European Politics
& Government
SL 369 Winter 2005-06

Professor TERRENCE CASEY
Office: A 205 Moench       PHONE: 877-8281
Office Hours: MTRF 5th and 6th Hours or walk-in
E-Mail: Terrence.Casey@rose-hulman.edu RHIT

This course will introduce you to the history, culture, politics, and institutions of the major West European democracies -- the United Kingdom, France, Germany, and Italy. In addition, we will examine the politics and institutions of the European Union.

READINGS: The main text for the course will be Mark Kesselman and Joel Krieger, et al., European Politics in Transition, Fifth Edition (with EU Constitution referendum supplement). Other readings may be assigned as appropriate during the term. You are also expected to keep abreast of European current events. The best English-language sources for European news are the BBC (news.bbc.co.uk), The Economist (www.economist.com), The New York Times (www.nytimes.com) and Deutche Welle (www.dw-world.de). All are available on-line and are free. You are expected to read one of these EVERY DAY and come to class prepared to discuss current events.

COURSE REQUIREMENTS: Your grade will be based on the following:

(A) Section Tests (55% total; 5% for the Comparative Politics Test and 10% each for the country and EU test). You will be given a test covering each section of the course. Tests will consist of assorted objective questions (multiple choice, short answer, fill-in-the-blank, etc.) drawn from both the readings and the lectures. The tests are scheduled on the dates listed below, but are subject to change.

(B) Research Paper (20%). Topic and Bibliography due on Friday, December 9; Research paper due on Monday, January 30. You will be required to write a 10-15-page research paper on an important political topic related to one or more of the countries studied in the course. More detailed instructions will be handed out separately.

(C) Final Exam (25%). Date/Time TBA. This will be an all essay exam focused on incorporating material from throughout the course in comparative analysis of the major European polities studied in the course.

COURSE POLICIES: The following policies apply unless otherwise stated.

Attendance and Participation: Regular attendance and active participation in class discussion is expected. In order to do this effectively, you need to keep up with the reading and stay informed
about current events. You are also responsible for all material presented in class and much of the
exams will be based on material that will only be presented in lecture. \textit{If you desire a good grade in the
course, come to class, pay attention, and take notes!}

\textbf{Cheating:} You are expected to abide by the terms of the Institute’s Honor Code, which states that:
“\textit{Plagiarism is taking the words or ideas of another and presenting them as your own. Cheating is}
making use of any assistance on an examination, assignment, or other class project (including written
reference materials, help from other students, etc.) beyond that authorized by the professor.” Penalties for academic misconduct are at the discretion of the professor and can range from the loss of all credit on an assignment to a formal hearing before the Institute’s Rules and Discipline Committee. It is incumbent upon you to know what constitutes academic misconduct and make
sure to avoid it. If you are in any way unsure about what constitutes a violation, please ask me. \textit{Claiming ignorance after the fact is not a valid excuse. Think rationally; the risks outweigh the gains.}

\textbf{Late Assignments:} Extensions for exams or assignments will only be given if you have a \textit{legitimate excuse and you contact me in advance. All late assignments will receive a letter grade reduction for each day (including weekend days) that they are late.} You can reach me via e-mail, voicemail, or by dropping a note in either my campus or HSS mailbox. Short of being in a coma, you should be able to reach me if there is a problem. I am very accommodating to those who alert me to a problem in advance; I will be far less friendly if you approach me after the fact.  

\textbf{Ideological Perspectives:} I have no intention of trying to indoctrinate you with my beliefs. The
issues we will be exploring are often contentious and there are not right or wrong answers per se. That being said, \textit{there are good and bad arguments.} You may hold any opinion you wish, but \textit{your arguments must be logically sound and supported by the available evidence.}

Overall, I can only facilitate the learning process; I cannot force knowledge into your heads. All of
you are adults and fully capable of being responsible students and active learners. That means that if
you do not understand something \textit{you} need to take the initiative to find out the answer -- raise your
hand, talk to me after class, come to my office. I cannot read minds, so it is up to you to try to seek
clarity when it is lacking. 

\textbf{Topics and Readings} 

\textbf{NOTE:} The following is only a \textit{tentative} schedule of topics, readings, lectures and tests. This may be changed during the course of the semester depending on how quickly we cover the material. So please keep in mind that \textit{THE DATES FOR TESTS MAY CHANGE!!!!}

\textbf{I: Comparative Political Analysis (Week 1)}

1. Core Concepts for Understanding European Democracies
   Kesselman and Krieger, Introduction

\textbf{Comparative Political Analysis Test, Friday, December 2}

\textbf{Paper Topic and Bibliography Due, Friday, December 9}
II: The United Kingdom (Weeks 2-3)
1. The Making of the Modern British State
   Kesselman and Krieger, Chapter 6
2. Governance and Policymaking Institutions
   Kesselman and Krieger, Chapter 8
3. Representation and Participation
   Kesselman and Krieger, Chapter 9
4. British Political Economy
   Kesselman and Krieger, Chapter 7
5. British Politics in Transition
   Kesselman and Krieger, Chapter 10

United Kingdom Test on Friday, December 16

III. France (Weeks 4-5)
1. The Making of the Modern French State
   Kesselman and Krieger, Chapter 11
2. Governance and Policymaking Institutions
   Kesselman and Krieger, Chapter 13
3. Representation and Participation
   Kesselman and Krieger, Chapter 14
4. French Political Economy
   Kesselman and Krieger, Chapter 12
5. French Politics in Transition
   Kesselman and Krieger, Chapter 15

France Test on Friday, January 13

IV. Germany (Weeks 6-7)
1. The Making of the Modern German State
   Kesselman and Krieger, Chapter 16
2. Governance and Policymaking Institutions
   Kesselman and Krieger, Chapter 18
3. Representation and Participation
   Kesselman and Krieger, Chapter 19
4. German Political Economy
   Kesselman and Krieger, Chapter 17
5. German Politics in Transition
   Kesselman and Krieger, Chapter 20

Germany Test on Friday, January 27
V. Italy (Weeks 8-9)

1. The Making of the Modern Italian State
   Kesselman and Krieger, Chapter 21
2. Governance and Policymaking Institutions
   Kesselman and Krieger, Chapter 23
3. Representation and Participation
   Kesselman and Krieger, Chapter 24
4. Italian Political Economy
   Kesselman and Krieger, Chapter 22
5. Italian Politics in Transition
   Kesselman and Krieger, Chapter 25

Italy Test on Friday, February 10

VI. The European Union (Week 10)

1. The Making of the European Union
   Kesselman and Krieger, Chapter 1
2. European Institutions and Policies
   Kesselman and Krieger, Chapters 3-4
3. A Union of States or a United States of Europe?
   Kesselman and Krieger, Chapters 2 and 5
   The European Union: “Non” for Now or Forever? (Supplement to Kesselman and Krieger)

European Union Test on Friday, February 17

FINAL EXAM Date/Time/Location TBA