European integration developed from the ashes of World War II, a means of rebuilding economies and preventing future wars. This process has developed into the current European Union, one of the most unique political actors in the world today. This course examines the history, institutions, political processes, and policies of the European Union. Understanding the EU is a complicated matter – it is part international organization, part national government, but not fully either. In order to understand this complexity, the first part of the course will review the history of European integration to understand how a continent ravaged by the most vicious wars in history during the first half of the 20th century was able to politically and economically unite in the second half. Parts II and III of the course will examine the core institutions and policies of the EU to understand how it works and what it does. Finally, we will delve into the main challenges facing Europe in the early 21st century.

**READINGS:** The main text for the course will be John McCormick, *The European Union: Politics and Policies, 3rd Edition*. We will also be reading Robert Kagan's *Of Paradise and Power: American and Europe in the New World Order*. Both are available for purchase in the Rose bookstore. Other assigned readings will either be handed out or available through the Logan Library journal article search engines as indicated in the syllabus below. You are also expected to keep abreast of European current events. The most accessible source for EU information is the BBC's website (news.bbc.co.uk); look under the “World” then “Europe” headers. Another excellent sources is the weekly *European Voice* (www.european-voice.com), published by *The Economist* (www.economist.com -- itself a good source). However, registration is required and access is limited. Any British daily paper is also likely to have more extensive EU coverage than you will find in the US. Your best bets are *The Guardian* (www.guardian.co.uk), *The Times* (www.timesonline.co.uk), and *The Financial Times* (news.ft.com).

**COURSE REQUIREMENTS:** Your grade will be based on the following:

**(A) Two Exams (25% each) on December 17 and January 28.** Exams will include a mix of objective and analytical questions drawn from both the readings and the lectures.

**(B) Critical Analysis Paper (20%).** For this paper you will write a critical analysis of an academic book or journal article dealing with some aspect of European integration. This will give you an opportunity to explore an issue in greater depth and aid in developing
critical thinking and writing skills. The details of this assignment will be handed out separately, but you must turn the reading you want to analyze by **Friday, December 10**. The final paper will be due on **Monday, January 17**.

**C) Cumulative Final Exam (30%)** Date/Time TBA. This will be an all essay exam focused on incorporating material from throughout the course of the term to understand the key processes and outcomes of European integration.

**COURSE POLICIES:** The following policies apply unless otherwise stated.

**Cheating:** You are expected to abide by the terms of the Institute’s Honor Code, which states that: “Plagiarism is taking the words or ideas of another and presenting them as your own. Cheating is making use of any assistance on an examination, assignment, or other class project (including written reference materials, help from other students, etc.) beyond that authorized by the professor.” Penalties for academic misconduct are at the discretion of the professor and can range from the loss of all credit on an assignment to a formal hearing before the Institute’s Rules and Discipline Committee. It is incumbent upon you to know what constitutes academic misconduct and make sure to avoid it. If you are in any way unsure about what constitutes a violation, please ask me. **Claiming ignorance after the fact is not a valid excuse. Think rationally; the risks outweigh the gains.**

**Late Assignments:** Extensions for exams or assignments will only be given if you have a legitimate excuse AND you contact me in advance. **All projects that are late will receive a letter grade reduction for each day, including weekend days, which they are late.** You can reach me via e-mail, voicemail, or by dropping a note in either my campus or HSS mailbox. Short of being in a coma, you should be able to reach me if there is a problem. (PLEASE NOTE: I do not accept assignments via e-mail attachments.) I am very accommodating to those who alert me to a problem in advance; I will be far less friendly if you approach me after the fact. **Failing to turn in either of the take-home exams or the research paper will result in an automatic ‘F’ for the course.**

**Ideological Perspectives:** Being a political scientist, I obviously have strong beliefs about political issues. However, my goal is not to indoctrinate you into my beliefs, but rather to allow you to **think critically** about political issues. The issues we will be exploring are inherently contentious and seldom amenable to objectively right or wrong answers (although there are questions of accurately or inaccurately representing the views of the authors that we will be reading). That being said, **there are good and bad arguments. You may hold any opinion you wish, but your arguments must be logically sound and supported by the available evidence.**

More importantly, I can only facilitate the learning process; I cannot force knowledge into your heads. You are all adults fully capable of being responsible students and active learners. That means that **if you do not understand something you need to take the initiative to find out the answer** -- raise your hand, talk to me after class, come to my office. I cannot read minds, so it is up to you to try to seek clarity when it is lacking!

