐらいです。天気は晴れですが、ごごは、雨がふるかもしれません。晩は雪がふるでしょう。さて(by the way)、今日のあたらしいことばは、「のんびり」です。リラックスして、いそがしくない時につかいます。たとえば、家でのんびりする、と使います。私は冬休みに家でのんびりしたいです。何かしつもんはありますか。

9. じゅぎょうたいど (Attitude towards the course)

The first 2 absences will not be penalized. From the 3rd absence on, 1% will be deducted from your overall grade. (For instance, if you are absent for 10 days in total, you will lose 8% from your original final grade).

* Coming late for the class:

Late for more than 15 minutes = Counted as an absence.

Late for 5-15 minutes x 3 = 1 absence.

* If there is an understandable reason for your absence/being late for class, **you should let me know by e-mail (hirotani@rose-hulman.edu) or telephone (877-8862) before the class starts.** In case of emergency, please leave a voice mail or e-mail me.

*** I will speak mostly in Japanese even for grammar explanations, using the grammatical structures you have already learned. It is your responsibility to read the textbook and prepare for each class.**

*** Remember that this is an intensive language course. You do not improve your language skills unless you participate in class and use Japanese actively and regularly inside and outside the classroom. Do not be afraid of making mistakes in class (You will improve your Japanese through making mistakes☺).**

Classroom Expressions

授業^{じゅぎょう}では、日本語で話しましょう。

①あいさつ (Greetings)

おはようございます。

こんにちは。

こんばんは。

さようなら。 (OK to your classmates)

しつれいします。 (to sensei only)

じゃ、また (ね) 。 (to your classmates only)

②その他 (Others)

1) I cannot see (...).	(一が) 見えません。
2) I don't understand (the question).	(質問 ^{しつもん} が) 分かりません。
3) I have a question.	質問があります。
4) What is ... ?	一って何ですか。
5) How do you say ... in Japanese ?	一は日本語で何と言いますか。
6) What is the meaning (of ...) ?	(一の) いみは何ですか。
7) May I speak in English?	英語 ^{えいご} で話してもいいですか。
8) Please.	おねがいします。
9) Please say it again.	もう一度／一回、言って下さい。
10) Please speak slowly.	ゆっくり言って下さい。
11) Please write it on the whiteboard.	ホワイトボードに書いて下さい。
12) I'm sorry for being late.	おそくなって、すみません。

Tentative Schedule

Bi-weekly schedule will be available on-line

WB: Workbook; LB: Laboratory Manual

Date	What you will do/learn	Quizzes	Homework
12/1 (M)	<ul style="list-style-type: none"> Introduction & Review 起、寝、使 		
12/2 (T)	<ul style="list-style-type: none"> Ch3 Introduction & conversation 作、教、洗、切 How to write e-mail 		
12/4(Th)	<ul style="list-style-type: none"> I (making a request) 持、待、始、終 	Vocab Q3-1	<ul style="list-style-type: none"> On-line assignment 1
12/5 (F)	<ul style="list-style-type: none"> I Drills II (making a negative request) 着、取、貸、借 	Vocab Q3-2	
12/8 (M)	<ul style="list-style-type: none"> III (willingness) 	Kanji Q3-1 (起～借)	
12/9 (T)	<ul style="list-style-type: none"> II, III Drills; IV (～たら) 返、走、歩、乗 		<ul style="list-style-type: none"> WB:I-A&B(p.72-74) LM:I-A(p.259)
12/11(Th)	<ul style="list-style-type: none"> IV Drills 友、達、肉、魚 		<ul style="list-style-type: none"> WB:II-A&B (pp.75-76) LM:II-A&B(pp.261-262) Online assignment 2
12/12 (F)	<ul style="list-style-type: none"> V-A (～てみる) 牛、鳥、野、菜 		<ul style="list-style-type: none"> WB: III (p.77)—Do all
12/15 (M)	<ul style="list-style-type: none"> V-B (～ていく、くる) 料、理、材 		<ul style="list-style-type: none"> WB:IV-A&B(pp.79-80) LM:IV-A&B(p.265)
12/16 (T)	<ul style="list-style-type: none"> Conversation, role-play 		<ul style="list-style-type: none"> WB:V-A&B(pp.81-83) **See below LM:V-A&B(p.267)
12/18(Th)	<ul style="list-style-type: none"> Chapter 3 writing section test Reading About your composition 	Kanji Q3-2 (返～材)	
12/19 (F)	<ul style="list-style-type: none"> Chapter 3 Test 		
12/20 (Sat)-1/4 (Sun)	Winter break		

***There is a misprint on page 81. The reading passage is for the reading exercise on page 83. Ignore the reading passage on page 81!!*

