

## AMERICAN GOVERNMENT (Fall 2008) -- Exam #3 Study Guide



Your exam will be on **FRIDAY, NOVEMBER 14**. The exam will be drawn from all lectures and reading since the last exam (*Logic*, Chapters 4-5, 12-13 and 15) and consist of various objective questions (i.e., multiple choice, fill in the blank, short answer, true-false, etc.) as well as an essay. The following list of terms offers significant guidance in studying for this exam. Keep in mind that this is a *guide*, not as an exhaustive list, although I have tried to be thorough. For each you should understand both what the term/concept is and why it is significant.



Major Party Eras	Democratic-Republicans	Whigs
American (Know-Nothing) Party	Party Machines	Progressive Reforms
'Solid South'	Split-Ticket Voting	Divided Government
Realignment	Critical Election	Dealignment
Functions of Political Parties	Third Parties (and why they generally lose)	Responsible Party Model
Proportional Representation (p. 434)	Pluralist Theory	Logic of Collective Action
Free Rider	Selective Incentives	Interest Group Entrepreneur
Functions of Interest Groups	Types of Interest Groups	Sources of Interest Group Success
Insider Tactics	Outsider Tactics	Grassroots Lobbying
<i>amicus curiae</i> briefs	Influence of PACs	Affirmative Action
Segregation/Jim Crow Laws	White Primaries, Poll Tax, Literacy Tests	Busing
Civil Rights Act (1964)	Voting Rights Act (1965)	<i>Gillow v. New York</i> (1925)
Suffragists	<i>Barron v. Baltimore</i> (1833)	Selective Incorporation
Free Exercise Clause (1st Amendment)	Due Process Clause (14th Amendment)	Civil Disobedience
Clear and Present Danger Test	Establishment Clause (1st Amendment)	<i>Schenck v. US</i> (1919)
Non-protected Speech	Prior Restraint	<i>Employment Service v. Smith</i> (1990)
penumbras	<i>Lemon v. Kurtzman</i> (1971)	<i>Kiryas Joel School District v. Grumet</i> (1994)
<i>Brandenberg v. Ohio</i> (1968)	<i>New York Times v. United States</i> (1971)	Rosa Parks
<i>New York Times v. Sullivan</i> (1964)	<i>Miller v. California</i> (1973)	Exclusionary Rule
<i>Bakke v. Board of Regents of CA</i> (1978)	Equal Protection Clause (14th Amendment)	Racial Profiling
Criminal Rights	<i>Gideon v. Wainright</i> (1963)	<i>Miranda v. Arizona</i> (1966)
Class and Status Quo Bias	Independent Counsel	Term Limits
"Sunshine" Laws	Incremental Policymaking	"Base Election"

**ESSAY:** You will be required to answer ONE essay question on the exam. You will have limited choice among questions. The questions will be both objective and analytical in focus (i.e., to explain a particular topic and to offer a reasoned opinion on that topic). An example of a likely essay question would be:

**SAMPLE QUESTION:** The performance of political parties is often assessed through the 'responsible party' model, whereby parties lay out clear alternatives, voters chose which them and that party then implements those policies in office. Yet the reality rarely works so neatly. Why not? Is this good or bad for the American political system? If reforms are needed, how could the role of parties be changed?