

Study Guide for the JP112 final

When: Tuesday, February 24 at 8:00 a.m. (8:00-11:00 3 hrs)

Don't be late or you'll miss the listening section!

Where:

Section 1 (8th hr): A219

Section 2 (9th hr): A220

1. Kanji (5) –Same format as the kanji quizzes

Both reading and writing. As for writing, you need to write the hiragana part if necessary (e.g., ちいさい→小さい, not 小).

Review: Chapters 5 & 6 (Nakama 1a); Chapters 7 & 8 (Nakama 1b)!

e.g., 三つ いつつ
みっ ← you write 五つ ← you write

e.g., 新しい ふるい
あた → you write 古い ← you write

2. Numbers (6)

1) Writing (3)—Practice sheet and answer key

Write the following **numbers** in **hiragana**

e.g., 300→さんびやく

*Review class notes and the textbook on pp. b-53&54; Workbook

2) Listening (3)—Sample questions and answer key

Listen to the following **numbers** and write them with Arabic numerals.

e.g., you hear “いちまんろくせん” → You'll write: 16,000

*Review class notes and Lab activities on p.b-53.

3. Counter expressions (3)—Practice sheet and answer key

~~Write the numbers with the appropriate counters in hiragana. Note that you do not have to add any phrase other than counter expressions.~~

Fill in the () with an appropriate particle. Also fill in the _____ with a number using appropriate counters in hiragana. ← revised on Feb. 19

~~Example: 私のへやは _____ にかい _____ にあります。~~
~~second floor~~

Example: e.g., トマト (が) よつつ あります。

あのう、すみません、そのざっし() _____ 下さい。 ← ans. (を)にさつ

きのう、こどもビール(kid's beer) () _____ のみしました。

えんぴつ () _____ とけしゴム () _____ あります。

4

5

Tip: Pay attention to the preceding object (e.g., ざっし、ビール).

*Review the textbook on pp. b-71; 74; Activity 2 on p.76.; Workbook III-A on p.41.

3. Particles (0.5 x 20=10)—Same format as the previous exams

Complete each of the following sentences by filling in the blanks with the appropriate particle. If no particle is necessary, put X in the blank.

e.g., つくえ () 上 () えんぴつ () けしごむ () あります。

Review が、を、の～から～まで、で、と、も、に、や、は

[-Particle list](#); [Particle practice sheet](#) ([Answer key](#))

4. te-form related expressions (7)

a) Daily activity (4)

The following drawings show what Yamada san did last week. Complete the sentences, using appropriate forms of verb expressions.

e.g., 山田さんは、あさ六時に_____、シャワーを_____。そして、大学に_____、としよかんで_____。

*Review: Section 4 in Chapter 6 test!

-て form with the song!; [te-form handout](#);

-Chapter 6 verb expressions on pp.a-213 and a-215 of Nakama 1a

b) Making a request, using て forms (3)

Read the situations below and make a request for each situation in the appropriate manner.

Write your answer in *hiragana*.

Example: You are a teacher asking students to write a *kanji*.

かんじを かいて ください。

*Review:

-Three request forms, using te-forms:

-～て/で下さい (e.g., sensei to his/her students. しゅくだいを **だして** 下さい!)

-～て/で下さいませんか (e.g., Students to their sensei **かんじを よんで** 下さいませんか)

-～～て/でくれませんか (e.g., between classmates. **としよかん**に **いって** くれませんか)

-Te-forms of verbs (Chapter 6 Grammar III)

-Textbook Activity 4 on p.233

-Workbook III-B & C on p.164

5. Desire forms (5)

The following chart indicates my wishes and my roommate's wishes. Complete the sentences, using appropriate grammar

Review

-Desires for things (ほしい) and actions (～たい) .

-1st/2nd person's desires (～が ほしいです・～が・を～たいです)

-3rd person's desires (～をほしがっています・～を～たがっています)

-Negative forms

-ほしいです→?

-ほしがっています→?

-みたいです→?

-みたがっています→?

-Chapter 8 [Desire forms grammar notes and exercise sheet](#)

-Workbook Ch. 8 II- B on pp.39-40.

6. んです forms (4)

Conjugate the underlined phrases into んです forms.

Review

- Workbook Chapter 8 I-A on pp.37-38.
- The conjugation rules are the same as those of ので!
- Both affirmative and negative forms.

7. Fill in the blanks (34)—Same format as the previous tests

With reference to the pictures (if available), fill in the blanks with appropriate words and expressions.

Review:

Chapter 5—Review Chapters 4.5 & 5 Test!!

-Chapters 4 and 5 adjectives.

*Review workbook p.a-127.

A: B さんのへやは、 _____ か。(quiet?)

B: えっと、 _____。でも、 _____。

(e.g., えっと、あまりしずかじゃありません。でも、とてもひろいですよ。)

*Review how to conjugate i-and na-adjectives as well as i-adj + noun; na-adj+noun.

-Chapter 5 Grammar II (location expressions):

-Location related conversation

A: あのう、すみません、 _____ か。Where is the library?

B: えっと、 _____。(e.g., in front of the student union)

A: ああ、 _____。

B: いいえ。

Chapter 6--Review Chapter 6 Test!!

Chapter 6 model conversation (role plays)

-Adj related conversation activity sheet

-Handout: Past form of adj & verb

-Grammar V (Invitation)

Chapter 7—Review Chapter 7 Test

-Chapter 7 model conversation (role plays)

Chapter 8

-Shopping related role-plays; answer key

- at the information desk
- at a specific department

The role plays cover:

-Referring to quantities with numbers and counters

- the counters
- the class conversation activities, using ～を(counter) 下さい。

-Referring to prices and floor levels

- the counters (～えん、～かい)

-Other useful expressions

- Make a request, using て form.
- Ask for directions
- Ask for price
- Ask if they have a cheaper/bigger/smaller one.

8. Short answers (6)

Answer the following questions, using your own words.

Review:

Chapter 7—Review Ch7 test & oral interview!

(What do you like; do you like, what do you like the best; which one do you like A or B? etc.)

～が好きです。/～のが好きです。(e.g., I like apples; I like playing baseball; I like watching baseball, etc.)

-Comparative & Superlative

Chapter 8

-Desire related short conversations

(e.g., たんじょうびに何がほしいですか。休みに何がしたいですか。)

-Desire forms grammar notes and exercise sheet

-Workbook II-A on pp.39-40.

9. Reading (10)—the same format as the previous ones

Read the following reading passage and answer the questions.

Review:

-The reading material for chapter 8 on p.88.

-Numbers –You’ll be asked to calculate (e.g., “How much did he/she pay in total?” → 100 円 + 3000 円 =)

-Sections of the department store (__ 売りば)

-Items you can buy at various sections. (e.g., apples, bananas; books, magazines, pencils, erasers; skirts, pants, jackets, sweaters; and more)

-Buildings and places you can find in town (e.g., bookstores; post office; banks; stations; coffee shops; restaurants; parks, esp. chapter 4.)

-Location words (e.g., in front of; behind; next to; nearby; on the right; on the left, etc.)

-Adjectives in the previous chapters (ch. 4-6)

Added on Th. Feb. 19

10. Writing (10)

You will be given a specific writing topic related to your past activities; your hobbies/preferences; and your desires.

Review:

- Practice writing sheet** which will be distributed on Friday, Feb. 20.
- Chapter 6 adjectives; past form
- Chapter 7 vocabulary and expressions.
- Chapter 8 vocabulary and expressions.