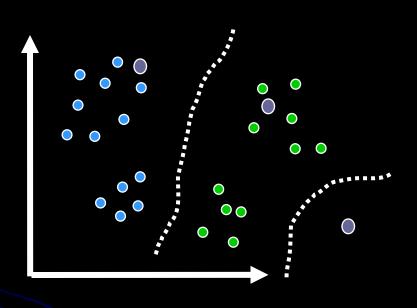
#### CSSE463: Image Recognition Day 11

- Lab 4 (shape) tomorrow: feel free to start in advance
- Test Monday through shape (no pattern rec.)
- Start thinking about term project ideas.
- Questions?
- Next 1.5 weeks: Pattern recognition
  - Concepts, error types (today)
  - Basic theory and how to use classifiers in MATLAB:
    - Support vector machines (SVM).
    - Neural networks

#### Pattern recognition

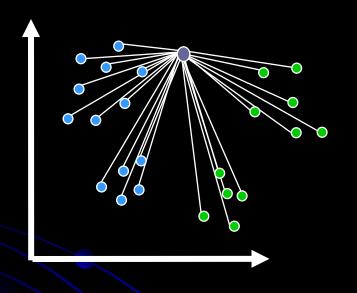


- Making a decision from data
  - A classification problem: assign a single class label to a datum point
  - Can include a special class, reject,
    - if a sample (a single datum point) appears not to belong to any known class
    - If it is on the boundary between classes
  - Else forced classification
- Boundaries between classes-how?
- There's tons of theory, can be applied to many areas. We focus on small subset of those used for vision

## Baseline: Hand-tuned decision boundaries

- You did this based on observations for fruit classification
- You'll do the same thing in Lab 4 for shapes
- But what if the features were much more complex?
  - We now discuss classifiers that learn class boundaries based on exemplars (e.g., labeled training examples)

#### Ex: Nearest neighbor classifier



- Assumes we have a feature vector for each image
- Calculate distance from new test sample to each labeled training sample.
- Assign label as closest training sample
- Generalize by assigning same label as the majority of the k nearest neighbors. No majority?

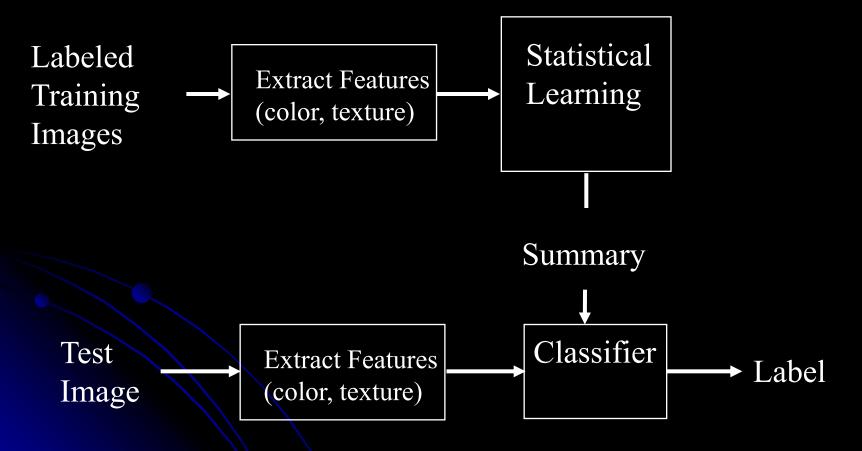
In 
$$2D$$
,  $||p_1 - p_2|| = \sqrt{(p_1(x) - p_2(x))^2 + (p_1(y) - p_2(y))^2}$   
In  $dD$ ,  $||p_1 - p_2|| = \sqrt{\sum_{i=1}^{d} (p_1(i) - p_2(i))^2}$ 

#### Nearest class mean

# Test point LVQ

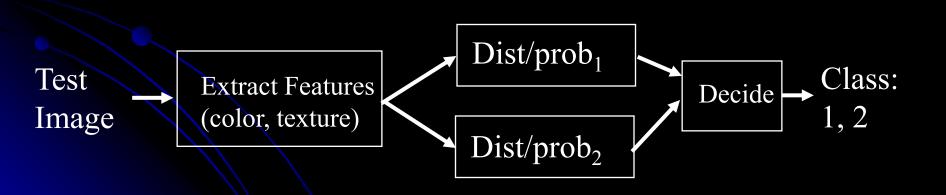
- Find class means and calculate distance to each mean
  - Pro?
  - Con?
- Partial solution: clustering
  - Learning vector quantization (LVQ): tries to find optimal clusters

# Common model of learning machines



#### Focus on testing

- Let m = the number of possible class labels
- Consider m==2.
- Example: Calculate distance to cluster means for 2 classes.



#### How good is your classifier?

Retected	Yes	No
True		
Yes	500	100
	(true pos.)	(false neg.)
No	200	10000
	(false	(true
	pos.)	neg.)

