

コースシラバス(Course Syllabus)

1. 先生

先生の名前: Maki Hirotani ひろたにまき 広谷真紀 hirotani@rose-hulman.edu

オフィス: D216 Moench Hall

でんわ
電話: 877-8862

しつもん
質問の時間: 月曜日, 火曜日, 木曜日, & 金曜日
3rd period: 9-55-10:45; 8th period 2:30-3:25

2. コースのスケジュール

<u>曜日</u>	<u>時間</u>	<u>教室</u>
M, T, Th, F	3:25-4:15	A219

3. 本 (Materials)

なかま 1 : Japanese Communication, Culture, Context (ISBN 0-669-27583-2)

- Workbook/Laboratory Manual (ISBN 0-669-27585-9)
- Students Text with Student Audio CD
- Workbook/Laboratory Manual
By S. Makino, Y. Hatasa & K. Hatasa (1998), Houghton Mifflin Com.

なかま 2 : Japanese Communication, Culture, Context (ISBN 0-669-28504-8)

- Workbook/Laboratory Manual (ISBN 0-669-28507-2)
- Students Text with Student Audio CD
By Y. Hatasa, K. Hatasa, & S. Makino (2000), Houghton Mifflin Com.

*なかま 1 will be used only for chapter 12 (final chapter). If you do not have the volume/workbook/CDs for that volume, you can check them out at the Logan library ([RH Reserves](#))

4. コースのもくてき (Course Objective)

In this course, you will further develop elementary level of proficiency in Japanese, which was attained at the level of first year Japanese, through a communicative approach. To improve your language skills (i.e., listening, speaking, writing, and reading), you will work on various activities, such as listening to dialogues, watching videos, talking with classmates, doing role-plays, reading materials, blogging, and working on a group project. You will learn many new grammatical structures and expressions which are commonly used in a real life situation. Regarding kanji, you will learn 45 new kanji by the end of this course. In addition, you will also learn casual speech which you can use between friends.

5. 日本語 211 のホームページ (JP211 homepage)

http://www.rose-hulman.edu/~hirotani/jp211/JP211_index.htm

Important messages and useful information are available on this site.

6. Rikaichan—Firefox language extension tool—for more info. go to the JP211 homepage!

<http://rikaichan.mozdev.org/installation.html>

7. Vocabulary practice:

Very useful on-line program that generates vocabulary quizzes and makes flashcards for you!

- <http://nihongo.drigon.com/>

8. ほうしん (Policy)

①せいせき (Grading)

Your final grade will be based on the following:

チャプターテスト (2 chapters)	25%
クイズ (grammar、たんご、漢字)	10%
宿題 (Workbook & Laboratory Manual)	15%
作文 (Composition)	5%
グループプロジェクト (project paper & project presentation)	10%
ウィークリーオンラインジャーナル (Weekly on-line journal)	10%
きまつしけん (Final exam)	20%
Participation and preparation	5%

Your letter grade will be given according to the following scale:

A (90-100%), B+ (87-89), B (80-86), C+ (77-79), C (70-76), D+ (67-69), D (66-60), F (59-)

②テストとクイズ (Tests and quizzes)

- (1) No make-up quizzes will be given without a legitimate reason. Quizzes are usually given at the beginning of the class. Thus, it is very important for you to come to class on time.
- (2) Score of make-up tests will be based on the following:
 - On the next day of the test → 90% of the original score
 - Later than one day → 80% of the original score* You should let me know at least 3 days in advance if you will be gone on the test day for an official reason in order to take the test earlier.
- (3) Cheating will result in severe penalties. Those who are caught cheating during exams and tests will automatically receive a grade F for the course. Those letting others see his/her exam paper will receive 0 points on that exam. Cheating on quizzes or assignments (i.e. copying or letting someone copy an assignment) will receive a full grade reduction.

③ ^{しゅくだい}宿題 (homework)—15 points

- (1) All assignments must be completed and turned in at the beginning of the class on the due date.

Workbook (WB) and Laboratory manual (LM)

- WB: Do **odd** numbers (1,3,5..) in the assigned exercises, unless otherwise specified in the schedule.
- LM: Do **all** numbers in the assigned exercises.

- (2) You will receive:

The maximum of 15 points ← if you turn it in at the beginning of the class on the due date.

10 points ← if you turn it in on the due date but after the beginning of the class.

5 points ← if you turn it in after the due date but before the chapter test.

