

コースシラバス (Course Syllabus)

1. Instructor ^{せんせい}先生

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Office Hours : Mondays, Tuesdays, Thursdays, & Fridays
2nd period: 9:00-9:50; 7th period 1:35-2:25

2. Course Schedule

<u>Days</u>	<u>Time</u>	<u>Classroom</u>
M, T, Th, F	2:30-3:20 (8 th)	A220

3. Books & Materials

Nakama 1: Japanese Communication, Culture, Context (ISBN 0-669-27583-2)

- Workbook/Laboratory Manual (ISBN 0-669-27585-9)
- Students Text with Student Audio CD
- Workbook/Laboratory Manual

All by S. Makino, Y. Hatasa & K. Hatasa, (1998), Houghton Mifflin Com.

-Available at Rose-Hulman bookstore

4. Homepage

http://www.rose-hulman.edu/~hirotani/JP113_index.htm

Information on useful websites and software for your Japanese study is available on this site

5. Course Objectives

The purpose of this course is to further promote elementary level of proficiency in Japanese through a communicative approach. Fifty-nine (59) kanji will be introduced during this quarter. You will learn more various forms of adjectives and verbs. By the end of this course, you will learn how to 1) have a conversation with a shop clerk, 2) order food, and 3) invite your friends to an event. You will also be able to talk about your family. In addition, you will learn more basic expressions which you can use in a real life situation.

6. Policy

① Grading

Your final grade will be based on the following:

Chapter Tests (Chapters 8, 9, & 10)	30%
Quizzes (Vocabulary, Kanji, Grammar)	15%
Homework (Workbook, Lab Manual)	15%
Composition	5%
Oral Interview	5%
Group project	5%
Final exam	20%
Participation and preparation	5%

Your letter grade will be given according to the following scale:

A (90-100%), B+ (87-89), B (80-86), C+ (77-79), C (70-76), D+ (67-69),
D (66-60%), F (59-)

② テストとクイズ: Tests & Quizzes

- (1) No make-up quizzes will be given without a legitimate reason. Quizzes are usually given at the beginning of the class. Thus, it is very important for you to come to class on time.
- (2) Score of make-up tests will be based on the following:
 - On the next day of the test → 90% of the original score
 - Later than one day → 80% of the original score
 - * You should let me know at least 3 days in advance if you will be gone on the test day for an official reason in order to take the test earlier.
- (4) Cheating will result in severe penalties. Those who are caught cheating during exams and tests will automatically receive a grade F for the course. Those letting others see his/her exam paper will receive 0 points on that exam. Cheating on quizzes or assignments (i.e. copying or letting someone copy an assignment) will receive a full grade reduction.

③ しゅくだい: Homework---15%

(1) All assignments must be completed and turned in at the beginning of the class on the due date.

(2) You will receive:

The maximum of 15 points ← if you turn it in at the beginning of the class on the due date.

10 points ← if you turn it in on the due date but after the beginning of the class.

5 points ← if you turn it in after the due date but before the chapter test.

0 points ← if you turn it in after the due date and after the chapter test. Your homework will not be graded though it will be checked.

(3) The tentative schedule is available from page 5.

④ ^{さくぶん}作文: 1 composition—5%

(1) *Topic*: You are expected to write a composition of at least of 300 letters, using Word (Don't worry! You have already been able to write more than 200 letters of compositions). A specific topic and the requirements for the composition will be given in class. The due date is specified in the schedule. Submit your composition **by e-mail**.

(2) *Grading*: Your compositions will be evaluated based on contents, comprehension, and accuracy (vocabulary, kanji, and grammar). You will submit your composition twice, and only the second (final) draft will be graded (I will not grade your 1st draft but make comments and suggestions on it).

(3) *Typing*: Your composition must be double-spaced and typed.

Your final product will be posted on the JP113 homepage. Feel free to put any pictures/drawings/background on your final product☺

⑤ ^{ぐるぷ}グループ・^{ぷろじえくと}プロジェクト (group project)—5%

You will work on a group project during the second half of the quarter. Specific information will be given in class.

7. Attendance

The first 2 absences will not be penalized. From the 3rd absence on, 1% will be deducted from your overall grade. (For instance, if you are absent for 10 days in total, you will lose 8% from your original final grade).

* Coming late for the class:

Late for more than 15 minutes = Counted as an absence.

Late for 5-15 minutes x 3 = 1 absence.