600 Total actual positive

10200 Total actual negative

700 10100
Total det. Total det.
as pos. as neg.

- Example from medicine:
   Disease detection
- Consider costs of false neg. vs. false pos.
- Lots of different error measures
  - Accuracy = 10500/10800 = 97%. Is 97% accuracy OK?
  - Recall (or true positive rate) = 500/600=83%
  - Precision = 500/700=71%
  - False pos rate = 200/10200= 2%

#### How good is your classifier?

 Write out definitions of each measure now

Detected:	Yes	No
Has:		
Yes	500	100
	(true pos.)	(false neg.)
No	200	10000
	(false	(true
	pos.)	neg.)

#### Examples

- Accuracy = 10500/10800 = 97%.
- Recall (or true positive rate) = 500/600=83%
- Precision = 500/700=71%
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#### Thresholding real-valued output allows you to tradeoff TPR and FPR

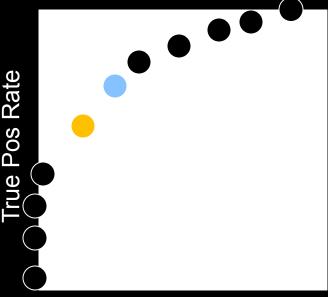
Simple example: Classes  $\overline{P}$  = positive,  $\overline{N}$  = negative, and single real-valued output.

True class: 
$$NN \quad N \quad P \quad N \quad P \quad N \quad P \quad N \quad PP \quad N \quad PP \quad PP \quad PPP$$
Output:  $-3 \quad -2 \quad -1 \quad 0 \quad 1 \quad 2 \quad 3$ 

Threshold output to get class. label = output > t ? P : N

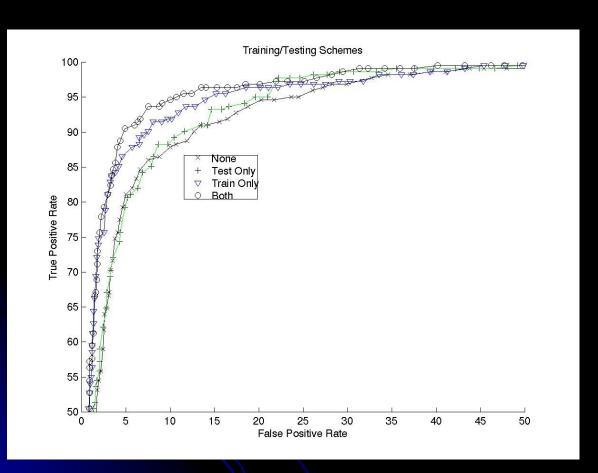
Choice of threshold a

Repeat for many values of t



False Pos Rate

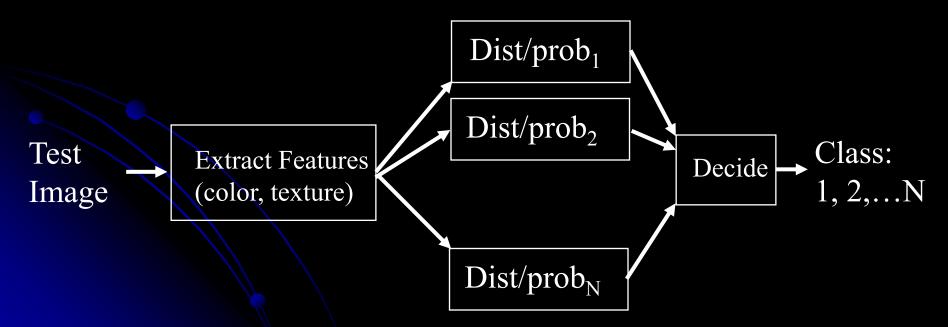
#### ROC curve



- Receiver-operating characteristic
- Useful when you can change a threshold to get different true and false positive rates
- Consider extremes
- Much more information recorded here!

#### Multiclass problems

- Consider m>2.
- Example: Calculate distance to cluster means for 10 classes.



# Confusion matrices for m>2 (outdoor image example) Detected

Bch Sun FF Fld Mtn Urb
Bch 169 0 2 3 12 14
Sun 2 183 5 0 5 5
FF 3 6 176 6 4 5
Fld 15 0 1 173 11 0
Mtn 11 0 2 21 142 24
Urb 16 4 8 5 27 140

- Beach recall: 169/(169+0+2+3+12+14)=84.5%
- Note confusion between mountain and urban classes due to features
  - Similar colors and spatial layout

### Why do we need separate training and test sets?

#### **Exam analogy**

But working on practice questions is helpful...get the analogy? We hope our ability to do well on practice questions helps us on the actual exam

Application to nearest-neighbor classifiers

Often reserve a 3<sup>rd</sup> set for validation as well (to tune parameters of training set)

# Look at this to understand nearest neighbor

http://ai6034.mit.edu/fall12/index.php?title
 =Demonstrations

- Shows Voronai diagrams for nearest neighbor classifiers
- Nice intro to SVMs also