

日本語一年生三学期：2008－2009年 春

JP 113 Spring of 2008-2009

MTRF 3:25-4:15/A219

Miyako Miwa

## コースシラバス (Course Syllabus)

Instructor 先生 : Miyako Miwa <sup>みおみやこ</sup>三輪美矢子

Office : D214

Phone でんわ : (812)-877-8820

Email Eメール : miwa@rose-hulman.edu

Office Hours : MTRF 7<sup>th</sup> period 1:35-2:25 9<sup>th</sup> period 4:20-5:10

### **BOOKS & MATERIALS:**

- Textbook: 「なかま 1b」 “*Nakama 1b -Introductory Japanese: Japanese Communication, Culture, Context*” (*Second Edition*) ISBN 978-0-547-217598
- Workbook/lab manual: Student activities manual (1b)
- CDs: Student text with student audio CDs  
All by Y. Hatasa, K. Hatasa, & S. Makino, Cengage Learning 2009

### **COURSE OBJECTIVES:**

The purpose of this course is to further promote elementary level of proficiency in Japanese through a communicative approach. Students will learn how to indicate choices and make requests, make inferences based on direct observation, and make proposals. Also, students will learn how to describe physical appearance and skills, express opinions, describe ongoing/repeated/future actions, talk about past experiences, report information, and so on. Verb/adj conjugations and various grammatical usages are also reviewed and studied in detail. At the end of the course, the students should be able to extend invitations, order at a restaurant, describe people, address family members, describe the weather, seasonal holidays and yearly events. Also, the students should be able to write/read 69 kanji.

To achieve these goals, the instruction will include lecture, readings, writing, listening, role-plays, videos, and other multimedia.

## **GRADING :**

Students will be graded on the following criteria:

3 Chapter Tests (Chapters 9 -11)	35%
Quizzes (Vocabulary, Grammar and Kanji)	15%
Homework (Workbook, Lab activities, Computer assignments etc)	15%
Composition	5%
Oral presentation	5%
Final exam	20%
Participation and preparation	5%

Your letter grade will be given according to the following scale:

A (90-100%), B+ (87-89), B (80-86), C+ (77-79), C (70-76), D+ (67-69), D(66-60%), F (59-)

## **LATE WORK POLICY:**

No make-up quizzes will be given without a legitimate reason. Quizzes are usually given at the beginning of the class, so it is very important for you to come to class on time. Make-up tests will be graded on deduction of at least 10 % (the next day) and 20% (later than a day). You should let me know at least 3 days prior to the test day in order to take the test earlier for an approved reason. If you fail to give a presentation on the assigned day without a legitimate reason, you will not be allowed to do it at all. If you fail to turn in the composition or other assignments on the assigned day, you will lose points for being late. (See **HOMEWORK** for homework policy.)

## **CHEATING:**

Cheating of any kind will result in severe penalty. Those who are caught cheating during exams and tests will automatically receive a grade F for the course. Those letting others see his/her exam paper will receive a "0" on that exam. Cheating on quizzes or assignments (i.e. copying or letting someone copy an assignment) will receive a full grade reduction.

**HOMEWORK:** Workbook (WB)& Laboratory activities manual (Lab)

All assignments must be completed and turned in at the beginning of the class on the due date.

You will receive:

The maximum of 15 points...if you turn it in at the beginning of the class on the due date.

10 points...if you turn it in on the due date but after the beginning of the class.

5 points...if you turn it in after the due date but before the chapter test.

0 points... if you turn it in after the due date and after the chapter test.

**ORAL PRESENTATION** プレゼンテーション:

There will be a short oral presentation during the second half of the quarter. More information on this project is provided later.

**COMPOSITION:**

Students are expected to write a composition of at least of 350 letters using MS Word. A specific topic and the requirements for the composition will be provided in class.

**PARTICIPATIONS AND PREPARATIONS:**

Students are expected to prepare for each class and actively participate in class activities.

**ATTENDANCE:**

The first two absences will not be penalized. From the third absence on, 1% will be deducted from your overall grade. For instance, if you miss ten classes, you will lose 8% of your original final grade. Tardies more than fifteen minutes is one absence. Three tardies less than fifteen minutes is counted as one absence. CALL OR EMAIL ME AT (812)-230-3758 / [miyakomiwa@gmail.com](mailto:miyakomiwa@gmail.com) IF YOU ARE GOING TO BE ABSENT WITH AN ACCEPTABLE REASON.

## **MISCELLANEOUS:**

Cell phones, pagers, digital music players, and other personal electronic devices should be turned off during class.

Laptops are okay to use in class to take notes or on class work for this class. Please don't use the computer for instant messaging, surfing the internet, social networking, watching movies, or listening to music. Keep your computer activities in this class related to this class.

If you don't understand something we are doing in class, please ask me about it. However, it is your responsibility to read the textbook and prepare for each class.