* If there is an understandable reason for your absence/being late for class, **you should let me know by e-mail (hirotani@rose-hulman.edu) or telephone (877-8862) before** the class starts. In case of emergency, please leave a voice mail or e-mail me.

*** I will increase the use of Japanese at the time goes on, even for grammar explanations, using the words and phrases you have already learned. It is your responsibility to read the textbook and prepare for each class.**

*** Remember that this is an intensive language course. You do not improve your language skills unless you participate in class and use Japanese actively and regularly inside and outside the classroom. Do not be afraid of making mistakes in class (You will improve your Japanese through making mistakes☺).**

Classroom Expressions

1) I don't understand (the question).	(しつもんが) わかりません。
2) I have a question.	しつもんがあります。
3) What is ... ?	ーってなんですか。
4) How do you say ... in Japanese ?	ーはにほんごでなんといいますか。
5) May I speak in English?	えいごではなしてもいいですか。
6) Please.	おねがいします。
7) Please say it again.	もういちどいってください。
8) Please speak slowly.	ゆっくりいってください。
9) Please write it on the blackboard.	こくばんにかいてください。
10) I'm sorry for being late.	おそくなって、すみません。

Tentative Schedule (Bi-weekly schedule will be available on-line)

WB: Workbook; LB: Laboratory Manual

Date	What you will do/learn	Quizzes	Homework
3/6 (M)	<ul style="list-style-type: none"> Introduction Review JP112 		
3/7 (T)	<ul style="list-style-type: none"> Review JP112 expressions Ch8 Introduction and conversation 一、二、三、四、五 		
3/9(Th)	<ul style="list-style-type: none"> Shopping related Conversation I (Making a request) 六、七、八、九、十 	Vocab. Q8-1 (Nouns: T-shirt~women's clothing on p.275)	
3/10 (F)	<ul style="list-style-type: none"> How to type in Japanese in Word—Bring your laptop! I drills Role plays (Shopping) 	Vocab. Q8-2 (Nouns: Stationery~counters on pp.275-276)	
3/13 (M)	<ul style="list-style-type: none"> II (Using Chinese origin no) III (Counters) 	Kanji Q8-1 (一~十)	
3/14 (T)	<ul style="list-style-type: none"> Counter conversations Role plays (Shopping) 百、千 		<ul style="list-style-type: none"> WB: I-A&B; II-A&B (pp.105-107) LM: I-A&B; II-A&B (pp.263-265)
3/16(Th)	<ul style="list-style-type: none"> IV (Referring to prices and floor levels) Role plays (Shopping) 万、円 		<ul style="list-style-type: none"> WB: III-A&B (pp.109-110) LM: III-A&B (p.267)
3/17 (F)	<ul style="list-style-type: none"> V (Abbreviating verbal expressions) 	Kanji Q8-2 (一~円→ All)	<ul style="list-style-type: none"> WB: かくれんしゅう B (p.118)
3/20 (M)	<ul style="list-style-type: none"> Conversations and activities 		<ul style="list-style-type: none"> WB: IV-A&B(pp.111-113); V & そうごうれんしゅう (pp.115-116) LM: IV-A&B (p.269); V-A&B (p.271)
3/21 (T)	<ul style="list-style-type: none"> Reading and writing About composition 		
3/23(Th)	<ul style="list-style-type: none"> Chapter 8 test 		
3/24(F)	<ul style="list-style-type: none"> Chapter 9 Introduction 月、火、水 		
3/27(M)	<ul style="list-style-type: none"> Restaurant related conversations I (Deciding on something) 木、金 	Vocab Q9-1 (Nouns: A-Lunch ~ Spaghetti on.311)	