Date	What you will do/learn	Quizzes	Homework
1/5 (M)	<ul style="list-style-type: none"> Ch 4 Introduction and Conversation 		
1/6 (T)	<ul style="list-style-type: none"> I (~てはいけない) 郵、便、局 	Vocab Q4-1	
1/8 (Th)	<ul style="list-style-type: none"> I Drills II-A (なければいけない) 番、号、紙 	Vocab Q4-2	<ul style="list-style-type: none"> Online assignment 3
1/9 (F)	<ul style="list-style-type: none"> II-B (なくてもいい) 部、屋、物 		<ul style="list-style-type: none"> WB:I-A&B(pp.90-91) LM: I-A(p.269)
1/12 (M)	<ul style="list-style-type: none"> I & II Drills Conversation on social rules in Japan and the US 包、画、親 		<ul style="list-style-type: none"> Composition 1st draft
1/13 (T)	<ul style="list-style-type: none"> III (ながら) 送、供、名、英 		<ul style="list-style-type: none"> WB:II-A(p.92)—Do all WB: II-B&C(pp.92-93) LM:II-A(p.271)
1/15 (Th)	<ul style="list-style-type: none"> III Drills IV (~し) About group project 	Kanji Q4-1 (郵~英)	
1/16 (F)	<ul style="list-style-type: none"> Convo schedule (40 min) IV Drills 宿、題、質、問 		<ul style="list-style-type: none"> WB:III-A&B(pp.94-95) LM:III-A&B(pp.273-274)
1/19 (M)	<ul style="list-style-type: none"> V (なら) 漢、字、文、法 		<ul style="list-style-type: none"> WB:IV-A&B(pp.96-97) LM: IV-A&B (p.275) Project outline due
1/20 (T)	<ul style="list-style-type: none"> V Drills 忘、受、卒 		<ul style="list-style-type: none"> Online assignment 4
1/22 (Th)	<ul style="list-style-type: none"> Role-plays Discussion on social and college rules in Japan and the US 勉、授、業 		<ul style="list-style-type: none"> WB:V-A&B(pp.98-99) LM:V-A&B(pp.277-278)
1/23 (F)	<ul style="list-style-type: none"> Reading 	Kanji Q4-2 (宿~卒)	<ul style="list-style-type: none">
1/26 (M)	<ul style="list-style-type: none"> Chapter 4 Test 		
1/27 (T)	<ul style="list-style-type: none"> Chapter 4 writing section test Culture 		
1/29 (Th)	<ul style="list-style-type: none"> Ch5 Introduction 研、究、練、習 		
1/30 (F)	<ul style="list-style-type: none"> I (もう、まだ) 仕、事、医、者 	Vocab Q5-1	<ul style="list-style-type: none"> Composition final draft

Date	What you will do/learn	Quizzes	Homework
2/2 (M)	<ul style="list-style-type: none"> II-A (ため) 新、古、長、短 		<ul style="list-style-type: none"> Project 1st draft
2/3 (T)	<ul style="list-style-type: none"> II-A Drills II-B (ておく) 同、違、静、難 	Vocab Q5-2	<ul style="list-style-type: none"> Online assignment 5
2/5 (Th)	<ul style="list-style-type: none"> II-B Drills 	Kanji Q5-1 (研～難)	
2/6(F)	<ul style="list-style-type: none"> III (てある) 結、婚、式、決 		<ul style="list-style-type: none"> WB: I(pp.107-108); II-A(p.109) LM: I-A&B(pp279-280); II-A(p.281)
2/9 (M)	<ul style="list-style-type: none"> IV (Indirect questions) 考、忙、色、々 		<ul style="list-style-type: none"> WB:II-B(pp.109-110);III-A (p.111) LM:II-B(pp281-282); III-B(pp.283-284)
2/10(T)	<ul style="list-style-type: none"> V (question word+も) 開、閉、招、 		<ul style="list-style-type: none"> On-line assignment 6
2/12(Th)	<ul style="list-style-type: none"> V Drills Conversations Discussion on your future plans 外、留、悪 		<ul style="list-style-type: none"> WB IV-A&B;V-A (pp.115-118) LM IV-A(p.285);V(p.287)
2/13 (F)	<ul style="list-style-type: none"> Reading and Writing 	Kanji Q5-2 (結～悪)	<ul style="list-style-type: none"> 書くれんしゅう B (p.122)
2/16 (M)	<ul style="list-style-type: none"> Reading authentic material 		
2/17 (T)	<ul style="list-style-type: none"> Reading authentic material 		
2/19(Th)	<ul style="list-style-type: none"> Group presentations 		
2/20 (F)	TBA		
2/23 (M)-26 (Th) Final Exam			