Speak Japanese as much as you can in class. Remember this is an intensive language course. You won't improve your Japanese unless you use it. Don't be afraid of making mistakes.

Multiple papers must be stapled when you turn them in.

## **CLASSROOM EXPRESSIONS:**

### 1. Greetings

おはようございます。

こんにちは。

おげんきですか。

さようなら。(OK to your classmates)

しつれいします。(to sensei only)

じゃ、また(ね)。(to your classmates only)

### 2. Others

<b>1) I don't understand (the question).</b>	(しつもんが) わかりません。
<b>2) I have a question.</b>	しつもんがあります。
<b>3) What is ... ?</b>	ーってなんですか。
<b>4) How do you say ... in Japanese ?</b>	ーはにほんごでなんといいですか。
<b>5) May I speak in English?</b>	えいごではなしてもいいですか。
<b>6) Please.</b>	おねがいします。
<b>7) Please say it again.</b>	もういちどいってください。
<b>8) Please speak slowly.</b>	ゆっくりいってください。
<b>9) Please write it on the whiteboard.</b>	ホワイトボードにかいてください。
<b>10) I'm sorry for being late.</b>	おそくなって、すみません。

### **COURSE SCHEDULE (TENTATIVE):**

Bi-weekly schedule will be posted on ANGEL/JP113-01 Japanese Lang & Culture III/Lessons.

WB: Workbook; Lab: Laboratory Activities Manual

Date	What you will do/learn	Quizzes	Homework
Mon 3-9	<ul style="list-style-type: none"> <li>● Syllabus and Course Introduction</li> <li>● Chap 9 intro</li> </ul>		
Tue 3-10	<ul style="list-style-type: none"> <li>● Chap 9 vocab intro &amp; conversation</li> <li>● I (～にします、～をおねがいします)</li> <li>● 行、来、帰</li> </ul>	Vocab Q9-1 (Nouns from ice cream to toast on p. 92-3)	
Thu 3-12	<ul style="list-style-type: none"> <li>● I drills</li> <li>● II (～ましょうか、～ましょう)</li> <li>● 食、飲</li> </ul>	Vocab Q9-1 (The rest of the nouns on p.93, verbs/adjs/others on p.93-4)	WB: p.63
Fri 3-13	<ul style="list-style-type: none"> <li>● I,II drills</li> <li>● 見、聞</li> </ul>		WB: I-A&B (p.65-6) Lab: I-A&B (p. 81-2)
Mon 3-16	<ul style="list-style-type: none"> <li>● III (question words)</li> <li>● 読、書</li> </ul>		WB: II (p.67-8) Lab: II-A&B (p. 83-4)
Tue 3-17	<ul style="list-style-type: none"> <li>● III drills</li> <li>● IV (から、けど)</li> <li>● 話、出、会</li> </ul>		WB: III (p.69-70) Lab: III (p. 85)
Thu 3-19	<ul style="list-style-type: none"> <li>● III&amp; IV drills</li> <li>● 買、起、寝</li> </ul>		WB: IV-A&B(p.71-2) Lab: IV (p.87)
Fri 3-20	<ul style="list-style-type: none"> <li>● V (そうだ)</li> <li>● Role-plays</li> <li>● 作、入</li> </ul>		
Mon 3-23	<ul style="list-style-type: none"> <li>● V drills</li> <li>● Role-plays</li> </ul>		WB: V-A&B (p.73-4) Lab:V-A&B(p.89-90)
Tue 3-24	<ul style="list-style-type: none"> <li>● Review &amp; conversation</li> <li>● Reading &amp; writing</li> </ul>	Kanji Q9 (all kanji)	
Thu 3-26	Chapter 9 test		
Fri 3-27	<ul style="list-style-type: none"> <li>● Chap 9 test (written part)</li> <li>● Chap 10 introduction &amp; vocab intro(A&amp;B)</li> </ul>		

