Course Evaluations
For students to provide useful feedback to the instructor about a course about

- their learning
 - Encouragement
 - Constructive criticism

 Used heavily to evaluate of promotion, tenure and retention of faculty

Please be thoughtful and professional

Encouragement

- The term project was excellent as it allowed students to persue topics of interest under the professor's guidance.
- The professor demanded a lot of the students but met their demands fully in return, leaving little room for complaint. The way the class was set up made it difficult to just 'get by' without learning the material or leanign on others, ...

Constructive Criticism

- start the final project a week earlier giving us more time to work on it out of class and give us 1 less week of class time to work on it. this would allow for another week of teaching and the material for that week could come from peoples projects to help them understand a part that they are stuck on.
- While the daily quizzes are useful, I think it would help to either provide a space for notes on the quizzes

Non-helpful feedback

Strengths of the course?

"It is in my major, I thoroughly enjoyed it."

Suggestions for improvement?

- "The professor's hair sticks up funny in the back"
- "Certain stuff I think got more coverage than it was worth"

Humor

- "Certain topics we learned required a long drawn out boring proof and mathematical work on the white board, and that's what Dr. Boutell did."
- One thing I think Dr. B should work on is his shooting skill. Of all the times he threw a marker across the room he missed the trash can. Disappointing...
- "if he were anymore interested in or excited by teaching I think he would spontaneously combust."

Humor

- I have been compared to:
 - Steve on Blue's Clues (pausing with a quizzical look while waiting for an answer)
 - Chuck Norris ("he makes Chuck Norris look like a sissy")
 - Miss America ("Great personality, excited to be there, very approachable")

Humor and wit

 He's a solid prof. And he's still got a passion for teaching. He hasn't been broken by student apathy, and *still believes we enjoy doing homework. We like him for that.*