



# THE EUROPEAN UNION

## Global Studies 366

### Winter 2006-07

Professor TERRENCE CASEY

Office Hours: MTRF, 4<sup>th</sup> & 5<sup>th</sup> Hours (10:50-12:35)

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European integration developed from the ashes of World War II, a means of rebuilding economies and preventing future wars. This process has developed into the current European Union, one of the most unique political actors in the world today. This course examines the history, institutions, political processes, and policies of the European Union. Understanding the EU is a complicated matter – it is part international organization, part national government, but not fully either. In order to understand this complexity, the first part of the course will review the history of European integration to understand how a continent ravaged by the most vicious wars in history during the first half of the 20<sup>th</sup> century was able to politically and economically unite in the second half. Parts II and III of the course will examine the core institutions and policies of the EU. In Part IV we will explore the role that the EU will play in 21<sup>st</sup> century world affairs. Finally, we will delve into the main challenges facing Europe in the near term.

**READINGS:** The main text for the course will be **John McCormick, *The European Union: Politics and Policies*, 3<sup>rd</sup> Edition**. We will also be reading **Robert Kagan, *Of Paradise and Power: American and Europe in the New World Order*** and **Marc Leonard, *Why Europe Will Run the 21<sup>st</sup> Century***. All three are available for purchase in the Rose bookstore. Other assigned readings will either be handed out or available through the Logan Library journal article search engines as indicated in the syllabus below.

**You are also expected to keep abreast of European current events.** The most accessible source for EU information is the BBC's website ([news.bbc.co.uk](http://news.bbc.co.uk)). Publications specializing in the EU include the EU Observer ([euobserver.com](http://euobserver.com)) and the European Voice ([www.european-voice.com](http://www.european-voice.com)). British newspapers will also have more extensive coverage of the EU than the American press. Your best bets are *The Economist* ([www.economist.com](http://www.economist.com)) *The Guardian* ([www.guardian.co.uk](http://www.guardian.co.uk)), *The Times* ([www.timesonline.co.uk](http://www.timesonline.co.uk)), and *The Financial Times* ([news.ft.com](http://news.ft.com)).

**COURSE REQUIREMENTS:** Your grade will be based on the following:

**(A) Two Exams (25% each) on December 22 and January 19.** Exams will include a mix of objective and analytical questions drawn from both the readings and the lectures.

**(B) Critical Review of the Kagan and Leonard Books (25%).** For this paper you will write a compare and contrast analysis of two books dealing with the crucial question of the role of Europe in the 21<sup>st</sup> century. Your paper will be due on **Monday, January 15<sup>th</sup>**, prior to our discussion of these books in class. However, you will have an opportunity to revise and resubmit your paper after our discussions. Revised papers are due on **Friday, February 9<sup>th</sup>**. Full details of the assignment will be handed out separately.

**(C) Final Exam (25%)** Date/Time TBA. This will be an all essay exam focused on incorporating material from throughout the course of the term to understand the key processes and outcomes of European integration.

**COURSE POLICIES:** The following policies apply unless otherwise stated.

**Cheating:** You are expected to abide by the terms of the Institute's Honor Code, which states that: "Plagiarism is taking the words or ideas of another and presenting them as your own. Cheating is making use of any assistance on an examination, assignment, or other class project (including written reference materials, help from other students, etc.) beyond that authorized by the professor." Penalties for academic misconduct are at the discretion of the professor and can range from the loss of all credit on an assignment to a formal hearing before the Institute's Rules and Discipline Committee. It is incumbent upon you to know what constitutes academic misconduct and make sure to avoid it. If you are in any way unsure about what constitutes a violation, please ask me. *Claiming ignorance after the fact is not a valid excuse. Think rationally; the risks outweigh the gains.*

**Late Assignments:** Extensions for exams or assignments will only be given if you have a legitimate excuse AND you contact me in advance. *All projects that are late will receive a letter grade reduction for each day, including weekend days, which they are late.* You can reach me via e-mail, voicemail, or by dropping a note in either my campus or HSS mailbox. Short of being in a coma, you should be able to reach me if there is a problem. (PLEASE NOTE: I do not accept assignments via e-mail attachments.) I am very accommodating to those who alert me to a problem in advance; I will be far less friendly if you approach me after the fact.