**NOTE:** For the list of readings below, any article followed by ‘[Academic Search Premier]’ can be obtained in PDF through the Logan Library’s Academic Search Premier database.
Topics and Readings

Part I: The History of European Integration

Weeks 1-2 (November 30-December 10)

What is the European Union? McCormick, Chapter 1
Economist Survey of the EU [Handout]

The Postwar World McCormick, Chapter 2

From Coal and Steel to Common Market McCormick, Chapter 3

The Single Market, the Euro, and the Constitution McCormick, Chapter 4

Theories of European Integration Neill Nugent, Chapter 18 – “Conceptualizing and Theorizing,” The Government and Politics of the European Union [Handout]

PROPOSED ARTICLE/BOOK DUE ON FRIDAY, DECEMBER 10

Part II: The Institutions of the EU

Week 3-4 (December 13-January 7)

The European Commission McCormick, Chapter 5

The Council of Ministers McCormick, Chapter 6

The European Parliament McCormick, Chapter 7

FIRST EXAM ON FRIDAY, DECEMBER 17

Christmas Break, December 18-January 2

The European Court of Justice McCormick, Chapter 8

The European Council and Other Institutions McCormick, Chapter 9
Part III: Policies and Political Processes

Weeks 5-6 (January 10-21)

Representing Interests in the EU
McCormick, Chapter 10

The Policy Process
McCormick, Chapter 11

Economic Policy
McCormick, Chapter 12

Rich Georg, “The Euro After Five Years,”
Brown Journal of World Affairs,
Summer/Fall 2004 [Academic Search Premier]

CRITICAL ANALYSIS PAPER DUE, MONDAY JANUARY 17

Agricultural and Regional Policy
McCormick, Chapter 13

Environmental and Social Policy
McCormick, Chapter 14

Foreign and Security Policy
McCormick, Chapter 15
Brian Crowe, “A Common European Foreign Policy After Iraq?”
International Affairs, May 2003 [Academic Search Premier]

SECOND EXAM, FRIDAY JANUARY 28

Part IV: Key Challenges for Europe

Week 7-10 (January 24-February 18)

The United States and the EU: Partners or Rivals?
McCormick, Chapter 16
Kagan, Of Paradise and Power, ALL

Andrew Moravcsik, “Striking a New Transatlantic Bargain,”
Foreign Affairs
July/August 2003, Volume 82, Issue 4
[Academic Search Premier]

Economic Giant and Military Dwarf?
Europe as a World Power
“A European Superpower,” The Economist,
November 11, 2004 [Handout]

Parag Khanna, “The Metrosexual Superpower,”
Foreign Policy, July/August 2004 [Academic Search Premier]
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**Europe’s Economic and Social Rigidities**

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**A True European Union? The EU’s 2004 Enlargement**

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<tbody>
<tr>
<td>BBC Guide to EU Enlargement</td>
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<td>Don Belt, “Europe’s Big Gamble,” <em>National Geographic</em>, May 2004</td>
<td>[Academic Search Premier]</td>
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**The Constitution: United States of Europe or a Europe of States**

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<tr>
<td>BBC Guide to the EU Constitution</td>
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<td>Kalypso Nicolaïdis, “We, the Peoples of Europe...” <em>Foreign Affairs</em>, November/December 2004</td>
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**Connecting to the People: Europe’s ‘Democratic Deficit’**

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**FINAL EXAM DATE/TIME TBA**