Mon 3-30	<ul style="list-style-type: none"> <li>● Vocab intro (C-E)</li> <li>● I(番目)</li> <li>● 男、女、目</li> </ul>	Vocab Q10-1 (Nouns on p.134)	WB: A,B(p.93-4)
Tue 3-31	<ul style="list-style-type: none"> <li>● I drills</li> <li>● 口、耳、足</li> </ul>	Vocab Q10-2 (Nouns & う verbs on p.135)	WB: C,D&E(p.95-6)
Thu 4-2	<ul style="list-style-type: none"> <li>● II (ている/resultant state)</li> <li>● 手、父、母</li> </ul>	Vocab Q10-3 (る verbs to な adjs on p.136)	WB: I (p.97) Lab: A&I (p.111-2)
Fri 4-3	<ul style="list-style-type: none"> <li>● II drills</li> <li>● III(～は～が)</li> <li>● 姉、兄、妹</li> </ul>		WB:II-A&B(p.99-100) Lab: II-A&B(p.113-4)
Mon 4-6	<ul style="list-style-type: none"> <li>● III drills</li> <li>● IV(describing people &amp; things)</li> <li>● 弟、家、族</li> </ul>		WB: III-A&B (p.101-102) Lab: III-A,B&C (p.115-6)
Tue 4-7	<ul style="list-style-type: none"> <li>● IV drills</li> <li>● V(とおもう)</li> <li>● 両、親、子</li> </ul>		WB: IV-A&B (p.103-4) Lab: IV-A&B(p.117)
Thu 4-9	<ul style="list-style-type: none"> <li>● V drills</li> </ul> <p>Review</p>	Kanji Q 10	WB: V(p.105) Lab: V-A&B(p.119)
Fri 4-10	Chapter 10 test		
4-11~19	Spring break		
Mon 4-20	<ul style="list-style-type: none"> <li>● Chap 10 test (written part)</li> <li>● Chap 11 introduction &amp; conversation</li> <li>● Chap 11 vocab intro(A-C)</li> </ul>		
Tue 4-21	<ul style="list-style-type: none"> <li>● Vocab intro (D&amp;E)</li> <li>● I(ている/action)</li> <li>● 天、気、雨</li> </ul>	Vocab Q11-1 (nouns on p.176-7)	WB: p.123-4
Thu 4-23	●		
Fri 4-24	●		

Mon 4-27	<ul style="list-style-type: none"> <li>● II (plain past forms&amp; casual speech)</li> <li>● 雪、風、晴</li> </ul>	Vocab Q11-2 (う verbs – な adjs on P.177-8)	WB: I-A&B (p.125-6) Lab: I-A&B (p.143-4)
Tue 4-28	<ul style="list-style-type: none"> <li>● I&amp; II drills</li> <li>● III (～は～が)</li> <li>● 温、度、東</li> </ul>		
Thu 4-30	<ul style="list-style-type: none"> <li>● III drills</li> <li>● IV (adverbial)</li> <li>● 西、南、北、</li> </ul>		WB: II-C & D (p.128-129) Lab: II-C (p.146)
Fri 5-1	<ul style="list-style-type: none"> <li>● IV drills</li> <li>● V (でしょう、かもしれない、かな)</li> <li>● 寒、暑、</li> </ul>		WB: III-A & B (p.131) Lab: III-B (p.148)
Mon 5-4	<ul style="list-style-type: none"> <li>● V drills</li> <li>● Role-plays</li> <li>● 多、少、冷</li> </ul>		WB: IV-A&B (p.133-4) Lab: IV-B (p.150)
Tue 5-5	<ul style="list-style-type: none"> <li>● Conversation &amp; review</li> <li>● Reading &amp; writing</li> </ul>	Kanji Q 11	WB: V-A & C (p.135; 137)
Thu 5-7	<ul style="list-style-type: none"> <li>● Chap 11 test</li> </ul>		
Fri 5-8	<ul style="list-style-type: none"> <li>● Chap 11 test (written part)</li> <li>● Chap 12 introduction &amp; conversation</li> <li>● Chap 12 vocab intro</li> </ul>		
Mon 5-11	<ul style="list-style-type: none"> <li>● I (時、前/後)</li> <li>● II (～たことがある)</li> <li>● 冬、朝、昼</li> </ul>	Vocab Q12-1 (nouns; ocean to zoo on p.224)	WB-A,B&C (p.155-6)
Tue 5-12	<ul style="list-style-type: none"> <li>● II (～たり～たりする)</li> <li>● 晩、午</li> </ul>	Vocab Q12-2 (the rest of the nouns, verbs and adverbs on P224-5)	WB: I-A&B (p.157) Lab: A, I-A (p.175-6)
Thu 5-14	<ul style="list-style-type: none"> <li>● I&amp;II drills</li> <li>● III (frequency)</li> <li>● 前、後、去</li> </ul>		WB: II-A,B,C&D (p.159-161) Lab: II-A&B (p.177)
Fri 5-15	<ul style="list-style-type: none"> <li>● III drills</li> <li>● IV (～そうだ)</li> <li>● 昨、供、元</li> </ul>		

Mon 5-18	<ul style="list-style-type: none"> <li>● III&amp;IV drills</li> <li>● V</li> <li>● 思、明、回</li> </ul>		WB: III (p.163) Lab: III(p.179)
Tue 5-19	<ul style="list-style-type: none"> <li>● V drills</li> <li>● Reading &amp; Writing</li> <li>● conversation</li> </ul>	Kanji Q-12	WB:IV-A,B&C (p.165-6) Lab: IV (p.181)
Thu 5-21	<ul style="list-style-type: none"> <li>● Presentation</li> </ul>		WB: V-A&B (p.197-8) Lab: V-A&B (p.183)
Fri 5-22	<ul style="list-style-type: none"> <li>● Presentation</li> </ul>		