0 points ← if you turn it in after the due date and after the chapter test. Your homework will not be graded though it will be checked.

- (3) The tentative schedule is available from page 6.

④ ^{さくぶん}作文: 1 composition—5%

- (1) *Topic*: You are expected to write a composition of at least of 500 letters. A specific topic and the requirements for the composition will be given in class. The due date is specified in the schedule. Submit your composition **by e-mail**.

- (2) *Grading*: Your compositions will be evaluated based on contents, comprehension, and accuracy (vocabulary, kanji, and grammar). You will submit your composition twice, and only the second (final) draft will be graded (I will not grade your 1st draft but make comments and suggestions on it).

- (3) *Typing*: Your composition must be double-spaced and typed.

⑤ グループ・プロジェクト (group project)—10%

You will work on a group project during the second half of the quarter. Specific information will be given in class. Your group will corroboratively write a project paper and also give a presentation at the end of the quarter. Your group project will be graded based on the project paper and the group presentation.

⑥ ウィークリー・オンライン・ジャーナル (weekly on-line journal)—10%

You will work on a weekly on-line journal, using blog from the 2nd week of the quarter. In addition to keeping your journal, you are also expected to write brief comments on your classmates' (at least your group members') blogs. The details will be announced in class.

9. じゅぎょうたいど (Attitude towards the course)

The first 2 absences will not be penalized. From the 3rd absence on, 1% will be deducted from your overall grade. (For instance, if you are absent for 10 days in total, you will lose 8% from your original final grade).

* Coming late for the class:

Late for more than 15 minutes = Counted as an absence.

Late for 5-15 minutes x 3 = 1 absence.

* If there is an understandable reason for your absence/being late for class, **you should let me know by e-mail (hirotani@rose-hulman.edu) or telephone (877-8862) before the class starts.** In case of emergency, please leave a voice mail or e-mail me.

*** I will speak mostly in Japanese even for grammar explanations, using the grammatical structures you have already learned. It is your responsibility to read the textbook and prepare for each class.**

*** Remember that this is an intensive language course. You do not improve your language skills unless you participate in class and use Japanese actively and regularly inside and outside the classroom. Do not be afraid of making mistakes in class (You will improve your Japanese through making mistakes☺).**

Classroom Expressions

授業^{じゅぎょう}では、日本語で話しましょう。

①あいさつ (Greetings)

おはようございます。

こんにちは。

こんばんは。

さようなら。(OK to your classmates)

しつれいします。(to sensei only)

じゃ、また(ね)。(to your classmates only)

②その他 (Others)

1) I cannot see (...).	(一が) 見えません。
2) I don't understand (the question).	しつもん (質問が) 分かりません。
3) I have a question.	しつもん 質問があります。
4) What is ... ?	一って何ですか。
5) How do you say ... in Japanese ?	一は日本語で何と言いますか。
6) What is the meaning (of ...) ?	(一の) いみは何ですか。
7) May I speak in English?	えいご 英語で話してもいいですか。
8) Please.	おねがいします。
9) Please say it again.	もう一度／一回、言って下さい。
10) Please speak slowly.	ゆっくり言って下さい。
11) Please write it on the whiteboard.	ホワイトボードに書いて下さい。
12) I'm sorry for being late.	おそくなって、すみません。

Tentative Schedule

Bi-weekly schedule will be available on-line

WB: Workbook; LB: Laboratory Manual

WB: do odd numbers only (unless otherwise specified); LB: do all.

