



Engagement Indicators

This exercise is designed to facilitate consideration of and discussion about the quality of the student experience from the perspective of faculty and staff compared to the perspective of students on the ten Engagement Indicators—broad measures of educational effectiveness, grouped within four themes—reported in NSSE results for 47 survey items. For this exercise, the facilitator can draw from results in the engagement indicator comparisons of the departmental report provided by the Office of Institutional Research, Planning and Assessment. More information on the NSSE Engagement Indicators can be found at http://nsse.indiana.edu/html/engagement_indicators.cfm.

For each of the ten NSSE Engagement Indicators, record if you think this is an area of strength in your department (+), an area that your department does well enough (=), or an area that needs improvement (-). Compare your predictions and preferences to actual Engagement Indicator scores. (Consider scores in relation to your comparison group—are you better than, equal to, or below?)

Consider what the gaps between student responses and your predictions and preferences reveal about the quality of the student experience in your department in relation to the particular scale you have chosen. What ideas might you have to address some of these gaps?

NSSE Engagement Indicator Scores

Themes	Engagement Indicators	Prediction*	Preference*	Actual Score Relative to Comp Group**
Academic Challenge	Higher Order Learning			
	Reflective & Integrative Learning			
	Learning Strategies			
	Quantitative Reasoning			
Learning with Peers	Collaborative Learning			
	Discussions with Diverse Others			
Experiences with Faculty	Student-Faculty Interaction			
	Effective Teaching Practices			
Campus Environment	Quality of Interactions			
	Supportive Environment			

Key

* + strength, = done well enough, - needs improvement

** + higher than comparison group; = no difference; - lower than comparison group.