Date	What you will do/learn	Quizzes	Homework
3/28(T)	<ul style="list-style-type: none"> II (Inviting and responding) Role plays 土、曜 	Vocab Q9-2 (Nouns: Japanese buckwheat noodles~Adverbs on pp.311-312)	<ul style="list-style-type: none"> WB: I-A&B (pp.119-120) LM: I-A&B (p.273)
3/30 (Th)	<ul style="list-style-type: none"> III (Expressing purpose) 	Kanji Q9-1 (月~曜)	<ul style="list-style-type: none"> WB: II-A&B (p.121) LM: II-A,B,C (p.275)
3/31 (F)	<ul style="list-style-type: none"> IV (Using a question word + か) 年、時、間、週 		<ul style="list-style-type: none"> WB: III-A&B (pp.123-124) LM: III-A&B (p.277)
4/3 (M)	<ul style="list-style-type: none"> V (Talking about activities and events) 何、半、分 		<ul style="list-style-type: none"> Composition 1st draft WB: IV (p.125) LM: IV-B (p.279)
4/4 (T)	<ul style="list-style-type: none"> Role plays 	Kanji Q9-2 (年~分)	<ul style="list-style-type: none"> WB: V, そうごうれんしゅう (pp.127-128); かくれんしゅう B (p.130) LM: V (p.281); ききじょうずはなしじょうず A,B,C (pp.283-284)
4/6(Th)	<ul style="list-style-type: none"> Reading and writing 		
4/7 (F)	<ul style="list-style-type: none"> Chapter 9 Test 		
4/8 (Sat)-4/16 (Sun) Spring Break			
4/17 (M)	<ul style="list-style-type: none"> Chapter 10 Introduction and conversation I (Counting people) About group project 男、女、子 		
4/18 (T)	<ul style="list-style-type: none"> II (Describing a resultant state) 目、耳、口、足、手 	Vocab Q10-1	<ul style="list-style-type: none"> Composition final draft WB:I-A,B,C(pp.131-133) LM: I-A,B,C(pp.285-286)
4/20(Th)	<ul style="list-style-type: none"> III (Describing physical appearance and skills) 父、母、兄、姉 	Vocab Q10-2	<ul style="list-style-type: none"> WB:II-A&B(pp.135-137) LM: II-A&B(pp.287-288)
4/21 (F)	<ul style="list-style-type: none"> IV (て form) ← Very important!!! 	Kanji Q10-1 (目~手)	<ul style="list-style-type: none"> WB: III-A&B (pp.139-140) LM: III-A&B (p.189)
4/24 (M)	<ul style="list-style-type: none"> V (Describing people and things) 弟、妹、家、族 	Grammar Q (て form)	<ul style="list-style-type: none"> Project outline WB: IV-A&B (pp.141-142) LM: IV-A&B (p.291)

Date	What you will do/learn	Quizzes	Homework
4/25 (T)	<ul style="list-style-type: none"> Conversations 	Kanji Q10-2 (父～族)	<ul style="list-style-type: none"> WB: V-A&B; そうごうれんしゅう (pp.143-145); かくれんしゅう B (p.147) LM: V-A&B (p.293)
4/27 (Th)	<ul style="list-style-type: none"> Reading and Writing 		
4/28 (F)	<ul style="list-style-type: none"> Chapter 10 test 		
5/1 (M)	<ul style="list-style-type: none"> Chapter 11 Introduction and conversation 行、来、帰 		
5/2 (T)	<ul style="list-style-type: none"> I (Talking about time) Conversation 食、飲、見 	Vocab Q11-1	
5/4 (Th)	<ul style="list-style-type: none"> Introduction to plain past forms of verbs II (talking about past experiences) 聞、読 	Vocab Q11-2	<ul style="list-style-type: none"> Project 1st draft WB: I-A, B, C (pp.149-150) LM: I-A,B,C (pp.295-297)
5/5 (F)	<ul style="list-style-type: none"> II Drills Conversation 	Kanji Q11-1 (行～読)	
5/8 (M)	<ul style="list-style-type: none"> III (Expressing reasons) Conversation 書、話 	Grammar Q11 (plain past forms of verbs)	<ul style="list-style-type: none"> WB: II-A,B,C,D (pp.151-154) LM: II-A,B,C(p.299)
5/9 (T)	<ul style="list-style-type: none"> IV (Expressing hearsay) Role plays 高、校 		<ul style="list-style-type: none"> WB: III-A,B,C(pp.155-157) LM: III-A&B(pp.301-302)
5/11 (Th)	<ul style="list-style-type: none"> IV Drills V (Using noun-modifying clauses) 出、会、買 		
5/12 (F)	<ul style="list-style-type: none"> Drills 	Kanji Q11-2 (書～買)	<ul style="list-style-type: none"> WB: IV-A (p.159); かくれんしゅう B (p.165) LM: IV (p.303)
5/15 (M)	<ul style="list-style-type: none"> Reading and writing 		<ul style="list-style-type: none"> WB: V-A&そうごうれんしゅう (pp.161-164) LM: V-A&B (p.305)
5/16 (T)	<ul style="list-style-type: none"> Project presentations 		
5/18 (Th)	<ul style="list-style-type: none"> Project presentations 		
5/19 (F)	TBA		<ul style="list-style-type: none"> Project final draft
5/22 (M)-25 (Th) Final Exam			