



INTERNATIONAL RELATIONS

Global Studies 262
SUMMER 2009

Professor **TERRENCE CASEY**

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What determines how countries and other actors behave in international politics? How do we achieve security in an insecure world? Can we keep the engine of the global economy humming well into the 21st Century? This course explores these issues through an examination of the basic concepts and theories of international relations, focusing on the relative influence of power, institutions, and ideas in shaping world politics. Although we will discuss what is going on around the world, this is not just a current events course. After completing this course you should be armed with the conceptual and theoretical tools necessary to help you understand and analyze world events in both the present and the future.

TEXTS: The main text for the course is **Henry Nau's *Perspectives on International Relations, 2nd Edition***. We will also be using **Bradley A. Thayer and Nuray V. Ibryamova, *Debates in International Relations*** for our discussion periods. Finally, I will start every class with a discussion of current international events, so you are expected to keep abreast of these issues **EVERY DAY**. See my homepage for assorted news links.

COURSE REQUIREMENTS:

A. EXAMS (50 points each; 250 points total): You will be given five examinations, one each Friday during the course of the term. The exams will consist of both objective and analytical questions drawn from all parts of the course, including the readings (Nau, Thayer and Ibryamova, and any assigned supplemental), lectures, videos, etc.

B. Policy Paper (50 points). Every Tuesday and Thursday we will be discussing chapters in Thayer and Ibryamova, *Debates in International Relations*. Your job in the paper is to explore the respective sides of one of these debates and make a persuasive argument of your own, which may or may not correspond with the arguments presented in the text. You may choose any topic in *Debates in International Relations*, whether we discuss it in class or not. In order to make your argument persuasive, you need to provide appropriate factual evidence to support your claims. You are thus **EXPECTED** to find sources beyond the textbooks for these papers. You must have a reference for any factual information necessary to support your argument that is not common knowledge. (NOTE: You may not, under any circumstances, cite Wikipedia!) All papers are due not later than Friday, July 3rd (end of 4th week). However, if you turn in your paper by Friday, June 26th (end of 3rd week) you will have the opportunity to revise and resubmit your paper after it is graded for a (potentially) higher grade.

COURSE POLICIES: The following policies apply unless otherwise stated.

Grading: Your final grade will be based on a cumulative percentage of points on the various assignments (weighted as outlined above). These will be translated into letter grades as follows:

270-300 = A	240-359 = B	210-229 = C	180-199 = D
260-269 = B+	230-239 = C+	200-209 = D+	179 or less = F

Attendance and Participation: Regular attendance and active participation in class discussion is expected. In order to do this effectively, you need to keep up with the reading and stay informed about current events. You are also responsible for all material presented in class and much of the exams will be based on material that will only be presented in lecture. *If you desire a good grade in the course, come to class, pay attention, and take notes!*

Academic Misconduct: All cases of academic misconduct, including plagiarism (taking another's words or ideas and presenting them as your own) or cheating (making use of assistance on an assignment beyond that authorized by the professor) will be punished appropriately. Penalties for academic misconduct are at the discretion of the professor and can range from the loss of all credit on an assignment to a formal hearing before the Institute's Rules and Discipline Committee. It is incumbent upon you to know what constitutes academic misconduct and make sure to avoid it. If you are in any way unsure about what constitutes a violation, please ask me. ***Claiming ignorance after the fact is not a valid excuse. Think rationally; the risks outweigh the gains.***

Late Assignments: Extensions for exams or assignments will only be given if you have a ***legitimate excuse and you contact me in advance. All late assignments will receive a letter grade reduction for each day (including weekend days) that they are late.*** You can reach me via e-mail, voicemail, or by dropping a note in either my campus or HSS mailbox. Short of being in a coma, you should be able to reach me if there is a problem. I am very accommodating to those who alert me to a problem in advance; I will be far less friendly if you approach me after the fact.

