# Rose-Hulman Institute of Technology <br> Department of Mechanical Engineering 

## Exercises for Day 10

Exercise 1. Plot $\cos (\theta)$ and $\cos ^{2}(\theta)$ for $\theta$ from 0 to $360^{\circ}$ :

- Use increments of $1^{\circ}$ for $\theta$.
- Both curves should be on the same figure.
- Use a black solid line for the $\cos (\theta)$ curve, and a black dashed line for the $\cos ^{2}(\theta)$ curve. You may want to use help plot to figure out how to specify black lines.
- Add good axis labels, a title, and a legend to the plot.
- Add the command axis ([ $\left.\left.\begin{array}{llll}0 & 360 & -1 & 1\end{array}\right]\right)$ to the end of your script to set the $x$-axis limits to 0 and 360 , and the $y$-axis limits from -1 to 1 .
- Copy the figure and paste it into a Word document along with your code.

Exercise 2. Plot all of the thermocouple data from yesterday's class:

- Read in the data using xlsread.
- The data in the first column is 'Potential (volts)'. It is the data for the $x$-axis. Use a for loop to copy the data in the first column into a new vector.
- The data in the second column is 'Temperature (degrees F)'. It is the data for the $y$-axis. Use a for loop (it can be the same loop) to copy the data in the second column into a new vector.
- Now plot these two vectors and add their axis labels.
- Use a solid black line for the plot.
- Set the $x$-axis limits to 0 to 2.2 volts, and the $y$-axis limits to 0 to 300 degrees F .
- Add the figure title 'Thermocouple Data'.
- Copy the figure and paste it into a Word document along with your code.

Exercise 3. Plot selected points from the thermocouple data. We want to plot ONLY every $10^{\text {th }}$ point in the original data:

- Save your script from Exercise 2 under a new name to start this Exercise.
- Adjust your vectors so that they only contain every $10^{\text {th }}$ point in the original data; that is, keep the $1^{\text {st }}$ point, the $11^{\text {th }}$ point, the $21^{\text {st }}$ point, etc.
- Plot the vectors using black circle symbols.
- Copy the figure and paste it into a Word document along with your code.


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Exercise 4. Plot the following two mathematical functions on the same figure:

$$
\begin{aligned}
& f_{1}(x)=\frac{x+4}{x^{2}+5} \\
& f_{2}(x)=\frac{x+4}{x^{2}+5} e^{-0.1 x} \sin (x)
\end{aligned}
$$

- Use $x$ from -5 to 5. Pick an increment small enough so that the functions look smooth.
- Use two different line types and a legend to differentiate the two functions being plotted.
- Give the plot good labels and a title.
- Copy the figure and paste it into a Word document along with your code.