Date	What you will do/learn	Quizzes	Assignments
8/30 (Th)	Introduction Self-introduction Review: Talking about yourself and your hobbies.		
8/31 (F)	Introduction to casual speech Review: 1. Particles; 2. Past-forms of adj & verbs (polite form); 3. Role-play (about your houses/hometown)		HW1.1 (Particles) & 1.2. (Family terms)—Handout will be distributed in class.
9/3 (M)	Review: 1. て form; 2. Role-plays (shopping; invitation)		WB: pp.5-6(Ch3-A—do all); p.13(Ch6-B—do all) Create your blog account (by 10pm)
9/4 (T)	Review: 1. Plain forms & んです; 2. noun modifications; Role-play (family; past experience)	Particle quiz	WB:pp.14-15(Ch7-A—do all); p.20 (Ch9-A—do all); p.21(Ch9-B—do 1, 3, 4, 5)
9/6 (Th)	Ch.12 (Nakama 1): Vocabulary Introduction & Conversation	て form quiz	Ch 10 HW 2.1 (handout) Ch 11 HW 2.2 (handout) On-line assignment #1 (10pm)
9/7 (F)	I (potential form) 元、気、入	Vocab Q12-1	
9/10 (M)	II (te-form) 休、体、病、院	Vocab Q12-2	WB: p.167-167(I-A, B, C)—Do all
9/11 (T)	III (expressing desire)	Kanji Q12-1	WB:pp.169-170(II-A)—Do all
9/13 (Th)	IV(giving suggestions) 住、所、語、好		WB: pp.171-172(III-A & B)—Do all LM: p.311(III-A&B) On-line assignment #2 (10pm)
9/14 (F)	V(asking for/giving permission) 毎、回、度		WB:pp.173-175(IV-A&B)—odd # only WB:p.191(書く <small>か</small> 練習 <small>れんしゅう</small> B)—Do all LM: p.313(IV-A)
9/17 (M)	Grammar review Role-play	Kanji Q12-2	WB: pp.177-178(V-A&B) LM: p.315(V-A) WB:pp.179-180(<small>そうごうれんしゅう</small> 総合練習)—Do all
9/18 (T)	Reading & Writing		
9/20 (Th)	Chapter Test (Ch.12)		
9/21 (F)	Chapter Test: writing section Culture		

Date	What you will do/learn	Quizzes	Homework
9/24 (M)	Ch.1 (Nakama 2): Vocabulary Introduction & Conversation 雨、雪、風、晴		
9/25 (T)	Review resultant states I.A(~ている) 朝、昼、晩、季、節	Vocab Q1-1	
9/27(Th)	I.B(~は~が); II.A(Adverbial forms)	Vocab Q1-2	On-line assignment #3 (10pm)
9/28 (F)	II. B(~にする) 春、夏、秋、冬		WB: pp.33-35(I-B, C,D) LM: p.199(I-A), p.200(I-C)
10/1 (M)	Review of hearsay & III(そうだ)	Kanji Q1-1	WB: p.36(II-A, B) LM: p.202(II-B)
10/2 (T)	IV(でしょう、かもしれない) 東、西、南、北、方		
10/4(Th)	V(ので) 温、暑、暖、涼、寒		On-line assignment #4 (10pm)
10/5 (F)	Activities 明、暗、強、弱、多、少		WB: p.37(III-A, B),pp.38-39(IV-A, B) LM: p.203(III-A)
10/8 (M)	Reading & Writing	Kanji Q1-2	WB: pp.41-42(V-A, B) LM: p.206(V-A) Kanji: p.46(B)
10/9(T)	Role-play About group project		Composition (1 st draft) (10pm)
10/11(Th)	Fall Break (No class)		
10/12(F)			
10/15(M)	Grammar Review Activities		
10/16(T)	Chapter Test (Ch.1)		
10/18(Th)	Ch.2: Vocabulary introduction & conversation 予、定、約		Outline of your project (10 pm)

Date	What you will do/learn	Quizzes	Homework
10/19(F)	IV(と思う) 前、後、末、思、言	Vocab Q2-1	
10/22(M)	II.A, B (へ、までに) 知、答、電、車、	Vocab Q2-1	Composition (final draft) (10pm)
10/23(T)	I.A (思う) I.B(つもり)& C(予定) 写、真、映、画		WB: pp.59-60(IV-B) LM: p.255-(IV-B)
10/25(Th)	I&II Drills	Kanji Q2-1	On-line assignment #5 (10pm)
10/26(F)	III.A-D(と言う) 国、町、銀、社		WB: pp.53-54(I-A&B); p.55(II-A&B) LM: p.250(I-B); pp.251-252(II-B)
10/29(M)	V.A(前) & B(後) & C(時) 図、館、公、園		Project 1 st draft (10pm)
10/30(T)	V drills & activities 店、地、京		WB: pp.57-58(III-A & B)
11/1(Th)	Review & discussion 計、旅、安		On-line assignment #6 (10pm)
11/2(F)	Reading & Writing		WB: pp.61-63(V-B, C, & D) LM: p.257(V-A.); p.258(V-C)
11/5(M)	Activities	Kanji Q2-2	
11/6(T)	Group presentation		
11/8(Th)	Group presentation		
11/9(F)	TBA		
11/12 (M)-15 (Th) Final Exam			