**Ideological Perspectives:** Being a political scientist, I obviously have strong beliefs about political issues. However, my goal is not to indoctrinate you into my beliefs, but rather to allow you to *think critically* about political issues. The issues we will be exploring are inherently contentious and seldom amenable to objectively right or wrong answers (although there are questions of accurately or inaccurately representing the views of the authors that we will be reading). That being said, *there are good and bad arguments.* You may hold any opinion you wish, but *your arguments must be logically sound and supported by the available evidence.*

More importantly, I can only facilitate the learning process; I cannot force knowledge into your heads. You are all adults fully capable of being responsible students and active learners. That means that *if you do not understand something you need to take the initiative to find out the answer* -- raise your hand, talk to me after class, come to my office. I cannot read minds, so it is up to you to try to seek clarity when it is lacking!

**NOTE:** For the list of readings below, any article followed by '[Academic Search Premier]' can be obtained in PDF through the Logan Library's Academic Search Premier database.

## **Topics and Readings**

### **Part I: The History of European Integration**

#### **Weeks 1-2 (November 27-December 8)**

What is the European Union?	McCormick, Chapter 1
Postwar Europe and the Origins of Integration	McCormick, Chapter 2
Entrenchment and Reversal	McCormick, Chapter 3
Revival and Transformation	McCormick, Chapter 4
Theories of European Integration	Neill Nugent, Chapter 18 – “Conceptualizing and Theorizing,” <i>The Government and Politics of the European Union</i> [ <b>Handout</b> ]

### **Part II: The Institutions of the EU**

#### **Week 3-4 (December 11- 22)**

The European Commission	McCormick, Chapter 5
The Council of Ministers	McCormick, Chapter 6

**FIRST EXAM ON FRIDAY, DECEMBER 22<sup>nd</sup>**

*Christmas Break, December 23-January 7*

#### **Week 5 (January 8-12)**

The European Parliament	McCormick, Chapter 7
The European Court of Justice	McCormick, Chapter 8
The European Council and Other Institutions	McCormick, Chapter 9

**CRITICAL REVIEW OF KAGAN AND LEONARD DUE,  
MONDAY JANUARY 15<sup>th</sup>**

**Part III: Politics and Policies**

**Weeks 6 (January 15-19)**

Political Parties and Interest Groups  
in the EU

McCormick, Chapter 10

Public Policy in the EU

McCormick, Chapter 11-14

**SECOND EXAM, FRIDAY JANUARY 19<sup>th</sup>**

**Week 7 (January 22-February 26)**

European Council Simulation

Details TBA

**Part IV: The Role of Europe in the 21<sup>st</sup> Century**

**Week 8-9 (January 29-February 9)**

The Limitations of European Power

McCormick, Chapter 15-16

Kagan, *Of Paradise and Power*, ALL

Europe as a Dominant Power

Leonard, *Why Europe Will Run the 21<sup>st</sup> Century*, ALL

Parag Khanna, "The Metrosexual  
Superpower," *Foreign Policy*, July/August  
2004 [**Academic Search Premier**]

**PAPER REVISIONS DUE, FRIDAY FEBRUARY 9<sup>th</sup>**

**Part IV: Key Issues for the New Europe**

**Week 10 (February 12-16)**

Can the EU Constitution Be Revived?

Richard Whitman, "No and After – Options  
for Europe," *International Affairs*, July 2005  
[**Academic Search Premier**]

Laurent Cohen-Tanugi, "The End of Europe?" *Foreign Affairs*, Nov/Dec 2005  
**[Academic Search Premier]**

R. Daniel Keleman and Anand Menon, "Crisis? What Crisis?" *Public Policy Research*, June 2006 **[Handout]**

An Ever Larger Union?

Rudolf Kucera, "European Union Enlargement to the East: A Challenge and an Opportunity," *Perspectives on Political Science*, Summer 2005 **[Academic Search Premier]**

Howard J. Wiarda, "Where Does Europe End Now? Expanding Europe's Frontiers and the Dilemmas of Enlargement and Identity," *Brown Journal of World Affairs*, Summer/Fall 2005 **[Academic Search Premier]**

Turkey as a 'European Nation'?

David L. Phillips, "Turkey's Dream of Accession," *Foreign Affairs*, Sept/Oct 2004  
**[Academic Search Premier]**

Steve Wood and Wolfgang Quaisser, "Turkey's Road to the EU: Political Dynamics, Strategic Context and Implications for Europe," *European Foreign Affairs Review*, Summer 2005 **[Academic Search Premier]**

Does Europe Have a "Democratic Deficit"?

Irina Serbanescu, "Deficient Democracy," *Harvard International Review*, Summer 2000 **[Academic Search Premier]**

Thomas D. Zweifel, "...Who is Without Sin Cast the First Stone: The EU's Democratic Deficit in Comparison," *Journal of European Public Policy*, October 2002 **[Academic Search Premier]**

**FINAL EXAM DATE/TIME TBA**