Ideological Perspectives: I have no intention of trying to indoctrinate you with my beliefs. The issues we will be exploring are often contentious and there are often not right or wrong answers per se. That being said, *there are good and bad arguments.* You may hold any opinion you wish, but ***your arguments must be logically sound and supported by the available evidence.***

More importantly, I can only facilitate the learning process; I cannot force knowledge into your heads. You are all adults fully capable of being responsible students and active learners. That means that *if you do not understand something you need to take the initiative to find out the answer* -- raise your hand, talk to me after class, come to my office. I cannot read minds, so it is up to you to try to seek clarity when it is lacking!

Topics and Readings

All reading should be done **PRIOR** to the lecture or exercise on the topic. Note that all dates are tentative and may need to be adjusted later in the term.

The course will meet **MTRF** from 10:00am-12:00pm, with a short break in between the two hours. The basic structure for our meetings week to week will be as follows:

	<u>First Hour</u>	<u>Second Hour</u>
Monday	Lecture	Lecture
Tuesday	Lecture	Discussion
Thursday	Lecture	Discussion
Friday	Lecture	Exam

PART I: The Fundamentals of International Relations (Weeks 1-2)

Week	Topics	Readings
<i>June 8-12</i>		
LECTURES:	What is International Relations (IR)?	Nau, Introduction
	The International State System	Nau, pp. 84-104 and 510-513
	IGOs and NGO's	Nau, Chapter 16
	Levels of Analysis	Nau, pp. 56-62
DISCUSSIONS:	Tuesday: Realism v. Morality in Foreign Policy	Thayer and Ibyamova, Chapter 2
	Thursday: NGOs v. States in the Age of Globalization	Thayer and Ibyamova, Chapter 16
		FRIDAY: EXAM #1
<i>June 15-19</i>		
LECTURES:	The Realist Perspective	Nau, pp. 20-34
	The Liberal Perspective	Nau, pp. 34-44
	The Identity Perspective	Nau, pp. 44-53
DISCUSSIONS:	Tuesday: Anarchy v. Order	Thayer and Ibyamova, Chapter 1
	Thursday: Democratic Peace and the Dangers of Democratization	Thayer and Ibyamova, Chapter 3
		FRIDAY: EXAM #2

PART II: International Conflict and War (Weeks 3-4)

Week	Topics	Readings
<i>June 22-26</i>	The Causes of Conflicts: World War I	Nau, Chapter 3
LECTURES:	<i>The War of the World</i> video, Part I: “The Clash of Empires”	
	The Causes of Conflicts: World War II	Nau, Chapter 4
	<i>The War of the World</i> video, Part II: “The Tainted Victory”	
DISCUSSIONS:	Tuesday: Iran and Nuclear Weapons	Thayer and Ibyamova, Chapter 11
	Thursday: Confronting China v. Engaging China	Thayer and Ibyamova, Chapter 9
		FRIDAY: EXAM #3 <i>Early submission date for papers</i>
<i>June 29-July 3</i>		
LECTURES:	The Causes of Conflicts: The Cold War	Nau, Chapter 5
	<i>The War of the World</i> video, Part III: “The Icebox”	
	The Post-Cold War World and 9/11	Nau, Chapter 6 and 7
DISCUSSIONS:	Tuesday: End of History v. Clash of Civilizations	Thayer and Ibyamova, Chapter 6
	Thursday: The Benefits and Risks of Free Trade	Thayer and Ibyamova, Chapter 13
		FRIDAY: EXAM #4 <i>All papers due</i>

PART III: Globalization and the World Economy (Week 5)

Week	Topics	Readings
<i>July 6-10</i>		
LECTURES:	The Origins of Globalization	Nau, Chapter 8
	Globalization: Principles and Practice	Nau, Chapter 9
	Globalization Today	Nau, Chapter 10
	Economic Development	Nau, Chapter 11-12
DISCUSSIONS:	Tuesday: Globalization v. Backlash	Thayer and Ibyamova, Chapter 5
		FRIDAY: EXAM #5